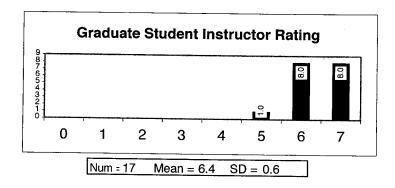
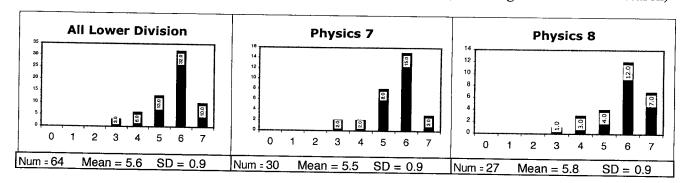
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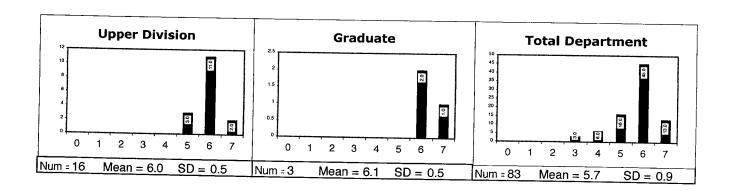
#### University of California, Berkeley Department of Physics GSI Evaluation Fall 2009

Instructor: Hal Haggard Physics 129 Section



## Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





GSI Nam	· • •	H <b>àgga</b> ast name, F	d	Hal				_ D	iscussion	/Lab Sec	tion:	
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tver wer	for	gh in	Ph.	most	worth	while	month agreet	of	Phis	Cour	SC.	
					w could yo	our GSI'	s teaching be	impro	oved?			
-		-			narks on y sion Sectio		I's performar	ice:				
b)		did your										
c)	Wasy	your GSI	's office	hours pro	oductive?		ş					
If more	space	is needed	l for any	of the ab	oove quest	ions, pl	ease use the 1	everse	e.			

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GSI Name	e: Hadg	ard, H	lal	Nonura	Discu (Please	ssion/Lab Sec circle one)	etion:
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avaanizat	tion, effort to p ity, and attitude y with theory, la	resem muicim	its. For Lab ment and p	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1.1.1.4.4	- alaida memara	GSI's preparation and not responsiveness and tion and organization, y, and attitude toward
3) What	are your GSI's	weaknesses? I	How could	your GSI's teachi	ng be improve	d?	
4) If yo	u like, please m	ake additional	remarks o	n your GSI's perf	ormance:		
a)	How did your	GSI do in Dis	cussion Sec	ction?			
b)	How did you	r GSI do in Lat	Section?				
c)	Was your GS	I's office hours	s productiv	ve?			

GSI Nan	ne: Hazaar	d, Hal				ion /Lab Section	
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	1 por)	2	3	4 (typical)	5	6	7 (excellent)
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students	i. Had so	d fevel	of knowle	edyl. Responsin	_ to requests	for Lela	
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	later 2						
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c)	Was your	GSI's office ho	urs productiv	re?			
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GSI Name	: <u>Haggard</u> Last name, Firs	Hal			Discussi	on/Lab	Section:	
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stude	nts awaing	discussi	on sect	tion, instea	ad of lectr	ining	was	
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4) If you l	ike, please make	additional re	emarks on	your GSI's perfor	mance:			
a) H	Iow did your GS	do in Discu	ssion Section	on?				
	Yes!							
b) H	Iow did your GS	do in Lab Se	ection?					
	NIA							<i>:</i>
c) V	Vas your GSI's o	ffice hours p	roductive?					

If more space is needed for any of the above questions, please use the reverse.

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GSI Name:	Haggo	ard,	Hal				Discussion			1
Course:	Last wante,	First Inst		Nomun	x, 4		(Please circle	e one) iester:	Fall	2009
The Common Laborator only after of	ittee on Cou ory GSI. Thi course grade	urses of s inforr es have	the Depart nation will less been recor	ment of Phys be used to inded. The Dep reffective tea	ics request prove teac partment al	hing, an Iso uses	d it will be	e made av	anable to	your Gor
1) Rate you	r Discussior	or Lab	Section Gra	duate Studen	t Instructor	on over	all perform	ance in th	e course:	
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siuueilis.	Helpful	i'n	at :	explai	ns de	tails	clear	hy, ve	ry	
3) What are	-	weakn	esses? How	could your G						
G	old	use	More	office	hou	rs.	I w	ould	perso	nally
	prêfer	٨	work	-sheet	oniente	d d	liscuss	ion S	ection	••
ŧ	tomewor	k a	rading	scheme	was	not	very	fair,	but	· this
	1'\$	ma	re a	reflect orks on your (	ion o	n the		stru		
a) Ho	ow did your	GSI do	in Discussio	on Section?						
b) Ho	ow did your	GSI do	in Lab Secti	on?						
· c) Wa	as your GSI	's office	hours prod	uctive?						

