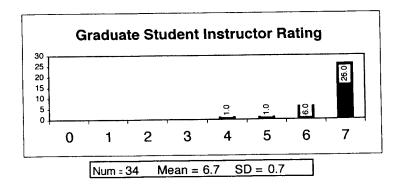
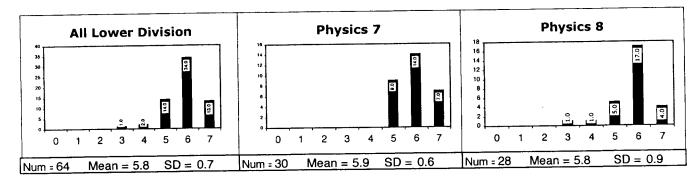
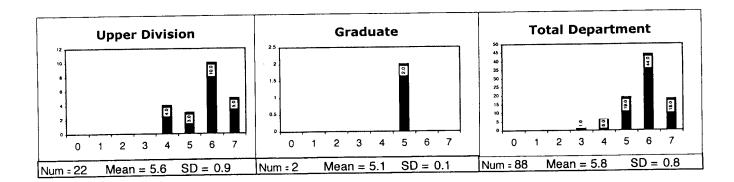
University of California, Berkeley Department of Physics GSI Evaluation Fall 2006

Instructor: Hal Haggard Physics 112 Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





GSI Name:	ggard Hal		Barre	este e	Discus	sion/Lab Section	on: Tuesday
Course: 112	st name, First Instruci	tor: \ \ suit	N.		(Please c	ircle one) emester: <u>V</u>	<u> </u>
The Committee or Laboratory Gonly after course	on Courses of the SI. This informati e grades have bee and identifying u	Department of on will be use on recorded. T	of Physics red d to improve he Departm	e teaching, ent also us	r assistance and it will ses this info	in evaluating	your Discussion
1) Rate your Disc	cussion or Lab Sec	tion Graduate	Student Insti	ructor on o	verall perfo	rmance in the	course:
1 (poor)	2	3	4 (typical)		5	6)	7 (excellent)
accessibility, and c familiarity with th students.	ur GSI's strength rt to present mate attitude toward str reory, laboratory eq	erial at the cla idents. For Lab uipment and po	iss level of loratory GSIs, tential proble	knowledge, , comments ems, respons	clarity of p might inclusiveness and	rrésentation, re de preparation accessibility, ar	esponsiveness and and organization, and attitude toward
He To Yeal	ly knowledge	lde and	tells	as a	lot of	Information	" that
13 outside	ly knowledge the mater	mal. He	Also pu	regare s	some g	ood prob	ems Th
the section							
3) What are your (GSI's weaknesses	? How could ye	our GSI's tea	ching be in	nproved?		
Not much							
AV 17							
4) If you like, plear	se make additions	il remarks on y	our GSI's pe	rformance:			
a) How did y	yøur GSI do in Di	scussion Sectio	n?				
b) How did y	your GSI do in Lal	b Section?					
c) Was your	GSI's office hour	s productive?					

GSI Nam	•••		ol p			Discussion/Lab	Section:	
Course: _	Last nam 112	e, First Instructor:	To St	wen L	guie '	Pieuse circle one) Semester:	Fall	- 06
or Labora only after	atory GSI. The r course grace	ourses of the Dej is information v les have been re dentifying unus	vill be used to ecorded. The	o improve te Department	eaching, and also uses th	it will be made	available to	your GSI
1) Rate yo	our Discussio	n or Lab Section	Graduate Stu	dent Instruc	tor on overal	l performance ir	n the course:	
1 (poo	r)	2	3	(typical)	5	6	(ex	7 cellent)
organızatı accessibilii	on, effort to ty, and attitud	I's strengths? F present material le toward studen. laboratory equipn	at the class' ts. For Labora	level of kno tory GSIs, co	wledge, clar mments migl	ity of presentati ht include prepar	on, responsit ation and or	veness and vanization.
effo	ار +6 دکتاب	phelp toward	studer	its as	mu	chas	posstb	le
		roward rolamatic		and s				
3) What ar	re vour GSI's	weaknesses? Ho	w could your	GSI's teachi	ng be impro	ved?		
		s needs	A Company of the Comp					
l) If you li	ke, please ma	ke additional re	marks on you	r GSI's perfo	ormance:		4	
a) H	ow did your (GSI do in Discus	sion Section?					
b) Ho	ow did your (GSI do in Lab Se	ction?					
c) W	as your GSI'	s office hours pro	oductive?	e was	very	helpfal	in h	emed o rk
f more spa	ace is needed	for any of the at	/ 📜					. `` ∜

GSI Name:	Hargard,	Hal	F	Discussion/La	ıb Section:	
Course 112	st name, First Instr	Hal uctor: La	il	(Please circle one Semeste	r: Fall	12006
The Committee or Laboratory Conly after cours GSI assignments	on Courses of SI. This inform the grades have and identifying	the Department of ation will be use been recorded. I g unusually effec	of Physics requests ed to improve teacl The Department al- tive teaching. Than	your assistance in evaning, and it will be ma so uses this information	iluating your de available (on in determi	Discussion to your GSI ning future
1) Rate your Dis	cussion or Lab	Section Graduate	Student Instructor	on overall performance	an the come	
1 (poor)	2	3	4 (typical)	5. 6	6 (6	xcellent)
organization, eff	ort to present i attitude toward	naterial at the cl 1 students. For La	lass' level of knowl boratory GSIs, com	nent on your Discussion edge, clarity of present ments might include pre esponsiveness and access	paration and c	organization,
Mnferial	covered	in section	was prefly	typical, h	owever H	Lad
is what	the cla	65 lequest	ed. Tried	hand to n	reet	our
neds b	y chavive	g section	evaluation	is throughout	+ the s	emester
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				be a proble		
<i>p</i> √ ø	ur disc	ussion sec	itions. He	sweet, 14 w	asn+ 11	-eit
big e	of a d	ial. Oth	herwise ex	cellent.		
4) If you like, pl	ease make addi	tional remarks or	n your GSI's perfor	mance:		
a) How di	d your GSI do i	n Discussion Sec	tion?			
b) How di	d your GSI do i	n Lab Section?				
c) Was yo	ur GSF's office	hours productive				



