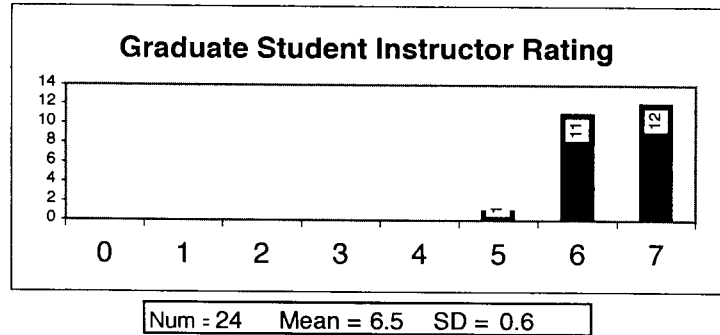
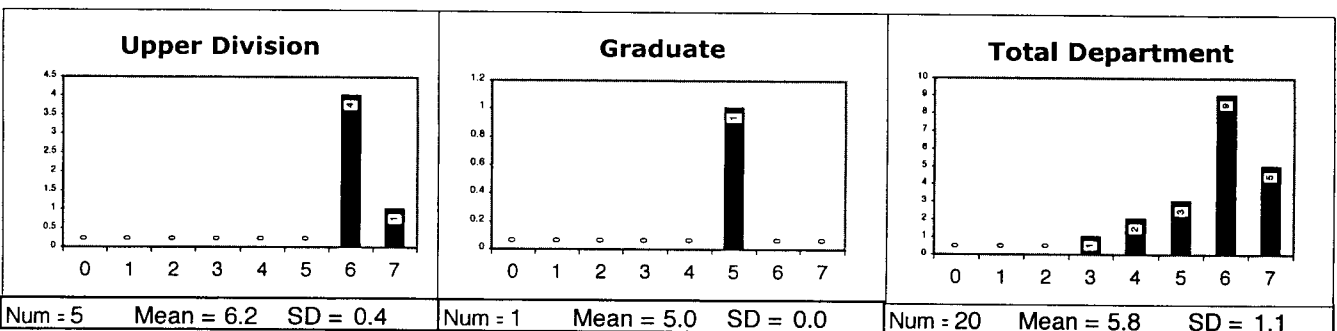
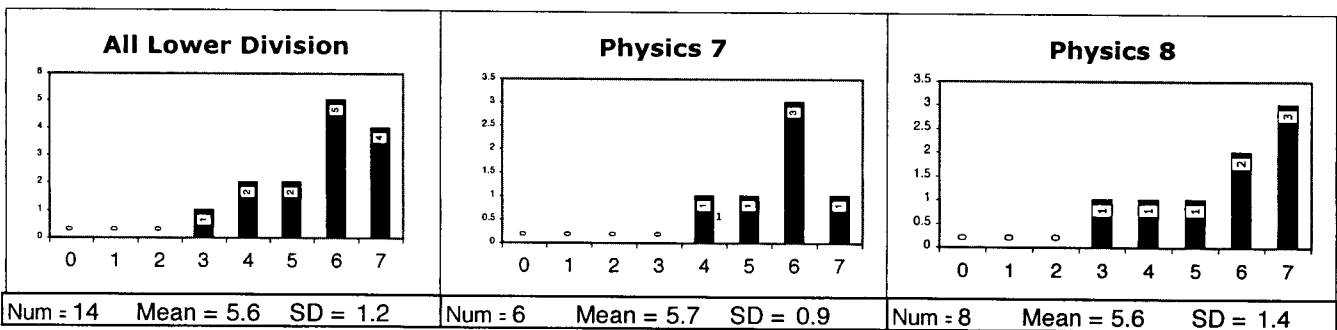


University of California, Berkeley
 Department of Physics GSI Evaluation
 Spring 2005

Instructor: Hal Haggard
 Physics 7A Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: M-W 2-4
Last name, First (Please circle one)

Course: 7A Instructor: Zettl Semester: Spring 05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Simple explanations, smart... many outside sources of phys. info.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: ~~PHYS~~ Haggard, Hal Discussion/Lab Section: M/W 2-4
Last name, First
 Course: PHYS 2A Instructor: Zettle Semester: Spring 05
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

preparation, effort, willingness to help.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

explaining with clarity, giving good analogies.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great

b) How did your GSI do in Lab Section?

great

c) Was your GSI's office hours productive?

didn't go

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: MW 2-4
Last name, First (Please circle one)

Course: Phys 7A Instructor: Dr. Zetler Semester: Spring 2005

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is always prepared for class, bringing different demos or challenging problems. Before the exam he prepares questions for review which is very effective for our success. Also he is always ready to answer any question.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Perfect

b) How did your GSI do in Lab Section?

