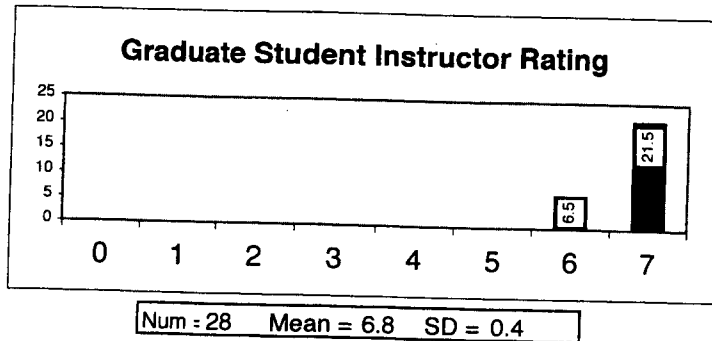
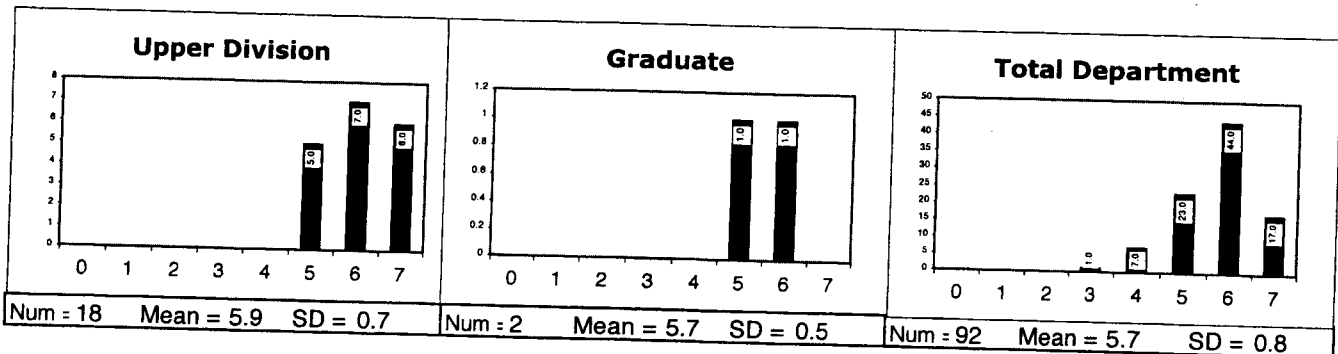
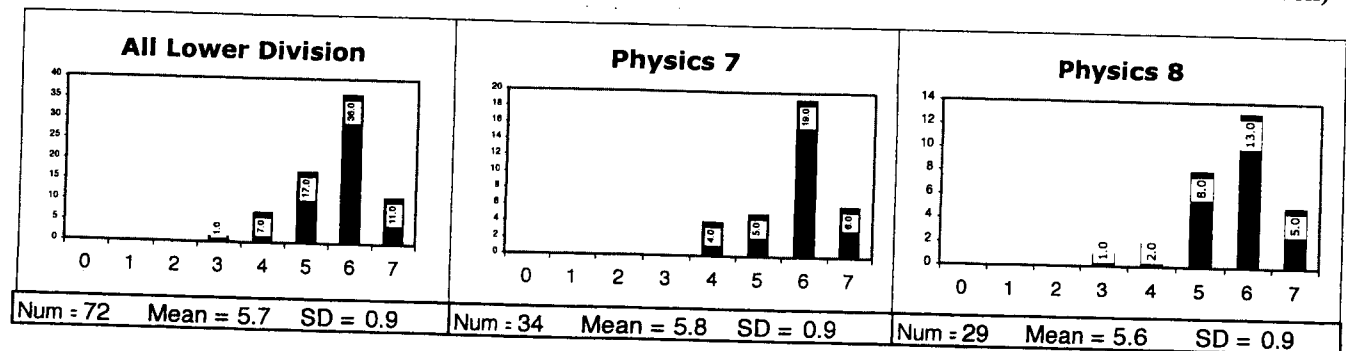


**University of California, Berkeley  
Department of Physics GSI Evaluation  
Fall 2007**

**Instructor: Hal Haggard  
Physics 300 Section**



**Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)**



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion/Lab Section: \_\_\_\_\_  
(Please circle one)  
 Course: 300 Instructor: Mike Crommie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- very organized
- Approachable
- presents a range of interesting topics

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hal Haggard Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)  
 Course: Phy 300 Instructor: Mike Cromie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Very prepared and motivated.  
 I am particularly appreciative of his enthusiasm for teaching and education.*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*Can't think of anything pressing.*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

*Great*

b) How did your GSI do in Lab Section?

*N/A*

c) Was your GSI's office hours productive?

*N/A*

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard Hal Discussion/Lab Section: 1  
Last name, First (Please circle one)  
 Course: PY 300 Instructor: Crommie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He seemed to put a lot of effort into the course, arranging ~~speakers~~ <sup>speakers (did he do that?)</sup> facilitating, pulling together & presenting material as combo of theory & supporting data & helpful hints & tips.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good

b) How did your GSI do in Lab Section?

n/a

c) Was your GSI's office hours productive?

rarely went. (Maybe Ice? by accident? or not...)