GSI Name:	Haga	ard -	Hal	B	Discu		ction: <u>W 4-</u> (7
Course th	LAST HYPING IT	<i>ır</i> sı İnstructor	· Lo	vī e		Semester:	Fall ob	
The Commit or Laborator	ttee on Cour ry GSI, This	ses of the C information have been	Department of will be use recorded. T	of Physics reques ed to improve tea The Department a tive teaching, Tha	ching, and it w also uses this is	nce in evaluat ill be made a	ing your Discuss vailable to your (COL
1) Rate your	Discussion o	or Lab Section	on Graduate	Student Instructo	or on overall per	formance in t	he course:	
1 (poor)			3	4 (typical)	5	6	(excellent))
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students.	Hal is	: acce	stible,	responsible	ble, and	able	to prese	nt
m	unteria	l at	the c	lass leve	el al 6	mor de		_
19	dea					ou jea	ge. He	}
3) What are	your GSI's v	veaknesses?	How could	your GSI's teachi	ng be improved	7		
4) If you like	e, please ma	k e a dditiona	ıl remarks oı	n your GSI's perfo	rmance:			•
a) Ho	w did your (SSI do in Di	scussion Sec	tion?				
		produc						· · · · · · · · · · · · · · · · · · ·
b) Ho	w did your (
c) Wa	s your GSI's	office hour	s productive	17				
		yes					31	

GSI Name	e: <u>Hay</u> Last name	e) Ks. First			Discussi (Please cir	on/Lab Section	: Disame
Course: _	112.	Instructor	- lane			mester:	
or Labora only after GSI assign	tory GSI. The course grade in the course grade	urses of the D is information les have been dentifying unu	epartment of will be used trecorded. The sually effective	to improve teach Department also teaching. Than	your assistance ning, and it will is so uses this infor k you. on overall perfor	be made availa mation in dete	ble to your GSI ermining future
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	re your GSI's Mc ir M		How could you	ir GSI's teaching	be improved?		
				our GSI's perforn			
a) H	ow did your Mgw	GSI do in Disc が、!	ussion Section	? He was an	ll prepart	O realy to	anson
b) H	ow did your	GSI do in Lab	Section? PN	A			
c) W	as your GSI	's office hours	productive? 〉	les he was	y helpful!		
If more sp	ace is needed	l for any of the	above questio	ns, please use th	e reverse.		

GSI Name:	vong	Iravi	Se	(Discr	ussion/J)ab Secti	on:	
Course: 112	name, Fifs] Instruc	tor: Hal	Haggar	1 Pleas	e cirete one) Semester:	all 10	6
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1) Rate your Discu	ussion or Lab Sec	tion Graduate	Student Instructor	on overall per	formance in the	course:	
1 (poor)	2	3	4 (typical)	5	6	7 (excellen	t)
accessibility, and at familiarity with the	t to present mai ttitude toward st ory, laboratory ea	erial at the cli udents. For Lab juipment and po	e, you might commiss' level of knowled toratory GSIs, commotential problems, re Lation	edge, clarity o tents might in sponsiveness a	f presentation, r clude preparation nd accessibility, a	esponsiveness and organiza nd attitude to	and ition.
ج داھ	av & a	ccessi	ization We wl	posit	ive att	-itade	
3) What are your G	SI's weaknesses	? How could y	our GSI's teaching し	be improved?	Cin s	ome a	insu e
4) If you like, pleas	e make addition	al remarks on	your GSI's perform	ance:			
a) How did y	our CSI do in D	iscussion Sectio	on?				
b) How did y	our GSI do in La	ıb Section?					

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

il Name: Hage Last na	me, First			(Please circl	· · · · · · · · · · · · · · · · · · ·		
urse: Physics 1		: Louis		Sen	nester:	Fall	.06
e Committee on C Laboratory GSL. ' ly after course gr il assignments and	Courses of the I This information ades have been I identifying un	recorded. The usually effecti	ne Department a ve teaching. That	s your assistance in thing, and it will be lso uses this inform the you.	nation	n dete	mining future
Rate your Discuss	ion or Lab Section	on Graduate S	Student Instructo	r on overall perform	nance in	the co	arse:
1 (poor)	2	3	4 (typical)	5	6		(excellent)
rganization, effort ccessibility, and att miliarity with theo tudents.	to present mate itude toward stu- y, laboratory equ	rial at the culdents. For Lab cipment and po	oratory GSIs, con tential problems,	nment on your Dis pledge, clarity of pr nments might include responsiveness and a ### WOTK	e prepar eccessibil	ation a ity, and h +	nd organization, lattitude toward he stude
her a c	alid und	erstand	ing of th	e more	``, ', -		does no
waste m	uch time	e yet	does no	t get bo	ring		
3) What are your G J	feel	that c	onnecting	ng be improved? covid s	topi trend	ics of	with
		1	f the cou	irse in go King abou	enero	α/.	such
4) If you like, pleas	e make additior	al remarks or	your GSI's perfe	ormance:		3 · · · · · · · · · · · · · · · · · · ·	
a) How did y	our GSI do in E	discussion Sec	tion?				
b) How did y	our GSI do in L	ab Section?					
c) Was your	GSI's office hou	ırs productive	2?				

