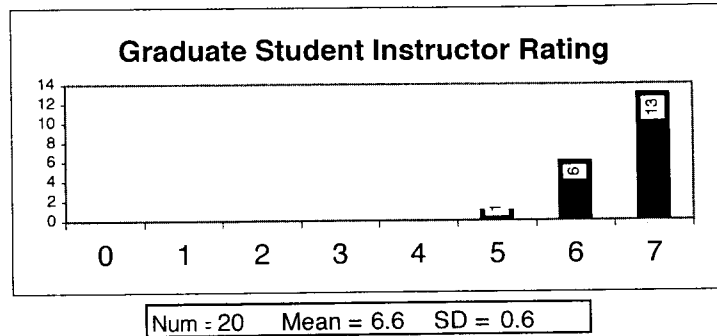
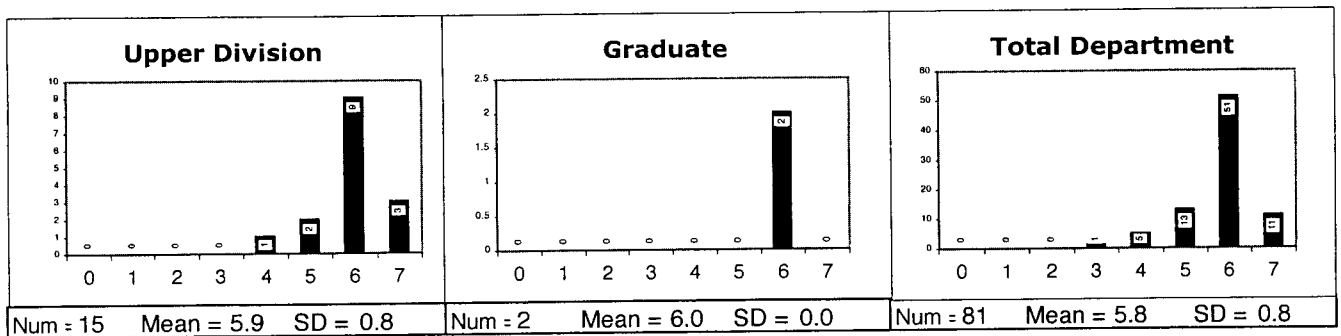
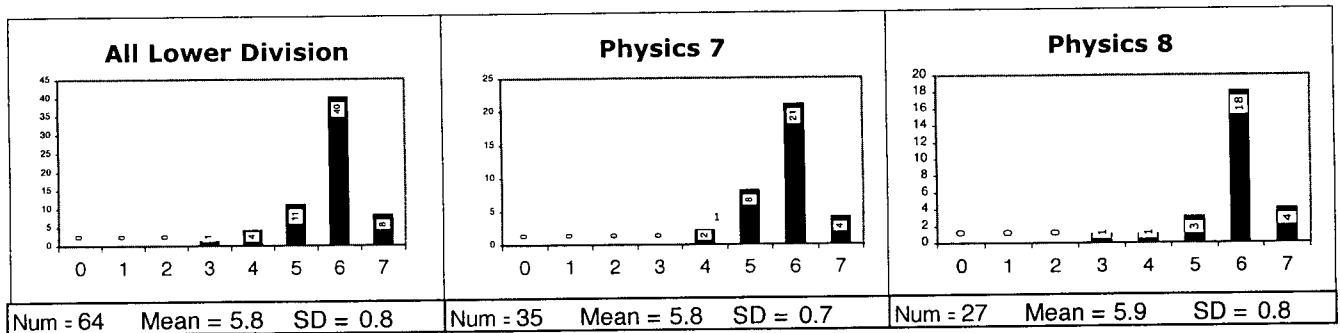


**University of California, Berkeley
Department of Physics GSI Evaluation
Fall 2004**

**Instructor: Hal Haggard
Physics 111BSC Section**



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAGGARD, HAL Discussion/Lab Section: (Discussion)
Last name, First (Please circle one)

Course: PH11 BSC Instructor: KOLOMENSKY Semester: F04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

ENTHUSIASTIC AND WILLING TO TAKE TIME TO SOLVE PROBLEMS.
 COOL LAST NAME.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

NONE SIGNIFICANT

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

N/A

b) How did your GSI do in Lab Section?

SPLENDID

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Discussion/Lab Section: BSC
Last name, First (Please circle one)
 Course: 111 Instructor: Kolomensky Semester: Fall 2004

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Helpful, tries to explain concepts

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

No complaints

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

N/A

b) How did your GSI do in Lab Section?

Helpful

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 111 BSC Instructor: Yor. Semester: Fall 04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very willing to help. Willing to explain and work with students.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please comment additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAL Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 111 Instructor: Yuri Semester: Fall 04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 6
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal was a wonderful GSI, helped out anytime and was always in a positive mood.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please comment additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

Name: H. I. Hassard Discussion/Lab Section: 111 B5C
 (Please circle one)
 Course: 19 B5C Instructor: J. Holmanisty Semester: F'09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Always willing to help. Fair grader and provides good explanations for sign-offs

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Takes a long time to get around to helping

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

NA

b) How did your GSI do in Lab Section?

