

Harold Haggard

Bard

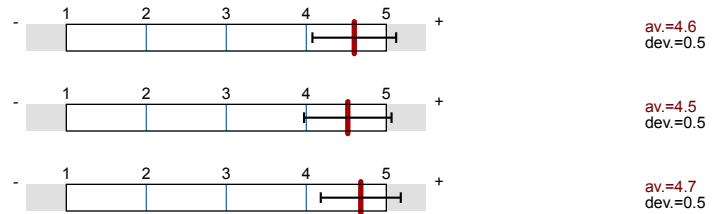
PHYS 314 Thermal Physics (20140991752)
No. of responses = 9

Overall indicators

Global Index

2. Evaluation of the Course

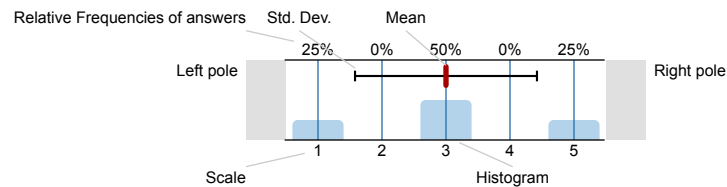
3. Evaluation of the Instructor



Survey Results

Legend

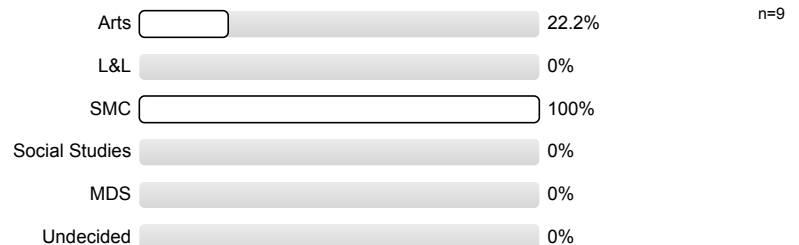
Question text



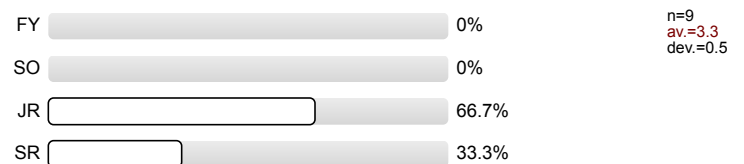
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Student Information

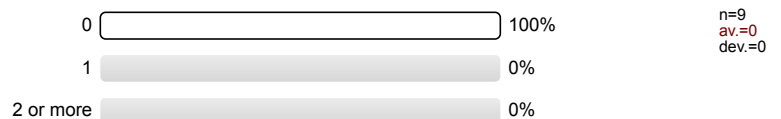
1.1) Your major division (mark one or two):



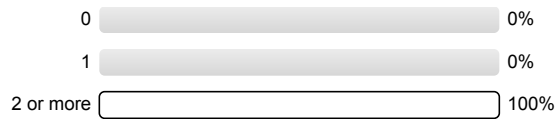
1.2) Your level:



1.3) Number of courses you have taken with this instructor prior to this semester:

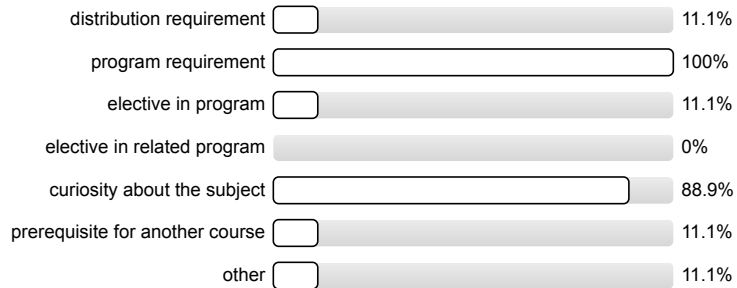


1.4) Number of courses you have taken in this program prior to this semester:



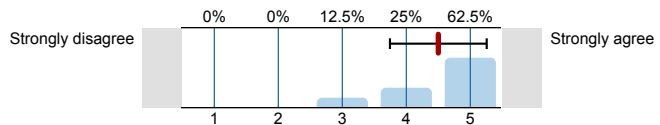
n=8
av.=2
dev.=0

1.5) Your reasons for taking this course (mark all that apply):