GSI Name:	Harred dal		No.	\\Discussi (Please cit	on/Lab Section:	
Los	name (laret				mester:	4
lourse: <u>112</u>		or: <u>Louie</u>				
or Laboratory GS only after course GSI assignments a	f. This information grades have been undidentifying w	n recorded. I nusually effec	of Physics requests d to improve teach The Department als tive teaching. Thank	so uses this info k you.	rmation in dete	rmining futur
) Rate your Disct	ussion or Lab Sec	iion Graduate	Student Instructor	on overall perfo	rmance in the co	urse:
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1 (poor)	2		(typical)			(excellent)
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Dut 100	d sedus		ns, dunt or grac	0		0.,
计一数计划设计 经一种证券 化氯化镍镍铁	그림 보는 점하는 사람들이 얼마나 되는 것이다. 그 말이 없는 것이다.		l your GSI's teachin	g be improved?		
Nove. Hol	is anesome					
4) If you like, pl	ease make additio	mai remarks (on your GSI's perfor	rmance:		
				rmance:		
	ease make additio d your GSI do in			rmance:		
a) How di	d your GSI do in	Discussion Se		rmance:		
a) How di		Discussion Se		mance:		
a) How di b) How di	d your GSI do in	Discussion Se	ection?	rmance:		

GSI Name: 💛	name, First	<u>al</u>		Discussion		n:
Course: 1\2	Instructor:	Lave		Seme	ster:	all 06
The Committee or or Laboratory GSI only after course (GSI assignments at	Courses of the De This information of grades have been re and identifying unus	will be used to in ecorded. The De ually effective tea	partment also iching. Thank y	uses this information.	ation in del	ermining future
1) Rate your Discu	ssion or Lab Section	Graduate Studer	nt Instructor on	overall performa	nce in the c	ourse:
1 (poor)	2	3 (t	4 ypical)	5	6	(excellent)
organization, effor accessibility, and a familiarity with the	r GSI's strengths? t to present materia tittude toward studen ory, laboratory equip	il at the class le nts. For Laborator ment and potentia	vel of knowleds y GSIs, commer l problems, resp	its might include onsiveness and acc	preparation cessibility, a	and organization, id attitude toward
students.	1 me of the	two best	GSI's	I've had i	in Berk	eley, and I'
boen her	e for 4 year	ws. Gifte	1 teacher	, clear, n	eiptei.	very caring,
ovoilable	e for lelp.	And in ge	notal a	genuinely	I vice a	wj.
Very Kr	nowledgeble,	knows r	naterial i	inside out		
	GSI's weaknesses? F					

- 4) If you like, please make additional remarks on your GSI's performance:
 - a) How did your GSI do in Discussion Section?

 Good, tried to integrate concepts.
 - b) How did your GSI do in Lab Section?
 - c) Was your GSI's office hours productive?

 Creat, always prepend, willing to answer Q's.

GSI Name: Last	naand .	Hal_		Discussion	n/Lab S	ection: <u>(0/</u>
Last Course: PWSICS	nddd First 112 Instruct	or: L0	me	(Please circl Sen	e one) iester: _	Fall of
The Committee or or Laboratory GSI only after course GSI assignments a	n Courses of the I. This informati grades have been nd identifying u	Department of will be use in recorded. The recorded of the rec	of Physics requested to improve teacher Department at twe teaching. That	ts your assistance in ching, and it will be also uses this inform the you.	evalua made nation i	ting your Discussion available to your GSI n determining future
1) Rate your Discu	ission or Lab Sec	tion Graduate	Student Instructo	r on overall perforn	iance in	the course:
1 (poor)	2	3	4 (typical)	.	6	(excellent)
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3) What are your (s? How could	your GSI's teachi	ng be improved?		
I am	Contact (UX	th his i	feating cle	ut see no	Wea	akpess in him.
4) If you like, plea	ase make additio	nal remarks or	n your GSI's perfo	ormance:		
a) How did	your GSI do in l	Discussion Sec	tion?			
b) How did	your GSI do in	Lab Section?				

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

GSI Name:	Harr	ul,	Hal		Discuss	ion/Lab Sec	tion: Tu 2-3
Got Ivalue.	Last wind, F	irst			(Please c	ircle one)	all 06
Course:	<u> Z.</u>	Instructor:	_den	<u> </u>	S	emester:	act 06
or Laborator	y GSI. This	information have been :	will be used recorded. T	to improve teac	so uses this info	DE MIRACE A	ng your Discussion ailable to your GSI determining future
1) Rate your	Discussion (or Lab Section	n Graduate S	Student Instructor	on overall perfo	rmance in th	e course:
1 (poor)			3	4 (typical)	5	6	(excellent)
organization, accessibility, familiarity w	effort to prand attitude the organization of t	esent materi toward stude boratory equi	al at the cla ents. For Lab oment and po	oratory GSIs, com otential problems, r	ments might incl esponsiveness and	ude preparat l accessibility	SI's preparation and responsiveness and ion and organization and attitude toward
students. <u>V</u>	ery A	lyfel	alin	yo ara	bable to	ries 1	to make
an o	Henri	e dry	, - ulj	ys ara	estry.		
3) What are	your GSI's v	veaknesses?	How could y	your GSI's teachin	g be improved?		
After	1 ru	~ ~ 7	of i	time in	section	•	
4) If you like	e, please ma	ke additional	remarks on	your GSI's perfor	mance:		
a) Ho	w did your (SSI do in Dis	cussion Sect	ion?			
b) Ho	w did your (GSI do in Lab	Section?				
c) Wa	s your GSI'	office hours	productive				