Good

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: MW 2-4
Last name, First (Please circle one)
 Course: Physics 7A Instructor: Zettie Semester: Spring 05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Knows his stuff and presents it in a very clear manner.
 Very accessible.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Excellent

b) How did your GSI do in Lab Section?

Super.

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal
Last name, First
 Discussion/Lab Section: 302
(Please circle one)
 Course: Physics 7A Instructor: Zettl Semester: Spring 05'

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

everything

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

"shrug"

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

awesome

b) How did your GSI do in Lab Section?

fantabulous

c) Was your GSI's office hours productive?

yes.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haagard, Hal Discussion/Lab Section: PHW 2-4
Last name, First
 Course: 7A Instructor: Zettl Semester: Spring 05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

In all areas of instruction the GSI did well. He was prepared, used time effectively. He was very effective in leading the discussions. His Socratic method is a major strength.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

The GSI sometimes allowed discussion in other areas which were off topic. This was OK in a sense, since it inspired additional interest. I do not see any areas that need to be improved.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Very well

b) How did your GSI do in Lab Section?

Helped when needed.

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 302
Last name, First
 Course: Phys. 7A Instructor: Zethl Semester: Spring 05
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He was very clear and helpful. Also, he often let us know more than the class would often teach at one time. (check back side for more)

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

more office hours would definitely be helpful.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great!

b) How did your GSI do in Lab Section?

He was an invaluable resource.

c) Was your GSI's office hours productive?

Yes, but there weren't as many as I'd like.

If more space is needed for any of the above questions, please use the reverse.



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: _____
Last name, First
 Course: Phys 7A Instructor: Zettl Semester: Spring 2005
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He's good at explaining theory and explaining problems.
 He also has a pretty good sense of humor

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes the discussions can drag a bit, perhaps the material can be made to be a bit more interesting!

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 302
Last name, First
 Course: 7A Instructor: Prof. Zettl Semester: 2nd
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Ability to communicate effectively with the class, created a fun class atmosphere, and a genuine interest in his students grasping the material.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Doughnut holes once a week.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: MW 2-4pm
Last name, First (Please circle one)
 Course: Physics 7A Instructor: Zettl Semester: Spring 2005

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is always very prepared and helpful. Answers questions and goes beyond what he's required to do. He simplifies concepts & makes them more understandable & has a good attitude toward his students.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

There aren't any improvements I could think of.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

He was very good.

b) How did your GSI do in Lab Section?

same as discussion

c) Was your GSI's office hours productive?

I never attended but discussions were very helpful

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 302
Last Name, First
(Please circle one)
 Course: Physics TA Instructor: Zettl Semester: Spring 2005

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

he has some good sample test questions
 his dognuts + oreos were good

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- should have spent more time going over solutions to those damn worksheets - I never found out how to do most of those problems
 - and he has kinda weird sample problems

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

good

b) How did your GSI do in Lab Section?

pretty good

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: M-W: 2-4
Last name, First (Please circle one)
 Course: 7A Instructor: Dr. Zetzel Semester: Spring

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Sometimes got worried away a little by disturbances.
 However, he was overall very effective & helpful.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

No weaknesses.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

very good.

b) How did your GSI do in Lab Section?

very good.

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard Discussion/Lab Section: MW 2-4
Last name, First (Please circle one)
 Course: Phys. 7A Instructor: Prof. Zethl Semester: Spring '05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- Good at making everyone participate
- Doesn't make people feel bad for giving wrong answers
- Good at explaining stuff
- Overall nice guy :-)

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- Make sure questions aren't too intimidating

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

- Good

b) How did your GSI do in Lab Section?

- Always available to help

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard Discussion/Lab Section: M-W 2-4
Last name, First (Please circle one)

Course: phy 7a Instructor: Zettl Semester: Spring '05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- very good prep questions for review lab periods
- Very approachable
- excellent attitude
- super smart

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- NO WEAKNESSES!