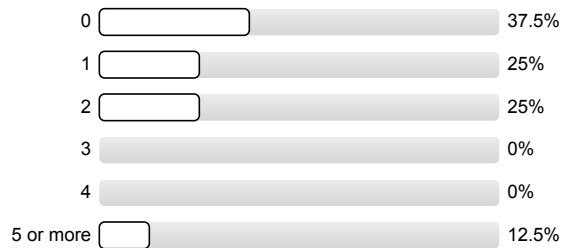
n=9

1.6) To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*



n=8
av.=4.5
dev.=0.8

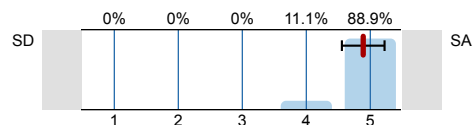
1.7) Number of classes missed:



n=8
av.=1.4
dev.=1.7

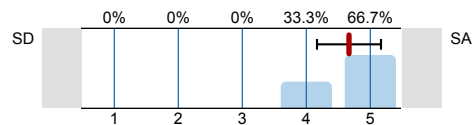
2. Evaluation of the Course

2.1) The course was challenging.



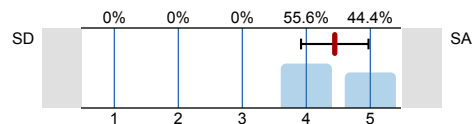
n=9
av.=4.9
dev.=0.3

2.2) The course promoted thought and discussion outside of the classroom.



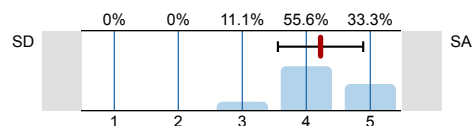
n=9
av.=4.7
dev.=0.5

2.3) The course objectives were clear.



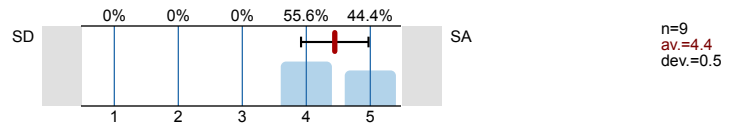
n=9
av.=4.4
dev.=0.5

2.4) Grading criteria were clear.

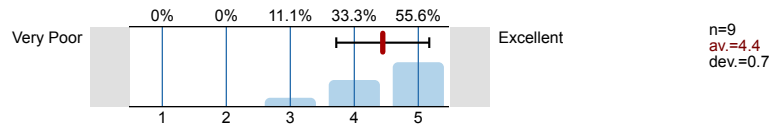


n=9
av.=4.2
dev.=0.7

2.5) The course requirements were clear.

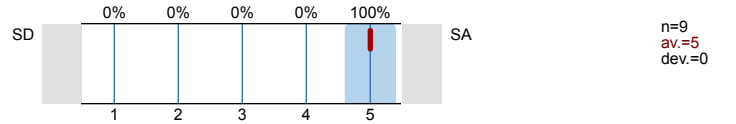


2.6) Overall rating of the course.

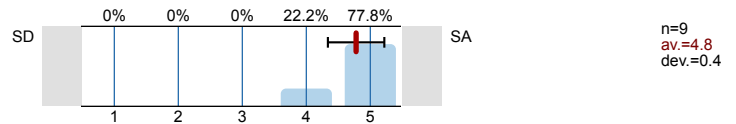


3. Evaluation of the Instructor

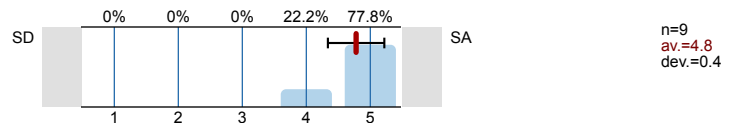
3.1) The instructor seemed prepared and ready to teach.



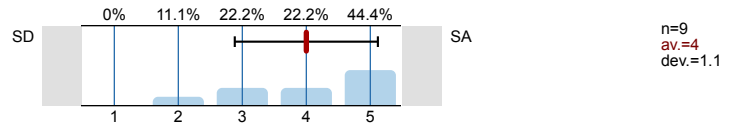
3.2) The instructor deepened my understanding of the subject.



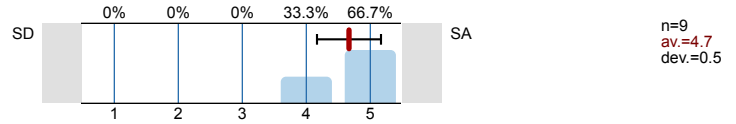
3.3) The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.



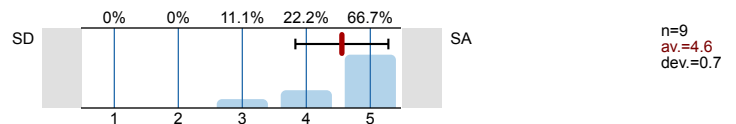
3.4) The instructor's feedback about my work was helpful.