GSI	Name: Hogs	ard, Hal me, First			Disc	russion/Lab S	ection:	
Cou	rse: <u> 2</u>		: <u>Steve</u>	G. Louie	(Plea	se circle one) Semester:		' 06
only	after course gra	ides have been	recorded. Th	f Physics requests I to improve teach the Department all we teaching. Than	ning, and it v	nce in evalua vill be made nformation i	ting you vailable determ	r Discussion to your GS uining futur
		경기하다 하나 사람들은 사람이 되다.		tudent Instructor		rformance in	the cours	e:
	1 (poor)	2	3	4 (typical)	5	6	(excellent)
acces	sibility, and attitu	ide toward stude	nts For Labo	you might comm s' level of knowle ratory GSIs, comm ential problems, res	age, clarity o	f presentation	i, respon	siven e ss and
	Hal is an	excellent 1	GSI. 1	He always c	omes to	discussion	prej	pared
anl	그 그 그 그 그 그 그 그 그 그 사이지는 그 없었다.	선물병원 (1982년 - 1982년) Birove 기계(1987년		his lessons	Note: A series of the control of the		•	
13	always re	levant to	the ma	iterial cover	red during	s lecture	and	serves
05 2) 1471	an impo	rtant sup	plement.	He prese	als the o	material	in a	very
h *	responsive	ess and al	ew could you	ur GSI's teaching I Oward she	ximproved? lents is	clear n exempla	lanne	- and
1) No	ine; no imp	covenents e	recerrany				Property of the Comment	en e
				ur GSI's performa	nce:			
a)	How did your	GSI do in Discus	ssion Section					
	Excellent							
b)	How did your	GSI do in Lab Se	ection?					

c) Was your GSI's office hours productive?

N/A

Extremely productive as he took the time to listen to our questions and If more space is needed for any of the above questions, please use the reverse. to make sure that we learned

GS	I Name:	Hal Ha	ggard			cussion/Lab Se	ection:
Cor	urse: <u> </u>	Instruct	or:		(Pi	ase circle one) Semester	Fall 200/2
only GSI	y after course g assignments ar	grades have been nd identifying u	n recorded. nusually effe	The Department ctive teaching. The	also uses this ank you.	ance in evaluat will be made a information in	ing your Discussion vailable to your GS determining future
1) R	ate your Discus	sion or Lab Sect	ion Graduat	e Student Instructo	or on overall p	erformance in t	he course:
	1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
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	ø	effort level d very!	to pr By k familian	esent m esent m enowledge r with the	aterial word	at the	claus's.
3) WI		l's weaknesses?	How could	your GSI's teachin Gry and W	g be improved		
) If y	ou like, please r	nake additional	remarks on	your GSI's perform	nance:		
a)	How did you	r GSI do in Disc	ussion Sectio	on?			
b)	How did you	r GSI do in Lab	Section?				
c)	Was your GS	I's office hours _l	productive?				

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GSI Name: _	Last name, First 2112 Instr	aggard.	+\el	Disc (Plea	ussion/Lab Seci	-0
The Committee or Laboratory only after cour GSI assignmen	se on Courses of GSI. This inform rse grades have its and identifying	the Department ation will be un been recorded, t unusually effe	of Physics request sed to improve tead The Department a ctive teaching. That	lso uses this in the second se	of ormation in d	g your Discussio ilable to your GS etermining futur
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l (pcor)	. 2	3	4 (typical)	5	6	(excellent)
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Good	person	onality	Gæ	goy		
What are your	GSI's weaknesse	s? How could y	our GSI's teaching	be improved?		
If you like, plea	se måke additior	al remarks on v	our GSI's performa			

- - b) How did your GSI do in Lab Section?
 - c) Was your GSI's office hours productive?

OUI ITALI	ie: Hagg	ard, Hal First				(Diographical)T	
	Last Hame	, First				(Please circle one	ab Section:
Course: _		Instructor:	Prof.	(. <u>_</u>	. Louie	Semeste	et: Fall 2006
rne Com or Labora only after	mittee on Cor itory GSL Thi course grad	urses of the De	partment of will be used	Physics re to improv	equests your a ve teaching, ar	ssistance in ev	aluating your Discussion de available to your GSI on in determining future
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Hel	is may	onsive i	to the	need	ls .f	students	i ad is
enthe	icia ette	, obut	teachi	y · ' '	te is i	elso kno	whedgeable
	· UL	subject.					
What are	Vour GSI's se	salmospas? II					
Σŧ	s not	eaknesses?Hov	v could you Us fa	r GSI's tead w/t	thing be impro The olis	wed? Eussion	
only	šo na	^	and	he	usually	l Jun o	just of time
Anje	king i	ip every	thing.				
lf you like,	, please make	additional rem	arks on you	r GSI's per	formance:		
a). How	did your GSI	do in Discussia	on Section?	Person	cally I	would	like to see
100	re tun	applicat	tion a	f the	itmo olyna	mics ra	then the
b) How	did your GSI /A	do in Lab Secti	on? م	ablam	solving.	But I	ther than guess most
					Pa	ople like	e it as it
c) Was t	your GSI's of	fice hours prod	nctivo?				right non

