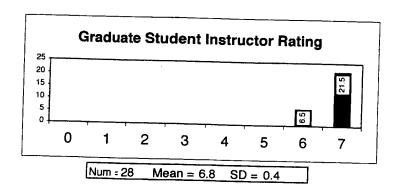
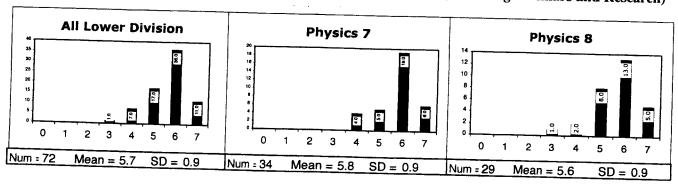
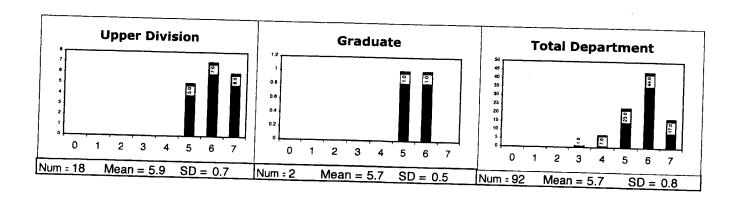
#### University of California, Berkeley Department of Physics GSI Evaluation Fall 2007

Instructor: Hal Haggard Physics 300 Section



# Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





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GSI Name	e: Hag	gard, t	101		Discus	sion/Lab Se		
C	Last name,	First	Miler	Crommie	(Please	circle one) Semester:	Fall	200
The Common Labora	mittee on Cou tory GSI. This	urses of the De s information ves have been r	partment owill be used	of Physics requests d to improve teac he Department al ive teaching. Than	s your assistand hing, and it wil so uses this inf	e in evaluat I be made a	ing your vailable (	Discussion to your GSI
1) Rate yo	ur Discussion	or Lab Section	Graduate	Student Instructor	on overall perf	ormance in t	he course	<b>:</b> :
1 (poo	r)	2	3	4 (typical)	5	6	(e	7 excellent)
organizati accessibili familiarity students	ion, effort to p ty, and attitud with theory, l	present materia le toward stude laboratory equip	nts. For Lab ment and p	le, you might com ass' level of know boratory GSIs, com otential problems, r	ments might inc esponsiveness an	lude preparati d accessibilit	tion and c	organization
very	organiz	ed						
Applo	,achabl	C			•			
prese	nts a	range	·of	interesting	topics			
3) What a	are your GSI's	weaknesses? H	How could	your GSI's teachin	g be improved?			
4) If you	like, please m	ake additional	remarks or	n your GSI's perfor	rmance:			
a) I	How did your	GSI do in Disc	cussion Sect	tion?				
b) I	How did your	GSI do in Lab	Section?					
c) 1	Was your GSI	s office hours	productive	?				

GSI Name: _	Hal	H'	799a	rd		Discussion/Lab S	Section:
Course: My	Last name, Fi 300	irst Instructor: _	Mike	rd (romie	,	Please circle one) Semester: _	Fa11200-
or Laboratory only after cor	y GSI. This i urse grades	information v have been re	vill be used ecorded. The	to improve tea	aching, and also uses th	it will be made	ating your Discussion available to your GSI in determining future
1) Rate your I	Discussion o	r Lab Section	Graduate St	udent Instructo	or on overall	l performance in	the course:
1 (poor)	2		3	4 (typical)	5	6	(excellent)
organization, accessibility, a familiarity wit students.  Very  Tan p	effort to pround attitude the theory, lab	esent material toward studen oratory equipn	at the class ts. For Labor nent and pote	is level of known actory GSIs, convential problems,	vledge, clari nments migh responsivene	ty of presentation in clude prepara ses and accessibili	GSI's preparation and on, responsiveness and ation and organization, ty, and attitude toward
			•	ur GSI's teachir P <i>ress</i>		ved?	
4) If you like,	please make	e additional re	marks on yo	our GSI's perfoi	rmance:		
a) How	did your GS	oid do in Discus Great	ssion Section	?			
b) How	did your GS	I do in Lab Se	ection?				
c) Was y	our GSI's o	ffice hours pr	oductive?				

			11 01				4
GSI Na	me:	Hasgard	Hall			ssion Lab Se	ection:
C	Las	t nameØFirst	ctor:	mmie	( <del>Tieuse</del>	<i>-circte one)</i> Semester:	Fall 2007
	PY.30						
or Labo	oratory GS ter course	SI. This informa e grades have b	tion will be used	l to improve tea ne Department	aching, and it wi also uses this in	II be made a	ing your Discussion vailable to your GSI determining future
1) Rate	your Disc	cussion or Lab Se	ection Graduate S	student Instruct	or on overall per	formance in t	he course:
	1 oor)	2	3	4 (typical)	5	6	(excellent)
organiz	ation, effe fility, and fity with the	ort to present mattitude toward heory, laboratory  He s  majing a  present	aterial at the cla students. For Labo eauipment and po	put a  did he doth  as com	wledge, clarity of mments might indirectly cresponsiveness and lot of estimate) facilities of the loo of the	t presentatioi clude prepara nd accessibilit	SSI's preparation and in, responsiveness and tion and organization, y, and attitude toward  The course, pully tagetter supports dala
3) Wha		8 W	ses? How could y	(2 8 ())	•		
3) <b>**</b> 1ta	it are you	Got 3 weakiest	es. How could y				
•							
4) If yo	ou like, ple	ease make additi	onal remarks on	your GSI's perf	ormance:		
a)	How die	d your GSI do in	Discussion Secti	•			
b)	How die	d your GSI do ir	Lab Section?				
			h/a				
c)	Was you	ur GSI's office h	ours productive?	_	_		\
			rarel	ly went.	(Maybe Ice	? by acc	rdut? Or not)
If more	e space is	needed for any	of the above ques				

