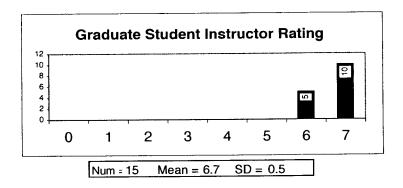
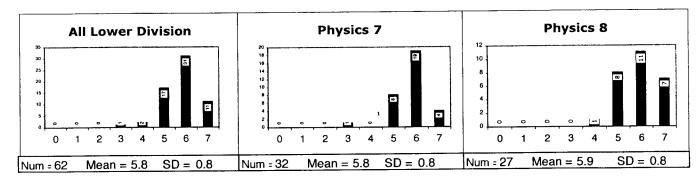
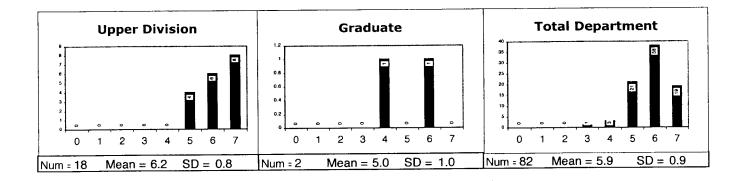
University of California, Berkeley Department of Physics GSI Evaluation Fall 2005

Instructor: Hal Haggard Physics 105 Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





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4) If y	/ou	like	e, p	lea	se r	nak	e ac	ldit	tion	al r	rem	ıark	KS 0	on y	ou	r G	SI's	pe	rfor	mai	nce	: :										
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b	o)	Ho	I w d	اid	you	ır C	Υ SI c	ර lo i	o n La	↓• ~ ab \$	ه ۱۵ Sec	طا s د tior	50 _d 1?	US	<u>ح</u> ا	o S	١, ٥	-7	٥ / د	+~	س	H~'	1	d	150	ع د ب	3 5	(e (, \ _			vd ly
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If mo	ore	spa	ce i	s n	eed	ed i	for a	any	of t	the	abo	ove	qu	est	ion	s, p	lea	se u	ıse t	he	rev	ers	e.									

GSI Name: Last & Course: Physics	ome First	Hal tor: <u>Ba</u>	le	(Please	ssion/Lab Secti circle one) Semester:	ion:
The Committee on or Laboratory GSI. only after course & GSI assignments ar	Courses of the This informati	ion will be used en recorded. T	d to improve teac he Department al	hing, and it wi so uses this in	II be made ava	illable to your GSI
1) Rate your Discus	ssion or Lab Sec	ction Graduate S	Student Instructor	on overall perf	formance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
2) What are your organization, effort accessibility, and at familiarity with theostudents.	to present ma titude toward si ory, laboratory e Livy Ui Uwy Ui Uwd	terial at the classification of the most	ass' level of knowledges of knowledges of the composition of the control of the c	ledge, clarity of ments might incessors and and and all all all all all all all all all al	presentation, clude preparation accessibility,	responsiveness ana
	None	,				
4) If you like, pleas	se make additic	onal remarks on	your GSI's perfor	mance:		
a) How did	your GSI do in l	Discussion Sect				
b) How did	your GSI do in	Lab Section?				
		x/A				

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

GSI Name: H	agard, t	lal			ssion/Lab S	Section:	
Lus	st uu me, First		wart Bale		circle one) Semester: _	Fall	2005
only after course	grades have be	on will be us en recorded.	of Physics requests ed to improve teach The Department als tive teaching. Than	ning, and it wi so uses this in	ll be made	availabl	e to vour GS
1) Rate your Disc	ussion or Lab Sec	tion Graduate	Student Instructor	on overall perf	ormance in	the cou	se:
1 (poor)	2	3	4 (typical)	5	6		(excellent)
accessibility, and a familiarity with the students. Always Onsue	rt to present mat attitude toward sti leory, laboratory eq had disc w all stud w anows.	erial at the cludents. For La uipment and p cussion w wht q	le, you might commess' level of knowled boratory GSIs, commentation problems, restantial problems, restantial presentations, and examples and examples had	edge, clarity of nents might incomposite and paired, was a composite and the composi	presentatio lude prepara d accessibili was a always ficns	n, respondition and alty, and all ble should be should b	nsiveness and organization titude toward to ful
3) What are your	GSI's weaknesses	? How could <u>y</u>	your GSI's teaching	be improved?			

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? Very well, always answered how questions and general concert questions

b) How did your GSI do in Lab Section?