#. urse: <u> 2</u>	Indhast	oe Loui	ie		circle one) Semester:	all 06
	nouse			유럽도 사장 무슨 학교 없는 것		
e Committee	on Courses of the	Department of P	hysics requests	your assistance	e in evaluati	ing your Discu
ly after cours	SI. This information grades have bee	on will be used to n recorded. The l) improve teac Department al	hing, and it will so uses this in	ll be made at	vailable to you
i assignm ents	and identifying ur	nusually effective	teaching. Than	k you.	Offication in	determining i
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	ussion or Lab Sect	Or Graduate Stu	dem Histractor	on overall peri	ormance in tr	ne course:
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Vhat are your	CSI's weaknesses?	How could your	GSI's teaching	be improved?		
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GSI Name:	Hoggans	Had	100			Discussion Lab	Section:	
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	our GSI's weak 5/44) LLD					wed? us fhpm	- A-	hu da
	pleese make ad did your GSI d				:formance:			

c) Was your GSI's office hours productive?

b) How did your GSI do in Lab Section?

GSI Nam	The same of the sa	ARD , HAL				cussion/L	ab Section	;
Course: _	Last name	, First Instructor:	LOUIN		(P.iz	ase circle one Semeste	r: Fall	20%
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	Pac w	star 1	L . 4	could be			The state of the s	
1) If you li	ke, please ma	ke additional re	marks on ye	our GSI's perfo	rmance:			
a) H	ow did your (GSI do in Discus	ssion Section	?				
Ъ) Н	ow did your (SSI do in Lab S€	ection?					
c) W	as your GSI's	s office hours pr	oductive?					

GSI Name: Last 1	taggard, 1	dal *		Discuss	sion) Lab Se	ction:	
Course: 112			۔ صربو	취임 경우 전에 가는 사람들이 되었다.	ircle one) emester	Fall 06	
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	r GSI do in Discus						
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of masyour GS	I's office hours pro	oductive? VV	٤Ų.				
more space is neede	d for any of the ab	ove question	s, please use the r	everse.			

	Tane, First			Disc (Plei	cussion/Lab Sec use circle one)	
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only after course GSI assignments	e gracies nave b	een recoraea.	ine Departmen	t also uses this	vill be made av information in	vailable to your Codetermining futu
1) Rate your Disc	cussion or Lab Se	ection Graduate	Student Instruc	tor on overall pe	rformance in th	e course:
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organization, effo	rs to present ma	aterial at the cu	ass' level of kno	owledge, clarity	of presentation.	l's preparation a responsiveness a
amuarny wun in	leory, laboratory i	equipment and p	otential problems	i, responsiveness i	and accessibility,	on and organization and attitude towa
	mak en	Sq. 470	Get W	touch		
	. ६७/८	- to V	rde			
What are your	GSI's weaknesse	es? How could y	our GSI's teach	ing be improved	?	
		-سن				
If you like, plea	se make additio	nal remarks on	your GSI's perfo	ormance:		
a) How did	your GSI do in E	Discussion Section	m?			
	kesome	lecture.	S			
b) How did	your GSI do in L	ab Section?				
c) Was your	GSI's office hou					
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	me/ped:	2 104		HW		

GSI Name: 1	taggaro	h Hal	t		ssion/Lab Sect	lon
Course: <u>. Ph.u</u>	ЦС Instri	actor: LEM			circle one) Semester:	au 2006
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1) Rate your Disc	ussion or Lab S	ection Graduate	Student Instructor	on overall perf	ormance in the	course:
l (poor)	2	3	4 (typical)	5	6	(excellent)
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*	very as	pproach	able			
	- really	KNOW.	able Smater	w l		
	-clea	r, flex	able an	d nice)	
3) What are your (GSI's weakness	s? How could y	our GSI's teaching	be improved?		

- -more worked examples
- 4) If you like, please make additional remarks on your GSI's performance:
 - a) How did your GSI do in Discussion Section?

great!

b) How did your GSI do in Lab Section?

none

c) Was your GSI's office hours productive?

Yes, he made extras so I could make them.

GSI Name:	<u>aane, Firsi</u>	<u> </u>		Dis	cussion/Lab S ase circle one)	ection:	· · · · · · · · · · · · · · · · · · ·
Course: 112	Instructor:	<u>Loui</u>	e .			Fall	2006
The Committee on or Laboratory GSL only after course g GSI assignments an	rades have been	terorded The	Donantes	crung, and it	ince in evalua	ting your	Discussion
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(poor)		3	4 (typical)		6	lex	7 cellent)
for HW course D	tude toward studen y, laboratory equipi was A g quu questi efiniteli	ts. For Laboral ment and potent h- mazes to ons	fore GSIs, com tial problems, i Ling . P Firs and	teuge, clarity in the comments might in responsiveness in the comments of the	presentation include preparation down	responsition and organic and attitude from the power of t	openess and ganization, ude toward The the the
3) What are your GSI mework unit	iome	my extra of to	min office er m Cienu	d a- e hau which	The construct points at Iwas Iwas Seeme	ould the the veny	schedu schedu end greath o care
4) If you like, please n	nake additional res	marks on your	GSI's perform	<u>Styc</u> nance:	<u>dents</u>	Lea	ined.
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c) Was your GSI He m Just If more space is needed	's office hours pro ade 14 givin 9 I for any of the abo	ductive? more the ove questions,	an Awa please use the	a disc er whi reverse.	ussion ch hel	tho ped	an underst

