Harold Haggard

PHYS 141 Introduction to Physics I (20140991744)
No. of responses = 21

Bard

Overall indicators

Global Index

av.=4.5
dev.=0.6

2. Evaluation of the Course

av.=4.4
dev.=0.7

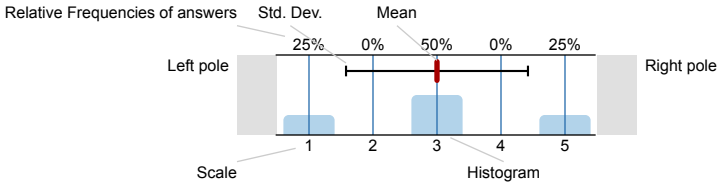
3. Evaluation of the Instructor

av.=4.6
dev.=0.5

Survey Results

Legend

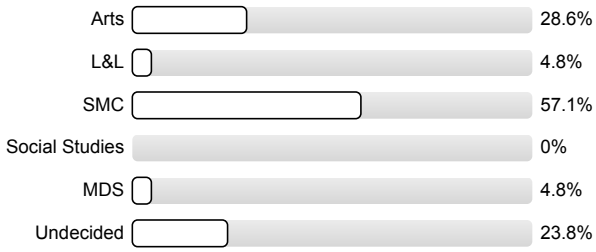
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

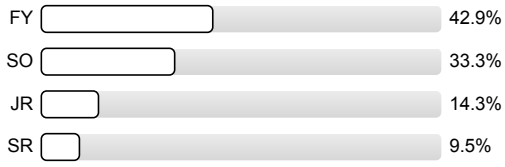
1. Student Information

1.1) Your major division (mark one or two):



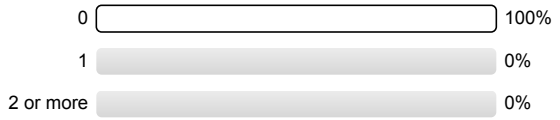
n=21

1.2) Your level:



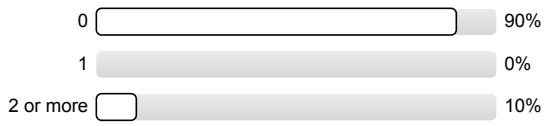
n=21
av.=1.9
dev.=1

1.3) Number of courses you have taken with this instructor prior to this semester:



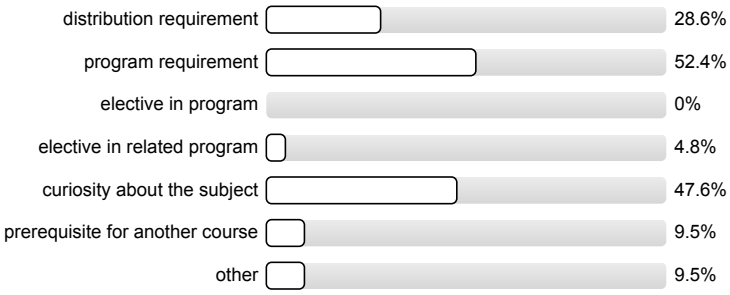
n=20
av.=0
dev.=0

1.4) Number of courses you have taken in this program prior to this semester:



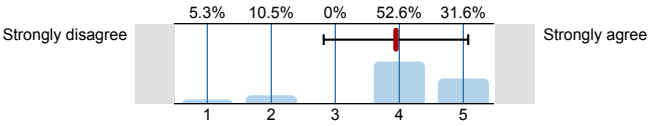
n=20
av.=0.2
dev.=0.6

1.5) Your reasons for taking this course (mark all that apply):



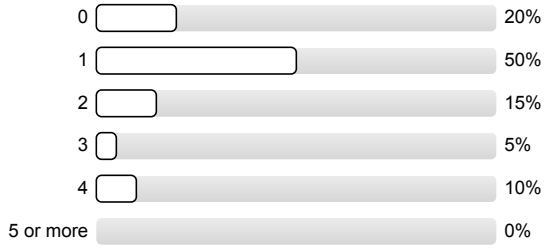
n=21

1.6) To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*



n=19
av.=3.9
dev.=1.1

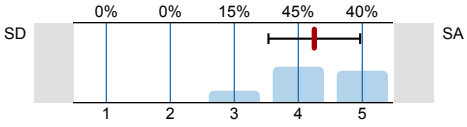
1.7) Number of classes missed:



n=20
av.=1.4
dev.=1.2

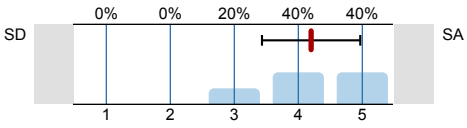
2. Evaluation of the Course

2.1) The course was challenging.