NIA

c) Was your GSI's office hours productive?

Very productive and helpful.

GSI Nan	ne: Hoggor Last name, 1					sion/Lab Scircle one)	ection: _	
Course:			Prof.	Bale		Semester: _	Fall	05
or Labor only afte GSI assig	ratory GSI. This er course grade gnments and ide	information was have been reentifying unusu	vill be used ecorded. The aally effectiv	to improve tea e Department a re teaching. Tha	ts your assistance ching, and it wile also uses this infunk you.	l be made a ormation in	available n determ	to your GSI iining future
1 (po		2	3	4 (typical)	5	6		7 (excellent)
organiza accessibil	tion, effort to p lity, and attitude ty with theory, la	resent material toward studen boratory equipn	l at the class ts. For Labor	s' level of knou ratory GSIs, con	nment on your L vledge, clarity of nments might incl responsiveness and	presentatio Lude prepara	n, respor tion and	isiveness and organization,
	· Very Fri							
	· Enthusiast							
	· Lots of de	mois, Good	Exercises					
	o (400) &-v	moil com	municuli	~~.				
3) What	are your GSI's v	weaknesses? H	ow could yo	our GSI's teachi	ng be improved?			
•	o Needs Sta	ulate office	hours.					
4) If you	ı like, please ma	ke additional r	emarks on y	our GSI's perfo	rmance:			
a)	How did your (ıssion Sectio	n?				
b)	How did your (GSI do in Lab S	Section?					
c)	Was your GSI's	s office hours p	productive?					

GSI Nam	ne: Hagge Last name,	urd, Hal				(Please	ssion/Lab Section		
	105		Bule	····			Semester:	411 05	
or Labora only afte GSI assig	atory GSI. Thi or course gradenments and id	s information researches have been released	will be used recorded. The sually effection	I to improv ne Departm ve teaching	equests you re teaching, nent also us r. Thank you	r assistan and it w es this in	ice in evaluating ill be made avai iformation in de	your Dis lable to yo termining	cussion our GSI
1) Kate y	our Discussior	i or Lab Section	i Graduate S	tuaent inst	ructor on o	eran per	formance in the o	course:	
1 (pod		2	3	4 (typical)	5	6	7 (excel	
organizat accessibili familiarit	ion, effort to pity, and attitud y with theory, l	present materia le toward studen laboratory equip	il at the class nts. For Labo ment and pos	ss' level of oratory GSI: tential probl	knowledge, s, comments lems, respons	clarity o might ind siveness at	Discussion GSI's f presentation, re clude preparation nd accessibility, a	esponsiven and organ	iess and nization,
students.	[lear]	Presentadio	ons, fr	:endly	and	Knou	ledgable		
3) What a	are your GSI's lw thun	weaknesses? H	Iow could yo	our GSI's te <i>eXun Ple</i>	eaching be in	nproved? brief	? SUMMAT V	′ o F	Ad a Circa
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do	es a	horrible	job	of T	th:15) - y	196	Pook
4) If you	like, please ma	ake additional 1	remarks on y	your GSI's _l	performance	: :			
a)]	How did your	GSI do in Disc	ussion Sectio	on?					
			pood						
b)	How did your	GSI do in Lab	Section?						
		1/	4						
c) '	Was your GSI	's office hours j	l						

GSI Nan	ne: Hagg Last name,	and Ha				sion/Lab Se	ction:	
	Last name, I		BALE		(Please c	ircle one) iemester:	FALL	<i>05</i>
The Con or Labor only afte	nmittee on Couratory GSI. This er course grade gnments and ide	rses of the Dep information w s have been re	partment of Plail be used to corded. The l	o improve teacl Department als	ning, and it will so uses this info	be made a	vailable i	to your GS.
1) Rate y	our Discussion	or Lab Section	Graduate Stud	dent Instructor	on overall perfo	rmance in t	he course	3 :
1 (po		2	3	4 (typical)	5	6	(e	7 excellent)
organiza accessibil familiarii students.	t are your GSI tion, effort to p lity, and attitude ty with theory, la	resent material toward student boratory equipm	at the class' ts. For Laborat tent and poten	level of knowle tory GSIs, comm tial problems, re	edge, clarity of nents might inclusions and	presentation ude preparat l accessibility discussion	i, respons ion and c i. and att	siveness and organization itude toward
3) What	are your GSI's v	veaknesses? Ho	ow could you	r GSI's teaching	be improved?			
4) If you	ı like, please ma	ke additional re	emarks on you	ur GSI's perforr	nance:			
a)	How did your	GSI do in Discu	ssion Section?	?				
b)	How did your	GSI do in Lab S	ection?					
c)	Was your GSI's	s office hours p	roductive?					
If more	space is needed	for any of the a	above question	ns, please use th	ne reverse.			