	A LANGE OF THE LAN	u			n/Lab Sectio	n: Tu
Course: 117	Instructo	or: Louise		(Pleasé circl Sen	eone) ester: Fal	106
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1 (poor)	2	3	4 (typical)	5	6	(excellent)
occessibility, and al amiliarity with the tudents. Great att	ttitude toward stud ory, laboratory equi	lents. For Labor ipment and pote	ratory GSIs, com ential problems, r	ment on your Discu ledge, clarity of pres ments might include esponsiveness and acc	entation, res	ponsiveness and
Reviews 04	ne to answer matural,	s magazit	net over 41	e introduction	not hen	i matural helpful
One of the	best GSTS	the eve-	ned!			
) What are your G Too was in	Si's weaknesses? I Maitmai te	How could you	ir GSI's teaching n a hoar	be improved?! Not really	the Bis.	It faunt the
If you like, please	make additional r	remarks on you	ur GSI's perform	lance:		
	our GSI do in Discu					
b) How did yo	ur GSI do in Lab S	lection?				
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스테스 마다 바다 그는 일이 보였다고?	SI's office hours p	roductive?				

GSI Name: Last name, Course: Aug (2	Haggard First Instructor:	Hall Zenuk	Discussion, (Please circle o	Lab Section	n: Ob
only after course grade GSI assignments and ide	s have been reco	orded. The Department of the D	quests your assistance in c teaching, and it will be r	evaluating made availa ition in det	your Discussion able to your GS ermining future
1 (poor)	2	3 4 (typical)	5	6	(excellege)

organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Estrenely noce & helpful.
Very fair & always willing to
talk & help.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Grade earser!

- 4) If you like, please make additional remarks on your GSI's performance:
 - a) How did your GSI do in Discussion Section?
 - b) How did your GSI do in Lab Section?
 - c) Was your GSI's office hours productive?

GSI Nam	e: ka 49 Last film			.		Discussion/Lab	Section:	
Course: _	2.00		or Louis			Please circle one) Semester:	Fall	2006
only after GSI assign	Course gra	nis informatic des have beer ldentifying un	n will be use n recorded. I nusually effec	ed to improve The Departmentive teaching.	teaching, and it also uses th Thank you.	istance in evalu it will be made is information performance in	ating yo availabl in deten	ur Discussion le to your G mining futu
1		2	3	4	5	6		σ
(peor	r)			(typical)				(excellent)
accessibility familiarity students	y, and attitu with theory,	present mate de toward stu laboratory equ	rial at the cu dents. For Lab sipment and po	ass tevel of kn poratory GSIs, c otential problem	owledge, clari comments migh s, responsivene	our Discussion ty of presentation t include prepare ss and accessibili	n, respo ition and ty, and a	nsiveness ar l organization ttitude towar
Comes	, whity	preferred,	willing -	ho go aloo	re and be	gond call	of a	luty,
office	e hours	were.	excellent	and very	helpfel.	gond call Very pron	yt re	esportes
				Buestion				
		weaknesses?	한 김 생활하다는 그리는 소리를 하면 없다.	our GSI's teach	ing be improv	ed?		
4) If you lik	e, please m	ake additional	remarks on y	your GSI's perf	ormance:			
일하다 하는 사람들이 없는데	w did your God	GSI do in Disc	zussion Sectio	in?				
b) He	w did your	GSI do in Lab	Section?					
	MA						-	
c) Wa	s your GSP 160. V	s office hours	productive?					

GSI Name: 14	scool Ha	<u>, </u>		iscussion/Lab S	ection:
Course: 112	instructor: _		Eger Louise	lease (frile one) Semester: _	Fall, 2006
or Laboratory USL	This intormation w rades have been re	ill be used to imp corded. The Depa	rove teaching, and i rtment also uses thi	t will be made	ting your Discussion available to your GSI n determining future
1) Rate your Discuss	tion or Lab Section (Graduate Student L	nstructor on overall	performance in	the course:
1 (poor)	2	3 4 (typi		6	(excellent)
organization, effort accessibility, and atti- familiarity with theor	to present material tude toward student y, laboratory equipm	at the class' level s. For Laboratory G ent and potential pr	of knowledge, clarit Sls, comments might oblems, responsivenes	y of presentation include prepara is and accessibilit	SI's preparation and not
			is. Very fine		
	ash quest		v.	•	36
3) What are your GS No PMU	l's weaknesses? Hon y ar unkodenes		teaching be improve	ed?	
4) If you like, please 1	nake additional ren	narks on your GSI's	s performance:		
a) How did you	ır GSI do in Discuss	ion Section?			
			ms. His m	atental in o	discussion.
b) How did you N/A	r GSI do in Lab Sec	tion? Could	ims. His m be dought	at a fo	strpace.
	il's office hours pro iductive	ductive?			
lf more space is neede	ed for any of the abo	ve questions, pleas	se use the reverse		

GSI Name:	rest H	***		Discuss (Please ci	ion / Lab Se	dion:
Course: 1/2		e <u>ture</u>			emester:	el 20%
The Committee or Laboratory Gonly after course GSI assignments	on Courses of the list. This information grades have been and identifying unusukin or Lab Secti	n will be used to recorded. The l usually effective	improve teach Department al- teaching. Than	your assistance hing, and it will so uses this info k you.	in evaluat be made a rmation in	ing your Discussio vailable to your GS determining futur
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, effo accessibility, and familiarity with th students.	ir GSI's strengths rt to present mater attitude toward stur wory, laboratory equ	rial at the class lents. For Laborat ipment and potent	level of knowle ory GSIs; comm ial problems, re	edge, clarity of p nents might inclu sponsiveness and	resentation de preparat accessibility	responsiveness an on and organization
hich professive	ghe alm he s I pere)	
3) What are your	CSI's weaknesses?	Haw could your	GSI's teaching	be improved?		
luk weekine						
4) If you like, ples	se make additiona	l remarks on you	r GSI's perforn	nance:		
a) How did	your GSI do in Dis	cussion Section?				
	your GSI do in Lab	Section?				
c) Was you	GSI's office hours	productive?				

