

Harold Haggard

Bard

PHYS 142 Introduction to Physics II (20150115147)
No. of responses = 12

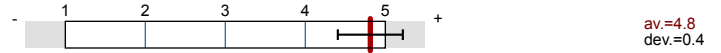
Overall indicators

Global Index

2. Evaluation of the Course



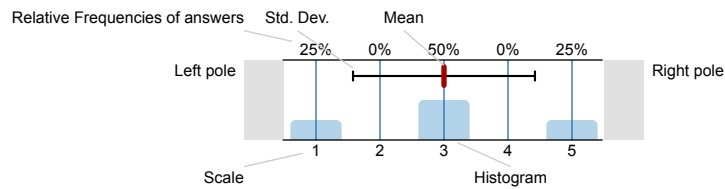
3. Evaluation of the Instructor



Survey Results

Legend

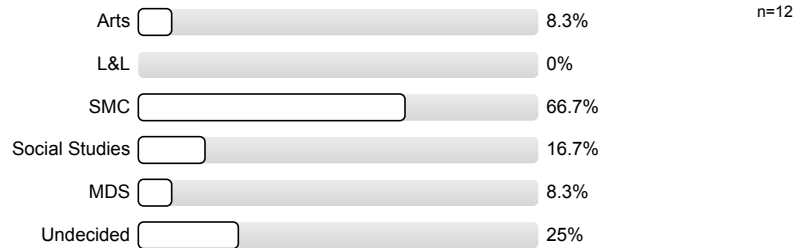
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Student Information

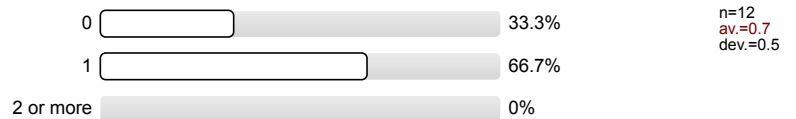
1.1) Your major division (mark one or two):



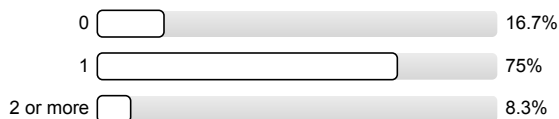
1.2) Your level:



1.3) Number of courses you have taken with this instructor prior to this semester:

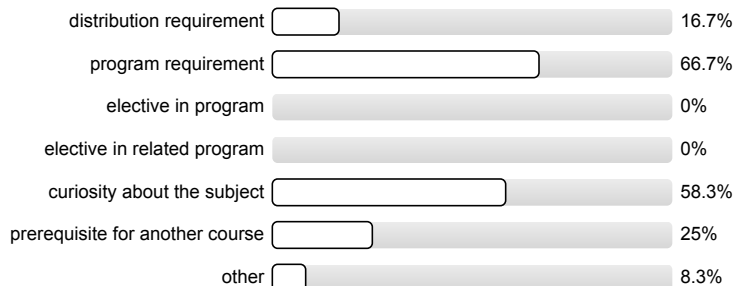


1.4) Number of courses you have taken in this program prior to this semester:



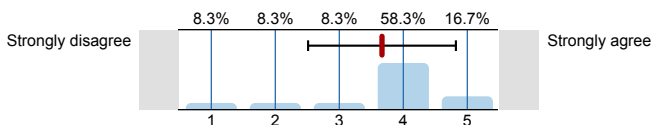
n=12
av.=0.9
dev.=0.5

1.5) Your reasons for taking this course (mark all that apply):



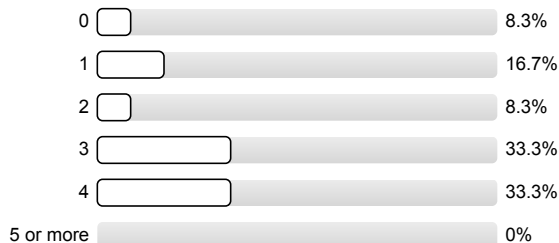
n=12

1.6) To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*



n=12
av.=3.7
dev.=1.2

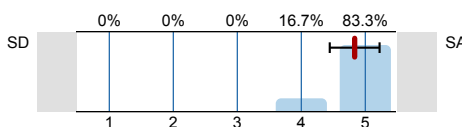
1.7) Number of classes missed:



n=12
av.=2.7
dev.=1.4

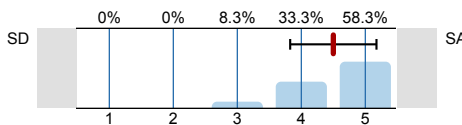
2. Evaluation of the Course

2.1) The course was challenging.



