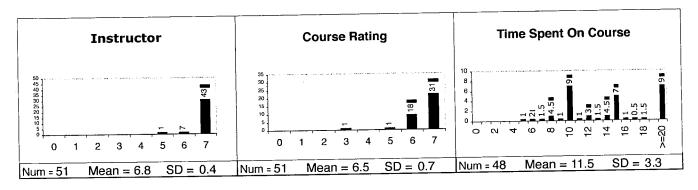
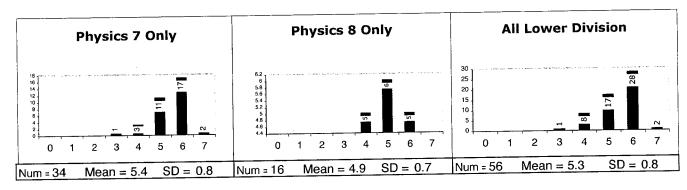
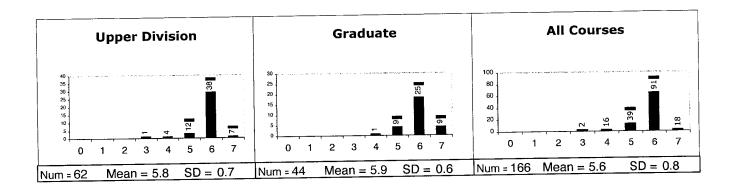
University of California, Berkeley Department of Physics Course Evaluation Fall 2011

Instructor: Hal Haggard Physics 105 Section 1 Enrollment: 70



Department Instructor Ratings Accumulated for the Previous Four Semesters Seminars and Research Courses are Excluded.





Instructor H. Haggard Course Ply 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
1 2 3 4 5 6 7
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Locione was well against, could was clearly elaidated
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
What are your <u>instructor's wearnesses</u> . They could your instructor's teaching or improved.
More consequential into could have be pril as the while - final location, exam expedition, at
More accompational info could have be paid in the while - final location, exam expedition, etc
More consequently into could have be parted the said - final Location, exam expectation, etc. Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to
More accounting the could have be part as the world - final location, exam expedition, do Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)
More consequently into could have be parted the south - final Location, exam expectation, etc. Course Rating: Please rate the Course on a scale of 1 to 7 as above: 6 Comment on good and bad aspects of the Course (text, content, possible improvements, advice to
More accounting the course on a scale of 1 to 7 as above: Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)
More accounting the course on a scale of 1 to 7 as above: Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)
More accounting the could have be part as the world - final location, exam expedition, do Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)
More consequently tryle could have be part as the social - Gral Location, exam expectation, or Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.) Good who he classical mechanic.
Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.) Good who he classed mechanic. Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.) Good who he classical machinic. Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.
Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.) Good who he classed mechanic. Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,

Instructor Hal Haggard Course 195 Semester and Year Fall 11
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7
(typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Everything. Perfect instructor.
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
More Hamiltonian Mechanics viu be good.
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

Course Physics 105 Semester and Year Fall 2011

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
1 2 3 4 5 6 7)
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7) (poor) (typical) (excellent)
What are your <u>Instructor's strengths?</u> (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Excellent lectures, boardwork, friendliness Final Exam format
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
The midterms were insure
Course Rating:
Please rate the Course on a scale of 1 to 7 as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Taylor (text) was very good
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

Instructor fal Course 105 Semester and Year Fall 2011	
The Department of Physics requests your assistance in evaluating your Instructor and Course. This info made available to your Instructor (only after course grades have been reported) for use in the impro teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students p take Physics courses.	vement of
Instructor Rating	
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course	<u>:</u> :
(poor) (typical) (excellent)	
(poor) (typical) (excellent)	
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, will answer questions, attitude towards students, availability and usefulness of office hours, assignments, examinations, fairness of grading.)	ingness to quality of
Very organized Lecture and Notes	
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?	
Course Rating:	
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:	
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, prospective students, etc.)	advice to
Homework & Day	1,17
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; discussion sections, laboratory, homework, reading, <i>etc</i> .	lectures,
E	
	ليلسي

Instructor tal Heggard Course Phys 105 Semester and Year Fall 1]
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Clear lecture outline and explained the numbers of the numbers. It makes it easier to learn the material.
a let of the concepts. Lit makes it easier to person
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Some of the <u>Destriction</u> lectures Ich short on the markerial covered, The Inertial Tensor was a tempt one and I feel of could have been explained more.
Course Rating: Please rate the Course on a scale of 1 to 7 as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.) I really like the book and it presents underide clearly
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
4

University of California, Berkeley
Department of Physics

Instructor and Course Evaluation

Course Physics

Semester and Year Fall Coll

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
1 2 3 4 5 (6) 7
1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Explanations are clear, bipace and course website are well-organized;
grading policy (55% homework) is very appreciated, given the difficulty of the course Material. I also enjoyed the tea offered in nearly every lecture.
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
In lecture, do more problem solving rather than theory

Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:(
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.) good: Homework problems are interesting and helps prepare for exams. Textbook is good and readable. bad: 8 am lectures every semester — should be changed, especially for a course required for the major.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