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 2  
Last name First (Please circle one)  
 Course: 300 Instructor: Cramer Semester: Fall 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very well organized + in control of discussions.  
 Effective leader + moderator. Excellent "teach by example", given the subject of the course.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Hal has weaknesses?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

see above

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Last name, First Discussion / Lab Section: Wednesday 4pm  
(Please circle one)  
Course: Phys 300 Instructor: Mike Grommie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Good preparation, encouragement of participation.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 300  
Last Name, First  
 Course: 30 Instructor: Mike Crommie Semester: Fall 2007  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

(7)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

enthusiastic, prepared, class goals were clear, etc.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

at some point, I felt there was an over-emphasis on minorities in physics. In contrast, barely one lecture was devoted to the concept of "universal design." this emphasis (to me) seems very disproportionate; whereas we have little control over the # of minorities in the classroom, we have almost complete control over our curriculum / handouts / etc.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section? never wore safety goggles (-2)

c) Was your GSI's office hours productive? N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Ha Haggard, Hal Discussion/Lab Section: 300  
Last name, First  
(Please circle one)  
 Course: 300 Instructor: Mike Crommie Semester: Fall '07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very organized, approachable, friendly,  
~~He has~~ ~~the~~ ~~class~~ ~~has~~ ~~experience~~ ~~and~~ ~~knowledge~~  
 with the material.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Harvard Glad Discussion/Lab Section: \_\_\_\_\_  
Last name, First  
 Course: 300 Instructor: Mike Crommie Semester: Fall 2007  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

All above.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None, I don't know

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

\_\_\_\_\_

b) How did your GSI do in Lab Section?

\_\_\_\_\_

c) Was your GSI's office hours productive?

Don't know

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hayward, Hal  
Last name, First

Discussion / Lab Section: \_\_\_\_\_  
(Please circle one)

Course: 300 Instructor: Cremmie Semester: Fall '07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal was incredibly prepared for every class, and served as a model GSI - perfect for a class for other GSIs.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I can't think of any at the moment.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? Great.

b) How did your GSI do in Lab Section? N/A

c) Was your GSI's office hours productive? N/A

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Last name, First Discussion/Lab Section: PHYS 300 (Wed Section)  
(Please circle one)  
 Course: physics 300 Instructor: M. Crommie Semester: Fa 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

experience with subject matter  
 well organized  
 very knowledgeable about subject  
 good presentation

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

very well

b) How did your GSI do in Lab Section?

—

c) Was your GSI's office hours productive?

yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion / Lab Section: \_\_\_\_\_ (Please circle one)  
 Course: Phys 300 Instructor: \_\_\_\_\_ Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal was clear, well-prepared, enthusiastic, and fun. He obviously cares about teaching this course. I can imagine this course being dull in the hands of a different teacher.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Very few. My only complaint is that it occasionally seemed as though our input regarding course material and structure wasn't fully considered.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: Wed 4-6  
Last name, First  
 Course: Phys 300 Instructor: Crommie Semester: Fall 2007  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

-organization, preparation, accessibility

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

-might be interesting to mix-up section format a bit, work  
 more with all students not just the ones you  
 are GSI-ing with

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great!

b) How did your GSI do in Lab Section?

n/a

c) Was your GSI's office hours productive?

n/a

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard Discussion/Lab Section: 7  
Last name, First  
(Please circle one)  
 Course: Physics 3W Instructor: Mike Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Friendly and enthusiastic -  
 Hal really knows a lot about teaching and cares about that.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Teaching and contents don't cover lab sections.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Hal - Haggard is the best GSI I've met this semester.

b) How did your GSI do in Lab Section?

N.A

c) Was your GSI's office hours productive?

I didn't participate ...

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: ~~Adrian, V. Haggard~~ Hal Haggard Discussion / Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)  
 Course: 300 Instructor: ~~Mike~~ Mike Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Enthusiasm and passion for teaching, which are apparent in his style

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I can't think of anything. He is the best.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hagard Hal Discussion/Lab Section: \_\_\_\_\_  
Last name First (Please circle one)

Course: Phy 300 Instructor: Cromney, Mike Semester: Fall 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      ⑦ (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is a great listener & is always well prepared for the class. The guest speakers & the readings were all great. This was truly one of the best classes I have taken, ever.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Some of the weeks seemed repetitive, but maybe it just seemed this way

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great

b) How did your GSI do in Lab Section?

Great

c) Was your GSI's office hours productive?

Never went.

If more space is needed for any of the above questions, please use the reverse.



