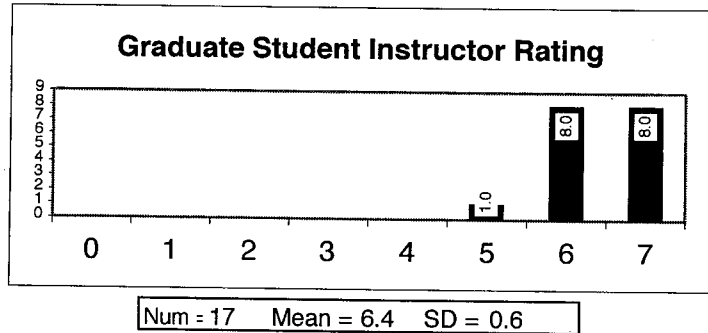
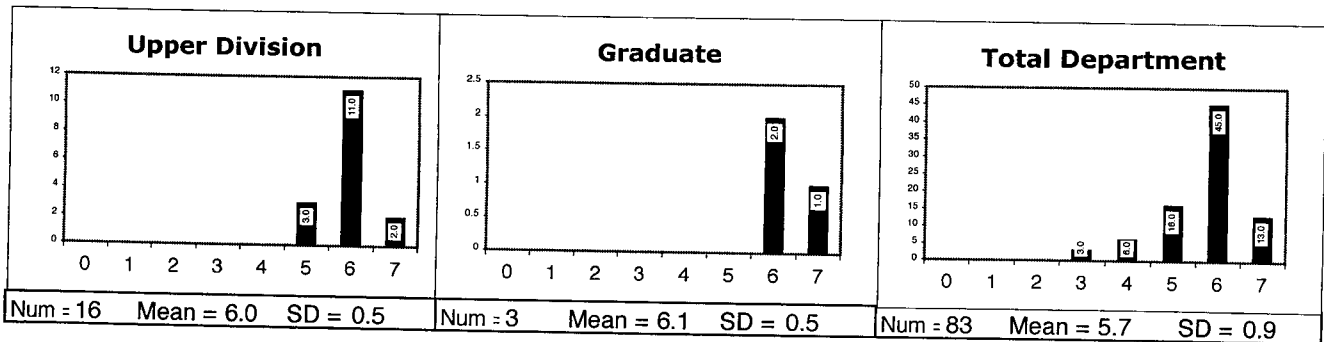
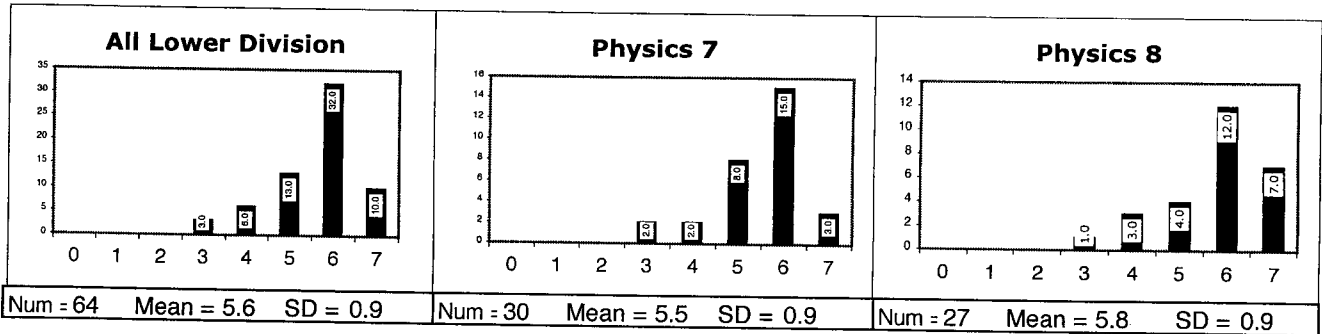


**University of California, Berkeley
Department of Physics GSI Evaluation
Fall 2009**

**Instructor: Hal Haggard
Physics 129 Section**



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard Hal Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 129 Instructor: Prof Navra Semester: Fall 09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Even though Hal was away for a month or so his section's were for sure the most worthwhile aspect of this course.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Hal has no weaknesses...

