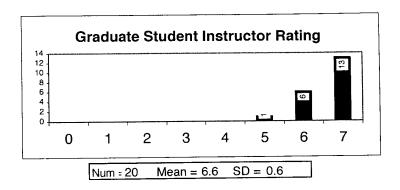
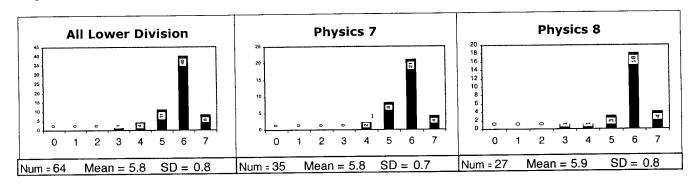
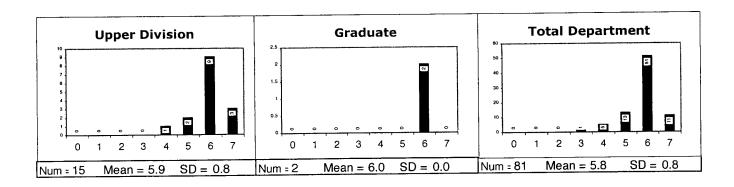
University of California, Berkeley Department of Physics GSI Evaluation Fall 2004

Instructor: Hal Haggard Physics 111BSC Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





GSI Name: HA	CTCARD, HAL ast name, First			Discuss	sion/Lab Section	ñ:)
La	ist name, First		0.2012	(Please C	Semester: (-0	Y
Course: PHILES		r: Koco				
or Laboratory	SI. This information	n wiii be use recorded. I	of Physics requests ed to improve teach The Department also tive teaching. Thank	o uses this inf	e in evaluating I be made avail ormation in de	your Discussion able to your GSI termining future
1) Rate your Dis	scussion or Lab Secti	on Graduate	Student Instructor o	on overall perf	ormance in the o	course:
·						7
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, ef	fort to present mate d attitude toward stu theory laboratory ear	etial at the C dents. For La vinment and t	ole, you might comm lass' level of knowle iboratory GSIs, comm potential problems, res	ients might inc sponsiveness an	lude preparation d accessibility, a	and organization, nd attitude toward
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	COOL LAST DANK	•				
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4) If you like, p	please comment add	litional rema	rks on your GSI's pe	riormance.		
a) How	did your GSI do in I	Discussion Se	ection?			
	N/4					
b) How	did your GSI do in l	Lab Section?				
	SPLENDID					
c) Was y	your GSI's office ho	urs producti	ve?			
·	NA					æ:
If more space	is needed for any o	f the above q	uestions, please use	the reverse.		

or Labora only after GSI assig		ecorded. The Desually effective te	vsics requests mprove teach epartment als eaching. Thank	your assistance ing, and it will o uses this infector.	emester:e in evaluating be made avail ormation in de	your Discussion able to your GSI termining future
1 (pod	or)	3	4 (typical)	5	6	7 (excellent)
organizat accessibil familiarit students.	are your GSI's strengths? ion, effort to present materia ity, and attitude toward stude y with theory, laboratory equip	ints. For Laborato	ory GSIs, commial problems, re	nents might inc esponsiveness an	lude preparation d accessibility, a	and organization,
	No compla					
4) If yo	u like, please comment additi	ional remarks or	your GSI's pe	erformance:		
a)	How did your GSI do in Did	scussion Section	?			
· b)	How did your GSI do in La Helpful Was your GSI's office hour					

GSI Nam		Hal			Discussion/Lab Section:						
Course:		ıame, First C	tructor	Yu	, .	(P	Please circle one) Semester:	511	64		
The Comi or Labora only after	mittee on tory GSI. course g	Courses o This infor	f the Dep mation w e been re	oartment vill be use ecorded.	of Physics request	uests your assisteaching, and interest also uses thing thank you.	stance in evalu t will be made	ating you available	ur Discussion e to your GSI		
1) Rate yo	ur Discus	sion or Lab	Section (Graduate	Student Instru	ctor on overall	performance in	n the cour	se:		
1 (poor		2		3	4 (typical)	5	6		(excellent)		
organizatio accessibilit familiarity	on, effort y, and att with theo	to present itude towar ry, laborato	material d student ry equipm	at the cl ts. For La tent and p	lass' level of ki boratory GSIs, potential problen	comment on yo nowledge, clarit comments might ns, responsivenes	y of presentati t include prepar ss and accessibil	on, responation and ity, and a	nsiveness and organization, ttitude toward		
students.	Ven	انس ر	ling	か	hulp.	Willing nts.	to e	xpla	M		
	and	WO-k	- W	sith	stude	nts.					
3) What ar	re your G	6I's weakne	esses? Ho	ow could	your GSI's teac	hing be improv	red?				
4) If you li	ke, please	comment	additiona	al remark	s on your GSI's	performance:					
a) H	ow did yo	our GSI do	in Discus	sion Sect	ion?						
b) H	ow did yo	our GSI do	in Lab Se	ction?							
c) W	as your(GSI's office	hours pro	oductive?	?						

