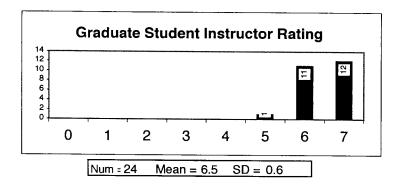
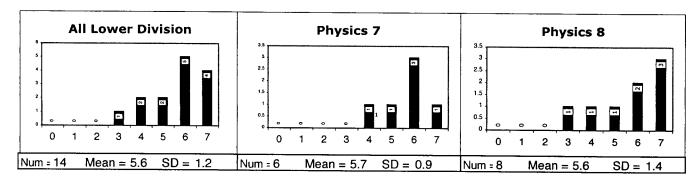
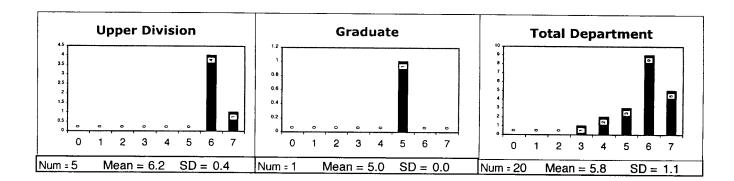
#### University of California, Berkeley Department of Physics GSI Evaluation Spring 2005

Instructor: Hal Haggard Physics 7A Section



### Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





Name: Hag	gard, }	tal	······································	Dis	cussion/Lab Section	on M-W	
se: <u>7A</u>	Instructor: _	Zett!		(Ple	Semester:	ipis 0	5
after course grad	es have been re lentifying unusu	corded. The I	Department teaching. That	also uses this ank you.	ance in evaluating will be made avai information in de	your Discuss lable to your termining fut	$\sim$
1 poor)	2	3	4 (typical)	5	6	7 (excellent)	
ibility, and attitud irity with theory, l	e toward students aboratory equipm	at the class s. For Laborato ent and potent	ievel of knou ory GSIs, con ial problems,	Nedge, clarity iments might i responsiveness i	of presentation, re nclude preparation and accessibility, an	sponsiveness a and organizati ad attitude tow	ind on, ard
ple ex phys.	plinations info.	, smav	£, 1	narz	outside	\$OUND.	2
at are your GSI's v	weaknesses? Hov	w could your (	GSI's teachin	g be improved	?		
u like, please mal	ce additional ren	narks on your	GSI's perfor	mance:			
How did your C	SI do in Discuss	ion Section?					
How did your G	SI do in Lab Sec	tion?					
Was your GSI's	office hours prod	ductive?					
	Last name se: 7A  Committee on Co boratory GSI. The after course grad ssignments and ic e your Discussion  1 poor)  nat are your GSI ization, effort to p ibility, and attitud with theory, b ts.  Phys.  at are your GSI's w  ou like, please male How did your G  How did your G  How did your G  How did your G	Last name First  See: 7A Instructor:	Instructor: Zett Instru	Last names First See: TA  Instructor: Zett  Committee on Courses of the Department of Physics request boratory GSI. This information will be used to improve tea after course grades have been recorded. The Department saignments and identifying unusually effective teaching. That is expour Discussion or Lab Section Graduate Student Instructors of the your Discussion or Lab Section Graduate Student Instructors of the your GSI's strengths? For example, you might consider the class of the least level of known is proportional at the class of the level of known is proportional at the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is proportional to the class of the level of known is prop	Instructor: 2tt   Committee on Courses of the Department of Physics requests your assist boratory GSI. This information will be used to improve teaching, and it after course grades have been recorded. The Department also uses this signments and identifying unusually effective teaching. Thank you. It is a significant of the poor	See: TA Instructor: 2ttt Semester: Seemester: Seemester: Seemester: Seemester: Seemester: Seemester: Seemester: Seemester: Semester: Seemester:	Last noblectivist  The Instructor:  Last noblectivist  The Instructor:  Last noblectivist  The Instructor:  Last noblectivist  See: The Instructor:  See:

	Name: Last name,	Haggard, Ha	l	Discus	sion/Lab S	ection: M/\	N Z-
Cour	Moy - Tin.		Zettle	(Please i	circle one) Semester: _	=	
only GSI a	after course grades assignments and ide	rses of the Departmen information will be u s have been recorded. ntifying unusually effe	The Department als ective teaching. Thank	your assistanc ing, and it wil o uses this inf you.	e in evalua l be made a ormation ir	ting your D vailable to n determini	Discussion
1) Rat	te your Discussion (	or Lab Section Graduat	te Student Instructor o	on overall perfo	ormance in t	the course:	
(	1 (poor)	2 3	4 (typical)	5	6	(exc	7 ellent)
access familia	ibility, and attitude arity with theory, lab	strengths? For examesent material at the control of	aboratory GSIs, comme potential problems, res <sub>l</sub>	ige, clarity of	presentation	, responsive	eness and
3) Wha	at are your GSI's we	eaknesses? How could Hh Clarity,	your GSI's teaching b Jiving Good an	e improved?			
4) If yo	ou like, please make	additional remarks on	ı your GSI's performa	nce:			
a)	How did your GS	I do in Discussion Sect	ion?				
b)		I do in Lab Section?					
_	i	great			٠.		
c)	Was your GSI's of	fice hours productive?	?				