GSI N	ame: Hac Last na	First	4		Discus	sion/Lab S	ection: _	
Course	300	Instructor: _	Crem	· Y		Semester: _	F-11	07
or Lab only a	oratory GSI. Th fter course grac	ourses of the Dep is information w les have been red dentifying unusu	rill be used to corded. The	o improve teacl Department al	s your assistand hing, and it wil so uses this inf	e in evalua l be made a	ting you available	r Discussion to vour GSI
1) Rate	your Discussio	n or Lab Section (	Graduate Stu	dent Instructor	on overall perfo	ormance in	the cours	se:
(ŗ	1 2000r)	2	3	4 (typical)	5	6	(	7 excellent)
organiz accessil	zation, effort to bility, and attitu rity with theory,	I's strengths? For present material de toward student laboratory equipm	at the class' s. For Labora	level of knowl tory GSIs, com	edge, clarity of nents might incl	presentation ude prepara	n, respon ti <b>on</b> and	siveness and organization.
	Very ve	1 organ	izad	+ inc	onttol	of L	- 15S	5,0 m 5.
ARC	•	eler + m						
		ork su					•	•
3) Wha	it are your GSI's	weaknesses? Ho	w could you	r GSI's teaching	; be improved?			
		ns weak		-	•			
4) If yo	u like, please m	ake additional rer	marks on you	ır GSI's perforn	nance:			
a)	How did your	GSI do in Discuss	sion Section?					
						• V		
b)	How did your	GSI do in Lab Sec						
c)	Was your GSI'	s office hours pro	oductive?					
		NA	1		-			

GSI Name:	Haggar	J, Hal	خي	ommie	(Discussi	on) Lab Secti	on: Widnesda 11.2007
Dı	Last name, Fi	rst	-A-1 C		(Please cii	rcle one)	112007
Course: 1	hys 300	Instructor:	Mike L	ommie	Se	emester:	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
or Laborato	ory GSI. This i course grades	information v have been re	will be used t ecorded. The	o improve teaci	ning, and it will so uses this info	de made ava	g your Discussion ilable to your GSI etermining future
1) Rate you	r Discussion o	r Lab Section	Graduate Stu	ıdent Instructor	on overall perfor	mance in the	course:
1 (poor)	2		3	4 (typical)	5	6	(excellent)
organizatior accessibility, familiarity v students.	n, effort to pr , and attitude with theory, lab	esent materia toward studen poratory equip	il at the class nts. For Labor ment and pote	tevel of knowl atory GSIs, comi ntial problems, re	eage, clarity of penets might incluses sponsiveness and	de preparation, accessibility,	's preparation and responsiveness and and organization and attitude toward
	*	*			ipation o	¥ a to	
					The state of the s		A. C. C. C.
· • • • • • • • • • • • • • • • • • • •	egen y <b>€</b> A	rade (		e et jed	<b>₩</b> g = 3.80		
3) What are	e your GSI's w	reaknesses? F	łow could yo	ur GSI's teachin	g be improved?		
	Set of a	y 2 e.	Age of the proof of the second				
						<del>8</del>	
4) If you lik	ke, please mak	e additional	remarks on ye	our GSI's perfor	mance:		
a) Ho	ow did your G	SI do in Disc	ussion Section	n?			
	·	<b>y</b>	er z maj 👫 - 🎉		,	*	
b) Ho	ow did your G	SI do in Lab	Section?		v		
a) 147.	as vous CCI's	office hours	productivo?				

GSI Name	: Haggar Last name, 1	d Hal			Di	scussion/Lab S	ection:	300
	30		Mike	Commi	(Pl	ease circle one) Semester: _	Fall	2007
only after o GSI assignr	course grades ments and ide	s have been re	ecorded. T	he Departme ive teaching.	-	tance in evalua will be made a information in	ating yo availabl n deterr	ur Discussio e to your GS nining futur
2) 1 tale y 0 ta	ii Discussion (	of Lab Section	Graduate	student Instri	ictor on overall p	erformance in	the cour	'se:
1 (poor)	)	2	3	4 (typical)	5	6		7 (excellent)
accessibility, familiarity u students.	, and attitude vith theory, lab	toward student coratory equipm	ent and po	oratory GSIs, tential problen	comment on you nowledge, clarity comments might ns, responsiveness	of presentation include preparate and accessibility	ı, respoi	nsiveness and
enthusia	stic, prep	ared, clas	os goale	o were	clear, etc.			
of some Physics concept disproport Minoritie	e point, ' · In co of "unin tionate; es in th	l felt the ontrast, versal de whovea	ere wo bareli esgn." s we som.	this en have l	hing be improved over-empha lecture wa mphasis (* the control ie almost	esis on m ns devota to me) s	ed to seems	s the sery
a) How	v did your GSI	do in Discuss	ion Sectior	1?				
b) How	did your GSI	do in Lab Sec	tion? ne		safety o	joggles (-	-2)	
				ier wore	1 (			
c) Was y	your GSI's of	fice hours prod	ductive? N		1			