					/ 0 /
GSI Name: Hast	nggard, Hal name, First			Discussion/La (Please circle one)	
Course: Ploy	Instructor:	Stuart D.	Be le	Semester	: Fall Zort
The Committee o or Laboratory GS only after course GSI assignments a	n Courses of the De I. This information of grades have been r and identifying unus	partment of I will be used t ecorded. The ually effective	Physics requests you o improve teaching,	r assistance in eva and it will be mad ses this information	luating your Discussion le available to your GSI n in determining future
1) Rate your Disco	ission of Lab Section	Gladuate Stu	ident histractor on o	veran periormanec	in the course.
1 (poor)	2	3	4 (typical)	5 (6	7 (excellent)
organization, effor accessibility, and a familiarity with the students.	t to present material titude toward student eory, laboratory equipo s a good winds sturbar	at the class nts. For Labora ment and poten	' level of knowledge, itory GSIs, comments	clarity of presenta might include prep siveness and accessil gives a clear ple	
3) What are your	GSI's weaknesses? H	low could you	ır GSI's teaching be ii	mproved?	
4) If you like, plea	se make additional r	remarks on yo	our GSI's performanc	e:	
a) How did	your GSI do in Discu	ussion Section	?		
b) How did	your GSI do in Lab S	Section?			
c) Was you:	r GSI's office hours p	oroductive?			

GSI Nam	ne: Haggard	Hal			Discuss (Please c	ion/Lab Se	ction:
	Last name, F		P-lo			emester:	E '05
Course:	102	Instructor: _	Bare			emester:	1 00
or Labor	atory GSL This	information w have been red	ill be used to corded. The D	improve teach Department als	ning, and it Will so uses this info	be made a	ing your Discussion vailable to your GSI determining future
1) Rate y	our Discussion o	or Lab Section (Graduate Stud	ent Instructor	on overall perfo	rmance in t	he course:
1 (po		2	3	4 (typical)	5	6	(excellent)
organiza: accessibil	tion, effort to pr lity, and attitude	esent material toward student	at the class's. S. For Laborate	level of knowle ory GSIs, commission real	edge, clarity of nents might incl senoncipaness and	presentation ude preparat Laccessibilit	SI's preparation and responsiveness and responsiveness and responsiveness and responsive toward at titude toward responsive to the responsive toward respons
students.	prepared, k	nowledge	eble, put	o in lots	of time	for pre	eparation,
easi	ily access	ible, into	enesting p	ivesentati	ions discussi	on sect	eparation,
	liked the	animal	tions you	u creat	id.		
3) What	are your GSI's v	veaknesses? Ho	ow could your	GSI's teaching	g be improved?		
4) If you	ı like, please ma	ke additional re	emarks on you	ır GSI's perfori	mance:		
a)	How did your (GSI do in Discu	ssion Section?				
b)	How did your (GSI do in Lab S	ection?				
۵)	Was your GSI's	s office hours n	roductive?				
C)	Very helpful		IOuucuve:				
If more	space is needed		above questior	ıs, please use t	he reverse.		

GSI Name:	gard Hal			Discussion/La		
Course: Last n	ine, First 1 105 Instructor:	Dale		(Please circle one) Semeste	r: Wall	2005
or Laboratory GSI. only after course g GSI assignments an	Courses of the Dep This information w rades have been red d identifying unusu sion or Lab Section (ill be used to i corded. The De ally effective te	mprove teaching epartment also u aching. Thank yo	ur assistance in eva g, and it will be ma uses this informatio ou.	iluating you de available n in detern	ur Discussion e to your GSI nining future
1 (poor)	2	3 (1	4 typical)	5 6	5	(excellent)
students. Extremely u appropriate wouldble in Genuinely to learn. 3) What are your GS	to present material itude toward student ry, laboratory equipm well prepared livel Very sen outside of excited also	at the class' le s. For Laborator ent and potentia for Dection Class M Cl	evel of knowledge by GSIs, comment of GS	e, clarity of presented is might include prepasiveness and accessive to mese some of the highest hand to make a like the makes in office has a like the makes in office guy. Be nice guy. Be	ntion, respondention, respondent bility, and and with math wins, (U) Leduli t lasse	nsiveness and organization, titude toward with the walk of the ways of the way
a) How did yo	e make additional report GSI do in Discus Our GSI do in Lab Se	sion Section?	•		to lecti	LVQ.

c) Was your GSI's office hours productive?