Instructor	Course	Semester	and Year		
The Department of Physics remade available to your Instraction teaching. The ratings of all thake Physics courses.	uctor (only after	course grades have	e been repor	ted) for use	in the improvement of
Instructor Rating				_	
l 11	structor on <u>over</u>	all teaching effec	ctiveness as		in the course:
(poor)		3 4 (typical)	5	6 2	(excellent)
What are your <u>Instructor's stranswer</u> questions, attitude to examinations, fairness of grad	owards students, . ing.)	tion, content, present availability and use	efulness of o	office hours,	f lectures, willingness to
estonely organite	1 / C X 800	r/ fl	nthusi ac t	hc	
What are your <u>Instructor's wes</u>	·	·			
<u>Course Rating</u> : Please rate the <u>C</u> o	ourse on a scale	e of 1 to 7 as above	/e: [7	
	and had aspect			, possible in	nprovements, advice to
Effect Fell and		C.1			
Effort: Estimate the average discussion sections, laborate	e <u>total</u> number o ory, homework, r	t hours per week j	you spend (on this cours	se, including; lectures,

Instructor al Haggard Course 105 Semester and Year 11
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Deep Understanding, Patient, Sympathetic
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
None
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: <u>6</u>
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Needs 2nd Semester, No room for additional topics a bit rushed at end
topics a bit rushed
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

10

Instructor Mal Haggard Course 105 Semester and Year Fall 201)
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Rate your Instructor on overall teaching effectiveness as a teacher in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent) What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Clear provides resources acceptable to Students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Clear provides resources acceptable to Students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Clear provides resources acceptable to Students, and all the students are your Instructor's weaknesses? How could your Instructor's teaching be improved?
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: ————————————————————————————————————
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

Instructor	Course	Semester and Year
made available to your Instru	ictor (only after course	n evaluating your Instructor and Course. This information is grades have been reported) for use in the improvement of are posted each semester for the benefit of students planning to
Instructor Rating	11 .	1: (6 () A series the service
Rate your Inst	ructor on overall tea	aching effectiveness as a teacher in the course:
(poor)		aching effectiveness as a teacher in the course: 4 5 6 7 (typical) (excellent)
What are your <u>Instructor's stre</u> answer questions, attitude to	engths? (preparation, co wards students, availal	ontent, presentation and organization of lectures, willingness to pility and usefulness of office hours, assignments, quality of
organization of	110040421111-4	
	<u>ıknesses</u> ? How could yo	our Instructor's teaching be improved?
Course Rating:		
Please rate the <u>Co</u>	ourse on a scale of 1	
Comment on good prospective students, etc.) - Yenlly below when we have	and bad aspects of	the Course (text, content, possible improvements, advice to
for not how	Malel.	
Effort: Estimate the average	e total number of hou	rs per week you spend on this course, including; lectures,
discussion sections, laborate	ory, homework, readi	ng, etc.

Instructor and Course Evaluation Course Physics Semester and Year Fall 20/1 The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses. Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) An example AM Locale, So possed become noted.
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

Instructor	Hall	Huggard	Course	105	Semester a	nd Year_	Fall	2011	-
made ava	ailable t The rat	o your I ings of a	nstructor (only	after course	grades have	been rep	orted)	for use ir	e. This information is n the improvement of of students planning to
Instructo	r Rating		Instructor	n arranall ta	aching offact	ivonoss	ac a t	eacher in	the course:
	Na	ne your 1	2	3	aching effect 4 (typical)	5	asat	6	(7)
		(poor)			(typical)				(excellent)
answer q examinat	juestions ions, fair	s, attitud rness of g	e towards stu	reparation, co dents, availal	ontent, present bility and use:	ation and fulness o	d organ of office	ization of le hours, as	lectures, willingness to ssignments, quality of
What are	your In	otrustor's	wwo.knossos?	How could w	our Instructor's	teaching	r he imi	proved?	
Lectu be no losy	your in	relate tr, pt los how do what	to the talk abin the in the es this reduces this me	book, went the month of the tent of tent o	our Instructor's which is e big pi derivation e chapter the field of	great thire is. mechan	mere	of it is	vai Id
Course R		e rate th	e <u>Course</u> on	a <u>scale of 1</u>	<u>to 7</u> as abov	e:	6	1-8-	
prospecti				aspects of	the <u>Course</u> (te	ext, cont	ent, po	ossible imp	provements, advice to
766	- · ·		1	1 (1	1			ulaio a	o including lastures
			erage <u>total</u> nu oratory, home			ou sper	na on 1		e, including; lectures,
								25	

Instructor Hal Haggard Course 105 Semester and Year Fall 200

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6 (7)
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) All things is a factor of the content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
he is especially approachable. Give him a raise,
seriously.
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Too hand some
Course Rating: Please rate the Course on a scale of 1 to 7 as above: 5
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.) A little text reach subject matter that
will not be useful in the Enture. Tidal forces,
as an example, are probably lower priority than
other chapters in the treat
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

University of California, Berkeley Department of Physics Instructor and Course Evaluation Course Dy Semester and Year