GSI Na	me: Had	gg d	Hul .		Discuss . (Please c	sion/Lab Section ircle one)	1: MW 2-4
Course:	Physics 7A	Instructo	or: Dr.	Zettle	S	Semester:S	Icing 2005
The Cor or Labo only aft GSI assi	mmittee on Co oratory GSI. Th ter course grac ignments and i	ourses of the his information des have bee dentifying u	Department on will be used n recorded. The nusually effect.	of Physics request to improve teathe Department ive teaching. That	ts your assistance ching, and it will also uses this info	e in evaluating y l be made availa ormation in det	your Discussion able to your GSI ermining future
_	1 oor)	2	3	4 (typical)	5	6	7 (excellent)
organiza accessibi familiari	ation, effort to ility, and attitu ity with theory,	present mate de toward stu laboratory eq	erial at the cla idents. For Lab uipment and po	iss' level of knot oratory GSIs, con otential problems,	nment on your D vledge, clarity of nments might incl responsiveness and	presentation, res ude preparation of l accessibility, an	ponsiveness and and organization, d attitude toward
the d	cmos	always ores for	challen Questi our su	ging pi ons for acress. A	roblems. rewien	Before Mich Mich	the can is very ready
3) What	t are your GSI's	s weaknesses	? How could y	our GSI's teachi	ng be improved?		
$\nearrow$	one						
4) If you	u like, please m	nake addition	al remarks on	your GSI's perfo	rmance:		
a)	How did your		iscussion Secti	ion?			
b)	How did your	r GSI do in La	ab Section?				

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

Yes

GSI Name:	Hangard ast name, First	, Hal					Discussi (Please ci	ion/Lab Se	ction:M	N:	2-4
Course: Physi	cs 74 In	nstructor:	Zett	<u>IC</u>				emester:	Sprike	8.5	
The Committee or Laboratory ( only after cours GSI assignment	on Courses GSI. This info se grades ha	of the De ormation v	partment of will be used	Physics re	e teach	ing, an	ssistance	in evaluat	ng your D	iscus	
1) Rate your Dis	scussion or L	ab Section	Graduate St	udent Inst	ructor c	n over	all perfor	mance in th	ne course:		
1 (poor)	2		3	4 (typical	)	5		6	(exce	7) Ellent	t)
2) What are you organization, efficiency and familiarity with the students.	attitude torn	ard studon	ts For Labor	ievei oj stomi CSIs	Knowied	ige, cia	rity of pi	resentation,	responsive	ness	and
Knows his	stuff	and	presents	it	m	a	very	clear	manne	er.	
Very au		nesses? Ho	ow could you	r GSI's tea	iching b	e impro	oved?				
4) If you like, plea	ase make add	litional re	marks on you	ır GSI's pe	erforma	nce:					
a) How did		in Discus	sion Section?								
b) How did		in Lab Sec	ction?								
c) Was your Yes	r GSI's office	hours pro	oductive?								

GSI Name:	Haggard +	tal		Discuss	sion/Lab Secti	on: 302
	$\frac{1}{2}$ Instructor:	Zettl		(Please c	ircle one)	
V			C Dl.		emester:	pring 05'
only after cours	on Courses of the Do SI. This information e grades have been a and identifying unus	recorded. Th	ne Department als	ning, and it will		
1) Rate your Disc	cussion or Lab Section	n Graduate S	Student Instructor	on overall perfo	rmance in the	course:
1	2	3	4	5	6	(7)
(poor)			(typical)			(excellent)
accessibility, and a familiarity with the students.	ur GSI's strengths? rt to present materia attitude toward studen eory, laboratory equip	i ui ine cius its For Laho	is level of knowle	age, clarity of p	resentation, re	esponsiveness and
e	verything					
			·			
0) 147						
3) What are your	GSI's weaknesses? He	ow could yo	ur GSI's teaching l	be improved?		
"sk	irug"					
4) If you like, plea	se make additional re	marks on yo	our GSI's performa	ance:		
	your GSI do in Discus ぃesovwe	ssion Section				
	your GSI do in Lab Se	ection?				
,	tabulous. GSI's office hours pr	1				
ci vvas vour	GOLS Office hours or	nductive?				

