

Harold Haggard

Bard

PHYS 321 Quantum Mechanics (20150115154)
No. of responses = 8

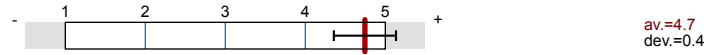
Overall indicators

Global Index

2. Evaluation of the Course



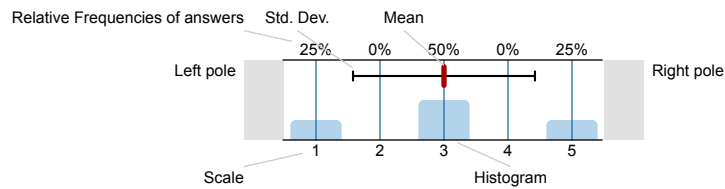
3. Evaluation of the Instructor



Survey Results

Legend

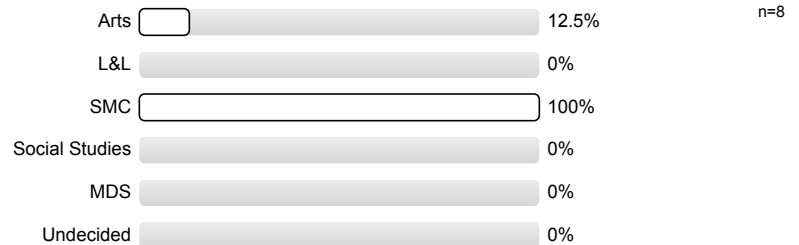
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Student Information

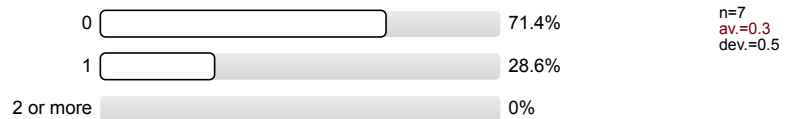
1.1) Your major division (mark one or two):



1.2) Your level:



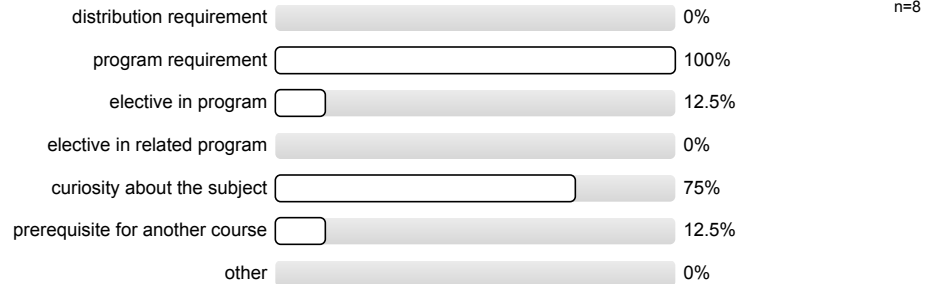
1.3) Number of courses you have taken with this instructor prior to this semester:



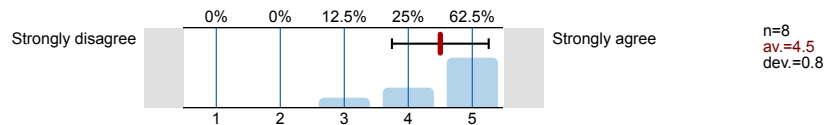
1.4) Number of courses you have taken in this program prior to this semester:



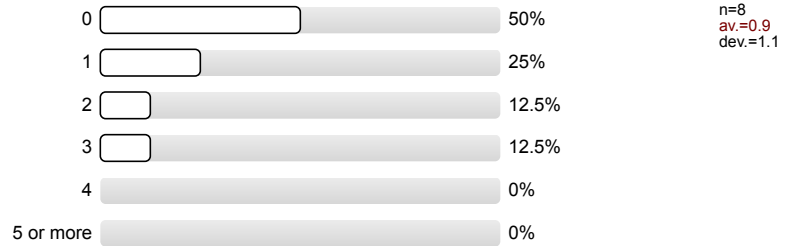
1.5) Your reasons for taking this course (mark all that apply):



1.6) To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*

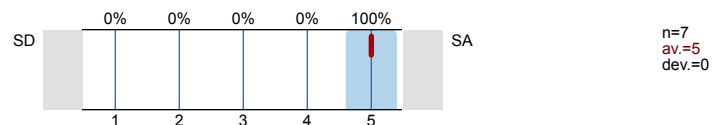


1.7) Number of classes missed:

