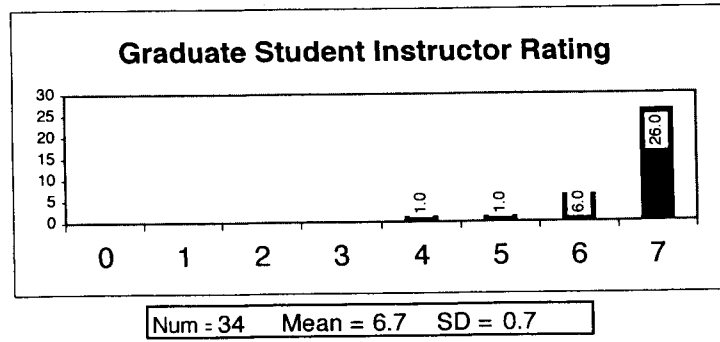
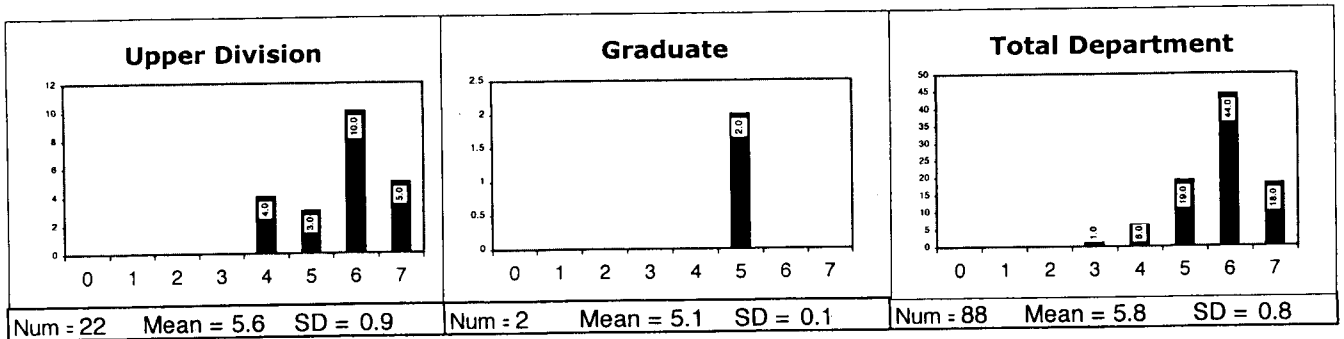
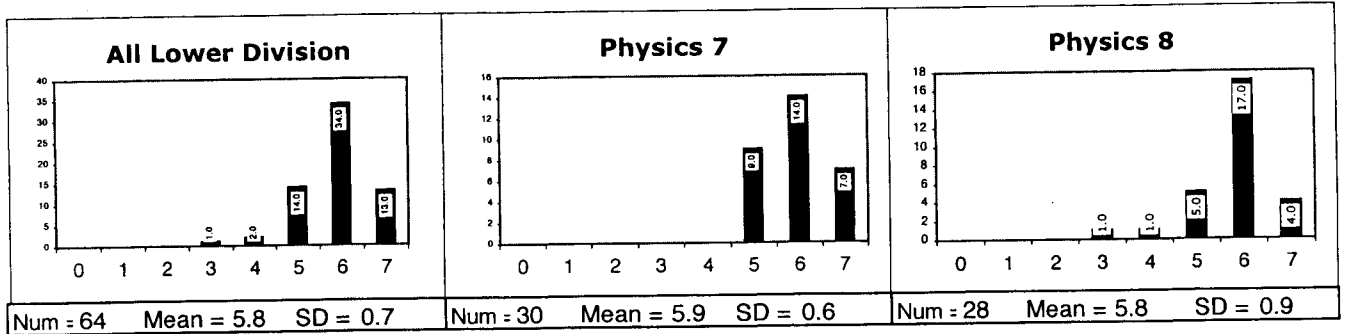