GSI	Name: Ha	Haggard,	Hal		_ Discussion/Lab	Section: 300
Cour	se: <b>300</b>	t name, First Instructor:	Mike	Crommie	Please circle one) Semester:	
only	after course	grades have been	recorded. The	10 Improve teaching	assistance in evaluand it will be made	ating your Discussion available to your GSI in determining future
1) Ra	te your Discu	ıssion or Lab Sectior	n Graduate Sti	udent Instructor on ov	erall performance in	the course:
(	1 (poor)	2	3	4 (typical)	5 6	(excellent)
access famili studer	ibility, and at arity with the	ttitude toward studen ory, laboratory equip	nts. For Labore ment and poter	atory GSIs, comments a ntial problems, responsi	clarity of presentation might include prepara veness and accessibili	GSI's preparation and on, responsiveness and attion and organization, ty, and attitude toward
V	ery a	rgani Zec	d, app	Proachable,	friendle	
				Proachable, as experiential in GSI's teaching be im		and the type
4) If yo	ou like, please	e make additional re	emarks on you	ır GSI's performance:		
a)	How did yo	our GSI do in Discus	ssion Section?			
b)	How did yo	our GSI do in Lab Se	ection?			
c)	Was your (	GSI's office hours pr	oductive?			
If more	space is need	ded for any of the ab	ove questions	s, please use the revers	se.	

GSI	Name:	Hangieral ame, First	Hal		Disc	cussion/Lab Se	ection:
Cou	rse: <u>300</u>	Instructor:	Mike	(rommie	(Plea	se circle one) Semester:	Fall 2007
only GSI a	after course grassignments and	Courses of the De This information rades have been r d identifying unus sion or Lab Section	ecorded. The ually effective	Department a teaching. Than	lso uses this ink you.	nce in evaluat vill be made a nformation in	ing your Discussion vailable to your GSI determining future
	1 (poor)	2	3	4 (typical)	5	6	(excellent)
access famili studei	sibility, and atti	tude tornard studen	te For Labour	tour CCI	euge, clarity o	f presentation,	SI's preparation and responsiveness and on and organization, and attitude toward
		's weaknesses? Ho Lou't know		GSI's teaching	be improved?		
		nake additional ren GSI do in Discuss		· GSI's performa	ance:		
b)	How did your	GSI do in Lab Sec	tion?				
c)	Was your GSI	's office hours prod	ductive?				
If more	space is needed	l for any of the abo	ve questions,	please use the	reverse.		

GSI	Nan	ne: _	Last na			· · · · · · · · · · · · · · · · · · ·			Discussion/Lab	Section:
Cou	rse:	30	0	_	Instructo	r:	Crommie	(.	Please circle one) Semester:	Fall 67
only GSI	afte assig	r coi nme	arse grants	ades l ident	nave beer ifying un	recorde	ent of Physics requ used to improve t d. The Departmen ffective teaching. Tl ate Student Instruc	eaching, and t also uses th hank you.	istance in evalu it will be made is information	ating your Discussion available to your GSI in determining future
	1 (poo			2		3	4 (typical)	5	6	(excellent)
acces	sibilii iarity nts.	ty, ar with	id attiti theory	ude to , labor	ward stud atory equi	ents. For pment and	Laboratory GSIs, co d potential problems	mments migh , responsivenes	ry of presentation to include preparations and accessibilities.	GSI's preparation and n, responsiveness and tion and organization, ty, and attitude toward
	Ha	.(	ws	incr	edibly	Prepu	red for from	- cluss	0.00	as a model
	93	e you	ar GSI's	s weal	cnesses? F	Cuess	For other 6  d your GSI's teaching	<b>Sl<sub>5</sub></b> .		
4) If yo	ou lik	ke, pl	ease ma	ake ac	lditional r	emarks o	on your GSI's perfoi	rmance:		
a)	Но	w di	d your	GSI d	o in Discu	ıssion Sec	Great.			
b)	Ho	w die	d your	GSI d	o in Lab S	ection?	₽lA			
c)	Was	s you	ır GSI's	s offic	e hours p	roductive	e? VIA			
If more	spac	e is r	needed	for an	y of the a	bove que	stions, please use tl	ne reverse.		

GSI Name:	Hagaard Last name, First	Hal				ection: _30	
Course:	Last name, First  YSILI 300 Instruction	or: <u>M</u> . C	rommie	S	emester: _	Fe 200.	<del>}</del>
The Commi- or Laborator only after co	ttee on Courses of the ry GSI. This information ourse grades have been the and identifying un	Department or will be used on recorded. The	f Physics request I to improve teac he Department a	hing, and it will lso uses this info	be made	available to y	your GSI
1) Rate your	Discussion or Lab Sec	tion Graduate S	Student Instructor	on overall perfo	rmance in	the course:	
1 (poor)	2	3	4 (typical)	5	6	(exce	7) ellent)
organization accessibility, familiarity w students.	e your GSI's strength, effort to present mat and attitude toward strict theory, laboratory equivalent of the control of the co	erial at the cla udents. For Lab suipment and po	iss' level of know oratory GSIs, com otential problems, r	ledge, clarity of ments might incl esponsiveness and	presentatio ude prepara	n, responsive ition and orgi	eness and anization,
3) What are	your GSI's weaknesses	s? How could y	our GSI's teachin	g be improved?			
4) If you like	e, please make additior	nal remarks on	your GSI's perfor	mance:			
a) Hov	w did your GSI do in D		on?				
b) Hov	w did your GSI do in L	ab Section?					
c) Was	s your GSI's office hou	rs productive? $ eg \mathcal{E}_{5}$					
If more space	ce is needed for any of	the above ques	tions, please use t	he reverse.			