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Amazing

b) How did your GSI do in Lab Section?

INCREDIBLE

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 302
Last name, First (Please circle one)

Course: Phy 7a Instructor: Zettl Semester: Spring

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Funny, interesting, helpful.
 He was always understanding and helpful. Always there in case we needed help. He talked about lots of interesting topics too.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good, very helpful summaries

b) How did your GSI do in Lab Section?

Good, walked around to help

c) Was your GSI's office hours productive?

Didn't attend many

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAGGARD HAL Discussion/Lab Section: 302
Last name, First
 Course: Phy 7A Instructor: DR. ZETTL Semester: Spring 2005
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal was an awesome GSI. He taught the material well and made it look easy. He knew what he was talking about and was always there to answer any questions.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Can't really think of any.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

A+

b) How did your GSI do in Lab Section?

A+

c) Was your GSI's office hours productive?

Only used them once because he pretty much covered everything during discussion.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard hal Discussion/Lab Section: Both (302)
Last name, First
 Course: PHYS 7A Instructor: Alex Zettl Semester: Spring 2005
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 * 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

hal is the best.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haqqavd, Hal Discussion/Lab Section: 305
Last name, First (Please circle one)
 Course: PHY 7A Instructor: Prof. A. ZETTL Semester: Sp 05.

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is able to present complex concepts clearly such that it becomes very easy to understand them. He is patient and repeats material if we do not understand, but without boring the class.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I would have liked to see more really challenging challenge problems that test multiple areas of knowledge and also highlight interesting physical concepts/stuff. I saw a former GSI, Mark Bandaru^{FA} (FA 04) is such a problem and was very impressed.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

-

b) How did your GSI do in Lab Section?

-

c) Was your GSI's office hours productive?

-

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 305
Last name, First (Please circle one)

Course: PHYSICS 7A Instructor: Zettl Semester: Spring 05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very prepared
 tries to get us involved even though everyone's tired
 very clear in explanation
 knows his stuff
 always cheery

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

GSI is great
 but b/c at 8am, everyone's pretty dead

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

☺

b) How did your GSI do in Lab Section?

☺

c) Was your GSI's office hours productive?

☺

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 302
Last name, First (Please circle one)
 Course: Phys 7A Instructor: Zettl Semester: Sp 05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Makes everything understandable, solid knowledge of everything related to course, good sense of humor, always available for questions, always has a great attitude.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None I can think of. Hal is #1!

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great! Always makes material easy to understand

b) How did your GSI do in Lab Section?

Great! Not many labs, but...

c) Was your GSI's office hours productive?

Always. If I ever had questions, he answered them.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hall Discussion/Lab Section: 302
Last name, First
 Course: 7A Instructor: Zettl Semester: Spring 05
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Good attitude toward students

Always prepared.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes needed better time management in section
(discussion).

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion/Lab Section: 305 (Please circle one)
 Course: 7A Instructor: PROF. ZETTL Semester: Spring 05

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Knew everything, always ready to help. Always had sheets available. Prepared us well for the tests and knew good ways to do problems.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Unable to recruit more people to our wonderful early class.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Excellent! Viva La Revolucion!

b) How did your GSI do in Lab Section?

Excellent!

c) Was your GSI's office hours productive?

I wouldn't know, I'll assume so.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 305
Last name, First (Please circle one)

Course: PHYSICS 7A Instructor: Zeth Semester: Spring 2005

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is very open to answering questions, always prepared, on time. He definitely knows what he is doing and is familiar with the topics

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Maybe have more office hours. Go over what we do in lecture a little more thoroughly, before handing out worksheets

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great!

b) How did your GSI do in Lab Section?

great!

c) Was your GSI's office hours productive? Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HACIENDA, HAL Discussion/Lab Section: 303
Last name, First (Please circle one)

Course: PHYSICS 7A Instructor: ZETTEL Semester: FALL

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

HAL IS VERY STRONG IN OBTAINING THE CONCEPTS BEING COVERED AND HAS A HIGH LEVEL OF KNOWLEDGE, WHICH MAKES BOTH LAB AND DISCUSSION VERY HELPFUL.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

HE COULD PROVIDE STRONGER EXAMPLES IN CLASS, AS WELL AS GIVE A LITTLE MORE AID IN DOING THE PHYSICAL LABS.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.