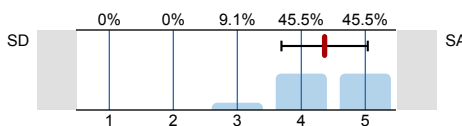
n=12
av.=4.8
dev.=0.4

2.2) The course promoted thought and discussion outside of the classroom.



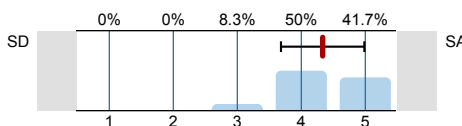
n=12
av.=4.5
dev.=0.7

2.3) The course objectives were clear.



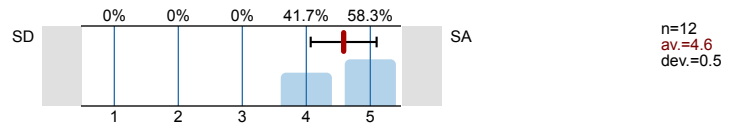
n=11
av.=4.4
dev.=0.7

2.4) Grading criteria were clear.

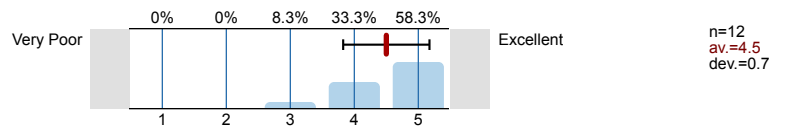


n=12
av.=4.3
dev.=0.7

2.5) The course requirements were clear.

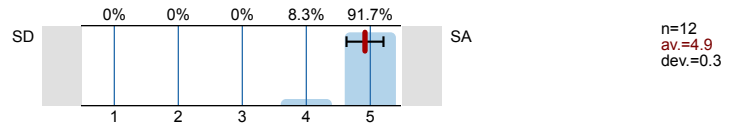


2.6) Overall rating of the course.

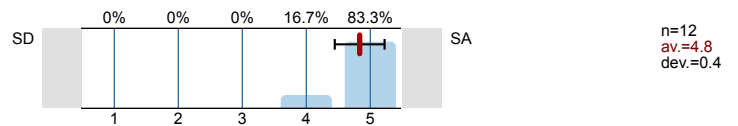


3. Evaluation of the Instructor

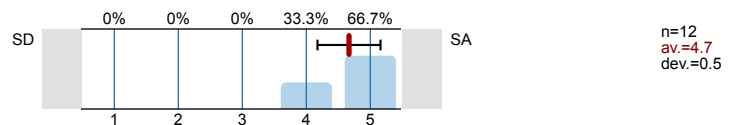
3.1) The instructor seemed prepared and ready to teach.



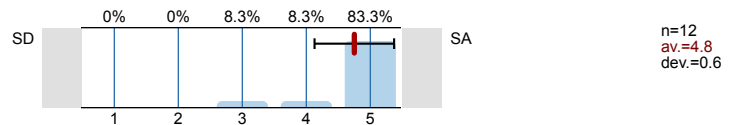
3.2) The instructor deepened my understanding of the subject.



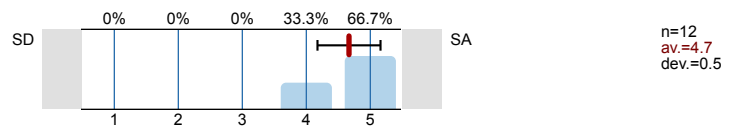
3.3) The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.



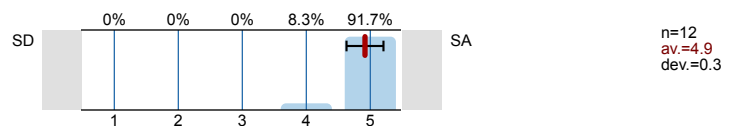
3.4) The instructor's feedback about my work was helpful.



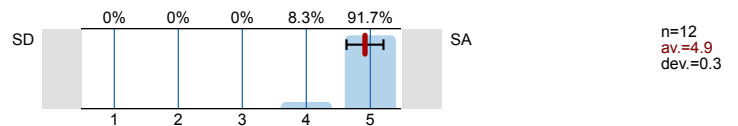
3.5) The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that incorporated time for questions and comments).