GSI Naı	me:	430	_]	Discussion	/Lab	Section: _	
GDI I Tu	Last	name, First					((Please circle	one)	r 11	.11
Course:	11/	Ins	tructor: _	Yuri				Sem	ester:	Full	0-1
or Labo	ratory GS er course	I This infor	mation w e been re	vill be used ecorded. The	to impi e Depai	rove teach rtment als	ing, and o uses t	it will be	made	avaliable	r Discussion to your GSI nining future
1) Rate y	your Discu	ussion or Lal	b Section	Graduate St	tudent I	instructor o	on overa	ll performa	ance is	n the cour	se:
	1 oor)	2		3	4 (typ	l ical)	5		6		(excellent)
organiza accessibi familiari students	ition, effor ility, and a ity with th	rt to present attitude towa eory, laborato	material rd studen ory equipn	at the clas ts. For Labo nent and pot	s level ratory (ential pi	of knowle GSIs, comm roblems, res	age, cui ients mig sponsiver	ght include ness and ac	prepa cessibi	ration and lity, and a	eparation and nsiveness and organization ttitude toward
H	4/ L	NGS	۵	wonet	£5/	G51	, he	ped	UV.	t ciny	tri
ond	WUI	was alo	wag	s in	4	Posi	trie	MOOL) _.		
3) What	t are your	GSI's weaki	nesses? H	ow could yo	our GSI	's teaching	be impr	roved?			
4) If yo	u like, ple	ase commen	t additio	nal remarks	on you	r GSI's per	formano	e:			
a)	How did	l your GSI d	o in Discı	assion Sectio	on?						
b)	How did	l your GSI d	o in Lab S	Section?							
c)	Was you	ır GSI's offic	ce hours p	oroductive?							

	4.1				Discus	ssion/Lab Sec circle one)	ction: 14 BSC
Course:	19 1356	Instructor: _	1.	Holomorsky			F'07
or Labo only af GSI ass	oratory GSI. This ter course grade ignments and ide	information was have been recentifying unusual	ill be u corded. ally effe	t of Physics requests sed to improve teach The Department als ective teaching. Thank	ning, and it wil so uses this inf k you.	ll be made av formation in	vailable to your GSI determining future
1) Rate	your Discussion	or Lab Section (Gradua	te Student Instructor	on overall perf	ormance in th	ne course:
	1 oor)	2	3	4 (typical)	5	6	7 (excellent)
organiza accessib	ation, effort to p ility, and attitude ity with theory, la	resent material toward student	at the s. For I	nple, you might com class' level of knowle aboratory GSIs, comn potential problems, re	edge, clarity of nents might inc	presentation lude preparati	, responsiveness and ion and organization,
				help. For	ir grade	r and	proc. Les
3) Wha	•			d your GSI's teaching			
4) If yo	u like, please con	nment additiona	al rema	rks on your GSI's per	formance:		
a)	How did your (GSI do in Discus	ssion Se	ection?			
	,	NA					
b)	How did your (GSI do in Lab Se	ection?				
c)	Were your GSI	's office hours h	elpful?				
	A	14					