GSI Name:	Haggard, H	al		Oiscuss	ion/Lab Sect	ion:
Course: Phys	Hagaard, Hast name, First 300 Instructor	r:		(Please c	rcle one) emester:	Fall 2007
or Laboratory ( only after cours	e on Courses of the I GSI. This information se grades have been s and identifying un	n will be used recorded. The	to improve teach Department also	ing, and it will o uses this info	be made ava	ailable to your GSI
1) Rate your Dis	scussion or Lab Section	on Graduate St	udent Instructor o	on overall perfo	rmance in the	e course:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
organization, effaccessibility, and familiarity with students.  Hal was  oviously conserved as seemed as  fructure  4) If you like, place	fort to present mater attitude toward studitheory, laboratory equivalent being dull ar GSI's weaknesses?  Though of Wasnt fundamental dyour GSI do in Discours discours and desired additional dyour GSI do in Discours for the present desired additional dyour GSI do in Discours for the present desired additional dyour GSI do in Discours for the present desired additional dyour GSI do in Discours for the present desired additional dyour GSI do in Discours for the present desired attention of th	How could you  If your in put  If your in put	ential problems, respectively GSIs, commontial problems, respectively and this complaint is a vegardal and complai	dge, clarity of pents might incluponsiveness and ourse.  ourse.  be improved?  that	presentation, ade preparation accessibility, and for the following properties of the f	responsiveness and n and organization, and attitude toward in. He imagine rent teacher
b) How die	d your GSI do in Lab	Section?				
-, 215.1 <b>di</b>	, 301 40 Ht Bub	- Convit				
c) Was you	ır GSI's office hours	productive?			•	

GSI Name: Ha	agavd, Hal			Discu	ıssion/Lab	Section	wed 4-6
Course: Phys 3		Crommit	<u> </u>	(Please	Semester:		
only after course	on Courses of the Do I. This information grades have been a and identifying unus	recorded The	Daniel	ts your assistan	ce in evalu	ating v	our Discussion
1) Rate your Discu	assion or Lab Sectior	n Graduate Stu	dent Instructor	on overall perf	ormance in	the co	urse:
1 (poor)	2	3	4 (typical)	5	6		7 (excellent)
accessibility, and at familiarity with the students.	r GSI's strengths? It to present material titude toward studen ory, laboratory equipa	its. For Laborat nent and potent	tory GSIs, commental problems, re	cuse, clurity of	presentatio	n, resv	onsiveness and

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- 4) If you like, please make additional remarks on your GSI's performance:
  - a) How did your GSI do in Discussion Section?
  - b) How did your GSI do in Lab Section?

n/a

c) Was your GSI's office hours productive?

4/9

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION									
GSI Name:	Hal' H	aggard		•	Discussion Lab	Section			
Course: Physics	me, First BW Instructor:	laggard Mik	e.		Please circle one) Semester:	Fall 2017			
or Euporatory Cor. 1	ides have been	recorded. The	to improve te Department	acning, and also uses th	it will be made	uating your Discussion e available to your GSI in determining future			
1) Rate your Discussi	on or Lab Section	n Graduate Stu	udent Instruct	or on overal	l performance i	n the course:			
1 (poor)	2	3	4 (typical)	5	6	(excellent)			
2) What are your Gorganization, effort to accessibility, and attitus familiarity with theory students.	ude toward stude	For example, at the class of th	you might co level of know story GSIs, con ntial problems, WSI SICC USICC	mment on y wledge, clari nments migh responsivend	our Discussion ity of presentati it include prepa ess and accessibi	GSI's preparation and ion, responsiveness and ration and organization, lity, and attitude toward  Wol GWS			
3) What are your GSI'	s weaknesses? H	ow could you: Id On	r GSI's teachir LUNCS	ng be impro Oon/t	ved? O&V <b>lV</b>	les sections			
4) If you like, please m	ake additional re	emarks on you	ır GSI's perfor	mance:					
b) How did your	GSI do in Discu GSI do in Lab Se N, A 's office hours pr	the blo	at CSI	I he	met this	sewester.			
If more space is needed	for any of the al	bove questions	s, please use t	he reverse.					

GSI Nam	e: Andrew		Mer.	Hal	Hagga	nd Di	scussion/Lab ease circle one)	Section: _	
Course: _	Last nam	e, First Instructo	r: MAY		ike	(F)	cuse en ele arre,		2007
The Com or Labora only after GSI assig	mittee on C atory GSI. The r course gra nments and	identifying uii	n recorded. usually effe	The Dep	partment als ching. Than	so uses thi k you.	s information	in deterr	mining future
1) Rate yo	our Discussi	on or Lab Secti	ion Graduate	e Studen	it instructor	Oli Overan	periormana		
1 (pod		2	3	(t	4 ypical)	5	6		(excellent)
organizat accessibil familiarit	tion, effort t ity, and attil y with theory	o present mate tude toward sti y, laboratory eq	erial at the l idents. For L uipment and	aborator potentia	y GSIs, com l problems, r	ments migh esponsivene	t include prepess and accessib	aration an ility, and	reparation and onsiveness and d organization, attitude toward
En	thusiasm	and	passion	for	teach	ing,	which c	ure c	xpparent
3) What	can't	ii's weaknesse think c	of anyt	thing.	He	is th	oved? ne best.		
4) If yo	u like, please	e make additio	nal remarks	on your	GSI's perfo	rmance:			
a)	How did y	our GSI do in l	Discussion S	ection?			·		
b)	How did y	our GSI do in	Lab Section?						
c)	Was your	GSI's office ho	ours product	ive?					