GSI Name:	4 (1 C) O) (T/C) ist name, Eirst	). Ha		Discus	sion/Lab Section	n1W 2-4
			11	(Please o	rircle one)	/ · · · · · · · · · · · · · · · · · · ·
Course:	4 Instructor	r: <u> </u>	7/	9	Semester:	Orshe, OS
only after cours GSI assignments	on Courses of the I SI. This information e grades have been and identifying un	recorded. The	Department ale teaching. Than	ning, and it will so uses this info k you.	be made avail ormation in de	able to your GSI termining future
1) Rate your Disc	cussion or Lab Section	on Graduate Stu	dent Instructor	on overall perfo	rmance in the c	ourse:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
accessibility, and familiarity with the	ur GSI's strengths? ort to present mater attitude toward stud neory, laboratory equi	ut at the class ents. For Labora pment and poter	level of knowle story GSIs, comn stial problems, re	edge, clarity of p nents might inclu sponsiveness and	presentation, re ude preparation accessibility, an	sponsiveness and and organization, d attitude toward
$J_{j}$						the GSI
did u	rell. H	6 110	19 pre	pared	used	time elect,
He u	ions His	y oll	ective	in le	ading	the major
3) What are your	GSI's weaknesses? I	low could you	r GSI's teaching	be improved?		strength.
ナル	E 6151	501	116 181116	Cy 01	1046d	discussion
in 6the.	P CHECK	Sub	ch ne.			This was
1 12 · · · · · · · · · · · · · · · · · ·	<u>^</u>		1.2		2 1	
I do no	dt see	any	dical	that ,	1991 4a	n minger
4) If you like, plea	ase make additional	remarks on you	ır GSI's perform	ance:		ic ministed
a) How did	your GSI do in Disc	ussion Section?				
		y 110	,			
b) How did	your GSI do in Lab s	Section?	n nec	ded.		
c) Was your	GSI's office hours p	productive?				
If more space is ne	eeded for any of the	above question	s, please use the	reverse.		

GSI N	ame:	luggard	Hal:		Disc	cussion/Lab Sec	tion:302
Course	Phys. 7	Instr	uctor: <u>te</u>	Hl	(Plea	se circle one) Semester:	Spring 05
only a	ter course	i. This inform grades have l	ation will be used	a to improve t he Departmen	ests your assista eaching, and it v it also uses this i	nce in evaluati	ng your Discussion ailable to your GSI determining future
1) Rate	your Discu	ssion or Lab S	ection Graduate S	Student Instru	ctor on overall pe	rformance in th	e course:
(р	1 poor)	2	3	4 (typical)	5	6	(excellent)
organız accessib familiar	ation, effort vility, and at vity with the	t to present n ttitude toward oru laboratoru	iaterial at the cla students. For Labo equipment and po	ss' level of kn oratory GSIs, c tantial problem	owledge, clarity ( omments might in	of presentation, iclude preparation	I's preparation and responsiveness and on and organization, and attitude toward
students	s. He	was a	my clear	and	helpful.	A150, 1	he often
	let u	s Kn	in more	Muan	the class	hould	often
70	ach	at one	tine,	libech	buck side	for in	ure )
3) Wha	t are your G	SI's weakness	es? How could ye	our GSI's teach	ning be improved dehicine ly	be help	oful,
4) If you	u like, pleas	e make additi	onal remarks on y	our GSI's perf	ormance:		
a)	How did y	our GSI do in	Discussion Sectio	n?			
b)		our GSI do in	Lab Section?	nualuable	resource	2.	
c)	Was your	GSI's office ho	ours productive?		·		,
	Yes,	but the	ere weren't	as w	lang as	Id like	V.
f more			f the above questi				

GSI Name:	Last name, F	ed, Hal				e circle one)	Section:	
Course: Ph	us7A	Instructor: _	Zett/			Semester:	Spring 20	<u>05</u>
The Commi	ttee on Cour ry GSI. This ourse grades	ses of the Dep information we have been re	partment of Phyill be used to corded. The I	nysics requests improve teach	ing, and it w o uses this ii	nce in evalu ill be made	ating your Disc available to you in determining	ussion ur GSI
1) Rate your	Discussion o	or Lab Section	Graduate Stud	lent Instructor (	on overall per	rformance ir	the course:	
1 (poor)		2	3	4 (typical)	5	6	7 (excelle	ent)
organization accessibility,	ı, effort to pr . and attitude	esent material toward studen	at the class' ts. For Laborat	level of knowle fory GSIs, comm	age, clarity ( ents might in	of presentati iclude prepai	GSI's preparation, responsiveneration and organility, and attitude	ization,
3) What are Som	eyour GSI's w etimes 1 be made	veaknesses? Ho The disc to be	ow could your JUSSIONS a bit	Can dead more i	be improved	1? , perh	ps the ma	tere in (
4) If you lik	ke, please mal	ke additional r	emarks on you	ur GSI's perforn	nance:			
a) Ho	ow did your C	GSI do in Discu	ssion Section?					
b) Ho	ow did your C	GSI do in Lab S	Section?					
c) W	as your GSI's	office hours p	oroductive?					

GSI Name: Ho	90901d	Hal.		Discuss	sion/Lab Section	<u> 302</u>
Course: 7A			- ZeH1	(Please c	ircle one) Semester:	12
only after course GSI assignments	on Courses of the SI. This information of the grades have bee and identifying un	Department on will be use in recorded. The nusually effect	of Physics requested to improve tead The Department a Tive teaching. That Student Instructor	s your assistance hing, and it will lso uses this info lk you.	e in evaluating your be made availabormation in deter	our Discussion ble to your GSI rmining future
1 (poor)	2	3	4 (typical)	5	6	(excellent)
accessibility, and a familiarity with the	ittitude toward stu eory, laboratory eqi	dents. For Lab lipment and po	uenuui brooiems. Yi	edge, clarity of p nents might inclu esnonsiveness and	presentation, resp de preparation an accessibility and	onsiveness and d organization,
class geno material	ine ins	erest	emmunica Fun cla in his	55 at student	mosphe grasp	ing the
3) What are your (	GSI's weaknesses?	How could yo	our GSI's teaching	be improved?		
Dough	nut ho	les o	nce a	weck.		
•						
4) If you like, pleas	se make additiona	l remarks on y	our GSI's perform	ance:		
a) How did y	our GSI do in Dis	cussion Sectio	n?			
b) How did y	our GSI do in Lab	Section?				
c) Was your	GSI's office hours	productive?				