Name:	: Hal				Б	oiscussion/Lab	Section:
Course	e: <u> </u>	と JC Instructor:	Kolen	مرم دلدز	(I	Please circle one) Semester:	T
only a	fter course gr		recorded Th	ю ширгоve te e Denartment	acning, and	stance in evalu	ating your Discussion available to your GSI in determining future
1) Rate	your Discussi	ion or Lab Section	n Graduate St	tudent Instruct	or on overall	performance in	the course:
(p	1 poor)	2	3	4 (typical)	5	6	7 (excellent)
accessib familiar	vility, and attiti tity with theory	ude toward studen , laboratory equip	nts. For Labor ment and pote	s level of kno atory GSIs, co ential problems	wieage, ciarit mments might resnonsivenes	y of presentatio t include prepara ts and accessibili	GSI's preparation and in, responsiveness and attion and organization, ty, and attitude toward
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3) What	t are your GSI'	s weaknesses? H	ow could you	ur GSI's teachi	ng be improve	ed?	
4) If you	ı like, please co	omment addition	al remarks or	n your GSI's pe	erformance:		
a)	How did your	GSI do in Discu	ssion Section	?			
b)	How did your	GSI do in Lab Se	ection?				
c) '	Were your GS	SI's office hours h	elpful?				

GSI Na	me: Hal	Hagaa First Jagaa	scd	4	Discus	sion/Lab Sect	ion:
Course:	ume: <u>HQ</u> Last name, I HBSC	Instructor: _	Kury	Kolome	(Please o	circle one) Semester:	=04
The Cor or Labo only aft GSI assi	mmittee on Cour oratory GSI. This ter course grades ignments and ide	ses of the Dep information w have been rec ntifying unusua	artment of I ill be used t corded. The ally effective	Physics requests improve teac Department all teaching. Than	s your assistance hing, and it will so uses this info k you.	e in evaluatin l be made ava ormation in d	g your Discussion ilable to your GSI etermining future
1) Rate	your Discussion o	or Lab Section C	Graduate Stu	dent Instructor	on overall perfo	rmance in the	course:
	1 2 por)	!	3	4 (typical)	5	6	(excellent)
accessibi	lity, and attitude ty with theory, lab	esent material i toward students	at the class' . For Labora	level of knowle story GSIs, comp	edge, clarity of prents might inch	presentation, r ide preparation	s preparation and esponsiveness and and organization, and attitude toward
110	ne avai	lable	· (0 1)	u mitmer	t; leve	lof k	nowledge
3) What	are your GSI's we	eaknesses? How	v could your	r GSI's teaching	be improved?		
4) If you	like, please comn	nent additional	remarks on	your GSI's perf	ormance:		
a) l	How did your GS	I do in Discussi	ion Section?				
b) I	How did your GS	I do in Lab Sect	ion?				
	Awson	e!					

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

	<u>GRADUATE</u>	STUDENT	<u> FINSTRUCTOR</u>	(GSI) EVAL	UATION	
GSI Name:	Hagard it name, Firs	H	al	Discus	sion/Lab Section	on: til
Course: 111	Instructor:	//	my 1001	emensley!	Semester:	FOU
or Laboratory GS	on Courses of the D SI. This information e grades have been and identifying unu	recorded. T	d to improve teaci he Department als	so uses this inf	I de illade avai	lable to your Gor
1) Rate your Disc	cussion or Lab Sectio	n Graduate	Student Instructor	on overall perfo	ormance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, efformaccessibility, and familiarity with the students.	ur GSI's strengths? ort to present materi attitude toward stud heory, laboratory equi	ial at the cluents. For Lab pment and po	iss' level of knowle poratory GSIs, commotential problems, re	eage, clarity of nents might inc esponsiveness an	presentation, r lude preparation d accessibility, a	and organization, nd attitude toward
alu Sod	rays Picient	~ i`	lling time	to the	give	you
40	drag to	105E	, solu	ve f	proble	مدي
Soa	retimes	مرر	ssed	Simp	le er	1013,
bst	theu	(So	drd	T.	
4) If you like, ple	ease comment additi	onal remark	s on your GSI's pe	rformance:		
a) How die	d your GSI do in Dis	cussion Sect	ion?			
b) How di	d your GSI do in Lab	Section?				
a) IA/aa xaa	ur CSI's office hours	e productive	?	•		