<u>G</u>	RADUATESTUDENT	11.10	-	
GSI Name: Hag	gard, Hal		Discussion/Lab (Please circle one)	Section: Fall '69
Last name	Filt COM	11111	Semester:	tall of
Course: Phys 129	Instructor:	VVVV	in oval	uating your Discussion
or Laboratory GSI. 1115 only after course grade GSI assignments and id	urses of the Department of s information will be used es have been recorded. Th lentifying unusually effecti	ne Department also we teaching. Thank y	uses this information ou.	in determining zavara
1) Rate your Discussion	n or Lab Section Graduate S	Student Instructor on	overan perioritaries	
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1 (poor)	2	(typical)		(accient
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-al	SU WHY AVE THE DEMENTS S weaknesses? How could	Wolfle fer	discussion	en (
\M.	+ Mcmacol	Se.		
3) What are your GSI	's weaknesses? How could	your GSI's teaching	be improved?	
4) If you like, please	make additional remarks o	on your GSI's perform	nance:	
a) How did yo	ur GSI do in Discussion Se	ction?		
b) How did yo	our GSI do in Lab Section?			
c) Was your (	GSI's office hours productive of the above of	ve? Ave, a westions, please use t	questions he reverse.	answered.
It more space is nee	ded for any of the above q			

GSI Name:		Hal Hal			Discus	sion/Lab So circle one)	ection: _	
C	Last name, l	Instructor:	Nome			Semester: _	Fall	09
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organization accessibility, familiarity u	i, effort to p , and attitude vith theory, la	resent materia toward studen boratory equip	il at the class nts. For Labor ment and pote	you might comes' level of knowl atory GSIs, come ential problems, re	eage, clarity of ments might inc esponsiveness ar	presentation lude prepara id accessibili	ation and ty, and	d organization attitude towar
helpful to	students in	nomy to won	s, envov-cs	ed Learning,	as well as	dumins the	circle ove	: \
2000	is open to	,						
3) What are		weaknesses? F	How could yo	ur GSI's teachin <sub>l</sub>	g be improved?			
4) If you lik	ke, please ma	ke additional	remarks on y	our GSI's perfor	mance:			
a) Ho	w did your (	GSI do in Disc	ussion Sectio	n?				
b) Ho	ow did your (	GSI do in Lab	Section?					
c) Wa	as your GSI'	s office hours	productive?					
If more spa	ice is needed	for any of the	above questi	ons, please use t	he reverse.			

GSI Nan	ne: Haggar Last name, F	d Ital				ission/Lab Se e-eircle one)		
Course:	_	Instructor:	Nomera			Semester: _	Fall	07_
The Con	nmittee on Cour ratory GSI. This er course grades gnments and ide	intormation wi s have been rec	n be used to borded. The D	epartment also	uses this i			
1) Rate y	our Discussion	or Lab Section C	Graduate Stude	ent Instructor o	n overall pe	rformance in	the cours	e:
	1 por)	2	3	4 (typical)	5	6	) ((	7 excellent)
organiza	t are your GSI' ation, effort to p lity, and attitude ty with theory, la	resent material Ltornard studenti	at the class l s For Lahorato	ievei of knowiei oru GSIs commi	ige, ciurity ents might ii	oj presentano uclude prepara	ation and	organization,
students		e the						
	work in	socion	Also	, quick	vesp	ouse t	0 2"	i estims,
	•	bility.		·				
3) What	t are your GSI's v	weaknesses? Ho	w could your	GSI's teaching	be improved	d? -	<b>f</b> i	Pro Jan
5	one times	, I won	ld ha	re like	d m	ove c	(avi7	(Ca Tron
	of	the m	eteria (	•				
						÷		
4) If you	u like, please ma	ke additional re	marks on you	ır GSI's perform	nance:			
a)	How did your	GSI do in Discus	ssion Section?					
b)	How did your	GSI do in Lab Se	ection?					
c)	Was your GSI'	s office hours p	roductive?					

Course: \( \frac{1}{28} \) \( \text{Instructor:} \) \( \text{Lorwer} \) \( \text{Semester:}	GSI Name: <u>Ho</u>	gard HAL				sion \Lab Section	on: <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>
The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory CSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future assignments and identifying unusually effective teaching. Thank you.  1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:  1	Last	t vidnje, First	N ~ ~.	.00	_ 9	Gemester:	PNI.
1 (poor)  2 3 4 5 6 77  (typical)  2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.  Exercise knowledge of the moserial class of the moserial c	The Committee of Laboratory GS only after course GSI assignments	on Courses of the D BI. This information grades have been and identifying unu	epartment of will be use recorded. To sually effect	of Physics requests d to improve teach The Department als tive teaching. Thanl	o uses this infe	ormation in de	etermining future
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4) If you like, please make additional remarks on your GSI's performance:	3) What are you	r GSI's weaknesses?	How could	your GSI's teaching	g be improved?	•	
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a) How did your GSI do in Discussion Section?	4) If you like, pl	ease make additiona	al remarks o	n your GSI's perfor	mance:		
	a) How di	d your GSI do in Di	scussion Sec	ction?			

c) Was your GSI's office hours productive?

b) How did your GSI do in Lab Section?