**University of California, Berkeley
Department of Physics GSI Evaluation
Fall 2006**

**Instructor: Hal Haggard
Physics 112 Section**



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard Hal Discussion/Lab Section: Tuesday 2:00-3:00
Last name, First
 Course: 112 Instructor: Lowell Semester: 2006 fall
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is really knowledgeable and tells us a lot of information that is outside the material. He also prepare some good problems in the section.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Not much.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion / Lab Section: Discussion (Please circle one)
 Course: 112 Instructor: Steven Louie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

effort to help students as much as possible.
 attitude toward students
 clear explanation.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

sometimes needs general explanation

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

he was very helpful in homework

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 112 Instructor: Lovie Semester: Fall, 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Material covered in section was pretty typical, however that is what the class requested. Tried hard to meet our needs by having section evaluations throughout the semester. Genuinely concerned with our performance and his teaching, which was great.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Running out of time seemed to be a problem in most of our discussion sections. However, it wasn't that big of a deal. Otherwise excellent.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name First Discussion / Lab Section: W 4-5p
(Please circle one)
 Course: Phy 112 Instructor: Louie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is accessible, responsible, and able to present material at the class' level of knowledge. ~~Also~~

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

productive

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

yes.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hayan Hal Discussion/Lab Section: Discant
Last name, First (Please circle one)

Course: 112 Instructor: Lois Semester: _____

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students. *He was great!*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

He is very good!

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section? *He was well prepared & ready to answer all questions!*
- b) How did your GSI do in Lab Section? *PNA*
- c) Was your GSI's office hours productive? *Yes he was very helpful!*

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Wong, Travis Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 112 Instructor: Hal Haggard Semester: Fall '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

→ Preparation & organization
 → clear & accessible w/ positive attitude

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

→ could be a little more brief in some answers

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATIONGSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First (Please circle one)Course: Physics 112 Instructor: Louis Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is organized, energetic, willing to work with the students, has a solid understanding of the material, and does not waste much time yet does not get boring

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I feel that connecting current topics with prior and future material could strengthen our understanding of the course in general, such as stepping back and talking about general themes more often

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great

b) How did your GSI do in Lab Section?

—

c) Was your GSI's office hours productive?

n/a

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Harwood, Hal Discussion / Lab Section: _____
Last name / first (Please circle one)

Course: 112 Instructor: Louie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

very friendly, willing to help with all questions, doubts or equiv. Always is ready with something to talk about for each section

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None. Hal is awesome.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Very much so.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: 112 Instructor: Lowe Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Wonderful! One of the two best GSI's I've had in Berkeley, and I've been here for 4 years. Gifted teacher, clear, helpful. Very caring, available for help. And in general a genuinely nice guy. Very knowledgeable, knows material inside out.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good, tried to integrate concepts.

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Great, always prepared, willing to answer Q's.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard Hal Discussion/Lab Section: 601
Last name First
 Course: physics 112 Instructor: Lowie Semester: Fall 06
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal explain things extremely well, has a lot of patience, very kind, and not condescending in any way. He puts in extra time to make sure the students do well in class.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I am content with his teaching. don't see no weakness in him.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good.

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Yes.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: Tu 2-3
Last name, First (Please circle one)
 Course: 117 Instructor: Louie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very helpful, always available, tries to make an otherwise dry subject interesting.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Often runs out of time in section.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last Name, First
 Course: 112 Instructor: Steve G. Louie Semester: Fall '06
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is an excellent GSI. He always comes to discussion prepared and puts a lot of effort into his lessons. The material he presents is always relevant to the material covered during lecture and serves as an important supplement. He presents the material in a very clear manner and his responsiveness and attitude towards students is exemplary.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

3) None; no improvements necessary

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Excellent.

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

Extremely productive as he took the time to listen to our questions and to make sure that we learned it.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard
Last name, First

Discussion/Lab Section: Discussion
(Please circle one)

Course: 112 Instructor: _____ Semester: Fall 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

① effort to present material at the class's level of knowledge.
 ② very familiar with theory

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Not very organized.