GSI Name:	Jagard M	al		Discussion/Lab (Please circle one)	Section:
Course: Phy 3	105 Instruct	or: Cromney	, m,ke	Semester:	F91107
The Committee o or Laboratory GS only after course	n Courses of the I. This informati grades have be	Department of Pl on will be used to	hysics requests yo improve teachin Department also	our assistance in evalug, and it will be made uses this information	uating your Discussion e available to your GSI in determining future
1) Rate your Disco	ussion or Lab Sec	tion Graduate Stud	dent Instructor on	overall performance i	n the course:
1 (poor)	2	3	4 (typical)	5 6	(excellent)
organization, effor accessibility, and a familiarity with th	rt to present ma attitude toward st eory, laboratory e	terial at the class' udents. For Labora quipment and poten	level of knowledg tory GSIs, commen tial problems, respo	e, clarity of presentat its might include prepa insiveness and accessib	GSI's preparation and ion, responsiveness and iration and organization, ility, and attitude toward
tlal is	a great	listoner	is alm	vans well f	) reposed
for the	class.	The suest	speaker	s of the re	adings were all
great. T	his was	truely o	ne of the	e test clas	ises I hove
	- GSI's weaknesse	s? How could you			
Some o	of the	weeks se	emed ref	letative, bu	t maybe
it nrsi	t scene	d this i	$\sim \sim$		

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

GSI	Name	e:	Has ast name	gard,	Na	,1						Discu	ssion/L	Lab S	Section:		<u> </u>
Cour	se: _	30C	)	Instr	uctor:	Mih		Crow	11.6				circle on Semest		Fall	20	700
only GSI a	after ssign	cours	se grad s and id	urses of is informes have lentifying	the De lation v been re g unus	partmen vill be us ecorded. ually effe	t of I sed to The ective	Physics o impr Depar teachi	s reque rove tea rtment ing. Tha	sts yo aching also u ank yo	ur ass g, and uses tl	sistan it wi his in	ce in ev ll be m formati	/alua ade ion i	ating yo availab n deter	our Di le to y minin	scussion
(	1 (poor	)		2		3		4 (typic	cal)		5			6		7 (excel	llent)
access	ibility irity i	Sand with t	attitud heory, li	's streng present n e toward aboratory	studen	ts. For L	ahora	ievei toru (-	of knot	vleage nmont	clari	ity of	present	tatio	nrespo	nsiver	iess and
2	I	h	nink		Hal	B	J	ery	Con	pet	an!	+	and	, A	bdell		
, ,	int	eλ	to	t. (n	each	th	â	6	use	. +	le	L. b	$\omega \epsilon$	,	1 1 28 - 1	~c.K	ing
3) Wha				veakness									tin.	Sh	the		
aver	مرح		4.	test	Ye	s c	610	Joe.	$\epsilon$	st	Je	nt	ab	o v	+		
peda	<u> </u> ૧૦૬	4.											•				
4) If yo	u like	e, plea	ise mak	e additio	onal rer	narks on	ı you	r GSI's	perfor	mance	e:						
a)		v did اح		SI do in 1	Discuss	sion Secti	ion?										
b)		v did		SI do in 1	Lab Sec	tion?											
c)		your es	GSI's	office ho	urs pro	ductive?	•										
If more	space	e is ne	eded fo	or any of	the abo	ove ques	tions,	, please	e use tł	e reve	erse.						

- Harris Harris - Harris

GSI Name:	: Hago	ard, A	el			Discussion /I 1	<b>.</b>	T
	Soo	rirsi				Discussion/Lab (Please circle one)	Section:	lues. 9
		actor.	MIBE	Cromw	ie	Semester:	Fall	2007
orny arter c	ourse grade	rses of the Dep information was have been res ntifying unusu	TT Laborate	<b>~</b> *	G, art	ssistance in evalu d it will be made this information	ating you	ur Diograpia
1) Rate your	r Discussion o	or Lab Section	Graduate S	tudent Instru	ctor on overa	ıll performance in	the cour	se:
1 (poor)	2		3	4 (typical)	5	6	(	(excellent)
familiarity wi students.	ith theory, lab	oward students oratory equipme	s. For Labor ent and pote	ratory GŚIs, c ential problem		your Discussion ( ity of presentation ht include prepara ess and accessibilit		
verywer	11-prepo	med 4	organi	zed	•			
	accessibl							
clear	presenta	ations						
good	mater	ial						
3) What are yo	our GSI's we	aknesses? How	zould you	ır GSI's teach	ng be impro	ved?		
	no l	i eaknesse	2S ;	2		o de la companya de l		
4) If you like, p	please make a	additional rem	arks on you	ır GSI's perfo	rmance:			
a) How o	did your GSI	do in Discussi	on Section?					
b) How o	did your GSI	do in Lab Secti	ion?					
c) Was yo	our GSI's off	ice hours prod	uctive?					
If more space i	is needed for	any of the abo	ve question	ıs, please use	the reverse.			