Name: .	Hal					cussion/Lab S	ection:
Course:	III BSC	Instructo	r: <u>Kolen</u>	nensky	(1)		Fall 2004
The Cor or Labor only afte	nmittee on C ratory GSI. T er course gr	Courses of the lands This information ades have been	Department on will be used recorded. T	of Physics reque d to improve te	aching, and it a also uses this	will be made	ating your Discussion available to your GSI n determining future
1) Rate y	your Discussi	on or Lab Secti	on Graduate	Student Instruct	or on overall p	erformance in	the course:
1 (po	1 oor)	2	3	4 (typical)	5	6	(excellent)
organiza accessibii familiarii students.	tion, effort t lity, and attit ty with theory	o present mate ude toward stud , laboratory equ	rial at the cla dents. For Lab aipment and po	iss' level of know coratory GSIs, con otential problems,	wledge, clarity mments might i responsiveness	of presentatio nclude prepara and accessibili	GSI's preparation and n, responsiveness and attion and organization, ty, and attitude toward
Hal	is alw	ays prep	ared 9	always h	elpful. 1	He really	knows
his	5 Stuff	and it	you as	e him c	a guestic	n he	doesn't
kn In	ow righ	t away	he wi s perso	11 think i	t out o	get b	knows doesn't ack to you.
a,··	Super	GSI ·	,				
3) What	are your GSI	's weaknesses?	How could y	our GSI's teachi	ng be improve	d?	
		and the second s					
4) If you	like, please	comment addit	ional remarks	on your GSI's p	erformance:		
a)	How did you	ır GSI do in Di	scussion Secti	on?			
b)	How did you	ır GSI do in La	b Section?				
c)	Were your(GSI's office hou	rs helpful?				

GSI Nam	e: Hl Last name,	First		Discussion/Lab Section:(Please circle one)						
Course: _		Instructor:				Semester:				
The Comi or Labora only after GSI assign	mittee on Cou itory GSI. This course grade nments and id	rses of the De s information ves have been re entifying unus	partment of I will be used t ecorded. The ually effective	to improve teaci	ning, and it will so uses this in k you.	formation in de	g your Discussion ilable to your GSI etermining future course:			
1 (poo		2	3	4 (typical)	5	6	7 (excellent)			
organizati accessibili familiarity students.	ion, effort to p ty, and attitud with theory, l	oresent materia e toward studen aboratory equipi	l at the class its. For Labor ment and pote	i' level of knowl atory GSIs, comn ential problems, re	edge, clarity of nents might inc esponsiveness an	presentation, i lude preparation d accessibility, a	's preparation and responsiveness and and organization and attitude toward			
	Kyows	læg hul lin	here fulf!) 'unith	n To	sahe	problem			
	•	weaknesses? H		ur GSI's teaching	g be improved?					
-		mment addition		on your GSI's pe	rtormance:					
b) I	How did your	GSI do in Lab	Section?							
c) 1	Was your GSI	's office hours _l	productive?							
If more s	space is needed	d for any of the	above questi	ions, please use t	he reverse.					

GSI Name:	Hal st name, First			Discussion (Please circle	/Lab Section:	:
	[[] Instruc	tor: Kalanne	nsku		ster: Fall	2004
The Committee of or Laboratory Goodly after course GSI assignments	on Courses of the SI. This informat e grades have be and identifying u	e Department of ion will be use en recorded. T unusually effect	of Physics requests d to improve teach he Department al tive teaching. Than	s your assistance in hing, and it will be so uses this informa k you.	evaluating y made availal ation in dete	our Discussion ble to your GSI rmining future
1) Rate your Disc	cussion or Lab Sec	ction Graduate	Student Instructor	on overall performa	nce in the co	urse:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, effo accessibility, and familiarity with th	ort to present ma attitude toward si neory, laboratory e	terial at the cli tudents. For Lab quipment and p	ass' level of knowl boratory GSIs, comr otential problems, re	ment on your Discu ledge, clarity of preso ments might include p esponsiveness and acc	entation, resp preparation ar essibility, and	ponsiveness and nd organization, l attitude toward
Knowledge to stude	of Material ents and l ours test to obtain	, patiene helping u his kno tuu ansi	enthusiasiasiasiasiasiasiasiasiasiasiasiasias	m for subject. and content. would go	Showe Even for the e	d dedication had question when
3) What are your Nothing	GSI's weaknesse	es? How could y	your GSI's teaching ट्राचीटक्क ऽ थ	g be improved?	ery had	questions.
4) If you like, ple	ase comment add	litional remark	s on your GSI's per	rformance:		
a) How did	l your GSI do in l	Discussion Sect	ion?			
b) How did	d your GSI do in l	Lab Section?				
We	C1					
c) Was you	ır GSI's office ho	urs productive?	?			
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SSI Name:	HAGGA	RD, H	1AL			_ Discuss	sion/Lab Se	ection	BSC_
Course: 1	Last name, First	nstructor:	KO	LOMENSA	< Υ	(1 ieuse c	ircle on e) emester: _		2004
The Comming Laborato	ittee on Courses ry GSI. This inf ourse grades ha nents and identif	ormation ave been	will be u recorded.	ised to improve . The Departme	e teaching, ent also us	and it will es this info	, be made a	vailable to	your GSI
Rate you	Discussion or I	ab Section	n Gradua	te Student Instr	ructor on ov	erall perfo	rmance in t	he course:	
1 (poor)	2		3	4 (typical))	5	6	(ex	7 cellent)
rganization ccessibility	e your GSI's st , effort to prese and attitude tow oith theory, labora	nt materio vard stude	al at the ents. For l	class' level of Laboratory GSIs I potential proble	knowledge, , comments	clarity of might incl	presentatior ude preparai Laccessibilit	i, responsition and or tion and attit	veness and ganization, ude toward
	Knows Fun	a	bol	about	electro	nics,	verg	appr	oae hal
	Fun						7		
) What are	your GSI's wea	knesses? I	How coul	d your GSI's te	aching be ir	nproved?			
) If you lik	e, please comme	ent additio	onal rema	arks on your GS	I's perform	ance:			
·	w did your GSI			ection?					
b) Ho	w did your GSI								
		Great							
c) Wa	as your GSI's off	fice hours	producti	ve?					