GSI Name	e: <u> </u>	#466 AICO					Discussion / I (Please circle on		n;
_	Last name, l					`	Semest		
Course: _	129	Instructor: _		<del> </del>	1		Semes	.cı	
or Laborat	tory GSI. This course grade	information w	'ill be u corded.	sed to: The D	improve epartme	teaching, and nt also uses t	l it will be m	ade availa	your Discussion  able to your GSI  ermining future
1) Rate you	ur Discussion	or Lab Section	Gradua	te Stud	ent Instr	uctor on overa	ll performan	ce in the c	ourse:
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organizatio	on, effort to p v. and attitude	resent material toward studen	at the ts. For I	class' i Laborato	level of l oru GSIs,	cnowledge, clar comments mig	rity of preser tht include pr	itation, re epara <b>tio</b> n	preparation and sponsiveness and and organization ad attitude toward
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well	ruphoned,	Knole g 🖏	le,	At	best	offituale	toward	stud	Cerol-1
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4) If you li	ike, please ma	ke additional re	emarks o	on you	r GSI's p	erformance:			
a) H	low did your (	GSI do in Discu	ssion Se	ection?					
b) H	low did your (	GSI do in Lab Se	ection?						
c) W	las your GSI's	s office hours p	roductiv	ve?					
If more sn	nace is needed	for any of the a	hove a	10stions	s nlease	use the reverse	۵		

GSI Name	e: <u> </u>	Hagard ne, First	. ,			ion/Lab Section	າ:
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	Phys 120		Prof. 1			emester:	
or Labora	tory GSI. T course gra	his information	will be used fecorded. The	to improve teac Department al	s your assistance hing, and it will Iso uses this info lk you.	be made avail	able to your Go.
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3) What a	re your GS	I's weaknesses? H	How could yo └ . k	ur GSI's teachin	g be improved?		
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c) V	Vas your G	SI's office hours	productive?				

	Haggard,	Hal		Placussion	Lab Section:	(
GSI Name:	act name First			(Please circle	2010)	
Course: 12	Instructor:	Nov	mr <del>q</del>	Sem	ester:	-all 2009
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b) How d	lid your GSI do in Lab	Section?				
c) Was ye	our GSI's office hours	productive?				
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GSI Name: H	ast nume. First		.,	Oiscus	sion/Lab Securcle one)	ection: 12 9	ბ
Course: 12 c	·	Nonu	A 4		Semester: _	FALL 20	بحج
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1) Rate your Dis	cussion or Lab Section	n Graduate Si	udent Instructor	on overall perfo	ormance in t	he course:	
1 (poor)	2	3	4 (typical)	5		7 (excel	lent)
organization, eff accessibility, and	our GSI's strengths? ort to present materi attitude toward stude heory, laboratory equip	al at the class nts. For Labor	s' level of knowle atory GSIs, comn	edge, clarity of tents might incl	presentation ude prep <del>ar</del> ai	i, responsivention and organ	iess and iization
	ingly involve	d and so	illing to h	olp ores	your a	al got H	و.
best outor	fus-		· · · · · · · · · · · · · · · · · · ·				
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3) What are your	r GSI's weaknesses? H	How could you	ur GSI's teaching	be improved?			
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b) How did	your GSI do in Lab S	Section?		·			
c) Was you	r GSI's office hours p	roductive?					
If more space is n	eeded for any of the a	above questio	ns, please use the	reverse.			

GSI Name: H	aggard,	Hal		Discu	ssion/Lab Sect	ion:
Course: Las	st name, FirstInstruct	or: Nom	ura	\Please	-circle one)	FO9
or Laboratory Goods only after course	SI. This informati	on will be used t en recorded. The	to improve t Departmen	eaching, and it wi t also uses this in	ill be made ava	g your Discussion hilable to your GSI letermining future
1) Rate your Disc	cussion or Lab Sec	tion Graduate Sti	udent Instruc	ctor on overall per	formance in the	e course:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
organization, effo accessibility, and i	rt to present mat attitude toward sti	erial at the class idents. For Labord	' level of kn atoru GSIs. c	owledge, clarity of omments might inc	f presentation, lude preparation	's preparation and responsiveness and nand organization, and attitude toward
A	resome	attitude	anl	helpfulne	<b>ss</b> /	
		,				
3) What are your	GSI's weaknesses	? How could you	r GSI's teach	ing be improved?		
				**************************************		
4) If you like, plea	se make addition	al remarks on you	ur GSI's perf	ormance:		
a) How did	your GSI do in Di	scussion Section?	•			
b) How did	your GSI do in La	b Section?				
c) Was your	GSI's office hour	s productive?				
If more space is ne	eded for any of th	e above question	ıs, please use	the reverse.		