GSI Name	e: Haquar Last name, Fi				Discussion (Please circ		ction:	
Course:	_		Nike.	Gommie		nester:	Fall	07
or Laborat	ory GSI. This is course grades	nformation v have been re	vill be use ecorded. T	d to improve tea	ts your assistance i ching, and it will b llso uses this infor nk you.	e made av	vailable	to your GSI
1) Rate you	ır Discussion oı	Lab Section	Graduate	Student Instructo	r on overall perforn	nance in th	ne cours	e:
1 (poor	2		3	4 (typical)	5	6		7 excellent)
accessibility familiarity students.	n, effort to pre s, and attitude to with theory, labo	sent material oward studen oratory equipn	at the cla ts. For Lab ient and po	ass' level of know oratory GSIs, com otential problems, 1	ment on your Disc ledge, clarity of pro ments might include esponsiveness and ac	esentation, e preparati eccessibility	, responsion and contact and att	siveness and organization, itude toward
able	concrete to	strategies	L ezza Imakes	e like th	trendly comp d the mi	that	Hal	was
, • Od.	(S) —	~70 , ~ <b>1</b> 1	ow A	erkeley. our GSI's teaching	yle most v g be improved?	'alnable	_ te	eaching
I (	should we for sect wasn't a precented in	fon t	e beg oward of the The gu had ve	the year's	issing braginaring? That the some seeming in the seeming the seemi		•	eject was ded questions, swers to the
a) Ho	w did your GSI 人いとよっ		sion Sectio	on?				
b) Ho	w did your GSI		ction?					
	Awere	m.e_						

NA — Som I Jidht <math>go. If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

GSI Na	me:	HAL			Discu	ıssion/Lab	Section: <u>F</u>	MJILS	_} • o
Course:	owill 300	Instructor:	Gren	mil		e circle one) Semester:	Fall	2007	_
The Cor or Labo only aft	mmittee on Cour ratory GSI. This er course grades gnments and ide	ses of the Dep information v have been re	partment of F vill be used to ecorded. The	Physics request o improve teac Department al	s your assistar hing, and it w so uses this ir	ill be made	available	e to your GS	I
1) Rate y	your Discussion o	or Lab Section	Graduate Stu	dent Instructor	on overall per	formance ii	the cour	se:	
	1 2 por)	:	3	4 (typical)	5	6		(excellent)	
organiza accessibi	t are your GSI's ation, effort to prolity, and attitude ty with theory, lab	esent material toward studen oratory equipn	at the class' ts. For Labora nent and poten	level of knowl tory GSIs, com	edge, clarity o nents might in esponsiveness a	f presentati clude prepai nd accessibil	on, respor ation and ity, and a	nsiveness and organization ttitude toward	d !, d
3) What		em e rela	make be	r GSI's teaching  we  wat  and  Adech	nateria	e do			1
4) If you	like, please make								
a)	How did your GS	6I do in Discus	ssion Section?	•					
b)	How did your GS	61 do in Lab Se	ection?						
c)	Was your GSI's o	office hours pr	oductive?						

GSI Name:	taggard	, Hal		Discuss	sion/Lab Section	on: <b>260</b> 1	1
Course:	Instr	uctor:	tommie	(Please ci	emester:	all 07	$\boldsymbol{\nu}$
only after cour	se grades have	been recorded. T	of Physics requests d to improve teach he Department als ive teaching. Thanl	ung, and it will to uses this info	he made avai	lable to more CCI	
1) Rate your Dis	scussion or Lab S	Section Graduate S	Student Instructor	on overall perfor	rmance in the o	course:	
1 (poor)	2	3	4 (typical)	5	Ø	7 (excellent)	
accessibility, and	attitude toward	students. For Lah	e, you might comm ss' level of knowle pratory GSIs, comm tential problems, res	age, clarity of p	resentation, re	sponsiveness and	
4	aló ver	ef inte	rested	in the	u toxo	J.C.	
6	. Lús	prepare	ntion &	execu	ition	v	
			Really				
			our GSI's teaching l				
Ţ	me allo	ation	of some	of en	e cop	ÄCS,	
X	somotive	e thing	I beel 1	Rally	droise	ed ou	
4	180 the	discussi	ion io r	eally E	esarch	bes -base	4
) If you like, ple	TWOWLD by	e Nice II	Non vo k We can by our GSI's performa	ince:)	me prac persi	Geners'	; the
a) How did	your GSI do in l	Discussion Section	1?		' 1	Sitution	4
b) How did	your GSI do in I	Lab Section?					

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

GSI I	Name: //	name, First	<u> </u>		<u> </u>	Discussion / Lab Se Please circle one)	ection:	Tuesday
Cour	se: <u>300</u>	Instructo	or:	mmix		Semester:		•
The ( or La only	Committee or boratory GSI after course	l. This informatio	on will be used n recorded. T	d to improve tea he Department	sts your assi aching, and also uses th	stance in evaluat it will be made a is information in	ing your	Discussion
1) Rat	te your Discu	ssion or Lab Sect	ion Graduate S	Student Instructo	or on overall	performance in t	he course	2:
(	1 (poor)	2	3	4 (typical)	5	6	(e	7 xcellent)
access	ization, effort ibility, and at irity with theo its.	to present mate titude toward stud ory, laboratory equ	rial at the classifier dents. For Laboration and po	ss' level of knou oratory GSIs, con tential problems,	vledge, clarit iments migh responsivenes	our Discussion G by of presentation t include preparat ss and accessibility	, respons ion and o , and atti	iveness and rganization, tude toward
, /•						job of ide		
	, ,		•	,		science teac	,	
ÍΛ	gener	1. He dso	essential/	ly faigh;	+ the	arse.		
3) Wh	at are your G	SI's weaknesses?	How could yo	our GSI's teachin	g be improv	ed? He abil	(£	
o F	_					2 educt	· / .	
	/			,	•	tot could		
-	7 1	more grace	• · · · · · · · · · · · · · · · · · · ·					
		e make additional		our GSI's perfor	mance:			
a)	How did yo	our GSI do in Dis	cussion Section	n? N/A				
		our GSI do in Lab						
c)	Was your (	GSI's office hours	productive?	NA				
If more	space is need	ded for any of the	above questic	ons, please use th	ne reverse.			