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hadgard, Hal Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 129 Instructor: Prof. Nonaka Semester: 911

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Yes

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

No

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion Lab Section: _____
(Please circle one)
 Course: 129 Instructor: Nomura Semester: Fall '09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? *For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.*

Had good level of knowledge. Responsive to requests for help.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*A bit slow to provide sol'n's. As a result could not properly review, has til ~1 week before final.
later 1/2*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: 129 Instructor: Nomura Semester: Fall 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal was very clear and thorough as a GSI. Involving the students during discussion section, instead of lecturing was very helpful. Also, arranged for capable substitutes when he was gone. A fair grader on homeworks. Always made himself available to students with questions, and gave us enough time to complete assignments. And makes very good crêpes @ review sessions!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Leaving for a good chunk of the semester was a weakness.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Yes!

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion / Lab Section: 1
(Please circle one)
 Course: 129 Instructor: Nomura, Y Semester: Fall 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Helpful in Q&A, explains details clearly, very approachable.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Could use more office hours. I would personally prefer a work-sheet oriented discussion section.

Homework grading scheme was not very fair, but this is more a reflection on the class structure.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name First
(Please circle one)
Course: Phys 129 Instructor: Nomura Semester: Fall '09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- Very friendly, knows his stuff
- also very available for discussion & very responsible.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Very productive, all questions answered.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hagnood Hal Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: Physics 129 Instructor: Nomura Semester: Fall 09

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1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

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helpful to students in many ways, encouraged learning, as well as always maintained doors open to

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None noticed -

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard Hal Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: 129 Instructor: Nomura Semester: Fall 09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

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1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

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I like the fact that you force people to work in section. Also, quick response to questions, availability.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes, I would have liked more clarification of the material.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard HAL Last Name, First Discussion Lab Section: 129A
(Please circle one)
 Course: 129A Instructor: NOMURA Semester: SPRING

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Extensive knowledge of the material
 clear → understandable presentation style
 Encourages student participation, while supporting

Best Physics GSI I have had.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Wish he had been here all semester, but that isn't his fault obviously

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAL HAGGARD Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: 129 Instructor: _____ Semester: _____

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

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well prepared, knowledgeable, ~~at~~ best attitude toward students
and questions

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haegard Discussion/Lab Section: _____
Last name, First (Please circle one)

Course: Phys 120 Instructor: Prof. Namura Semester: _____

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

I find his lectures very enlightening, he simplifies what the professor already discuss a lot which is very helpful and nice
 His approach is ^{and helpful} especially in OH

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

none that I could think of

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

he starts w/ a HW related problem and one by one
 we ask to come up to the board and solve a particular

b) How did your GSI do in Lab Section?

step in the problem

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First ~~Discussion~~ Lab Section: 1 (Please circle one)
 Course: 129 Instructor: Nomura Semester: Fall 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- Very prepared for discussion and organized
- able and willing to answer questions clearly
- clear boardwork as well w/o ambiguities

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- Not responsive to email (not during finals time)
-

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

_____ Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggan Hal Discussion/Lab Section: 129
Last name, First (Please circle one)
 Course: 129 Instructor: NORMAN, Y. Semester: FALL 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is strongly involved and willing to help everyone and get the best out of us.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion/Lab Section: Discussion (Please circle one)
 Course: 129 Instructor: Nomura Semester: F09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Awesome attitude and helpfulness!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First (Please circle one)
 Course: 129 Instructor: Nomura Semester: fall 09'

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1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very good at listening and understanding students needs.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

na

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great

b) How did your GSI do in Lab Section?

na

c) Was your GSI's office hours productive?

Yes, also very good at email

If more space is needed for any of the above questions, please use the reverse.