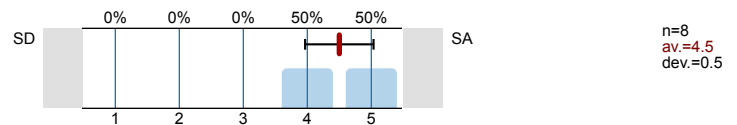


2. Evaluation of the Course

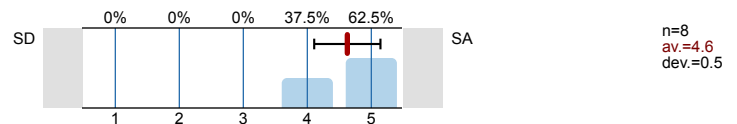
2.1) The course was challenging.



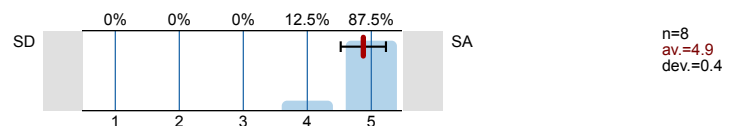
2.2) The course promoted thought and discussion outside of the classroom.



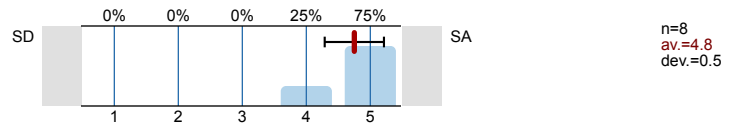
2.3) The course objectives were clear.



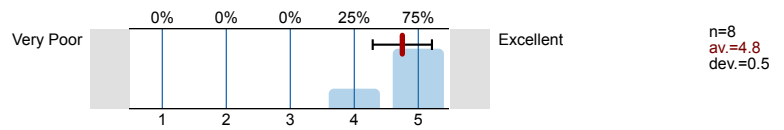
2.4) Grading criteria were clear.



2.5) The course requirements were clear.

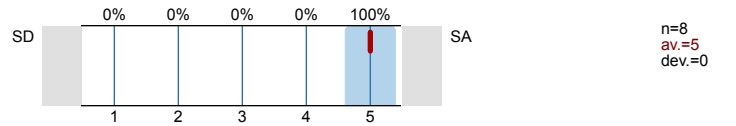


2.6) Overall rating of the course.

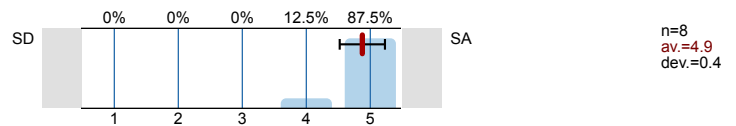


3. Evaluation of the Instructor

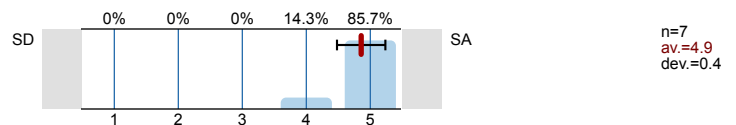
3.1) The instructor seemed prepared and ready to teach.



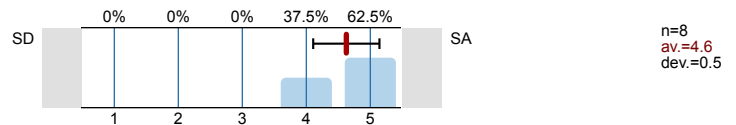
3.2) The instructor deepened my understanding of the subject.



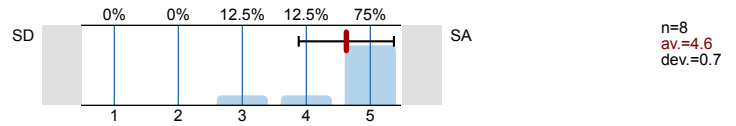
3.3) The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.



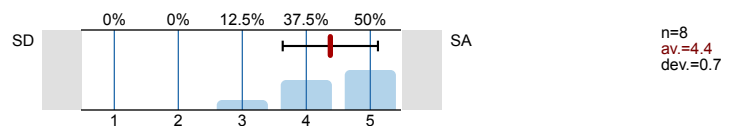
3.4) The instructor's feedback about my work was helpful.