GSI Name:	la\			Dis	cussion/Lab Section	n) TU KETH
Course: Last nat	me, First Instructor:	pir	Lybn	ins kd (Plea	ase circle one Semester:	
The Committee on Cor Laboratory GSI. To only after course gr. GSI assignments and	Courses of the Dep This information wades have been re	partment of vill be used ecorded. The	Physics requ to improve to Departmer	ests your assist teaching, and it at also uses this	WIII DE IIIaue avai	lubic to your cor
1) Rate your Discuss	ion or Lab Section	Graduate St	udent Instru	ctor on overall p	erformance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
2) What are your organization, effort accessibility, and attifamiliarity with theory students.	to present material tude toward studen y, laboratory equipn	t at the clasts. For Labor	s level of ki ratory GSIs, ential problen	comments might ns, responsiveness	include preparation and accessibility, a	and organization, and attitude toward
knew	strff rea	elly 1	MU .	The was	thesar	ing
G	stiff rea	the	dass,	along	with V	ictor
3) What are your GS	TASOF BI's weaknesses? H	ow could yo	(CU /). our GSI's tead	ching be improve	ed?	
4) If you like, please	e comment addition	nal remarks	on your GSI	's performance:		
a) How did yo	our GSI do in Disci	ussion Sectio	on?			
b) How did y	our GSI do in Lab S	Section?				

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

		GR	ADUATE S	STUDENT INS	I KUCTUK (GS	SI) EVALUATI	<u>ON</u>	
Name:	Q	10000	Hal	Haggara	d	Discussion/ (Please circle or	(. <i>U</i>	
Course:	_111	XC.	Instructor:	Kolome	nsky	Semest		2004
or Labo	ratory G er cours	SI. This is se grades	nformation v have been r	partment of Phys will be used to im ecorded. The Dep ually effective tead	iprove teaching, partment also us	and it will be m ses this informat	ade available	to your GSI
1) Rate	your Dis	cussion or	Lab Section	Graduate Studen	t Instructor on o	verall performan	ce in the cours	e:
	1 oor)	2		3 (ty	4 /pical)	5 (6	7 excellent)
organizi accessibi familiari students 3) Whai	ation, efficiency, and ity with the ity with	eny A Organ Organ	sent materia oward studer oratory equip by Spen ccessive Rivend taknesses? H	id the et 1	to answer SI's teaching be i	clarity of present might include present siveness and access and access and access and access are access and access and access and access and access and access are access and access and access are access and access are access and access are access and access and access are access and access and access are access and access are access and access and access are access and access are access and access and access are access and a	ntation, response paration and essibility, and att	siveness and organization, itude toward
4) If yo	u like, pl	ease comr	ment addition	nal remarks on yo	our GSI's perform	nance:		
a)	How di	id your GS	SI do in Disc	ussion Section?				
b)	How di	id your GS	6I do in Lab S	Section? Excellent.	Always h	elphil.Flano	wledgabl	e
c)	Were y	our GSI's	office hours	helpful?				