GSI Name	Last name, F	gard,	Hal		<u></u>	Discussion/Lab	Section: <u></u>	W 1	2-1
	hysics 7A			\	(1	Please circle one) Semester	Sprin	a 70	שטב
The Commor Laborat only after GSI assignment	nittee on Cours ory GSI. This i course grades ments and ider	ses of the Dep information w have been re itifying unusu	partment of Privill be used to corded. The leading of the leading	hysics reque improve te Department teaching. Th	also uses th ank you.	Semester: istance in evalu it will be made is information  performance in	ating your available t in determin	Discussion your Graing futu	on
1 (poor)	2		3	4 (typical)	5	6	(e)	7 reellent)	
accessibility	, and attitude to vith theory, laborate	oward students oratory equipm	at the class s. For Laborat ent and potent	tevel of know ory GSIs, con tial problems,	wledge, clarit nments migh responsivenes	our Discussion by of presentation t include prepar ss and accessibili	on, responsi ation and or ity, and attit	veness ar ganizatio ude towa	nd n, rd
	H	e is	always	s ver	y pre	epared	and '	helps	f.11.
	An	swers	quest	8 M 57	and a	oes be	yord	who	. +
	Ke'	s required maximum ras a	uired es th good dents	to den m	ore u	poes ber esternated endersternated	ifies indak rd hi	conce	el Spt2
3) What are	your GSI's we	aknesses? Ho	w could your	GSI's teachir	ng be improv	red?			
		There	aren	rt an	y imp	proveme	nts	\	
				·			·		
4) If you like	e, please make	additional ren	narks on your	·GSI's perfoi	mance:				
a) Hov	w did your GSI	do in Discuss	sion Section?						
	•		was v	ود کم و	good.				
b) Hov	w did your GSI	do in Lab Sec	tion?						
		San	ne as	disc	CUSSIO!	<b>Y</b>			
c) Was	your GSI's of	fice hours pro	ductive?						
	e is needed for	1 Ven	er atte	please year	but he revorce	nery	helps	were	>
1			- · · · · · · · · · · · · · · · · · · ·	Picase use i	ne reverse.				

GSI Nam	e: Haggard Last name, Firs	, Hal st			Discus (Please	ssion/Lab Sect circle one)	ion: <u>302</u>
	Physics 7A		Zettl			Semester: $\underline{S}$	pring 2005
or Labora	tory GSI. This in	nformation w nave been red	ill be used to corded. The D	improve teac Department a	s your assistand hing, and it will so uses this inf	ce in evaluatin Il be made ava	g your Discussion illable to your GSI letermining future
1) Rate yo	our Discussion or	Lab Section (	Graduate Stud	ent Instructor	on overall perf	ormance in the	course:
1 (poo			3	4 (typical)	5	6	7 (excellent)
organizati accessibili	ion, effort to pres ty, and attitude to	sent material ward students	at the class' i s. For Laborato	level of knowl ory GSIs, com	ledge, clarity of ments might inc	presentation, lude preparatio	l's preparation and responsiveness and n and organization, and attitude toward
he	has some	e good	sample	test qu	estions		
his	has some	+ 01205	were go	od V			
	ire your GSI's we id have sp nn worksh					ns to th	1050
dan	nn workshi blems	uts - 1	never fou	nd out	how to de	s most ot	those
	he ha	s kind	a weird	sample pre	blems		
4) If you	like, please make	additional re	marks on you	r GSI's perfor	mance:		
a) I	How did your GS	I do in Discus	sion Section?				
	good						
	√ How did your GS	I do in Lab Se	ection?				
	pretty good	• -				·	
· c) V	Vas your GSI's o	ffice hours pr	oductive?				,
	N/A						

GSI N	Name: _	Hagg (	ard,	Hal					Discus	sion/Lab	Section:	M-W:	2-4.
Cours	se: <u>1</u>	_	Instru	ctor:	Dr.	Zette	<b>]</b> .		( Plonco i	circle one) Semester:			
only a	after cou	GOL. THIS	rses of the informa s have b	ne Depar tion will een reco	tment of be used rded. Th	f Physics I to impr	requests	your as hing, and	sistanc	e in evalı	uating yo	our Discuss le to your ( mining fut	CCI
1) Rate	e your D	iscussion (	or Lab Se	ection Gra	aduate S	tudent In	ıstructor	on overa	ll perfo	rmance i	n the cou	rse:	
(j	1 poor)	2	2	3		4 (typic		5		6	)	7 (excellent)	
accessi familia studen	bility, ar rity with ts.	id attitude theory, lal	toward s poratory o	tudents. I equipment	for Labo	s level o ratory GS ential pro	of knowle SIs, comn blems, re	edge, clar rents mig sponsiven	nty of tht inclines ness and	presentati ude prepai l accessibil	ion, respo ration and lity, and i	reparation a onsiveness a d organizati attitude tow	and ion, ard
So	metic	nes g	got	lwo	ied	awa	y a	litt	e	by ,	distu	sbane	٠ د د
10 we	wer,	he	was	oven	911 U	ery.	effe	ctive	2	helf	ful	sbanle	
3) Wha	at are yo	ur GSI's w	eaknesse	es? How o	could yo	ur GSI's (	teaching	be impro	oved?				
		weak						-	,				
4) If yo	u like, p	lease make	e addition	nal remar	ks on yo	our GSI's	perform	ance:					
a)		id your GS リピンソ			n Sectior	n?							
b)		id your GS くととり			n?								
c)	Was yo	ur GSI's o	ffice hou	ırs produ	ctive?			,					