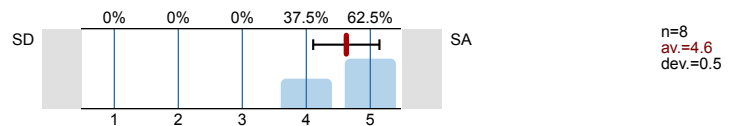
3.5) The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that incorporated time for questions and comments).



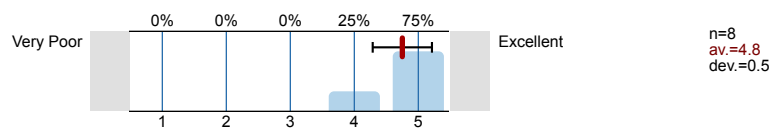
3.6) The instructor was available and approachable about the class and course work.



3.7) The instructor was effective in establishing an inclusive environment for all students.



3.8) Overall rating of the instructor.



Profile

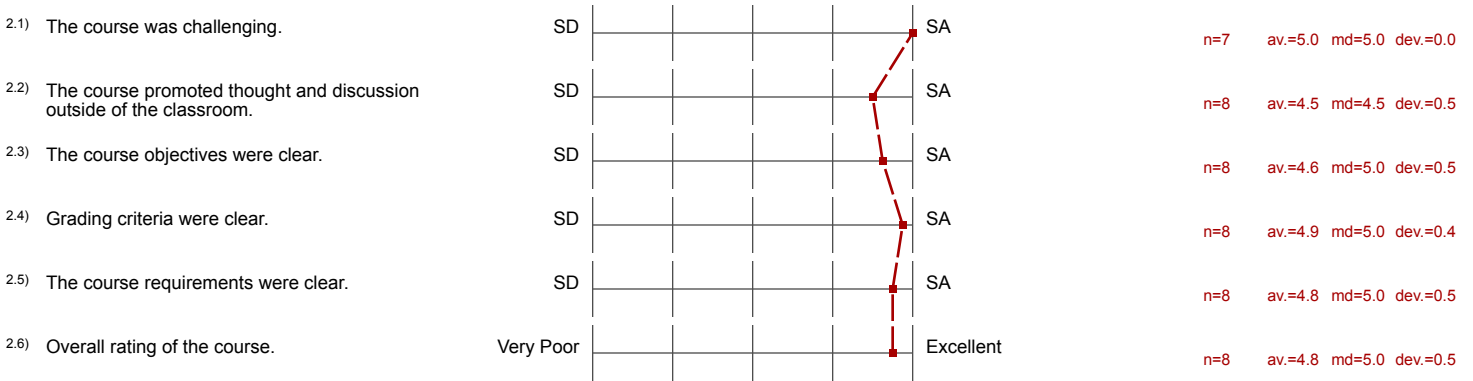
Subunit: Science, Math, and Computing
 Name of the instructor: Harold Haggard
 Name of the course: PHYS 321 Quantum Mechanics
 (Name of the survey)