Name: Hal	Haggara	7		Discus	ssion (Lab) Sect	ion:
Course: 111 BS	SC Instruct	or: <u>K0/</u>	omensky	(Please	circle one) Semester:	
only after course	e grades have bee	n recorded '	of Physics requests ed to improve teach The Department also ctive teaching. Than	your assistance	e in evaluatin	g your Discussion
1) Rate your Disc	ussion or Lab Sect	ion Graduate	Student Instructor	on overall perfo	ormance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
accessibility, and a familiarity with the students. Holis To reduce the way and the students.	attitude toward stu eory, laboratory equ exception good exception	dents. For Ladeipment and p at e they	ole, you might commass' level of knowled boratory GSIs, commotential problems, resulting the potons of the studential pot	ents might incliponsiveness and EMOW	presentation, r ude preparation l accessibilitu. a	esponsiveness and and organization, and attitude toward
3) What are your of He was the week benificia at lesst p	SSI's weaknesses? \$\int not a \[\f\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	How could y VIWBUS of each live CIS guastion	rour GSI's teaching to prepared 13b. 1-35 SOIUT	oe improved? at th ThInk IONS to	it Woul the	ing of d be lab or
4) If you like, pleas	se comment addition	onal remarks	on your CCV(-			

- - a) How did your GSI do in Discussion Section?

11/2

b) How did your GSI do in Lab Section?

Great!

c) Were your GSI's office hours helpful?

GSI N	ame		taggard,	(Int		Di	scussion/Kab S	ection:	111
Course	e:	Last name	e, Filst Instructor:	Yun	Cohoner	Jen (Pla	scussion/Lab Sease circle one Semester:	Fall	04
only a	fter o	course grac	ourses of the Do is information les have been i dentifying unus	epartment of will be used recorded. The	Physics reque to improve te e Department	ests your assist aching, and it also uses this	tance in evalua	iting your	Discussion
1) Rate	you	r Discussion	n or Lab Sectior	n Graduate St	udent Instruct	or on overall p	performance in	the course	::
(p	1 900r)		2	3	4 (typical)	5	6) (e	7 xcellent)
accessib	ility, ity u	i, ejjort to . and attitud	I's strengths? present materia de toward studen laboratory equip	u at the class nts. For Labor	s level of know atory GSIs, con	wledge, clarity mments mioht :	of presentation include prepara	n, respons	iveness and
			Good	epple	nications	•			
					nications Idelphu	(
3) What	t are	your GSI's	weaknesses? H	ow could you	ır GSI's teachir	ng be improved	d?		
1) If you	ı like	, please con	mment addition	al remarks or	n your GSI's pe	erformance:			
a)	How	v did your (GSI do in Discu	ssion Section	?				
b)	How	v did your (GSI do in Lab Se	_	1				
c)	Was	your GSI's	office hours pr	roductive?	4				

GSI N	ame: <u>HA</u> Last	LGARD name, First	HAL		Discus	ssion/Lab Section	on: BSC
Course	: 111	Instr	ructor: YVRY	KULUME	NSKY	Semester:	ACC ZOUR
only af GSI ass	ter course signments a	n Courses of I. This inform grades have nd identifyin	the Department on the used been recorded. The unusually effection Graduate Section Graduate	of Physics request d to improve tead he Department a ive teaching. Than	s your assistance thing, and it will lso uses this inf nk you.	e in evaluating l be made avai ormation in de	your Discussion lable to your GSI etermining future
(p	1 oor)	2	3	4 (typical)	5	6	(excellent)
accessib familiari students	ility, and at ity with theo	titude toward ory, laboratory Knowelo	gths? For example naterial at the class students. For Labor equipment and post of the class students, agood technology.	ss' level of knowledge of knowl	ledge, clarity of ments might incluses and which we have a second of the control	presentation, re ude preparation l accessibility, ai	esponsiveness and and organization, and attitude toward
4) If you	like, please	comment ad	lditional remarks o	on your GSI's per	formance:		
a)	How did yo	our GSI do in	Discussion Section	n?			
		our GSI do in Well	•				
c)	Was your (GSI's office ho	ours productive?				