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 2  
Last name, first (Please circle one)  
 Course: 300 Instructor: Mih Cromie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent) 8

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students. N/A

I think Hal is very competent and well motivated to teach this course. He did well in making it a useful (not just a "waste of time")

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None really. May be more enthusiastic than the average first year graduate student about pedagogy.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

well

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: Tues. 4-6  
Last name, First (Please circle one)  
Course: 300 Instructor: Mike Crommie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- very well-prepared + organized
- very accessible
- clear presentations
- good material

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

no weaknesses; ~~too much material~~

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: Discussion  
Last name, First (Please circle one)  
 Course: 300 Instructor: Mike Cromie Semester: Fall 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal was clear, knowledgeable, extremely competent, friendly, and everything else good. I liked the mix of theory and concrete strategies. I like the fact that Hal was able to teach by example.  
 This class was probably the single most valuable teaching training I got from Berkeley.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

~~Can't~~ Can't think of any big issues

Should we have been discussing long-term goals for section toward the year's beginning?

I wasn't a fan of the ~~the~~ style that the Compass project was presented in. ~~The~~ The guest asked some seemingly open-ended questions, but he obviously had very strong opinions about the best answers to these.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Awesome

b) How did your GSI do in Lab Section?

Awesome

c) Was your GSI's office hours productive?

N/A - sorry I didn't go.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAL Discussion/Lab Section: Physics 300  
Last name, First (Please circle one)

Course: Physics 300 Instructor: Grenville Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6 ————— 7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- very good lectures, very focused. He fills the lecture with discussions, topics, lots of material.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

GSI can make the material being taught more related to what is being taught in our classes, and more feedback to and from students, for our discussions.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: B501  
Last name, First  
 Course: Phy 300 Instructor: Chrommie Semester: Fall '07  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal's very interested in the topic & his preparation & execution for the course really shows it.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Time allocation of some of the topics. Sometime things feel really dragged on. Also the discussion is really Researcher-based. It would be nice if we can bring in some practitioners' perspective on the situation

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: Tuesday  
Last name, First  
 Course: 300 Instructor: Crommie Semester: Fall 2007  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is obviously dedicated to bringing educational research into physics teaching, and he did a good job of identifying specific subjects that are relevant to science teaching in general. He also essentially taught the course.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I think he sometimes overestimates the ability of long-time physics students to jump into educational theory all at once. I think some of the content could be introduced more gradually.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? N/A

b) How did your GSI do in Lab Section? N/A

c) Was your GSI's office hours productive? N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Noyard  
Last name, First

Discussion/Lab Section: 300  
(Please circle one)

Course: Ph 300 Instructor: Ormmie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

~~He is good at p.~~

He provided us amazingly large amount of information.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAGGARD, HAL Last name, First Discussion/Lab Section: Tuesday  
(Please circle one)  
 Course: Phy 300 Instructor: MIKE CROMMIE Semester: FALL

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

HAL POURS HIS SOUL INTO HIS TEACHING, AND IT SHOWS. HE BRINGS UP INTERESTING TOPICS & LOTS OF OUTSIDE INFO TO COMPLEMENT WHAT HE SAYS. HE'S V. RESPONSIVE TO SUGGESTIONS & IS VERY MUCH AVAILABLE OUTSIDE OF CLASS.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

SOMETIMES HAL IS A BIT TOO ENTHUSIASTIC, AND SO HE LOSES SOME OF US. BUT THESE OCCASIONS ARE RARE

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal. Discussion/Lab Section: Tues  
Last name First (Please circle one)  
 Course: 300 Instructor: \_\_\_\_\_ Semester: Fall 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1                      2                      3                      4                      5                      6                      7  
 (poor)                      (typical)                      (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very well prepared. Given that it was the 1st time GSI leading the course, I think Hal did phenomenal job. In Seminar course like this it is important to be a listener & teacher. I think Hal did his job beyond perfect.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

It could be improved by speeding class up / making it a bit more interactive. Class did get dull once in while.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

N/A

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hal Kaggard Last name, First Discussion/Lab Section: Discussion (Please circle one) ~~PH 300~~  
 Course: PH 300 Instructor: \_\_\_\_\_ Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Every time very good preparation.*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: Tues  
Last name First  
(Please circle one)  
 Course: 300 Instructor: Crommie Semester: F07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

It was very impressively well prepared, he is very knowledgeable, accessible. Good presentation.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

maybe posting some material on line so that we could reference it. In general, more references would be helpful.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

} NA

If more space is needed for any of the above questions, please use the reverse.

I thoroughly enjoyed the class!

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal  
Last name First  
 Discussion/Lab Section: Tu 4-6  
(Please circle one)  
 Course: 300 Instructor: Mike Crommie Semester: Fall 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Extremely enthusiastic, hard working, prepares very well, perfect ~~for~~ GSI for a GSI-training course.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Some of the subject matter was dull. Didn't notice any apparent weaknesses. I don't understand why "ethnicity" & "diversity" are such important issues

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Fantastic

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

Never went

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion / Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)

Course: 300 Instructor: Mike Crommie Semester: \_\_\_\_\_

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

GSI's preparation + class planning were excellent. Having structured + well planned activities really benefited the class. It was obvious that he ~~put~~<sup>put</sup> a lot of thought into think of useful topics + activities. His explanations + lectures were very clear + helpful for the subject matter. He is enthusiastic about the subject matter.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.