GSI Na	me:	Hugo	gard	1 - 1	tal				<u> </u>	Discus:	sion)Lab arcte one)	Section:		
Course:	. <u> </u> 1 ^	Last náth	√e, First Inst	' ructor	:N	mur	74		———		Semester:	Fo	1120	9
The Co or Labo only af GSI ass	mmitte oratory ter cou ignme	ee on Co GSI. Tlurse gra	ourses of his inforr des have identifyir	the D nation been ng unu	Department will be use recorded. ' usually effect on Graduate	of Physi ed to im The Dep ctive teac	cs requ prove t artmen hing. T	t also thank yo	ises thou.	nis inf	ormation	in dete	rmining	
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E	veryt	ming	<i>ک</i> ن	Cx	cellent,	pn	4	the	he	<i>F</i>	part	900	on t	
					callin							40	the	
	boa	rd.		۶.	holpfu	. 1.								
3) Wha	at are y	our GS	ľs weakn	esses?	How could	l your G	SI's tea	ching be	impr	oved?				
	Be	ther	e m	ove.	ofien		£							
4) If yo	ou like,	, please	make ade	dition	al remarks o	on your (	GSI's p€	erforma	nce:				٠.	
a)	How	v did yo	ur GSI do	in Di	scussion Se	ction?	mesi	ine	ij					
ь)	How	v did yo	ur GSI do	o in La	b Section?	NIF	4							
c)	Was	your C	SSI's offic	e hou	rs productiv	/e?								
						Yes	5							
If mor	e spac	e is need	ded for a	ny of t	he above qu	uestions,	please	use the	revers	se.				

GSI Nan	ne:/ 	tudoza t name, Firs	50>h				Discussio		ection:
				Yosuri	Nonven		Sen	nester: _	F'09
or Labor only afte GSI assig	ratory GS er course gnments	I. This in grades h and ident	formation w lave been rec ifying unusu	ill be used corded. The ally effectiv	to improve to e Departmen re teaching. T	eaching, it also us hank yo	, and it will be ses this inforr u.	e made a nation ir	ting your Discussion vailable to your GSI a determining future
1) Rate y	our Disc	ussion or	Lab Section (	Fraduate St	udent Instru	ctor on o	verall perforn	nance in t	he course:
1 (pod		2		3	4 (typical)		5	6	(excellent)
organizat accessibil familiarit	2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward								
students.	0150	nizek	erd very	helyterl.	Eraphes	all	Conceptually	think.	as well were
	are your		knesses? Ho		ur GSI's teacl ≁∽८.	Make	mproved?		
	-		ndditional rer do in Discus:	•	our GSI's per 1?	formanc	e:		
			do in Lab Sed						
If more sp	pace is ne	eded for	any of the ab	ove questic	ons, please us	se the rev	verse.		

GSI Nan		gard,	Hall	<u> </u>	I	Discussion/Lab S Please circle one)	Section:	_
Course:	Last name, F	Instructor: _	nomur	α		Semester:	fall 09'	
The Con or Labor	nmittee on Cour	information wi have been rec	ill be used to i corded. The D	improve tea epartment	acning, and also uses th	istance in evalu it will be made	ating your Discussic available to your G in determining futu	<b>-</b>
1) Rate y	our Discussion o	or Lab Section (	Graduate Stude	ent Instruct	or on overal	l performance ir	n the course:	
1 (po		2	3	4 (typical)	5	6	(excellent)	
organiza accessibi familiari	tion, effort to pi lity, and attitude ty with theory, la	resent material toward student boratory equipm	at the class l s. For Laborato ent and potenti	evel of known ory GSIs, contains, co	wieage, ciar mments mig responsiven	ity of presentati ht include prepai ess and accessibil	GSI's preparation a on, responsiveness a ration and organizatio lity, and attitude towa	m
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S	Veryoc tudints	Need	S .	J			~	
3) What	are your GSI's v	veaknesses? Ho	w could your	GSI's teach	ing be impr	oved?		
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4) 16	ı like, please mal	es additional wa	marks on you	r CSI's porf	ormance:			
4) II you	i like, piease mai	ke additional re	marks on you	GSI's Peri	ormance.			
a)	How did your C		ssion Section?					
b)	How did your C		ection?					
c)	Was your GSI's			Tracel	W 497	ζ(()		
TC		for any of the a	*					