GSI Name:	Hal Ha	ggard		Disc	ussion/Lab Section	on: <u>MW 2-4</u>
Course: Phys.	<i>7A</i> Instruct	or: Prof	· ZeHI	(1 164	Semester:	Spring '05
The Committee of or Laboratory GS only after course GSI assignments a	n Courses of the I. This informati grades have bee	Department of on will be used on recorded. The	Physics request to improve tead e Department a	ts your assista ching, and it v lso uses this i	nce in evaluating vill be made avai	your Discussion lable to your GSI
1) Rate your Discu	ission or Lab Sec	ion Graduate St	cudent Instructor	r on overall pe	rformance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
2) What are you organization, effor accessibility, and a familiarity with the students.	t to present mat ttitude toward sti	erial at the class idents. For Labor	s' level of know ratory GSIs, com	ledge, clarity ments might ii	of presentation, re iclude preparation	esponsiveness and and organization,
- G00	od ar n	naking e	MINJONE	partici	pate	
- Doe	srit ma	le peop	ple feet	bad	for givin	'a wrong
~ <i>f</i> :	answers		· ^ C			,
Clec	d och e	xplanig	SIM			
- Ove	rall nia	- guy	,			
3) What are your (	GSI's weaknesses	? How could yo	ur GSI's teachin	g be improved	?	
- Ma	he sine	quishons	s arent	100	in horidah	rs
4) If you like, pleas	se make addition	al remarks on ye	our GSI's perfor	mance:		
a) How did	your GSI do in D	scussion Section	ո?			
	- Good					
b) How did	your GSI do in La	b Section?				
	- Dlway	is avai	datable to	s delp		
c) Was your	GSI's office hou	•				
	N/A					

GSI Name: H	1 Hagavo			Discu	ssion/Lab Sect circle one)	ion: <u>M-W 2-4</u>
Course: Phy	<u>la</u> Instruc	tor: ZeHI			Semester: SP	ring'05
The Committee or Laboratory Conly after cours	on Courses of the SSI. This informate grades have be	e Department ion will be use een recorded.	of Physics requests ed to improve teach The Department als tive teaching. Thank	your assistanding, and it wiso uses this in	ce in evaluatin ll be made ava	g your Discussion ilable to your GSI
1) Rate your Dis	cussion or Lab Se	ction Graduate	Student Instructor	on overall perf	formance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, eff accessibility, and familiarity with t students.	ort to present ma attitude toward s heory, laboratory e	terial at the cl tudents. For La quipment and p	le, you might comm lass' level of knowle boratory GSIs, comm ootential problems, res	dge, clarity of tents might inc sponsiveness an	presentation, a lude preparation ad accessibility, a	responsiveness and n and organization,
		question able tr	sfor review	w lab p	eriods	
'super	smart s			•		
3) What are you	r GSI's weaknesse	s? How could	your GSI's teaching	be improved?		
· NO V	UEAKNE:	SSES	1			
		,				
4) If you like, ple	ease make additio	nal remarks on	ı your GSI's perform	nance:		
a) How die	d your GSI do in I	Discussion Sect	ion?			
Ar	nazing					
	d your GSI do in I					
1K	UREDIBI	LE				
c) Was you	ur GSI's office ho	urs productive	?			

If more space is needed for any of the above questions, please use the reverse.

Yes

GSI Name	e: <u> </u>	agand,	Hal	and the second of the second o	Discus	ssion/Lab Se	ction:	302
Course:	Last nan	ne, Firsë Instruct	tor: <u>Zett</u>	1		<i>circle one)</i> Semester:	Spring	
The Comr or Labora only after GSI assign	nittee on C tory GSI. T course gra ments and	ourses of the his informati ides have be identifying u	Department on will be use on recorded. I nusually effec	of Physics requests ed to improve teach The Department als tive teaching. Thank	your assistance ling, and it will so uses this infocution	ce in evaluati Il be made av formation in	ing your l vailable to determin	Discussion o your GSI iing future
1) Rate yo	ur Discussi	on or Lab Sec	tion Graduate	Student Instructor	on overall perf	ormance in ti	he course:	
1 (poor	r)	2	3	4 (typical)	5	6	(ex	7 scellent)
organizatio accessibilit	on, effort to y, and attiti	present mat ude toward st	erial at the cl udents. For La	le, you might comm lass' level of knowle boratory GSIs, comm ootential problems, res	dge, clarity of ents might inc	presentation lude preparati	, responsi ion and or	veness and ganization,
	Fu	my, interest	ing, help	Pul.				
,	He u	yas alvan Cuse	ys under	ed kep.	d help A He talked	ni Alu	ius s H	nene in
		( . +	s of in	herestry +	opies to	0.		
3) What ar	re your GSI'			your GSI's teaching				
4) If you li	ke, please n	nake additior	nal remarks or	ı your GSI's perform	ance:			
a) H	ow did you	r GSI do in D	iscussion Sect	ion?				
	6	ood, ve	ny helpful	summares				
b) H	ow did you	r GSI do in L	ab Section?					
	6	ood, wa	Iked ovu	nd to help				
c) W		,	rs productive	•				
	Did	n'i atten	d many					