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating		11 . 1	. ((1)-		. a taaah	or in the course:
Rate your Instr	uctor on <u>over</u>	all teaching	effectiv	eness as	a teach	er in the course.
1	2	3 4		5	6	
						er in the course: 7 (excellent)
What are your <u>Instructor's strer</u> answer questions, attitude tow examinations, fairness of grading	ards students, a	availability ar	id usefu	iness of c	office nou	rs, assignments, quanty of
examinations, fairness of grading Preparation, clares lurning styles	s, god	Mde Gurch	0 0	t stva	lents	and our
arrend highes						
What are your <u>Instructor's weak</u>	nesses? How co	uld your Instr	ructor's t	eaching be	e improve	d?
-						
Course Rating:						
Please rate the <u>Co</u>					7	
Comment on good prospective students, etc.)	and bad aspect	ts of the <u>Co</u>	<u>urse</u> (tex	ct, conten	t, 'possibl	e improvements, advice to
take it	certie	de la	The state of the s			
and the second	A Commence of the Control of the Con					

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

discussion sections, laboratory, homework, reading, etc.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,

Instructor long and Course Phys 105 Semester and Year fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
1 2 3 4 5 6 7 (poor) (typical) (excellent)
1
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Malerial is presented in class in a clear and organized style. Hol is along willing
married to present the cross of the organized style, (lot is a wing) willing
to answer questions and Spends more time emphasizing lopics that are more difficult.
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
earling is excellent.
Course Dating
Course Rating: Please rate the Course on a scale of 1 to 7 as above: 7
Comment on good and bad aspects of the Course (text, content, possible improvements, advice to
prospective students, etc.) Great textback. The GST also contributed a lot to the
success of the course. Course material is very challenging, but
rewarding once you understand it.
· '
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
14

Instructor Hal Haggard Course Phys. 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6 (7)
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: [1 2 3 4 5 6 7] (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
1 octure
Proporation Helpfullness
2 II 2 I
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Much writing sentences. Some places not needed (Lecture). Still helpful sometimes though
Much writing sentences. Some places not needed cocommes.
SUIL holoful sometimes though
Course Rating: Please rate the Course on a scale of 1 to 7 as above:
Theate fate the <u>Course</u> of the <u>Course</u>
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to
prospective students, etc.)
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
discussion sections, laboratory, nomework, reading, on

Instructor Hancywell	Course05	Semester a	nd Year	all 2011	-
The Department of Physics remade available to your Instruteaching. The ratings of all the take Physics courses.	actor (only after cour	se grades have	been repor	rted) for use ir	n the improvement of
Instructor Rating	· · · · · · · · · · · · · · · · · · ·	_			
Rate your Inst	tructor on <u>overall t</u>	teaching effect	<u>iveness as</u>	s a teacher in	the course:
	2 3	(typical)	5	(6)	(excellent)
(poor)	1.0 (, , ,	1		
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Hargarid 15 one of the best physics professors I'we nad here. The lectures are incredibly organized the posts lecture notes which is ready great if you've missed a lecture. He will always answer questions tready listens to feedback from students, the also works ready well with Nadir the 1951. What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Sometimes the assignments are a bit long, but I think I really learned the material,					
Course Rating:					
Please rate the <u>Co</u>	ourse on a scale of	<u>1 to 7</u> as abov	e:	6	
Comment on good prospective students, etc.)	and bad aspects of	the <u>Course</u> (to	ext, content	t, possible imp	provements, advice to
This is a reality	great course,	but I thenk	it show	red be tak	en earlier,
This is a reality if reality works from	m material le	anned in th	w 7 sev	ies and e	expands on it.
J. Control of the con					
	<u> </u>				
Effort: Estimate the average	total number of ho	ours per week y	ou spend	on this course	e, including; lectures,
discussion sections, laborate			-		
1	ن	?			15

Instructor Hal Haggard Course 105 Semester and Year fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6 (7)
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
impresable boordwerk
char explanations, talways made sure we know the motivation behind derivations
really helpful during office hours. super nice and encouraging
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
the midden we were a little too long for the time allotted
Course Rating: Please rate the Course on a scale of 1 to 7 as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
great textbook!
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
20-30

Department of Physics

Instructor and Course Evaluation

nstructor Ha Ha good Course 05 Semester and Year Fall 2011

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

University of California, Berkeley

Instructor Rating					
Rate your Inst	ructor on overall to	eaching effec	<u>tiveness a</u>	<u>s a teachei</u>	in the course:
1	2 3	4	5	6	77)
(poor)	ructor on <u>overall to</u> 2 3	(typical)			(excellent)
What are your <u>Instructor's street</u> answer questions, attitude tove examinations, fairness of grading that is a une som in the continuous, forme was K o	ngths? (preparation, wards students, avail	content, presen ability and use	tation and o efulness of	organization office hours	of lectures, willingness to s, assignments, quality of
What are your Instructor's weal	knesses? How could	your Instructor	's teaching b	e improved	?
The MTs were 1					

Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the Course (text, content, possible improvements, advice to
prospective students, etc.)
The first the first the factor
The fort was good, and the water contract
Maybe recourse l'es Ourse as first apper dis.
thought the accomment of the definition of the second