GSI Na	me: _	Hal	Regard	•			D	Gaussian /I al-	c .:	٠.
Course:	bL	Last name,	First	<u> </u>	\ a		(P	scuesion/Lab lease circle one)	Section: _	- صحر،
	,			or: <u>Orom</u>				Semester:	Fall	sool.
only arte	er coi	urse grade	s have beer	Department on will be used recorded. The usually effections	Charbar <sup>1</sup>		, and i	stance in evalu t will be made s information	ating you available in determ	r Discussion to your GSI ining future
1) Rate ye	our [	Discussion	or Lab Secti	on Graduate	Student Ins	tructor on c	verall p	performance in	the cours	e:
1 (poo	or)	:	2	3	4 (typica	1)	5	<b>9</b>	(6	7 excellent)
accessibilii	tu. ar	1d attitude	tornard ataid	aut. P T 1		mo to reage,	ciuitiy	ar Discussion of presentation include prepara and accessibili	n. resnons	amess and
7	te	<del>s</del> 0	od at	7						
H.	e	habivory	WS	amengly	large	amust :	k t	n formatu	<b>_</b> .	
3) What are	e you	ır GSI's we	eaknesses? F	How could yo	our GSI's tea	ching be im	nprovec	1?		
4) If you lik	e, ple	ease make	additional r	emarks on yo	our GSI's pe	rformance:				
a) Ho	w die	d your GSI	do in Discu	ssion Section	1?					
b) Hov	w dic	l your GSI	do in Lab S	ection?						
c) Was	s you	r GSI's off	ice hours p	roductive?						

GSI N	lame: _	HAGGA Last name F	irst HA	<u></u>		Discu	ussion/Lab S e circle one)	ection: T	ves day
Cours	e: Phy	300	Instructor:	MIKE	CROMMIE	(Pieus	Semester: _	FALC	) —
or Lab only a	oratory ifter cou	GSI. This in GSI. This in GSI.	information have been 1	will be used recorded. The	Physics requests to improve teach e Department als re teaching. Thanl	ning, and it w so uses this ir	ill be made a	available to	vour GSI
1) Rate	e your I	Discussion o	r Lab Section	n Graduate St	udent Instructor	on overall per	formance in	the course:	
(1	1 poor)	2		3	4 (typical)	5	6	(exc	7 rellent)
organi: accessi	zation, bility, a rity with ts.	effort to pre nd attitude t h theory, lab	esent materia toward studen oratory equip	il at the class nts. For Labor ment and pote	you might comm s' level of knowle catory GSIs, comm ential problems, res	dge, clarity o ents might in sponsiveness a	f presentation clude prepara nd accessibilit	n, responsiv tion and org y, and attitu	eness and anization, ide toward
Ra.	1 ( <del>/</del> 1	2 POU	RS HIS	SOUL II	TO HIS T	EACHING	i, AND	T SHOW	is. He
WH.	AT 41	اعداد ع	ERESTIA N_1	A TOPIC	s 2 Lots 6	F OUTS!	DE INFO	TO COM	PLEMEN
Δv.	411 A 4	5 3 A 7 5,	HES	v. Respo	NTIVE TO S	vag est	ions 7	IS VERY	MUCH
<b>,</b> , ,	~ (	<i></i> 00	IO BOILT	CLASS	5.				
3) Wha					ur GSI's teaching	-			
	ZOM	28MTB	HAL IS	A BITT	DO ENTHUS	METIC,	OZ GNA	H# 1026	ES SOME
	of u	s. But	JHESE	OCCAL	33A 2401	RAKE			
4) If yo	u like, p	olease make	additional r	emarks on yo	our GSI's perform	ance:			
a)	How o	did your GS	I do in Discu	ssion Section	?				
b)	How o	lid your GS	I do in Lab S	ection?					

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

GSI Name:	Haggard ast name Hrst	, Hal.			/Lab Section:	Tues
Course: <u>300</u>				(Please circle Seme	ester: Fa	U 07
The Committee or Laboratory C only after cours GSI assignments	on Courses of the GSI. This informati se grades have be s and identifying u	on will be used en recorded. Th nusually effecti	I to improve teach ne Department als ve teaching. Thank	your assistance in ing, and it will be o uses this inform	evaluating yo made availab ation in deter	our Discussion le to your GSI mining future
-, ,				1		$\bigcirc$
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, eff accessibility, and familiarity with i students. Very we	fort to present mai attitude toward st theory, laboratory ed ell prepare	erial at the cla udents. For Labo puipment and po L. Given	ess' level of knowle oratory GSIs, comm tential problems, res that it wa	nent on your Discuidge, clarity of presents might include sponsiveness and account the IST	entation, respondentation and the sessibility, and the sessibility	onsiveness and dorganization, attitude toward
leading Seminar	Course	inse, 1. The his	link Had d	ortant d	mal yob to be c	I listerier
teacher.	I think ,	Hal dias	l his job	beyond p.	extect	
_		•	our GSI's teaching	_		
et a b	of be implied more in white.	proved binteractiv	ly speed; le. Class d	ng class of	op / n	raking.
4) If you like, ple	ease make additior	nal remarks on y	our GSI's perform	ance:		
a) How die	d your GSI do in D	iscussion Sectio	on?			
b) How die	d your GSI do in L	ab Section?				

