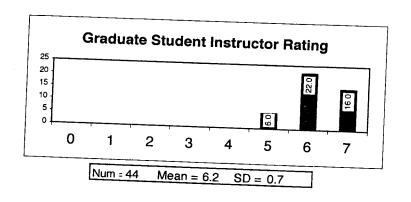
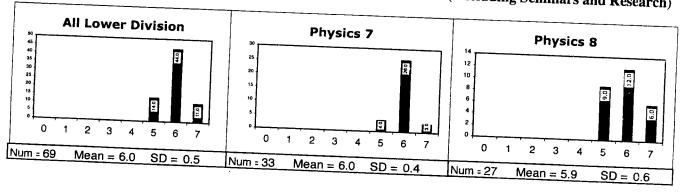
#### -

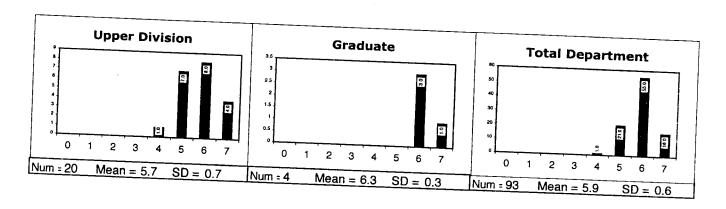
#### University of California, Berkeley Department of Physics GSI Evaluation Spring 2006

Instructor: Hal Haggard Physics 7C Section



# Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





GSI assignment	Instruction on Courses of the GSI. This information is grades have been and identifying u	e Department on will be use en recorded. I nusually effec	The Department a tive teaching. Tha	ts your assist ching, and it also uses this nk you.	ance in evalua will be made a information in	Spring 2006  ating your Discussion available to your GSI of determining future
1) Kate your Dis	scussion or Lab Sec	tion Graduate	Student Instructor	r on overall p	erformance in	the course:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
familiarity with the students.	uttituae toward stu heory, laboratory equ	dents. For Lab uipment and po	oratory GŚls, com tential problems, re	nents might in esponsiveness in	oj presentation nclude preparat and accessibility	SI's preparation and responsiveness and ion and organization, and attitude toward
There is my a  Hal w  3) What are your	here more l ctual digesti	new (S o)  m of nul  tessor W  How could yo	discussion desired occurrents occurrents occurrents occurrents our GSI's teaching	every ne red with hope to be improved?	eh, becan Hal's gui	truly wish that se most of dance One day, o sign up for

- 4) If you like, please make additional remarks on your GSI's performance:
  - a) How did your GSI do in Discussion Section?
  - b) How did your GSI do in Lab Section?
  - c) Was your GSI's office hours productive?

I didn't go, but I should have ... just for fun!

GS	SI Name: Hazand	, Hel			, D:-			
	Color Imili	16, 1 U St			\Disc (Plea	cussion/Lab	Section:	107
Co	ourse: Physics 70	Instructor:	Bn 4251,2			Semester	Spin	06
or i onl GS	Laboratory GSI. The Assignments and its assignments as a sample of the community of the c	ourses of the Dep his information v des have been re dentifying unusu	partment of vill be used ecorded. The ually effective	Physics reques to improve tea e Department a e teaching. Tha	ts your assista ching, and it v ilso uses this i nk you.	nce in evalua vill be made nformation i	ating yo availab n deteri	our Discussion le to your GSI mining future
	Rate your Discussion		Graduate St	ident instructo	r on overall pe	rformance in	the cou	rse:
	1 (poor)	2	3	4 (typical)	5	6		(exceilent)
	What are your GS inization, effort to psibility, and attitud liarity with theory, lients.	e toward students aboratory equipme	s. For Labora ent and poten					
	very well par	pared & organ	iad			•		
	clear examples							
	helped trando.	sly to under:	stud all to	he cause r	unterial			
	the emails to	sly to vider	, that den	modelle fois	ciples belpen			
r P	nat are your GSI's we give more comple comple in second se	the was m	core simple	e then a y	of the typical home	work		
				Goi s periorma	nce:			
a)	How did your GS	I do in Discussio	n Section?					
b)	How did your GS	I do in Lab Sectio	n?					
c)	Was your GSI's of  yes > good cyphology  was not some any  space is needed for	fice hours produ	ctive?	There was	problems	he		
If more	space is needed for	any of the above	questions, p	lease use the re	everse.			