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hugh Haggard, Hal Discussion/Lab Section: 1
Last name, First
 Course: Phys 112 Instructor: Louie Semester: F 2006
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Willingness to answer questions
 Great preparation
 Good personality Nice guy

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal
Last name, First Discussion / Lab Section: _____
(Please circle one)
 Course: 112 Instructor: Prof. S. G. Louie Semester: Fall 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is responsive to the needs of students and is enthusiastic about teaching. He is also knowledgeable on ~~about~~ the subject.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

It is not really his fault. The discussion section is only 50 mins long and he usually run out of time before finishing up everything.

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section? Personally I would like to see more fun application of thermodynamics rather than problem solving. but I guess most people like it as it is right now.
- b) How did your GSI do in Lab Section? N/A
- c) Was your GSI's office hours productive? Yes, very helpful.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name First Discussion / Lab Section: _____
(Please circle one)
 PH. 112 Course: 112 Instructor: Louie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Willingness to answer questions
 Section: *Instructive*
Easy to understand

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Solutions could be posted sooner.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Very well

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggans, Hal Last Name, First Discussion Lab Section: _____
(Please circle one)
 Course: Phys 112 Instructor: Prof. Loude Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Great review sessions, adds material from outside to try to make material interesting.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Discussion was useless instead of helping us prepare for hw tests

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

MA

c) Was your GSI's office hours productive?

was

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAGGARD, HAN Discussion/Lab Section: Discussion
Last name, First (Please circle one)

Course: 112 Instructor: LOUIE Semester: Fall 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Prepares well for discussion, good knowledge of material and its relation to other portions of physics.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*Talks too in depth about some homework problems or topics.
 Pace is slower than it could be.*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: Discussion
Last name, first (Please circle one)
Course: 112 Instructor: S. Louie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

excellent knowledge of material, great communication with students, explanations of concepts, theory, math were all very clear

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Very good

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Very

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: WRO 4-5
Last name, First (Please circle one)
Course: Ph110 Instructor: Louis Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Always easy to get in touch w/ if eager to help

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

—

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Awesome lectures

b) How did your GSI do in Lab Section?

—

c) Was your GSI's office hours productive?

helped a lot w/ HW

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name First
 Course: Phy 112 Instructor: Louie Semester: Fall 2006
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- very approachable
- really knows material
- clear, flexible and nice!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- more worked examples

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great!

b) How did your GSI do in Lab Section?

none

c) Was your GSI's office hours productive?

Yes, he made extras so I could make them.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First
 Course: 112 Instructor: Louie Semester: Fall 2006
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He was Ah-mazing. Always down for answering questions first. Well prepared for HW questions and basic concepts of the course. Definitely cleared up many of the more confusing conceptual ideas. It was as if

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

homework / unit time

my mind at the points. scheduled extra office hours at the end of term which I was very grateful for. Genuinely seemed to care that the students learned.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

He made it more of a discussion than just giving the answer which helped understand

If more space is needed for any of the above questions, please use the reverse.

ing

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hall Discussion/Lab Section: Tu
Last Name, First
 Course: 112 Instructor: Loud Semester: Fall 00
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Great attitude towards students
 Always able to answer questions during disc.
 Reviews of material is ~~important~~ useful and the introduction of new material is helpful
 One of the best GSIs I've ever had!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Too much material to cover in a hour! Not really the GSI's fault though.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard, Hal Discussion/Lab Section: _____
Last name, First
 (Please circle one)

Course: Phys 112 Instructor: Lowie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Extremely nice & helpful.
 Very fair & always willing to talk & help.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Grade easier!

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal
Last name, First

Course: 112 Instructor: Louie Semester: Fall 2006

Discussion / Lab Section: _____
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Came mostly prepared, willing to go above and beyond call of duty, office hours were excellent and very helpful. Very prompt responses (and detailed) to emailed questions.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Nothing comes to mind really.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

yes. very.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Maggard, Hal Discussion/Lab Section: (Discussion)
Last name, First (Please circle one)
 Course: 112 Instructor: ~~Luise~~ Luise Semester: Fall, 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7+ (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Great at explaining answers very easy to talk to, not intimidating
 Very enthusiastic about discussions. Very friendly and encourages people to ask questions.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

no major weaknesses.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

excellent at answering questions. His material in discussion

b) How did your GSI do in Lab Section?