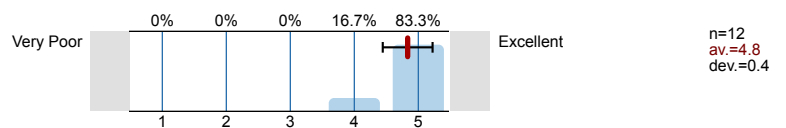
3.6) The instructor was available and approachable about the class and course work.



3.7) The instructor was effective in establishing an inclusive environment for all students.



3.8) Overall rating of the instructor.



Profile

Subunit: Science, Math, and Computing
 Name of the instructor: Harold Haggard
 Name of the course: PHYS 142 Introduction to Physics II
 (Name of the survey)

Values used in the profile line: Mean

1. Student Information

1.6) To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*

Strongly disagree |-----|-----|-----|-----| Strongly agree

n=12 av.=3.7 md=4.0 dev.=1.2

2. Evaluation of the Course

2.1) The course was challenging.	SD ----- ----- ----- ----- SA	n=12 av.=4.8 md=5.0 dev.=0.4
2.2) The course promoted thought and discussion outside of the classroom.	SD ----- ----- ----- ----- SA	n=12 av.=4.5 md=5.0 dev.=0.7
2.3) The course objectives were clear.	SD ----- ----- ----- ----- SA	n=11 av.=4.4 md=4.0 dev.=0.7
2.4) Grading criteria were clear.	SD ----- ----- ----- ----- SA	n=12 av.=4.3 md=4.0 dev.=0.7
2.5) The course requirements were clear.	SD ----- ----- ----- ----- SA	n=12 av.=4.6 md=5.0 dev.=0.5
2.6) Overall rating of the course.	Very Poor ----- ----- ----- ----- Excellent	n=12 av.=4.5 md=5.0 dev.=0.7

3. Evaluation of the Instructor

3.1) The instructor seemed prepared and ready to teach.	SD ----- ----- ----- ----- SA	n=12 av.=4.9 md=5.0 dev.=0.3
3.2) The instructor deepened my understanding of the subject.	SD ----- ----- ----- ----- SA	n=12 av.=4.8 md=5.0 dev.=0.4
3.3) The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.	SD ----- ----- ----- ----- SA	n=12 av.=4.7 md=5.0 dev.=0.5
3.4) The instructor's feedback about my work was helpful.	SD ----- ----- ----- ----- SA	n=12 av.=4.8 md=5.0 dev.=0.6
3.5) The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that	SD ----- ----- ----- ----- SA	n=12 av.=4.7 md=5.0 dev.=0.5
3.6) The instructor was available and approachable about the class and course work.	SD ----- ----- ----- ----- SA	n=12 av.=4.9 md=5.0 dev.=0.3
3.7) The instructor was effective in establishing an inclusive environment for all students.	SD ----- ----- ----- ----- SA	n=12 av.=4.9 md=5.0 dev.=0.3
3.8) Overall rating of the instructor.	Very Poor ----- ----- ----- ----- Excellent	n=12 av.=4.8 md=5.0 dev.=0.4

Comments Report

1. Student Information

^{1.8)} Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

(Bard Bridge Student - not enrolled in the college)

FUN TIMEZ

2. Evaluation of the Course

^{2.7)} Further elaboration on your responses and additional commentary is encouraged. Stay within the box.

This course has been the most difficult course I've taken thus far. I think I would have done better if I had more background in calculus. Also, the amount of work assigned was often overwhelming but there were ample tutoring sessions which helped.

This was a surprisingly difficult course, which is not a bad thing. I felt consistently challenged and engaged.

There were times when the schedule did not meet actual dates but that is a minor problem. Communication was excellent.

The grading criteria isn't as clear as classes often are, but I've come to like that. Hal is fair and considerate with grading. I'm confident the quality of work will match my grade.

I don't like the student guest lectures. It's difficult to learn the material.

3. Evaluation of the Instructor

^{3.9)} Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

I think Hal is very knowledgeable about this subject and was always happy and excited to teach. I think making office hours a bit longer would have allowed me to attend more of them.

Hal is passionate and very willing to go to additional lengths to encourage our learning and growth (frequent, flexible office hours, responsive to questions and feedback). He is particularly open to student feedback on the course, which is comforting (I can tell that he cares about us getting the most out of the course as possible).

Hal as always was a great teacher. He is helpful in and outside of class and great at communicating his ideas.

Very good at answering questions and making
sure the student understood the material!

Great Professor, interested and funny and seems to care a lot!
Physics is so interesting, but really daunting to non-majors, who
I know would get a ton out of taking a class like this.
My friends are fascinated by the second-hand physics they
get from me. Trying to make the department more accessible
would be interesting.