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

Instructor Hongard	Course 105	Semester and Year Foll 2011
made available to your Instri	ictor (only after course	n evaluating your Instructor and Course. This information is grades have been reported) for use in the improvement of are posted each semester for the benefit of students planning to
Instructor Rating	11 .	1. Continue to the resurres
Rate your Ins	tructor on <u>overall tea</u>	aching effectiveness as a teacher in the course:
[<u>1</u> (poor)	2 3	aching effectiveness as a teacher in the course: 4 5 6 7 (typical) (excellent)
_		
answer questions, attitude to examinations, fairness of gradi	wards st udents, availat ng.)	ontent, presentation and organization of lectures, willingness to bility and usefulness of office hours, assignments, quality of
Very agod lecter	ng e boardurr	K - lectures one possity understandable
and enrighten	ing, and off	K-lectures one possily inderstandable ce hours are both helpful and
interpoting.		
•		our Instructor's teaching be improved?
Had o few reques in	exour writing ear	ly on (exam were too lines), but
worked it out. Con	some times be	ty on (exam were too trop), but too detailed with simple derivations
in done.		
Course Rating:	ourse on a scale of 1	to 7 as above:
Comment on good prospective students, etc.)		the <u>Course</u> (text, content, possible improvements, advice to
need more dense	se! Textbook	is excellent
,		
Effort: Estimate the average	e total number of hou	rs per week you spend on this course, including; lectures,
discussion sections, laborat	ory, homework, readi	ng, etc.
	,	12

Instructor Hal Hagrard Course 105 Semester and Year Fall 11
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
clarity, arganization, understanding of students skill and knowledge herel
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:6
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

Instructor Hal Haggard Course 105 Semester and Year Fall 2011

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
$\begin{bmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 \end{bmatrix}$
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
the's amazing. This has been my favorite Physics class by far.
a Constant of the second of th
How I wish he could teach all of my physics closses!
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
Well the most midtern's kindo sucked as because
We didn't really know what to expect. I'm excited
about how you've doing the final though
Course Rating: Please rate the Course on a scale of 1 to 7 as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
I laved it. Book, Prof., GSI, subject matter all auresone.
U
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
~14 hrs/week

Instructor Hal Hagger Course 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
1 2 3 4 5 6 (7)
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Great presentation of material. Explains things really well. Always easy to approach. Loved having him. Willtry to take a class from him again.
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Tests could be a little roore doable
Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to
prospective students, etc.)
I really loved this course. The material is so interesting, and I was actually disappointed at times when I finished the homework because I enjoyed the problems. Take
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

Instructor H. Hagace	_Course105_	Semester a	nd Year 🗜 o	11 2011	
The Department of Physics required available to your Instructeaching. The ratings of all the itake Physics courses.	uests your assistand tor (only after cou	ce in evaluating y rse grades have	our Instruct been report	tor and Couted) for use	urse. This information is in the improvement of
Instructor Rating	11	1	•	. 1	1
Rate your Instr	uctor on <u>overall</u>	teaching effect	iveness as	<u>a teacher</u>	in the course:
(poor)	uctor on <u>overall</u> 2 3	(typical)	5	6	(7) (excellent)
What are your <u>Instructor's streng</u> answer questions, attitude town examinations, fairness of grading On a scale of 1 to 100. My only advice if your is to go observe your	igths? (preparation, ards students, avaigs.) 2, Halis Chuck	, content, present ilability and uses Noccis. Do	ation and or fulness of o	ganization of ffice hours,	of lectures, willingness to assignments, quality of
What are your <u>Instructor's weak</u> I think he undershod due to time constrain we probably should have					
Course Rating:	.maa an a caala at	(1 to 7 as above	a. [
Please rate the <u>Co</u> ı	<u>irse</u> on a <u>scaie oi</u>	<u>: 1 to 7</u> as abov	e:		

Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Grood: Taylor should always be the text; prerequisite of 7 (is not necessory; cool to
see madern trapics like chaost continuum mechanics.
Bal: 5000 Many diverse topics, we moved a bit quickly at times.
ADDENDUM: Fluids + Continuum Mechanics - I feel severly disadvanteged by our
department's lack of course work in these. Could we add a

<u>Effort</u>: Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, *etc*.

(3+1)+5=6

Instructor Hal Hagrard Course Phys 105 Semester and Year Fall 2011

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6 (7)
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations formers of grading.)
the usuitude and enthusions for tenching has made this class
the best chaserone experience The had here at Berkeley.
And he knows his stuff.
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? **Mot surc
Course Rating: Please rate the Course on a scale of 1 to 7 as above: 7
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Advice: take Hal for this course.
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

Instructor Hal Hacquer & Course physics 105 Semester and Year Fall 2011

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6 7
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
He is one of the best professors I've over had, lectures are organize
and well prepared, He is always enthusiastic and merkes the subject
to make the
So much more tune He gives a lot of exemples and the 12.
and well prepared, He is always enthusiastic and makes the subject to make the subject was to make the subject as possible as possible What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
What are your <u>Instructor's weaknesses</u> ? How could your instructor's teaching be improved:
Course Rating: Please rate the Course on a scale of 1 to 7 as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
prospective students, etc.)
It was lis a really tun court, I have a me book
It was lis a really for course, I have I the book very informative, good suppliment to the Notes
Tree of But and the latest and the property of hours per week you enend on this course including lectures
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.
discussion sections, laboratory, nonlework, reading, etc.