Good

c) Were your GSI's office hours helpful?

NA

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

Name: Hal Discussion/Lab Section: _____
 (Please circle one)
 Course: III-BJC Instructor: Kolemencki Semester: FA04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

explains well, and commits to ~~teach~~
 teach the material even when difficulties arise

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

He's too busy helping others 😊

4) If you like, please comment additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Were your GSI's office hours helpful?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard Discussion/Lab Section: _____
Last name, First
 Course: III BSC Instructor: Yury Kolomensky Semester: F04
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Time available; commitment; level of knowledge

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

N/A

b) How did your GSI do in Lab Section?

Awesome!

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Stagard, Hal Discussion/Lab Section: 111
Last name, First (Please circle one)
 Course: 111 Instructor: Yury Kolomoisky Semester: F 04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

always willing to give you
 sufficient time, tried hard
 to diagnose, solve problems.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

sometimes missed simple errors,
 but then, so did I.

4) If you like, please comment additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATIONName: Hal Discussion/Lab Section: _____
(Please circle one)Course: III BSC Instructor: Kolemenky Semester: Fall 2004

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 ⑦
(poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is always prepared & always helpful. He really knows his stuff and if you ask him a question he doesn't know right away he will think it out & get back to you. In addition he is personable & accessible. Hal is a super GSI.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please comment additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Were your GSI's office hours helpful?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hrl Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: _____ Instructor: _____ Semester: _____

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*very helpful - very willing to take problems
 knows his stuff!*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

he can get a little in

4) If you like, please comment additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Itai Discussion/Lab Section: 10
Last name, First (Please circle one)
 Course: Phy 111 Instructor: Kolomeisky Semester: Fall 2004

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Knowledge of material, patience, enthusiasm for subject. Showed dedication to students and helping us understand content. Even for hard questions that would test his knowledge he would go the extra mile to obtain the answer.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Nothing really, the only problems arose with very hard questions.

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

/

b) How did your GSI do in Lab Section?

Well

c) Was your GSI's office hours productive?

/

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAGGARD, HAL Discussion/Lab Section: BSC
Last name, First (Please circle one)
 Course: 111 Instructor: KOLOMENSKY Semester: FALL 2004

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Knows a lot about electronics, very approachable
 Fun

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

Great

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Discussion/Lab Section TU / ~~#~~ TH
Last name, First (Please circle one)
 Course: III BSL Instructor: Yuri Kutomenski Semester: _____

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

knew stuff really well. He was the saving grace of the class, along with Victor

TA's of the year!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

(A large diagonal slash is drawn here, indicating no answer.)

4) If you like, please comment additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive? Fabulously

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

Name: ~~Hal Haggard~~ Hal Haggard Discussion / Lab Section: _____
(Please circle one)

Course: III BC Instructor: Kolomenyky Semester: Fall 2004

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very thoughtful.
 willing to spend time & explain concepts
 Very Accessible.
 Nice & Friendly
 organized & prepared to answer questions

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes does not yet know answers to prelab or troubleshooting @ beginning of week.

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

N/A

b) How did your GSI do in Lab Section?

Excellent. Always helpful & knowledgeable

c) Were your GSI's office hours helpful?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

Name: Hal Haggard Discussion Lab Section: _____
 (Please circle one)
 Course: III BSC Instructor: Kolomenky Semester: Fall 04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is exceptionally helpful. He knows his stuff and is really good at explaining concepts / circuits so we understand them. He put a lot of effort into the class and helping the students.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

He was not always prepared at the beginning of the week / start of each lab. I think it would be beneficial to give GSI's solutions to the lab or at least pre lab questions.

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

n/a

b) How did your GSI do in Lab Section?

Great!

c) Were your GSI's office hours helpful?

n/a

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: III
Last name, First (Please circle one)
 Course: III Instructor: Yung Kobayashi Semester: Fall 04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Good explanations
 Helpful

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

Good

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HALGARD, HAL Discussion/Lab Section: BSC
Last name, First (Please circle one)
 Course: 112 Instructor: YURY KULOMENSKY Semester: FALL 2004

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Knowledgeable, always found a way to help in good spirits, good teaching ability

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your ~~GSI~~ do in Discussion Section?

b) How did your GSI do in Lab Section?

well

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 11BSC Instructor: Kolomensky Semester: F04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 ⑦
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Knowledgeable, Helpful

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

—

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

Very Helpful

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hagnd, Hal Discussion/Lab Section: _____
Last-name, First
(Please circle one)
 Course: III BSC Instructor: Yuri Kolenensky Semester: Fall

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

I think Hal knew his shit the best. He was very helpful and I don't think I would understand circuits 1/8 as well as I do if it went for him. Also one of the best GSIs ever.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

He's mean. Stop calling me names

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

N/A

b) How did your GSI do in Lab Section?

Outstanding

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: (Discussion)
Last name, First (Please circle one)

Course: III Instructor: Kolomensky Semester: Fall 04

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal always had helpful suggestions for problems with our circuits. Also, he often took the time to teach concepts directly for us when we didn't understand the concepts.
 Excellent GSI.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Didn't know everything.

4) If you like, please comment additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.