Values used in the profile line: Mean

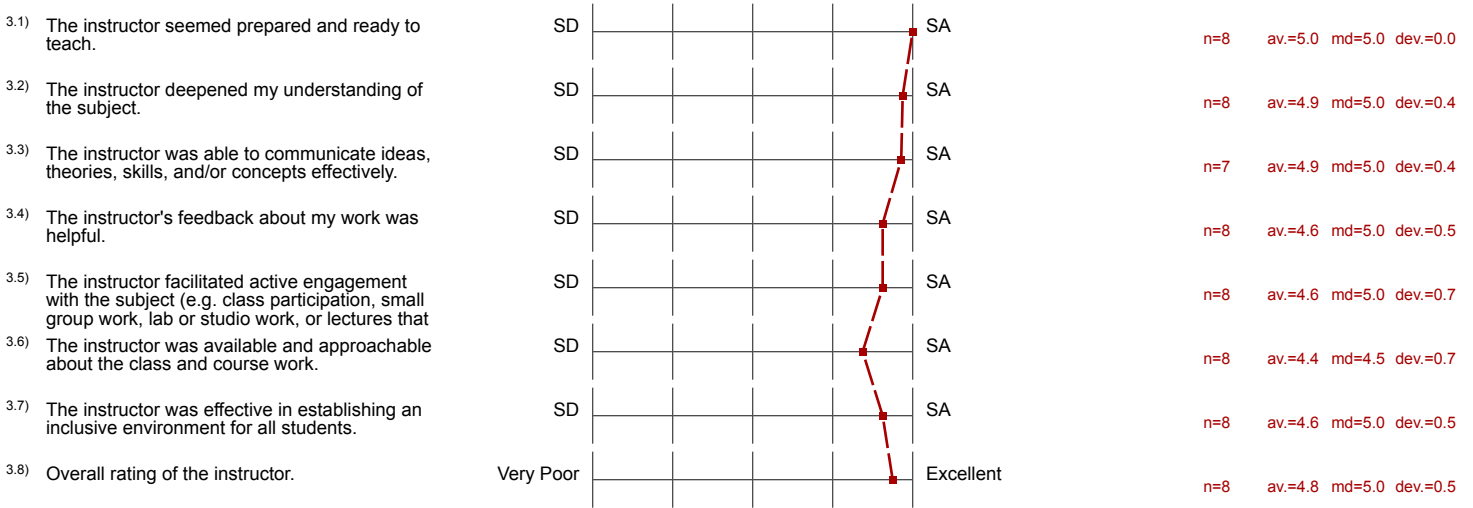
1. Student Information



2. Evaluation of the Course



3. Evaluation of the Instructor



Comments Report

2. Evaluation of the Course

2.7) Further elaboration on your responses and additional commentary is encouraged. Stay within the box.

The course was great. It was not always clear how the homeworks fit in with what we were talking about in class. It might be helpful to mention why some of the problems are important to what we are studying. This might help solidify ~~everything~~ ~~we~~ ~~acquire~~ ~~perspect~~

The homework for the majority of the semester was painfully too much, but Hal found a nice amount to give towards the end. It seems as if 12/15 and 14/15 were a world of difference gradewise. I wish we had more of an opportunity to make mistakes w/o it really hurting the grade b/c @Mishand. ~~that~~ I wish work were returned in a more timely manner so I could see what I did wrong and then improve.

The take home exams for me were very nerve-racking. I felt that some of the students weren't following the rules for the exam because of the pressures of getting good grades. Other than the exams, I feel that everything went really well and we all learned a lot.

THIS IS A REALLY CHALLENGING COURSE, AND THIS COURSE IS ALSO MY LAST REQUIREMENT NEED TO BE TAKEN IN THE PHYSICS PROGRAM, ALL THE MATERIALS IN THIS COURSE IS ABSTRACT, NEED A LOT OF THOUGHT AND WORK OUTSIDE THE CLASSROOM.

I really liked how meaning the homework problems were. Your mentioning of them in class was great motivation for doing them. ^{additional}
 More group work would be great.
 I really wished I could have spent more time dedicated to this class.

I loved the focus on student interaction, though maybe group work would have promoted that even more. There was always enough work and then some, which was stimulating. My only regret is not having been able to give more of myself to the material & class because of so much else going on in my life (senior project). Had the path of my life gone in a different direction I might have even more positive feedback about this course and the curiosity it inspired.

3. Evaluation of the Instructor

^{3.9)} Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

The pacing of the class was good, but sometimes felt a bit slow. ~~It~~

I hope the classroom atmosphere could be more active. The instructor could motivate students more.

Hal is awesome! He is doing important research a bunch of research which means he is not as available as some of the other faculty. He tries to always make time to meet and is usually able to. Great person and teacher!

You made asking questions very easy and un-intimidating which was great and, sadly, rare. Thank you.

HAL IS A GOOD PHYSICS PROFESSOR, HE IS VERY CAPABLE FOR THE CLASSES AND HE HAS PASSION TO HIS LECTURES. HOWEVER, SINCE THE COURSE IS TOO DIFFICULT, I THINK HE NEEDS TO TEACH MORE CLEARLY WITH ENOUGH EXAMPLES INSTEAD OF THEORIES. HE IS FRIENDLY AND RESPONSIBLE, OVERALL HE IS GREAT PROFESSOR!

very clear, energetic teaching style. Good at answering questions and explaining ideas even when they went above and beyond the scope of the course.

Wonderful at explaining concepts and problems.
One of the best classes I've taken.
Lots of homework. So much homework.
So accessible.

One of the best teachers I have ever had,

Hal is as good as they come. Always approachable, and accessible on a many different levels. Even though he is surely as knowledgeable, well read and deeply entangled with the material, I never felt belittled or silly asking a question because of his understanding of accessibility.