GSI Name	: Haggard Last name, F	Hal				Discussion/Lab	Section: <u>T</u>	4 12/6
Course: P	105	Instructor: _	Bole			•	2005	Fall
only after GSI assign	course grades ments and ider	have been re tifying unusu	corded. The sally effective	Departme teaching.	teaching, and ent also uses t Thank you.	sistance in eval l it will be mad his information	uating your e available in determi	Discussion to your GSI ning future
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Clea	r explanat	ions, entl	nusiastic	, appro	achable,	covers a	ot of gr	ound
3) What are	e your GSI's we	eaknesses? Ho	w could your	r GSI's tead	ching be impro	oved?		
4) If you lik	e, please make	additional rer	marks on you	ır GSI's per	rformance:			
a) Ho	w did your GS	I do in Discus	sion Section?	Very h	nelpful, act you-just-	ually does thing	he dortt- , correct	erase-what- ly
	w did your GS		,					
c) Wa	s your GSI's o	ffice hours pro	oductive? Y	és — m h	nore than aideous me	makes up- ess that is t	for the land and	Findh
If more space	ce is needed for	r any of the ah	ove question	s please	sa tha mayamaa			

GSI Name: Has	t name, First		le.	(Please	ssion/Lab Se circle one) Semester:		105
The Committee of Confusion Laboratory GS only after course	on Courses of GI. This inform grades have	the Department lation will be use been recorded.	of Physics request ed to improve teac The Department al tive teaching. Thar	s your assistand hing, and it wi so uses this in	ce in evaluat ll be made a	ing your vailable t	o your GSI
1) Rate your Disc	ussion or Lab	Section Graduate	Student Instructor	on overall perf	ormance in t	he course	:
1 (poor)	2	3	4 (typical)	5	6	(e)	7 cellent)
organization, effo accessibility, and a familiarity with th students.	rt to present i attitude toward eory, laboratory	naterial at the cl students. For La , equipment and p	le, you might com: lass' level of knowl boratory GSIs, com: ootential problems, re	edge, clarity of nents might inc esponsiveness an	presentation lude preparat d accessibility	, responsition and or	veness and ganization,
Awa	ys prepan	ed, gives	great suppl	ements d	ma and		
			ture is both			salwo	uys
alles great in ve I 3) What are your	SIDIE, p enthusi ny Clear actually GSI's weaknes	responds fasm. 15 fasm. 15 fasm. 15 fasm. 15 ses? How could	to concern s very appi it manner njoy going your GSI's teaching	S; questi vachald Brings to diseur be improved?	ons, etc e. Expl in grea ssibn, Hou, you absolute at Berl	with ains the control of the control	in nings nonstration n my nte GSI
·		ional remarks on n Discussion Sect	your GSI's perforr	nance:			
a, 110w ulu	your Gor uo II	i Discussion sect	1011;				

If more space is needed for any of the above questions, please use the reverse.

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

GSI Na	me: _	Haggas Last name, F	irst Ha	.)			Discussion La	ab Section:	
Course:				:: Bale	<u> </u>			er: <u>Fa</u>	05
or Labo only aft GSI assi	oratory ter cou ignmen	GSI. This arse grades onto and identified the standing of the	informatior have been ntifying uni	n will be use recorded. I usually effec	of Physics reque ed to improve to The Department tive teaching. Th	aching, and also uses tl ank you.	it will be ma his informatio	ide availat on in deter	ole to your GS rmining future
1) Kate	your L	discussion o	or Lab Section	on Graduate	Student Instruc	or on overal	li performance	e in the cou	ırse:
	1 oor)	2	!	3	4 (typical)	5	,	6	(excellent)
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students Alway ongay	is gi	ives ex), well	theamly thought	good out a	explanations and in symp ansering	Disco with	ussions C the Lecto	vere c	always
Did	a g	ood job	of ans	vering	ansening				
3) What	t are yo	our GSI's w	eaknesses?	How could	your GSI's teach	ing be impro	oved?		
					•				
4) If you	ı like, _l	please mak	e additional	remarks on	your GSI's perfe	ormance:			
a)	How	did your G	SI do in Dise	cussion Sect	ion?				
b)	How	did your G	SI do in Lab	Section?					
c)	Was y Ven tim	rour GSI's o y much e wa	office hours SO, an s give	productive d offi n if we	? ce hours needed	were c	always J	lexible	. Extra
					stions, please use				