could be taught at a faster pace.

n/a

c) Was your GSI's office hours productive?

very productive.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Harold Hall Discussion/Lab Section: _____
Last Name, First (Please circle one)

Course: 117 Instructor: Lab Semester: Fall 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very knowledgeable about the subject, enthusiastic as possible about a boring subject
 Very organized, etc.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

his weakin

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Excellent

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 112 Instructor: Prof. Louie Semester: Fall '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

you've pretty much got it down, Hal

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

perhaps a bit more organization/prep for section

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

yes, quite helpful

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, first Discussion Lab Section: both
(Please circle one)
 Course: 112 Instructor: S.G. Louie Semester: F06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is a master of the material and always gives thoughtful and relevant discussions of pertaining to homeworks and lecture. His conscious effort to be clear and enlightening is not wasted as it is easy to exp^o understand when he explains. His openness, ~~and~~ accessibility and friendly peerlike manner make asking questions and ~~making~~ ^{making} suppositions easy and fun. Please Hal, stay cool, continue your effort to be a master Professor!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

It would certainly be helpful to receive homeworks graded in a more timely manner - I know. I feel that Discussions should be $\frac{1}{2}$ material, $\frac{1}{2}$ problem solving w/ relevance to H.W. ~~this may~~ Hal needs to work on getting more said in lhr this can be tricky, ask others to find out how to do this.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

excellent, great sense of humor

b) How did your GSI do in Lab Section?

NA

c) Was your GSI's office hours productive?

~~overcrowded~~ overcrowded, the timing was considerate and useful

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: Discussion
Last name, First (Please circle one)
 Course: Physics 112 Instructor: Prof. Louis Semester: Fall 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Always prepared, enthusiastic, knowledgeable. Always willing to go back to answer questions on any part of the material.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Try to include too much, limited time in discussions.

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section? well
- b) How did your GSI do in Lab Section? N/A
- c) Was your GSI's office hours productive? Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: W 4-5
Last name, first
(Please circle one)
 Course: 112 Instructor: S. Louie Semester: Fall '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very prepared, answers questions well.
 Very approachable, doesn't make you feel stupid if you have a question.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes takes a while to get homework solutions posted, but I'm not even sure if that's his fault.

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Hayward Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: 112 Theoretical Physics Instructor: SGI Louie Semester: Fall '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

His enthusiasm for the topics is his biggest strength. He also chooses interesting and relevant problems to go over. Clarity of presentation, attitude toward students, and responsiveness are all above average. Also very orderly and prompt with e-mails and announcements.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes loses track of time, doing only one or two problems in an hour. The explanations are good, but maybe too lengthy.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hosgard, Hal
Last Name, First Discussion / Lab Section: _____
(Please circle one)

Course: PhyCS 117 Instructor: Louis Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very easy to talk to explain things very well
 Always helpful, friendly, and willing to help

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

During reviews, instead of using time/board space writing out questions, maybe have everyone bring their book, or photocopy a worksheet. That way you don't have to write, and we also won't have to write that much. Can focus more on solutions.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

Very helpful, always willing to stay late.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal
Last name, First
 Discussion / Lab Section: _____
(Please circle one)
 Course: 112 Instructor: Louie Semester: Fall 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent) !!

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

In addition to his knowledge and familiarity with the material, Hal's strength is his dedication to students. He is one of the most approachable GSIs I've had in the physics department, besides which he is incredibly encouraging of questions. →

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

This is maybe a tricky one. Because Hal is so encouraging with questions, sections tended to not be very useful because he would be inundated with what (to me) seemed like →

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Awesome!

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

yes, consistently.

If more space is needed for any of the above questions, please use the reverse.

2 cont.

I recently had a lot of trouble with a problem set and Hal must have exchanged 5 emails with me about it - above and beyond the time a GSI could be expected to give to a student. He's just awesome.

3. questions that weren't that rigorous. He gives every question a lot of time... so this ended up meaning that we didn't get too much accomplished in section.