GSI Name:	AGGALD	HAL		Discus (Please o	sion/Lab Secti	on: <u>302</u>	···
Course: Phy 7	<u>A</u> Instr	uctor: DR	ZETTL	(Please o	circle one) Semester: <u>\$</u>	ring 2005	·
The Committee or Laboratory Gonly after course	on Courses of SI. This inform grades have	the Department o ation will be use	of Physics request d to improve tea he Department	sts your assistance sching, and it will also uses this info	e in evaluating	g your Discuss	ion
1) Rate your Disc	cussion or Lab S	Section Graduate !	Student Instructo	or on overall perfo	ormance in the	course:	
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)	
accessibility, and	rt to present n attitude toward	iaterial at the cla students. For Lab	ss' level of knou oratoru GSIs. con	nment on your D pledge, clarity of p nments might incli responsiveness and	presentation, r ude preparation	esponsiveness a	ınd
Hal wa	o an i	unesome O	ñS1. He -,	laught A	he male	vial un	ell
an).	nade it	look ca	ey. He	benew w	hat the	uas tas	thing
alcout	and wa	o always	then to	laught of	any	quelion	<b>v</b> .
3) What are your		ses? How could yo		g be improved?		,	
4) If you like, plea	se make additi	onal remarks on y	our GSI's perfor	mance:			
a) How did $A +$	your GSI do in	Discussion Sectio	n?				
b) How did	your GSI do in	Lab Section?					
c) Was your buly us during If more space is no	ud Then discusse	urs productive?  one b  on  the above questi	e cause de	e putly	much ce	oruced e	very (4

GSI Name:	HO	19901	rd hal			Discus	ssion/Lab Sec	tion: <b>884h</b> (3
Course: DH	NS 7	A-	Instructor:	Alex	Zett	(1 10000	Semester: Si	ring 2005
The Comm or Laborato only after o	ittee o ory GS course	n Cours I. This in grades	es of the Do nformation have been	epartment o will be used recorded. T	d to improve tead	ching, and it wil clso uses this inf	l be made av	ng your Discussion ailable to your GSI determining future
1) Rate you	r Discı	assion or	Lab Section	n Graduate !	Student Instructo	r on overall perf	ormance in th	e course:
1 (poor)		2		3	4 (typical)	5	*	7 (excellent)
organizatior accessibility,	ı, effor , and a	t to pres ttitude t	sent materii oward stude	al at the cla ents. For Lab	iss' level of know oratory GSIs, com	ledge, clarity of ments might inc	presentation, lude preparatio	I's preparation and responsiveness and on and organization, and attitude toward
hal	is	the	bes	+.				
3) What are	your (	GSI's we	aknesses? F	How could y	our GSI's teachin	g be improved?		÷
4) If you lik	e, plea	se make	additional	remarks on	your GSI's perfor	mance:		
a) Ho	w did	your GS	I do in Disc	ussion Secti	on?			
b) Ho	w did	your GS	I do in Lab	Section?				
c) Wa	s your	GSI's o	ffice hours	productive?				

	Haggard						scussion/Lab S	Section:	<del>১</del> ০5
	Last name, Fir		À	A 755-1		(Ple	ease circle one)	C- 05	
Course: PHY	74	Instructor:	MROF.	A. ZETTL			_ Semester:	26 03	•
The Committed or Laboratory only after county of assignment 1) Rate your Di	GSI. This in rse grades l ts and ident	nformation have been tifying unu	will be u recorded sually eff	ised to impro . The Depart ective teaching	ove teachi ment also ng. Thank	ng, and it uses this you.	will be made information i	available n determ	to your GSI ining future
1 (poor)	2		3	4 (typic	al)	5	6	) (	7 excellent)
2) What are y organization, ej accessibility, an familiarity with students.	ffort to pres d attitude to theory, labo	sent materio ward stude ratory equip	al at the nts. For l ment and	class' level o Laboratory GS l potential pro	f knowled Is, comme blems, resp	ge, clarity ints might ponsiveness	of presentatio include prepara and accessibili	n, respond ation and d ty, and att	siveness and organization, iitude toward
	Hal is	alde to	present	camplex e	ancepts	deavly	quen that	it Leco	rues
	veng e	asy to u	ndenta	ed they,	He is	partient	and nepea-	rs mate	nial
	if we	do mt	understo	nd, but	rithat	Lowing 41	na clads.		
3) What are you						_			
							allenging al		
	bunde, c	al concey	rts/Ghu	ness of ki H. I saw my improves	a fam	and a er Gel,	also highlic Maulc Band	gut int TA Num (F	enesting 04) is such
4) If you like, p	lease make	additional 1	remarks (	on your GSI's	performa	nce:			
a) How d	id your GSI	do in Disc	ussion Se	ction?					
		-							
b) How d	id your GSI	do in Lab S	Section?				·		