University of California, Berkeley Department of Physics Instructor and Course Evaluation Semester and Year Fall 201/ Course The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses. **Instructor Rating** Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 3 (typical) rexcellent) What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of Lectures are sigerb & he explains things siger clearly -hery approachable and patient UBER PREPARED - Also, How's are generally examinations, fairness of grading.) What are your Instructor's weaknesses? How could your Instructor's teaching be improved? Course Rating: Please rate the Course on a **scale of 1 to 7** as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

I like Reglor	
Effort: Estimate the average total number of hours per we	eek you spend on this course, including; lectures,

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

discussion sections, laboratory, homework, reading, etc.

Mistractor and Course Dyuraution
Instructor Hal Haggard Course 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6 (7)
Rate your Instructor on overall teaching effectiveness as a teacher in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to
auesone toacher
~ made mid terms too déficult, but fair
answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) ~ Auesone feacher ~ made mid terms too difficult, but grading scale
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
What are your <u>mistructor's weakhesses</u> . How could your mistractor's realisting of the second your mistractor's
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the Course (text, content, possible improvements, advice to
prospective students, etc.) ~ good course, I really liked the material covered
a good course, I really
materia, Costre
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
20)

Instructor Hal Haggard Course Phys 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating

Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
1 2 3 4 5 (6) 7
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
ciear lectures and excellent overnow of main ideal
Office hours and very halpful. Overall willinguese to help
students is aucsome. Lecture on good for conceptual anderstanting
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
Homeworks and exams are not at the same level of difficulty
as between The lectures do not proud should proson source
Example to large Example and too long too a the time side
Makinal on hund claim not by all representation of matches covered in c
Drivations on exams is a had idea.
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
prospective students, etc.)
The clarity of the lectures and great lectures much the
days mornordo Al, would have slied to now such
solving techniques covered, every subject lovered was covered throughly: Rain of lectures is good
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

Instructor and Course Evaluation
Instructor Hal Hagga Course 105 Semester and Year FII
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (recer) (typical) (excellent)
[1 2 3 4 5 6 [7]) (poor) (typical) (excellent)
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) -) Lecture, were at good pace.
·) Lectre notes available arline - very helpful for when I missed class. ·) HW 55% · f grade seems fair since HW publishers are harder.
a) and the state of the state o
answers questions thoroughly.
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
I didn't notice any big issues.
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
prospective students, etc.) for shff. Pople said it was the hardest class but
it made sence to me.
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections laboratory homework reading etc.

Instructor Hal Haggard Course 105 Semester and Year fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Hal is me best pwf./teacher I've ever had, He is extremely organized and explains mings very clearly. His attitude towards students is exceptional. I would have had a much better expenence in cal physics if my other professors were half as good as Hal. What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? The 2nd midtern of was too long, but other man Mat Hall has no weaknesses.
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: 7
Comment on good and bad aspects of the Course (text, content, possible improvements, advice to
procedure students etc.)
My favonte dass taken & Berkeley 30 Tar.
My favonte class taken @ Berkeley so far. really fun.
Tet at Est at all and the state of house now week you around on this course including lectures
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.
discussion sections, taboratory, nontework, reading, etc.

Instructor Hal. Haggiro Course 155 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
preparation is great, kind, passionale about tearning, use easy model or analogy to make us understand the material, examinations are great, pro ide food for shought
model a least of the second of
model of analogy to make us understand the moterial, examinations are
great, pro ide food for shought
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
no
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Good: content is great, well-organized
Bad: Pace is "a little bit" too slow
POUR. POICE IS OF THE PIL WO SINW
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

Instructor Hal Haggard Course 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent) What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
examinations, fairness of grading.)
Though he was a at appaining were reguling and seally Relied
examinations, fairness of grading.) very appropriate good at orplaining well organized between Thanks for releasing your phone number the phone calls really helped The branch was deliviour.
The shower was appropriate
TAZI
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Name will a bit long and or difficult
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
good la text hire him!
Mother from I - myle sure.
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, <i>etc</i> .
[2

Instructor HAI Haggard.	Course	105	Semester and Year Fall 2011.
made available to your misting	ctor toniv a	itter cour	e in evaluating your Instructor and Course. This information is se grades have been reported) for use in the improvement of s are posted each semester for the benefit of students planning to
Instructor Rating			
Rate your Inst	ructor on c	overall to	eaching effectiveness as a teacher in the course:
(poor)	2	3	eaching effectiveness as a teacher in the course: 4 5 6 7 (typical) (excellent)
			(executivity)
answer questions, attitude tow examinations, fairness of gradin	g.)	nts, availa	content, presentation and organization of lectures, willingness to ability and usefulness of office hours, assignments, quality of
Well	prepared ,	engagine	personal on in OH and through phone.
	•	' ' '	, ,
What are your Lord			
what are your <u>instructor's weak</u>	inesses? Ho	w could y	our Instructor's teaching be improved?
	/	None (· · /
	·		
Course Rating:			
	irse on a se	cale of 1	to 7 as above: 7
			the <u>Course</u> (text, content, possible improvements, advice to
prospective students, etc.)		peeds of	die <u>Course</u> (text, content, possible improvements, advice to
(+	nink it sl	honld	ere take with or before quantumin
en	nec Ideas	langely	redap
		, ,	
Effort: Estimate the average t	otal numbe	er of hou	rs per week you spend on this course, including; lectures,
discussion sections, laborator	y, homewor	rk, readir	ng, etc.