GSI Name:	sagord, Hal		e de la companya della companya della companya de la companya della companya dell		sion/Lab Se	ction:
Lasi Course: 112	nggg, First Instructor:	Prot.	Louie	(Please	circle one) Semester:	Fall '06
The Committee or or Laboratory GSI only after course	n Courses of the D I. This information	epartment (will be use recorded. T	of Physics reque d to improve te he Department	ets your assistance aching, and it will also uses this in	ce in evaluat Il be made a	ing your Discussior vailable to your GS determining future
1) Rate your Discu	ssion or Lab Section	n Graduate	Student Instruct	or on overall perf	ormance in t	ne course:
1 (peor)	2	3	4 (typical)	5	6	(excellent)
organization, effor accessibility, and a	t to present materi ttitude toward stude	al at the cli nets. For Lab	iss' level of know oratory GSIs, com	vledge, clarity of nments might inc	presentation lude preparat	SI's preparation and responsiveness and ion and organization and attitude toward
you've	patty much	got i	down, t	[a]		
	GSI's weaknesses? I a bit mi	그러면 마음이 집안에서 적구	경험이 않는데 항상이 고난 시스 교육없다고		sectio	
4) If you like, plear	se make additional	remarks on	your GSI's perfo	rmance:		
a) How did	your GSI do in Disc	ussion Secti	on?			
b) How did ;	your GSI do in Lab	Section?				
c) Was your	GSI's office hours	productive?	yes quite	helptol		

Discussion Lab Section: both (Please circle one)

Semester:

GRADUATESTUDENT INSTRUCTOR (GSI) EVALUATION

Course:

(poor) (poor) (typical) (typical) (excellent) 2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students. Hal is a manter of the material of and orlways gives thoughtful and relavent discussions of perturning to Homeworks and Lecture the conscious effort to be clean and enlightening is not worked one it is easy to explain understand when he explains, this openness, and accessibility and friendly penlike mannerable asking questions and appears suppositions easil and further your GSI's weaknesses? How could your GSI's teaching be improved? If would centainly be helpful to receive homeworks question a more timely manner - I know. I feel that Discussion of the problem solving and relavence to the and be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky, ask others to find out here to do not the can be tricky.	
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4) If you like, please make additional remarks on your GSI's performance:	n. essor led ons H.K.
e) How did your GSI do in Discussion Section? Excellent, great sense of rumon	
b) How did your GSI do in Lab Section?	
c) Was your GSI's office hours productive? Where over crowdled, the timing was considered and useful If more space is needed for any of the above questions, please use the reverse.	ate

GSI Name:	احلا ريس			ssign/Db Sec	ion:
Course: Physics 113		of above		Semester:	relle 2000
The Committee on Con or Laboratory GSI. The only after course grade GSI assignments and id	s information will be es have been recorde entifying unusually e	used to improve tead. The Department fective teaching. The	ching, and it wi also uses this in mk you.	ll be made av formation in (allable to your GS letermining futur
1) Rate your Discussion	or Lab Section Gradi	ate Student Instructo	or on overall perf	ormance in the	e course:
1 (poor)	2 3	4 (typical)	5		7 (excellent)
2) What are your GSI organization, effort to pacessibility, and attitud familiarity with theory, but students. Always Walling to	present material at the toward students. For aboratory equipment as present to be a local formula of the posterior of the pos	e class' level of knot Laboratory GSIs, cor ud potential problems,	vledge, clarity of nments might inc responsiveness an	presentation, lude preparation d accessibility,	responsiveness and m and organization and attitude toward
3) What are your GSFs	weaknessess How on well de to	《 传》诗句:"一 句话·记忆诗》诗句:"是'"(1961):"'"(1961) " (1961):""(1961)		gs.mer	la
4) If you like, please ma	ke additional remark	s on your GSI's perfo	rmance:		
a) How did your (GSI do in Discussion !	Section? Well			
b) How did your (391 do in Lab Section	section? Well MIA ive? IUS			
c) Was your GST:	s affice hours product	ive? US			

GSI Name: Course:	Last mark	o ora, Tristructo		Market St.	Dis	ase circle one)	Section: <u>W 4-5</u> FaUL '06
The Commor Laborate only after of GSI assigna	ittee on Co bry GSI. The ourse grad sents and it	urses of the l is information its have been lentifying un	Department n will be us n recorded usually effer	of Physics requied to improve to The Department the teaching. The	eaching, and it also uses this ank you.	ance in evalu will be made information	ating your Discussion available to your G in determining futur
1) Rate your 1 (poor)	r Discussion	or Lab Section	on Graduaki	Student Instruc 4 (typical)	or on overall p	erformance in 6	te course: 7 (excellent)
organization accessibility, familiarity w students.	i, effort to and attitud with theory, i	present mater e toward stud aboratory equ	ial at the ci lents. For La ipment and p	lass' level of kno boratory GSIs, co potential problems	wledge, clarity mments might i responsiveness	of presentation include prepare and accessibility	GSI's preparation and the control of
Ve	न्त्र हर	ered ; c prooches vectors.	ريلها	s Juestio. Joseph met	,5 well 2 you fe	- e0:5tmp3	Fyou
3) What are g	your GBFs Lina I H [_	weaknessesi nkos k n o sai	How could Like to Cue. s	your GSI's teachi get hones were it t	ng be improved solk so lul kalis his	17 Hw pos fault,	
4) If you like,	, please ma	ke additional	remarks on	your GSI's perfo	rmance:		
		SI do in Disc SI do in Lab		on?			
c) Was	your GSI's	office hours	productive?				