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

GSI	Nar	me: _	Hagaard Last name, F	I Hal			Discu	ssion/Lab Section	m: 305
Cou	rse:	Phu	SICS 7A		r: <u>Zettl</u>		(Pieuse	circle one) Semester: Spy	ina 05
The or Landy GSI	Con abor afte assig	nmitt ratory er co gnme	ee on Cour GSI. This urse grades ints and ide	rses of the I information have been ntifying un	Departmen n will be u recorded. usually effe	t of Physics reques sed to improve tea . The Department a ective teaching. Tha	aching, and it wi also uses this in ank you.	ce in evaluating Il be made avail formation in de	your Discussion lable to your GSI termining future
1) Ka	ne y	our i	Discussion (	or Lab Section	on Graduai	te Student Instructo	or on overall perf	ormance in the o	course:
	1 (po		2	2	3	4 (typical)	5	6	(excellent)
acces	uzuu sibili iarit	uon, ity, a	ejjort to pri nd attitude	esent mater toward stud	ial at the c ents. For L	ple, you might con class' level of knou aboratory GSIs, con potential problems,	vledge, clarity of nments might inc	presentation, re	sponsiveness and
	Ve1	ni t	berbased						
	tr	162	ti get	us mvo	had e	ven theigh	oremone,	s tired	
				1 explat					
			IS MIS	,					
	U/	NA	us thea	'TU			•		
				j					
3) W	hat a	are yo	our GSI's w	eaknesses? ]	How could	your GSI's teachin	g be improved?		
_			s great				•		
,	bu+	+ 1	alc at	- 8am	19191	yone's prem	ty drad		
				•		, , , , , , , , , , , , , , , , , , ,	1		
4) If y	ou l	like, <sub>I</sub>	olease make	additional	remarks o	n your GSI's perfor	mance:		
a	) H	low o	did your GS	I do in Disc	ussion Sec	tion?			
				(1)					
b	) H	łow o	lid your GS	I do in Lab	Section?				
				(1)	ı				
c)	ı W	Vas v	our GSI's o	office hours	nroductivo	2			
-,	•	y		( ۱ )	productive	•			

GSI Name: Las	laggard, Ha	1	<del></del>	Discuss (Please c	sion/Lab Sect ircle one)	tion: 3	02
Course: Phys	7★ Instructo	r: <u>Zettl</u>		s	emester:	Sp 05	
or Laboratory GS only after course GSI assignments	on Courses of the I SI. This information grades have beer and identifying un	n will be used n recorded. Th usually effectiv	to improve tea e Department a ve teaching. Tha	ching, and it will also uses this info nk you.	be made ava	ailable to determini	your GSI
1 (poor)	2	3	4 (typical)	5	6	(exc	7 ellent)
organization, effo accessibility, and i familiarity with th students.	ur GSI's strengths rt to present mater attitude toward stud leory, laboratory equ hus every thry	rial at the class dents. For Labor ipment and pot	s' level of know ratory GSIs, com ential problems, i	pledge, clarity of ments might incli responsiveness and	presentation, ide preparatio accessibility,	responsive n and org and attitu	eness and anization, de toward
	, good sens						
	great atti-			,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1. 9	,,,,,,,	,
	GSI's weaknesses?  Now T can  ase make additiona	~ thinh a	,f. H.1	rs #1!			
*) II you like, pied	ase make additiona	remarks on y	our GSI's perior	mance:			
a) How did	your GSI do in Dis	cussion Section	n?				
	Great! Alw	ays makes	s material	easy to und	h rate 1 m		
b) How did	your GSI do in Lab	Section?					
6	reat! Not	many 1-6	s, but				
·	r GSI's office hours						
۱ ۸	Jane TE.	T and h	-d amation.	· la caran	- 1 H.		

GSI Name: Last	gaard, Ha	11		Discr	ission/Lab Secti	on: 30 Z
Course: 7	Instruct	or: <u>704</u>	H	(Fieus	Semester: So	riha os
The Committee or or Laboratory GSI only after course GSI assignments a	. This informati grades have bee	on will be used en recorded. Th	to improve teadle Department a	ching, and it w lso uses this in	rce in evaluating	your Discussion
1) Rate your Discu	ssion or Lab Sec	tion Graduate S	tudent Instructor	r on overall per	formance in the	course:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
2) What are your organization, effort accessibility, and at familiarity with theostudents.	tio present mate titude toward stu	erial at the class idents. For Labor uipment and pote	s' level of know ratory GSIs, com ential problems, r	ledge, clarity o ments might in	f presentation, re	esponsiveness and
. 1	hays pro,		71.50			
3) What are your G	SI's weaknesses?	? How could yo	ur GSI's teaching	; be improved?		
50	nutimes	needed b	ether time	c manag	jennt i	Section (discussion
4) If you like, please	e make additiona	ıl remarks on yo	our GSI's perforn	nance:		
a) How did yo	our GSI do in Dis	scussion Section	?			
b) How did yo	our GSI do in Lal	Section?				
c) Was your (	GSI's office hours	productive?				