Instructor (109) 200 Course	Semester and Year	a II			
The Department of Physics requests you made available to your Instructor (only teaching. The ratings of all the instructor take Physics courses.	ir assistance in evaluating your Instruct	for and Course. This information is			
Instructor Rating					
Rate your Instructor or	overall teaching effectiveness as	a teacher in the course.			
1 2	3 4 5	6 7			
(poor)	overall teaching effectiveness as 3 4 5 (typical)	(evcellent)			
What are your Instructor's strongths? (no	roporation and all the state of	-(excenent)			
What are your <u>Instructor's strengths</u> ? (pranswer questions, attitude towards studexaminations, fairness of grading.)	ients, availability and usefulness of of	fice hours, assignments, quality of			
Well- grepare) by	invite class of a sind of	Cah,			
Costs about worked	cours about shidents	Value to			
(ma i l i l	() () () () () () () () () ()	(n, β, C)			
Orene, abuntuar ressu	cos & supplement notes	(1) 1000 Pro			
Nor and approachas	ile in oil				
What are your <u>Instructor's weaknesses</u> ? H	Iow could your Instructor's teaching be i	mproved?			
Frams were different	and sometimes vaguely is	a to !			
	and since may a	U37,76,1.			
Course Rating:					
Please rate the <u>Course</u> on a	scale of 1 to 7 as above:				
Comment on good and bad a	aspects of the Course (text, content,	possible improvements advice to			
prospective students, etc.)	20 1111 6 2 211 0 1	provenients, advice to			
n .		with a lear			
But Ivams were	hours,				
Effort: Estimate the					
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, <i>etc</i> .					
discussion sections, laboratory, nomew	ork, reading, etc.				
		~15-70			

Instructor Hal Haggard Course 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
- Great balance of words I math
- Explains things conceptually
- Very helpful in oblice hours
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
C D. ()
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: 6
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
- Heorier use of Lagrangian formalism (as in Londows Mechnics) would be nice
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.
18

	11 . 1.			THE COUISE EVEN	aation		
Instructor_	Ital Hoggo	Course_	105	Semester a	nd Year	Fall 7	011
The Depart	tment of Physi lable to your The ratings of a	ics requests you Instructor (only	r assistance	e in evaluating y	our Instru	ictor and C	Course. This information is use in the improvement of nefit of students planning to
Instructor I	Rating						
	Rate your	Instructor on	<u>overall</u> t	<u>eaching effecti</u>	veness a	s a teach	er in the course: (7) (excellent)
	(poor)	2	3	(+1)	5	6	7
What are vo	our Instructor's	s strengths? (pr	oparation	(typical)			(excellent)
	estions, attitud ns, fairness of g		ents, availa	ability and usefu	tion and culturess of	organization office hour	n of lectures, willingness to rs, assignments, quality of
beat	lecturer,	very appro	achdle,	appr Friendl	1 ado	ots an	A WESOME
gadit	state and	final strette	Assisi	nments are herd) 	hay pre	acce we will
1-1	Understands	Stidente 6	ed cla	ally cares	about	them it	HIO has a grad
Ajly a What are yo	our Instructor's	9 proburt of weaknesses? He	which ly	our Instructor's	memor	our into	HIO has agreet watering
		perfect			eaching be	: improved	
Course Ratio	no.						
		Course on a	scale of 1	to 7 as above:		7	
Co							improvements, advice to
IH	hoight this	& dasi	uas gon	ing to be been	d an	d boing	Ismithad
but	t Ital mode	id such	A good	class. I'	re ma	11/ 1/2	ned a lot about
hru 500,122	to solve	advanced parsuer mil	phyrics ter nhun	ye. Wence, ho	m h	chele m	y program by
,							

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

discussion sections, laboratory, homework, reading, etc.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,

12-15

Instructor Haggard Course 105 Semester and Year F 2017
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course.
1 2 3 4 5 6 (7)
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Well prepared lectures are well-defined and fairly clear
Well prepared, lectures are well-defined and fairly clear He's also willing to answer students questions, and is well versed
in the course subject
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Not really and - but maybe you don't have to write
every Sentance you say up on the board? Maybe include some
examples that aren't inthe text? just suggestions
Course Dating
Course Rating: Please rate the Course on a scale of 1 to 7 as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
The text is actually quite good, Homeworks challenging but
also appropriate
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
~ 13