365*

GSI Name:	Hat Hagard	.		Oiscuss (Please c	ion/Lab Sec	tion:
Course: 1/2	Last name, Piret Thereal Physics Instruct	or: SG Louis		하면 되는데 경우도 그런데 이 모양이다.	emester: 🔢	all '06
The Committee Laborator	tee on Courses of the y GSI. This informations grades have be- ente and identifying u	Department of Plon will be used to in recorded. The	hysics requests improve teach Department also	ing, and it will buses this info	be made av	anable to your Got
1) Rate your	Discussion or Lab Sec	iton Graduate Stu	dent Instructor c	n overall perfo	rmance in th	e course:
l (poor)	2	3	4 (typical)	5	®	7 (excellent)
organization,	your GSI's strength effort to present mal and attitude toward st ith theory, laboratory a	erial at the class udents For Labora	tevel of knowle toru GSIs, comm	age, clarity of ents might incl	presentution, ude preparati	on and organization,
students. Hi	s Othusiaum for 4	he topics is his	biggest streng	th. He also	chooses m	deresting and relevon
above av	e go pher Clanty Hunge Also very	of presentation orderly and	, attitude town Hempf with	id students, o e-mails and	nd responsi announce	resness are all ments
3) What are	your CSI's weakness e	s? How could you	r GSI's teaching	be improved?		
	es lighes track by "fib dibut maybe teo."		one or two	problems i	n an how	The explanations
4) If you like	, please make addition	nal remarks on yo	ar GSI's perform	iance:		
a) Hov	√ did your GSI do in [Discussion Section	2			
b). How	v did your GSI do in I	ab Section?				
c) Was	syour GSI's office ho	ırs productive?				
If more space	e is needed for any of	the above question	ns, please use th	e reverse.		

GSI Name: Hospind Und	
Last fame, First (Please circle one)	Section:
Course: Ohous 112 Instructor Louis Semester:	Fall 06
The Committee on Courses of the Department of Physics requests your assistance in evaluor Laboratory GSL. This information will be used to improve teaching, and it will be made only after course grades have been recorded. The Department also uses this information GSI assignments and identifying unusually effective teaching. Thank you.	nating your Discussi available to your C in determining futu
1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in	the course:
1 2 3 4 5 6 (typical)	(excellent)
2) What are your GSI's strengths? For example, you might comment on your Discussion organization, effort to present material at the class level of knowledge, clarity of presentation accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparational familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibilistudents.	n, responsi ce ness ar
Very easy a date by explain things very well	
Always helpful, from and willing to help	
3) What are your GSI's weaknesses? How could your GSI's teaching be improved?	
During reviews, instead of using time/bond space writing	but
maybe have everyone time their book or about	OU
The section of the se	
	f
4) If you like, please make additional remarks on your GSI's performance:	solutius
a) How did your (Si do in Discussion Section?	
G raf	
b) How did your GSI do in Lab Section?	
Ald:	
c) Was your GSI's office hours productive?	
Very helpful, always willing to stay late	· · · · · · · · · · · · · · · · · · ·
If more space is needed for any of the above questions, please use the reverse.	

GSI Name: Haggard Ha	Discussion/Lab Se	cion:
Course: 112 Instructor: LOUIE	(Please circle one)	all 06
The Committee on Courses of the Department of Physics requests your or Laboratory GSI. This information will be used to improve teaching, a only after course grades have been recorded. The Department also use GSI assignments and identifying unusually effective teaching. Thank you.	assistance in evaluat	ing your Discussion
1) Rate your Discussion or Lab Section Graduate Student Instructor or ove	rall performance in th	le course:
1 2 3 4 5 (typical)	6	
2) What are your GSI's strengths? For example, you might comment on organization, effort to present material at the class later of knowledge, classified accessibility, and attitude toward students. For Lebestery GSIs, comments m familiarity with theory, laboratory equipment and potential problems, responsively students.	ency of presentation, ight include preparation mess and accessibility	responsiveness and on and organization,
In addition to his kinguidadas and	Λ	
students. He is one of the most ap I've had in the physics departure he is i'ucredibly excourage you	15 To	
		ides which
County to the second of the se	owod9	19 km 전 사람들은 이 경우 보고 있다.
This is maybe a tricky one. Es so, encouraging with questions to not be up a toofil		
TO VOI WE VOU USE IN A PROLICE I.		
Invadated with what (to me) see	emod Lil	be 3
4) If you like, please make additional remarks on your GSI's performance:		
a) How did your GSI do in Discussion Section?		
Amesomely!		
b) How did your GSL do in Lab Section?		
c) Was your GSI's office hours productive?		
yes, consistently","		
If more space is receded for any of the above questions, please use the reverse.		
	医乳海 计整定器 被犯 在一下一	

I recently had a lot of trouble with a problem set and Hal must have exchanged semails with me about it - above and beyond the time a GSI could be expected to give to a student. Her just amesome.

3. questions that weren't that rigorous. He gives every question a lot of time... so this ended up meaning that we didn't get too much accomplished in section.