GSI Nam	e: Hagge	ard H.	al	- · · · · · · · · · · · · · · · · · · ·		Discus	sion/Lab	Section: _	
Course: [105	Instructo	r: <u>Prof.</u>	Street	Bale			Fall	05
only after	course grad	is informatio	n will be use 1 recorded. T	ed to impro The Depart	ove teachir Iment also	ig, and it wil uses this inf	l be made	e availabl	ur Discussion e to your GSI nining future
1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:									
1 (poo	r)	2	3	4 (typic	al)	5	6		(excellent)
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veg	9002 41	h'tale tou	aracs su	idents					
3) What a	re your GSI's	weaknesses?	How could y	our GSI's	teaching be	improved?			
-na	e								
	·						•		
4) If you li	ke, please ma	ike additional	remarks on	your GSI's	performar	ce:			
a) H	ow did your (GSI do in Dis	cussion Section		W - (
				exc	eller				
b) H	ow did your (GSI do in Lab	Section?	_					
c) W	as your GSI's	s office hours	productive?						
				very					

GSI Name: MC	t name, First	L		Discus		ection:)H
Course: 125	t name, First Instructo	or: Prof	BALE	(Please	circle one) Semester: _	Fall	2005
or Laboratory GS only after course	on Courses of the SI. This information grades have bee and identifying ur	on will be used n recorded. T	d to improve tea he Department a	ching, and it wil ilso uses this inf	l be made a	vailable to	your GSI
1) Rate your Disc	ussion or Lab Sect	ion Graduate S	Student Instructo	r on overall perfo	ormance in t	he course:	
1 (poor)	2	3	4 (typical)	5	6	(ex	7 cellent)
organization, effor accessibility, and a familiarity with th	ur GSI's strengths rt to present mate attitude toward stu eory, laboratory equ	erial at the cla edents. For Lab	ss' level of knou oratory GSIs, con	ledge, clarity of iments might incl	presentation ude preparat	, responsition and or	veness and ganization,
	1 prepared						
Ven	ACCESS	INCE +	VENY TVE	altrible	·		
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					Than	My.	
3) What are your	GSI's weaknesses	? How could y	our GSI's teachin	g be improved?			
4) If you like, plea	ase make additiona	al remarks on y	your GSI's perfor	mance:			
		·	•				
a) How did	your GSI do in Di	scussion Section	on?				
b) How did	your GSI do in La	b Section?					
c) Was your	· GSI's office hour	s productive?	VERY	VERY			

GSI Nar	me:/	Jaggerst name, Dirs	rd, 11	AC		Discuss (Please o	sion/Lab Section	on: <u>Tv 1-</u>	<u>}</u>
Course:	105	<u> </u>	Instructor: _	Bale			Semester: <u></u>		
or Labor only afte GSI assig	ratory G er cours gnments	SI. This in e grades h and identi	formation wave been re fying unusu	vill be used ecorded. The aally effectiv	to improve teade Department are teaching. Tha	•	l be made avai ormation in de	ilable to your etermining fu	GSI
1) Rate y	our Dis	cussion or	Lab Section	Graduate St	udent Instructo	r on overall perfo	ormance in the	course:	
1 (po	_	2		3	4 (typical)	5	6	(excellen	t)
organiza accessibii familiarii students.	tion, effolity, and ty with t	ort to preso attitude to heory, labor	ent material ward student atory equipn	at the class ts. For Labor nent and pote	s' level of know catory GSIs, com ential problems, i	ament on your D ledge, clarity of aments might incl responsiveness and	presentation, r ude preparation l accessibility, a	responsiveness 1 and organiza	and ition,
- 1	He is	easy t	o talk t	great	· understa	nding of n	naterial		
						ng away a			
l	13.5+	GSI	I've h	and af	ter 31/2	yeurcher	P		
3) What	are you	r GSI's wea	knesses? Ho	ow could you	ur GSI's teachin	g be improved?			
4) If you	like, ple	ease make a	ıdditional re	emarks on yo	our GSI's perfor	mance:			
a)	How die	d your GSI	do in Discus	ssion Sectior	n?				
b)	How die	d your GSI	do in Lab Se	ection?					
c)	Was you	ur GSI's of	fice hours pr	oductive?					