Instructor Course Semester and Year Course Semester and Year Course. This information made available to your Instructor (only after course grades have been reported) for use in the improvement teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning take Physics courses.	
teaching. The ratings of all the instructors in Physics are posted each semester for the leave of the law of t	
	is of to
Instructor Rating	
Rate your Instructor on overall teaching effectiveness as a toacher in the	
1 2 3 4 5 (6) π	İ
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 (6) 7 (poor) (typical) (excellent)	
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality examinations, fairness of grading.)	to of
Exams were no 1200 119, anding outline is any on the	
class. Very well manifed lectures, and thanks for unlargen	
Example when the 1888 His goding outline is and Souther the class. Very well rearried technics, and thanks for uplanding them outline HW sits now a title long.	
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?	İ
? riow could your instructor's leacning be improved?	
	l
Course Rating:	
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:	
	to
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the Course (text content possible improvement).	to
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the Course (text content possible improvement).	to
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the Course (text content possible improvement).	to
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the Course (text content possible improvement).	to
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the Course (text content possible improvement).	to
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the Course (text content possible improvement).	to
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice prospective students, etc.)	
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice prospective students, etc.) Effort: Estimate the average total number of hours per week you spend on this course, including last as	
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice prospective students, etc.)	

University of California, Berkeley Department of Physics Instructor and Course Evaluation Instructor Hal Haggard Course Phys 105 Semester and Year Fall 'II

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
1 2 2 3 4 Establishment in the course:
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
(typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
MI of the state. Desi will see towards students of
All of the above. Best affitude towards students of any professor I've had at Berkeley
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to
prospective students, etc.)
Very good informative class but extremely difficult and time consuming.
Effort, E-1' 1
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, <i>etc</i> .
25-30
IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

Instructor and Course Évaluation					
Instructor Course Semester and Year Coll					
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.					
Instructor Rating					
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:					
$\frac{\mu}{2}$ 3 4 5 6 7					
(typical) (excellent)					
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)					
tich a little harry					
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?					
Course Rating: Please rate the Course on a seek of the Fig. 1					
Course Rating: Please rate the Course on a scale of 1 to 7 as above: Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)					
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)					
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.) This, grand of first the leaves are total number of hours per week you spond on this course in the life to the leaves are total number of hours per week you spond on this course in the life.					
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to					

Instructor 4 a 1 1 a course 05 Semester and Year F 1
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 (poor) (typical) (excellent)
What are your Instructor's stress that 2 (
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Very Clear, went schooly through moderated
parison, one reserve as our objections
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
N/A
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
grand term, nom as involvas to expresent
Effort: Estimate the average total much and the
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, <i>etc</i> .

Instructor Hal Hay gard Course Physics 105 Semester and Year Fall 11
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been greated by
take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
$\frac{1}{2}$ 3 4 5 6 7)
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to
answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
i i i i i i i i i i i i i i i i i i i
- vey (lear - and tests
- well organites
- Very (lear -good tests -well organited -knowledgeable AWGFOME!
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
riow could your histractor's teaching be improved?
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to
prospective students, etc.)
Effort: Estimate the average total number of h
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

Haragard Course PHYG105 Semester and Year Fall 201

The Department of Physics requests your assumade available to your Instructor (only after teaching. The ratings of all the instructors in take Physics courses.	er cours	e oranec ha	wa haan :	roportod) tor u	co in the improverse to t
Instructor Rating					
	erall te	aching eff	ectivana	ss as a toacho	in the course.
1 2	3	A	5	<u> </u>	<u>a m the course:</u>
Rate your Instructor on <u>ov</u> 1 2 (poor)		(typical)		<u>U</u>	(excellent)
What are your <u>Instructor's strengths</u> ? (preparanswer questions, attitude towards students	ration, co	ontent, prese bility and u	entation a sefulness	nd organizatior of office hour	of loctures willings to
examinations, fairness of grading.) Very prepured for level	ΝL,	Sym	<i>Viar</i>	Notes.	
What are your <u>Instructor's weaknesses</u> ? How					?
Course Rating:					
Please rate the <u>Course</u> on a <u>sca</u>	le of 1	<u>to 7</u> as abo	ove:		7
Comment on good and bad aspe prospective students, etc.)	cts of t	he <u>Course</u>	(text, con	tent, possible	improvements, advice to
Effort Follows d					
<u>Effort</u> : Estimate the average <u>total</u> number discussion sections, laboratory, homework,	of hour , readin	s per week g, etc.	you spe	nd on this cou	arse, including; lectures,
IF MORE SPACE IS NEEDED FOR ANY OF T	ГНЕ АВ	OVE QUES	ΓIONS, P	LEASE USE TH	HE REVERSE.

Instructor Hal Haggard Course los Semester and Year
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
5 0 (//)
(excellent)
What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of extremely prepared, content is a good level, lectures are clearly well-arganyzed, extremely of spen 2 occessable to students, office with a granged are cited.
alocal well-propositional authority and
Must be garried, extremely sper & occessable to straines,
office wis god anesone etc.
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
y - m - mondetor b teaching be improved?
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: 7
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Effort: Estimate the every total
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.

University of California, Berkeley Department of Physics Instructor and Course Evaluation Instructor Hal Harand Course 105 Semester and Year Fall 2011.