GSI N		Hal	blagg	and		Disc	cussion/Lab Se	ection:
		Last name, Fi		1/	lonensky	(Plea	ise circle one)	-
Cours	se: MIB	?2C	Instructor:	_ []	smensky		Semester: _	FOT
or Lat	ooratory after cou	GSI. This i rse grades	nformation have been r	epartment o will be use recorded. T	of Physics request d to improve tead	s your assista hing, and it was	vill be made a	ting your Discussion vailable to your GSI determining future
1) Rate	e your Di	iscussion o	r Lab Section	Graduate !	Student Instructor	on overall pe	erformance in t	he course:
(1	1 poor)	2		3	4 (typical)	5	6	(excellent)
organı accessi	zation, ej bility, an rity with	ffort to pre d attitude t theory, labo	sent materia toward studen	l at the cla its. For Lab ment and po	iss' level of know oratory GSIs, com otential problems, r	ledge, clarity nents might ii	of presentation uclude preparat	SI's preparation and responsiveness and ion and organization, and attitude toward
3) Wha	at are you	ır GSI's we	eaknesses? H	ow could y	our GSI's teaching	; be improved	?	
4) If yo	ou like, pl	lease comm	nent addition	al remarks	on your GSI's per	formance:		
a)	How di	id your GS	I do in Discu	ssion Sectic	on?			
b) c)			I do in Lab So Lwy Hu	elopt				
C)	rras yo	ar (351.8.0)	mee nours pi	oductive?				

GSI Name	E: Hagwa, F	Hal		·		Discu	ssion/Lab S	Section:		
Course: _	Last hame, F	Instructor:	Yuri	Kolen	nensky	(T teuse	Semester:	Fall		
The Comr or Laborat only after	nittee on Cour tory GSI. This course grades ments and ide	ses of the De information have been r	epartment of will be used recorded. Th	Physics req to improve e Departme	uests you teaching, nt also us	r assistan and it wi	ce in evalua	ating your l	Discussion vous G	SI
1) Rate you	ar Discussion o	or Lab Section	Graduate Si	tudent Instru	actor on o	verall perí	ormance in	the course:		
1 (poor		!	3	4 (typical)		5	6	(ex	7 cellent)	
organizatio accessibility familiarity students.	re your GSI's n, effort to pro n, and attitude with theory, lab	esent materia toward studen oratory equipi	l at the class its. For Labor ment and pote	s' level of k ratory GSIs, ential problen	nowledge, comments ns, respons	clarity of might inc siveness an	presentation lude prepara d accessibilit	n, responsition and or ty, and attit	veness at ganizatio ude towa	nd on, ord
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el oful	and	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	. L 2/2.	ink 1	. m. 1 A	(ANA)	teti t	_	1	١.
is we	11 as 681, e	l do,	F 1+	ment	for	NIM	. also	one	0++	he
	e your GSI's we				_	•				
4) If you lik	e, please comn	nent addition	al remarks o	n your GSI's	performa	ance:				
a) Ho	w did your GS		ssion Section	?						
	w did your GS Outstand		ection?							
	s your GSI's o		oductive?							

GSI N	Jame: Hagga Last name,	rd, Ha			Disc	ussion/Lab S	Section		
Cours	166	Instructor: _		Kolonensky	(Pleas	se circle one) Semester:	Fall 04		
or Lab only a GSI as	The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.								
1) Rate	e your Discussion	or Lab Section (Gradua	te Student Instructo	on overall per	rformance in	the course:		
(1	1 poor)	2	3	4 (typical)	5	6	(excellent)		
organi: accessi: familia studeni O U	zation, effort to positive, and attitude rity with theory, lates. A A A A C C C C C C	toward students boratory equipmed to the state of the sta	at the control of the control of he of the control	class' level of know aboratory GSIs, com potential problems, r	ledge, clarity of ments might in esponsiveness a gestions	of presentation in the preparation of the preparati	GSI's preparation and n, responsiveness and tion and organization, by, and attitude toward blems with each concepts on cepts,		
_	at are your GSI's w Int Know			l your GSI's teaching	s be improved?	?			
4) If yo	u like, please com	ment additional	remarl	ks on your GSI's per	formance:				
a)	How did your G	SI do in Discuss	ion Sec	tion?					
b)	How did your G	SI do in Lab Sec	tion?						
c)	Was your GSI's	office hours pro	ductive	?					