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

GSI Nan	ne: _	Last nan	al First	Hagge	ard		(Dis	scussion)Lab S	Section: $\underline{\overline{I}}$	<b>450</b> ()
Course:	176	300	<u> </u>	ructor:			,	_ Semester:	Fall	2007
or Labor	atory	7 GSI. T. urse gra	his inforn des have	nation will been reco	be used to rded. The l	improve tea	also uses this	tance in evalua will be made information i	available	to your Gor
1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:										
1 (po			2	3	3	4 (typical)	5	6	((	7 excellent)
organizat accessibil familiarit	tion, lity, a lu wit	effort to ind attit th theory	o present ude towar 1. laborato1	material at d students. ry equipmen	t the class' For Labora it and poten	level of know tory GSIs, cou tial problems,	wleage, clarity nments might responsivenes	ur Discussion y of presentation include prepar s and accessibil	on, respon ation and	organization,
Every	, fi	my	very	good	prepa	ration,				
3) What	are y	our GS	I's weakne	esses? How	could you	r GSI's teachi	ng be improv	ed?		
4) If you	ı like,	, please	make add	litional rem	arks on yo	ur GSI's perfo	ormance:			
. a)	How	did yo	ur GSI do	in Discuss	ion Section	?				
b)	How	did yo	ur GSI do	in Lab Sec	tion?					
c)	Was	your G	SI's office	hours pro	ductive?					
If more	space	e is need	led for an	y of the abo	ove questio	ns, please use	e the reverse.			

GSI	Name: H	aggord,	Hal		Dis	scussion/Lab Se	ction	Tues
Cou	rse: <u>300</u>	t name) First  Instru	ctor: Cro	mmie	(Ple	rase circle one) _ Semester:		
only	after course	n Courses of th I. This informa grades have b	ne Department of tion will be used een recorded. The unusually effecti	f Physics reques	ching, and it	ance in evaluati	ng you	ır Discussion
			ection Graduate S		-	erformance in th	e cour	se:
	1 (poor)	2	3	4 (typical)	5	6	(	7 excellent)
access famili studer	sibility, and at arity with theo nts.	titude toward s ory, laboratory e	hs? For example, sterial at the clas tudents. For Labor quipment and pot	ratory GSIs, com ential problems, r	ieage, clarity ments might i esponsiveness	of presentation, nclude preparatio and accessibility,	respon on and and at	siveness and organization, titude toward
I4	was	very	impress	sively	well	prepare		he
15 Pr	very esuat	knowl	ledgable	?, acc	rsnbU		se.	
3) Wh	at are your G	SI's weaknesses	s? How could you	ur GSI's teaching	; be improved	?		
m W M	aybe e con over	postn uld Veren	refer w	re ma	teriou it. be	Ion and In Shelpf	en u/	so that
4) If yo	ou like, please	make addition	al remarks on yo	ur GSI's perforn	nance:			
a)	How did yo	ur GSI do in Di	iscussion Section	?				
b)	How did yo	ur GSI do in La	b Section?		NA			
c)	Was your G	SI's office hour	s productive?					
If more	space is need	ed for any of th	ne above question	ns, please use the	reverse.			

I thoroughly enjoyed the class!

GSI Name: Hac	agard, t	tal						
Course: 300	Instructor:	Mike	Cranasa	(Pleas	- circle one)	on: <u>Tu 4-6</u>		
Course: 300 Instructor: Mike Crownie Semester: Fal 2007  The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI GSI assignments and identifying unusually effective teaching. Thank you.								
1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:								
1 (poor)	2	3	4 (typical)	5	6	(excellent)		
2) What are your Gorganization, effort to accessibility, and attitute familiarity with theory, students.  Extremely well well well.	laboratory eayinme	. For Laborat	tory GSIs, com	nents might incl	ude preparation a	ponsiveness and		
3) What are your GSI's  Sowne of the composition of	he subject weaknesses	M most	les was I don' 'directe	dull. Tundous "are 4				
a) How did your C	SSI do in Discussion	n Section?						
b) How did your G	SI do in Lab Sectio	on?						
	J/A office hours produ	ctive?						

Never went

GSI Name	: Haggare	d, Hal			Qiscussion/Lab	Section:			
Course: _	300	Instructor: /	Mike Crommic		Semester:				
The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.									
1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:									
1 (poor	2		3 4 (typi	cal)	5 6	(excellent)			
(poor) (typical) (excellent)  2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.  GSI's preparation + class planning weve excellent. Having structured + well planned activities really benefited the class I + was abvious that he think of the viseful topics + activities.  His explanations + lectures were very clear + helpful for the sobject matter the is enthusiasia about the sobject matter.  3) What are your GSI's weaknesses? How could your GSI's teaching be improved?									
4) If you like, please make additional remarks on your GSI's performance:									
a) Ho	w did your GS	I do in Discuss	ion Section?						
b) Ho	w did your GS	I do in Lab Sec	tion?						
c) Wa	s your GSI's o	ffice hours prod	ductive?						