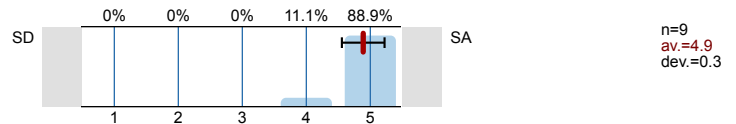
3.5) The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that incorporated time for questions and comments).



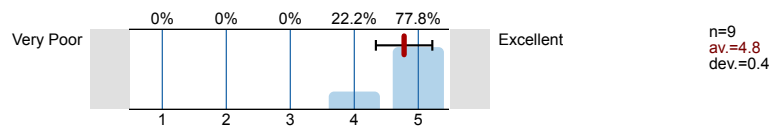
3.6) The instructor was available and approachable about the class and course work.



3.7) The instructor was effective in establishing an inclusive environment for all students.



3.8) Overall rating of the instructor.



Profile

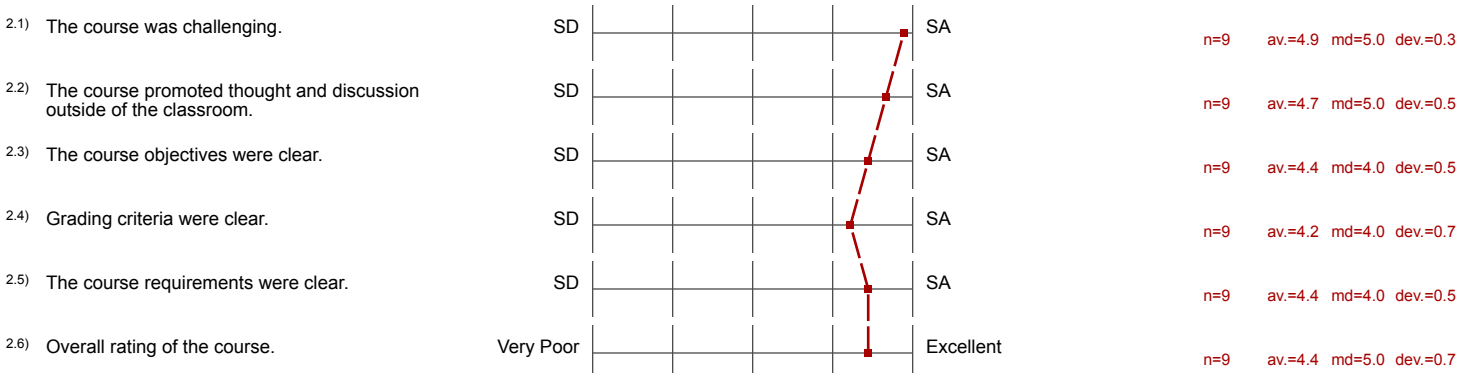
Subunit: Science, Math, and Computing
 Name of the instructor: Harold Haggard
 Name of the course: PHYS 314 Thermal Physics
 (Name of the survey)