GSI Name: Hagn	e, First		****	Disc (Plea	russion/Lab	Section: _	305
Course: 7A	Instructor: _	PROS.	ZETTL		Semester:	Spring	05
The Committee on Coor Laboratory GSI. The Conly after course grad GSI assignments and its contract of the Course grades.	his information w des have been re	rill be used to corded. The	o improve tea Department a	iching, and it v also uses this i	nce in evalu	ر ating you available	r Discussion to your GSI
1) Rate your Discussion	on or Lab Section	Graduate Stu	dent Instructo	or on overall pe	rformance i	n the cours	se:
1 (poor)	2	3	4 (typical)	5	6	(	excellent)
2) What are your Goorganization, effort to accessibility, and attitufamiliarity with theory, students.	present material ide toward student laboratory equipm	at the class' s. For Labora ent and poten	level of know story GSIs, con stial problems,	vledge, clarity nments might in responsiveness i	of presentati nclude prepar and accessibil	on, respon ration and lity, and at	isiveness and organization, titude toward
Knew le Sheets	very thir	uy, a	lways	ready	6 6	. 1	A 1
sheets	availle,	Prepar	ed us	well	for the	1P,	Hlways h
(cnew q	jord way	15 40	go be	dolens.	·	inc	tests
3) What are your GSI's					!?		
Unable	to rea	ruit	nare	people		OVY	-
Wanderfu	1 early	Clas	5.	<b>v</b> .			
4) If you like, please m	ake additional re	marks on you	ır GSI's perfoi	rmance:			
Excel	GSI do in Discus	3110		Revolu	ûar!	<b>.</b>	
b) How did your	GSI do in Lab Se	ction?			•		
	('s office hours pro	oductive?					
j	t follow	17 NOW	, I'A	1 assu	Me S	٥,	

GSI Name: _	Hagaard, Ha Last Jame, First	<u></u>		Discus	ssion/Lab Sect	on: 305
Course: Phys	•	tor: <u>26H</u>				inng 2005.
or Laboratory only after cou	ee on Courses of the GSI. This informati urse grades have be nts and identifying u	ion will be us en recorded. '	ed to improve teacl The Department als	your assistand ning, and it wi so uses this in	ce in evaluatin ll be made ava	g your Discussior ilable to your GSI
1) Rate your I	Discussion or Lab Sec	tion Graduate	Student Instructor	on overall perf	ormance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, accessibility, a	your GSI's strength effort to present mat nd attitude toward st h theory, laboratory eq	terial at the cl udents. For La	lass' level of knowle boratory GSIs, comn	edge, clarity of tents might inc	presentation, i lude preparation	responsiveness and and organization.
He is very	open to answerr	ug question	is, always prep	ared on th	ne Hedel	finately
Chows upat	the is doing an	d is famil	lar with the	topics	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1
	U			,		
	our GSI's weaknesses ave move office ha			<del>-</del> .	a little	
(	oroughly, before				. •	
			J			
4) If you like, <sub>J</sub>	please make addition	al remarks on	your GSI's perform	iance:		•
a) How	did your GSI do in D	iscussion Sect	ion?			
1) **			grees b			
b) How	did your GSI do in La our GSI's office hou	ab Section?	reat!			
c) Was y	our GSI's office hou	rs productive?	· 400			

GSI Na	ame: .	Last name, First	>, Hac			Di	scussion/La	b Section:	305
Course	· ->	•	structor:	モビナナツレ		(1)	Semester	_	** <b>-</b>
The Co or Labo only af	ommit orator fter co	tee on Courses y GSI. This info ourse grades ha ents and identify	of the Departr rmation will b	oe used to ir ded. The De	mprove tea partment	aching, and it also uses this	stance in eva	luating ye	ole to vour GSI
1) Rate	your	Discussion or La	ab Section Grad	duate Studei	nt Instruct	or on overall <sub>l</sub>	performance	in the cou	ırse:
	1 oor)	2	3	(t	4 ypical)	5	6	3	7 (excellent)
organızı accessib	ation, ility, a ity wi	your GSI's str effort to presen and attitude tow th theory, laborat	t material at l ird students. F	the class' let or Laboratori	vel of knov y GSIs, coi	vledge, clarity nments might	, of presenta include prep	tion, resp aration an	onsiveness and id organization.
		Hac 13	~ = = = 7	5+20~4		SETLAIM	, m c + t	دڻ ده	
		76.51 → 4	co~3 æ3>		<b>-</b> na		41Cm L	3 ~ & C	o s-
		1224 1224	nezzenc.	پور د کسویو	MAKES	ТБОТИ	6373	* 4 × .	B. SCUSS . GM
3) What	t are y	rour GSI's weaki	messes? How co	18 4	SI's teachin	,~«.3 ~	3 4 2 2 2 4 C	e	cents,
l) If you	u like,	please make ad	ditional remarl	ks on your C	GSI's perfo	rmance:			
a)	How	did your GSI do	in Discussion	Section?					
b)	How	did your GSI do	in Lab Section	n?					
c)	Was	your GSI's office	e hours produc	ctive?		·			