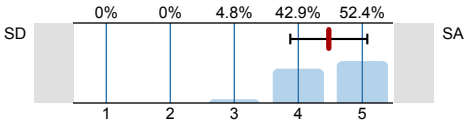
n=20
av.=4.3
dev.=0.7

2.2) The course promoted thought and discussion outside of the classroom.



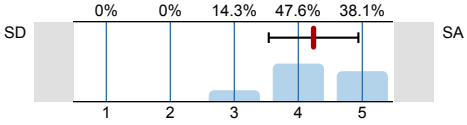
n=20
av.=4.2
dev.=0.8

2.3) The course objectives were clear.



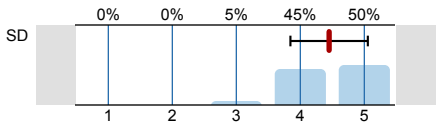
n=21
av.=4.5
dev.=0.6

2.4) Grading criteria were clear.



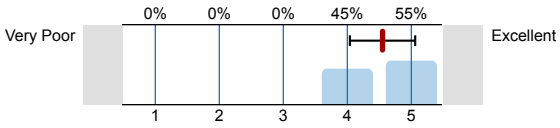
n=21
av.=4.2
dev.=0.7

2.5) The course requirements were clear.



n=20
av.=4.5
dev.=0.6

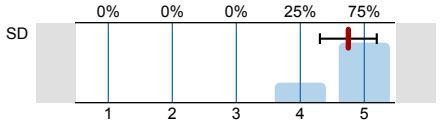
2.6) Overall rating of the course.



n=20
av.=4.6
dev.=0.5

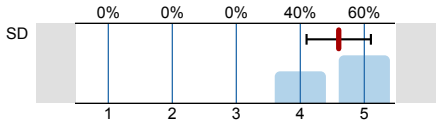
3. Evaluation of the Instructor

3.1) The instructor seemed prepared and ready to teach.



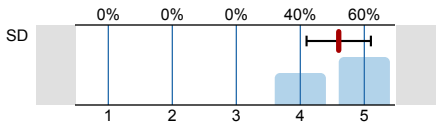
n=20
av.=4.8
dev.=0.4

3.2) The instructor deepened my understanding of the subject.



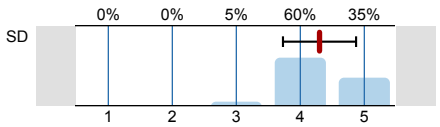
n=20
av.=4.6
dev.=0.5

3.3) The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.



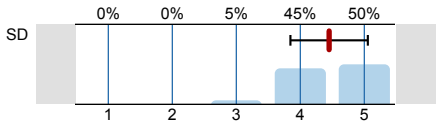
n=20
av.=4.6
dev.=0.5

3.4) The instructor's feedback about my work was helpful.



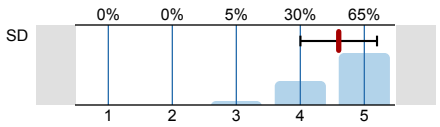
n=20
av.=4.3
dev.=0.6

3.5) The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that incorporated time for questions and comments).



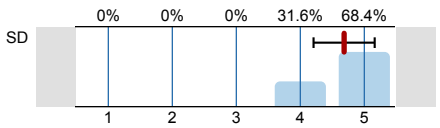
n=20
av.=4.5
dev.=0.6

3.6) The instructor was available and approachable about the class and course work.



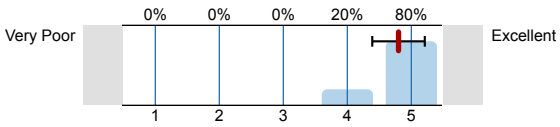
n=20
av.=4.6
dev.=0.6

3.7) The instructor was effective in establishing an inclusive environment for all students.



n=19
av.=4.7
dev.=0.5

3.8) Overall rating of the instructor.



n=20
av.=4.8
dev.=0.4

Profile

Subunit: Science, Math, and Computing
Name of the instructor: Harold Haggard
Name of the course: (Name of the survey) PHYS 141 Introduction to Physics I

Values used in the profile line: Mean

1. Student Information

1.6)	To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*	Strongly disagree		Strongly agree	n=19 av.=3.9 md=4.0 dev.=1.1