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
1 2 3 4 5 6 (7)
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations fairness of grading.)
Hat is always well prepared for lecture and office hours. He never trivializes easy problems and always nelcomes questions. I complete sentures on the board for these of us that learn more visually.
sendures on the board for there of us that learn more visually
What are your Instructor's and I
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
None! This course was super-ideal.
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: 7
Comment on good and had aspects of the Course (toxt content possible in
prospective students, etc.) I thought the come content was on point.
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

10

Instructor Hal Haggard Course 105 Semester and Year Fall 2011	
The Department of Physics requests your assistance in evaluating your Instructor and Course. This is made available to your Instructor (only after course grades have been reported) for use in the implementation teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of student take Physics courses.	
Instructor Rating	
Rate your Instructor on overall teaching effectiveness as a teacher in the cour	rse·
1 2 3 4 5 6 7	130.
poor) (typical) (excelle	nt)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, vanisher questions, attitude towards students, availability and usefulness of office hours, assignment examinations, fairness of grading.) Very organized, clear explanation of concepts, theory very helpful and friendly about clarifying and explaining que	villingness to
in the last of the standard and explaining get	Stions
being helpful and manaly about clarify and the	_
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? The inidterms were a bit different from howeverk. The unitertainty in 1st midterm date wasn't the best	
Course Rating:	
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above: 6	
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements prospective students, etc.) Lourse covers and of material would be better if there made examples in the book	s, advice to હુક્સ્ટુલ્લ
Effort Fall and all	
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including discussion sections, laboratory, homework, reading, etc.	g; lectures,
is	

Instructor Hal HAGGALD Course 105 Semester and Year FA 7011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) Prepared definitely, great attitude in class about subject, answers questions well and readily, itself office hiss.
What are your <u>Instructor's weaknesses?</u> How could your Instructor's teaching be improved? For this course in posticular, I wish we went over more difficult problems in class and not just OH.
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Great course, tough as snit to be nonest, but it peally gets a student to think orifically.
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,
discussion sections, laboratory, homework, reading, etc.
220

Instructor Hal Huggard Course Phys 105 Semester and Year 2011 Fall
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
(poor) (typical) (excellent)
What are your <u>Instructor's strengths?</u> (preparation content presentation and organization of lectures, willingness to answer questions, <u>attitude towards students</u> availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved?
The exam questions are too hard
Course Pul'
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
Effort: Estimate the average total number of hours
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.
L NYS

Instructor Hal Haggard Course 105 Semester and Year Fall 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on overall teaching effectiveness as a teacher in the course:
1 2 3 4 5 6 7 (poor) (typical) (excellent)
(poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
He's great. I really like that he sometimes does derivations of prostatements in
the text, but in a different way (using different, more intuitive arguments)
What are your <u>Instructor's weaknesses</u> ? How could your Instructor's teaching be improved? Sometimes he goes a little slowly a makes things oversimplified, when I wanted a bit more of a challenge.
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
I wish we had more time to cover advanced topics (Hamilton formulism, chaos, etc.)
and spendless time on oscillations.
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, <i>etc</i> .

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is

Instructor Hal Haggard Course Plup 105 Semester and Year Fall 11

made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course:
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: 1 2 3 4 5 6 7 (poor) (typical) (excellent)
What are your <u>Instructor's strengths</u> ? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Had is a fantastic instructor - one thing I really like is that he always
writes down his line of reasoning on the board - it's very helpful
when reviewing notes. Also, he is very understanding -all around superb
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
Maybe we could have spent a little more time on Hamiltonian
me chanies, but thul's intpicking.
Course Rating:
Please rate the <u>Course</u> on a <u>scale of 1 to 7</u> as above:
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
105 was one of the most newarding classes I have taken here at Cal.
Effort: Estimate the average total number of hours per week you spend on this course, including; lectures,

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

7-8

discussion sections, laboratory, homework, reading, etc.

Instructor tal Haggard Course 105 Semester and Year Fa 2011
The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.
Instructor Rating
Rate your Instructor on <u>overall teaching effectiveness as a teacher</u> in the course: [1 2 3 4 5 6 7] (poor) (typical) (excellent)
1 2 3 4 5 6 7 (80)
(poor) (typical) (excellent)
answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)
Hal is just the best. He is so intelliment
prepared of non judge weital Grading is fair
prepared it non judge westal. Grading is fair, lecture is anazing.
What are your Instructor's weaknesses? How could your Instructor's teaching be improved?
Hal makes everyone else who teaches look bad.
Ifeel sad for them.
oh, and there could be because that are more represent
of lectures + noneworles.
Course Rating: Please rate the Course on a scale of 1 to 7 as above:
Comment on good and had arrests of the G
Comment on good and bad aspects of the <u>Course</u> (text, content, possible improvements, advice to prospective students, etc.)
lliked the book of honework problems that come from the book. People say this was is the most difficult upper div but that made it punless
from the book. Pepple say this was is the most
difficult upper div but that made it made
of fun.
<u>Effort</u> : Estimate the average <u>total</u> number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, <i>etc</i> .
4+1+7+2=14
IF MORE SPACE IS NEEDED FOR ANY OF THE AREA