Values used in the profile line: Mean

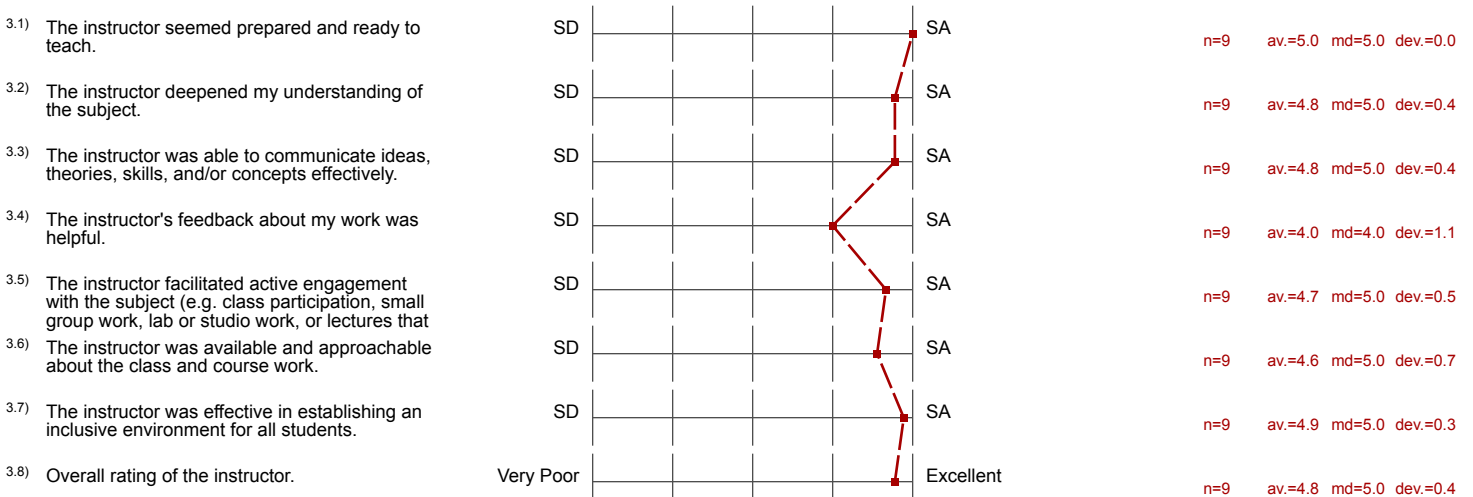
1. Student Information



2. Evaluation of the Course



3. Evaluation of the Instructor



Comments Report

1. Student Information

^{1.8)} Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

great class! wish we had more time to review

I missed class once because it was snowing

2. Evaluation of the Course

2.7) Further elaboration on your responses and additional commentary is encouraged. Stay within the box.

Homework took a long time, but I learned a lot, less homework would have been great that way, but the same material.

very interesting

It's really hard for me to rate classes, since I know that many of the things that I would like to get at or from are opposed to the curriculum. So, I guess my advice is to always try to increase the variety - of in-class activities, of topics, the variety between and within lectures, etc. Fight the tendency to lecture. Which you have been working on. So.

I thought that formal would be a drag, but the subject turned out to be reasonably interesting. The material is unusually phenomenological for a physics class, but Hal did a good job with addressing people's interest.

I enjoyed the course, but I wish we had reviewed KINEMATIC theory.

THIS COURSE IS VERY CHALLENGING, BUT INTERESTING. I HOPE I CAN DO BETTER. I ALWAYS FEEL I WAS NOT DEEPLY UNDERSTOOD.

There were some parts of the course that would have been made clearer with a quantum mechanics background, which I wish was made known to prospective students of this course earlier. Other than that, I found this course to be well constructed and to have clear grading criteria.

3. Evaluation of the Instructor

^{3.9)} Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

Hal is a fantastic teacher. This course is hard no matter who is teaching it. But, on that note, I feel there could be a little less homework. Of course I know this is a physics course so a lot of time must be spent learning the material, but I found myself worrying about if I could finish the work instead of if I fully understood.

Hal is the best, kind, but fair. An interesting teacher always. More feed back on work would have been great.

My only complaint is that it ~~was~~ we stopped receiving our homeworks back for the second half of the semester so it is difficult to know how I'm doing.

I know you're very busy - but - sometimes I would go by your office while you were in, and you'd be sleeping with someone, and I wouldn't want to disturb you, and I also wouldn't know when a better time to come by would be. But whenever we did get the chance to talk, you were very approachable about any topic at all, or even no topic in particular. So that's a good

Hal is the shit! Because he's such a badass researcher it can be a little difficult to drop in like I can with the other professors but he's extremely approachable and does a great job of not making students feel like complete idiots. He's a very lucid lecturer, although ironically his lecturing is probably the least abstract in the department. I had a very positive experience with him and I hope to continue the relationship.

The instructor was extremely helpful, patient, and approachable. It is clear that he goes out of his way to make sure his students understand the topics and are able to succeed. He did this while keeping the material challenging.

HE IS A VERY CAPABLE PROFESSOR, HE KNOWS A LOT OF THINGS NOT ONLY IN PHYSICS BUT ALSO IN MATH. BUT IT SEEMS I ~~AM~~ HAVE NOT ADJUSTED HIS TEACHING STYLES YET. HOPE I COULD DO BETTER NEXT TERM (HE WILL TEACH ONE OF THE PHYSIC CLASSES I AM GOING TO TAKE NEXT SEMESTER). ANYWAY, HE IS A NICE PERSON AND A SMART GUY!

Hal is extremely knowledgeable, very clear, and the most approachable instructor I have had in this department. He cares a lot about his students and their understanding of the subject and is available most of the time for questions. He includes time for problem solving in class and incorporates a lot of class participation, which can be difficult in what is usually a lecture intensive course.

My main problem was the H.W. As you said, it's good to bang your head against the wall figuring out a difficult problem and, I agree - but when you've come to a solution how are you supposed to know it's correct? In my opinion, in ~~physics~~ problem-based courses (like physics, math etc) we should never do homework problems without knowing the answer/having access to it. This way we can struggle for a problem for a long time, know when we've gotten the correct answer, and then right away be able to see what the correct way to go about things is and be able to focus and memorize and understand that - rather than handing in something you had no idea whether or not it has correct answers. On top of that, we never really get back the graded work so we weren't able to see what we did right or wrong. Posting solutions online after the fact is nice, but it's easier to ~~learn~~ learn by struggling with a problem rather than just looking at a solution.