2. Evaluation of the Course

2.1)	The course was challenging.	SD		SA	n=20 av.=4.3 md=4.0 dev.=0.7
2.2)	The course promoted thought and discussion outside of the classroom.	SD		SA	n=20 av.=4.2 md=4.0 dev.=0.8
2.3)	The course objectives were clear.	SD		SA	n=21 av.=4.5 md=5.0 dev.=0.6
2.4)	Grading criteria were clear.	SD		SA	n=21 av.=4.2 md=4.0 dev.=0.7
2.5)	The course requirements were clear.	SD		SA	n=20 av.=4.5 md=4.5 dev.=0.6
2.6)	Overall rating of the course.	Very Poor		Excellent	n=20 av.=4.6 md=5.0 dev.=0.5

3. Evaluation of the Instructor

3.1)	The instructor seemed prepared and ready to teach.	SD		SA	n=20 av.=4.8 md=5.0 dev.=0.4
3.2)	The instructor deepened my understanding of the subject.	SD		SA	n=20 av.=4.6 md=5.0 dev.=0.5
3.3)	The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.	SD		SA	n=20 av.=4.6 md=5.0 dev.=0.5
3.4)	The instructor's feedback about my work was helpful.	SD		SA	n=20 av.=4.3 md=4.0 dev.=0.6
3.5)	The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that	SD		SA	n=20 av.=4.5 md=4.5 dev.=0.6
3.6)	The instructor was available and approachable about the class and course work.	SD		SA	n=20 av.=4.6 md=5.0 dev.=0.6
3.7)	The instructor was effective in establishing an inclusive environment for all students.	SD		SA	n=19 av.=4.7 md=5.0 dev.=0.5
3.8)	Overall rating of the instructor.	Very Poor		Excellent	n=20 av.=4.8 md=5.0 dev.=0.4

Comments Report

1. Student Information

1.8) Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

Physics is more fascinating than I expected. The Homework has been difficult, and the course is time consuming, but definitely worth it.

I really liked how that goes over what we did the class before, it brings back everything that we talked about before

2. Evaluation of the Course

2.7) Further elaboration on your responses and additional commentary is encouraged. Stay within the box.

The homeworks hard, the class moves very quickly.

This course has been one of the most challenging science courses I have taken so far. The amount of time I needed to invest in this course was much greater than any of my current courses. I think having weekly lecture sessions before homework is do would have helped me a lot.

the course is very challenging — there are lots of assignments each week which are helpful in letting you know how you're doing.

Very good course that sets out to do what it needs to do. Very challenging — perhaps too challenging I thought general chemistry and introductory biology classes at Bard were much more manageable in terms of workload, but the heavy requirements also ensured that I spent enough time out of class studying.

Grading was a bit vague.
Though overall, the course was taught very well.

Labs & exams were graded very harshly.

Although homework was helpful, perhaps a weekly short quiz would help prepare for tests, as an addition to the course.

Difficult but fun course.

I wish you would give feedback on all HW problems. I spend 15 hours a week on them, it would be nice.

3. Evaluation of the Instructor

3.9) Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

Hal made the class fun and explorational. He is extremely approachable and casual. He seems interested in the students, and in teaching the material. Explored some creative teaching styles and focussed on concepts, which I really enjoyed. Hal's a great professor.

I think Hal is great. He was always very excited to teach and always free to help if I needed to meet outside of class. I think sometimes things could have been a bit clearer and the Final Exam was intimidating but turned out well.

The office hours were not timed very well with the weekly homework. He was only available the day homework was assigned and the day we had to turn it in.

Hal is great and very helpful when meeting him in person.

Very fun professor. Very flexible and approachable. I appreciated his efforts to make class engaging and understandable given the difficult subject matter.

- Very well taught
- Grading was a bit unclear - I was never sure if certain assignments were curved and others weren't.
- The 2nd midterm was a bit disappointing — I wasn't a big fan of the aural exam.
- I would prefer if the homework was due in Friday
- I wish ~~[illegible]~~ this course counted ~~[illegible]~~ as more credit - I found it equivalent to a language intensive course in workload

REALLY LOVED IT, LOOKING FORWARDS TO NEXT SEMESTER

Great teacher, really brightens up the class

Physics is hard, but Hal is great!

I like how he explain problems and push us to think more. He is an inspired professor.

I thought Hal was a great teacher and I enjoyed his class.

One of the, if not the best professor I have had at Bard, extremely patient, knowledgable, approachable and skilled at teaching. Unfortunately, Bard has him teaching a million things, and his office hours are primarily for moderated students, so out of class help was hard to come by. He only grades 3 problems out of 9 or 10, so I don't really know how I'm doing. Nonetheless, Hal has made me excited for Physics and learning in general like no other.