GSI Na	me: HMO	ard, pla	Battagl		Discussion/Lab (Please circle one)	Section: 10	7
Course:	Phy7c	Instructor:	Battagl	ia	Semester:	Spring	<u>PP</u>
or Labo	oratory GSI. This ter course grades	information will have been reco	l be used to impi	ove teaching, a tment also uses	assistance in evalund it will be made this information	e available to	your GSL
1) Rate	your Discussion o	or Lab Section G	raduate Student I	nstructor on ove	rall performance is	n the course:	
	1 2 00r)	2 :	3 4 (typi	cal)	5 6	(exc	7) ellent)
organiza accessib	ation, effort to pr ility, and attitude ity with theory, la	esent material a toward students.	t the class' level For Laboratory G	of knowledge, c SIs, comments n	n your Discussion larity of presentat: night include prepa veness and accessibi	ion, responsive ration and org	eness and anization,
	cleare)	ir w/ m	ale sal a	nd hone	ed, very st with w/ answ	what V	WS
3) Wha	1 do v	rish we	r could your GSI's had more nice time d more p	thine to	proved? o go throught, it not all the second of the second	igh mor rould be n/ anso	e wers
4) If yo	u like, please mak	e additional ren	narks on your GSI	's performance:			
a)	How did your G	SI do in Discuss at ĵoし.	ion Section?				
b)	How did your C						
	Je 587	ia was d	good 6	sI as v	vell.		
· c)	Was your GSI's					. •	
	1 1	idn't go	, som				

GSI	Name: _	Haagard, Last name. Fi	Hal			Discu	ssion/(Lab S	ection:	
	-	7 <u>C</u>		Battaglio	1		circle one)	Cai	0-5/
The or La only GSI a	Commitation of the construction of the constru	tee on Cours y GSI. This i urse grades ents and iden	ses of the Dep nformation w have been re tifying unusu	partment of I vill be used to corded. The ally effective	Physics reques to improve tea Department a teaching. That	ts your assistant	II be made a formation in	ting your I available to a determin	Discussion
	1 (poor)	2		3	4 (typical)	5	6	(exc	7 Tellent)
access	ibility, a arity with	nd attitude to h theory, labo	ward students ratory equipm	s. For Labora ent and poten	tory GSIs, com tial problems, r	ment on your I ledge, clarity of ments might incl esponsiveness and	presentation ude preparat l accessibility	, responsiv ion and org ,, and attitu	eness and ganization, ide toward
	Alw	ays papa	ed and o	rganized,	very clear,	great atti-	Inde. He	ebviou	shy
	bnows	s quite a	bit, ad	Lis ab	he to con	mannich w	ery effec	timely.	
3) Wh	at are yo	ur GSI's wea	knesses? Hov	v could your	GSI's teaching	be improved?			
	No u	vexhousses.	Hal was .	else my a	discussion le	eacher for 71	1, ad h	's only	
	go the	n belter.		·					
4) If yo	u like, p	lease make a	dditional rem	arks on your	GSI's perform	nance:			
a)	How d	,	do in Discussi	on Section?					
b)	,		lo in Lab Sect	ion?					
c)		y great.	ce hours prod	luctive?					
			once, but						
If more	space is	needed for a	ny of the abov	/ ve questions,	please use the	reverse.			

GSI Na	me: Haga Last name.	and, Hall			Discu	ussion/Lab Sectio	n: <u>107</u>
Course:	<u> 7c</u>	Instructor: _	Batter	7119	(1 1605)	Semester: 50	06
only aft GSI assi	ter course grade gnments and ide	s information wi s have been rec entifying unusua	orded. The last to	improve teach Department als teaching. Thank	ing, and it wo o uses this in cyou.	ice in evaluating ill be made avail formation in det	able to your GSI ermining future
1		_	3	4 (typical)	5	6	7 (excellent)
accessibil familiarit	lity, and attitude ty with theory, la	toward students. boratory eauipme	it the class . For Laborati nt and potent	level of knowled ory GSIs, comm ial problems, res	dge, clarity of ents might inc nonsineness ar	Discussion GSI's resentation, resulting the preparation and accessibility, and	sponsiveness and and organization,
to u	maerste	und, goo	d auti	tudre to	wards	studen	ts
Mac	su a lot	of ha	Nd Co	ncepts	seem	much	
eac	rev -60 c	indente	ma.				
Ma	are your GSI's w UFC MOV Olved Cu	e of an	y Atte	rt to	e improved?	ever jene	
4) If you	like, please mak	e additional rem	arks on your	GSI's performa	nce:		
a) F	How did your GS	SI do in Discussio	on Section?				
b) F	How did your GS	SI do in Lab Secti	ion?				
c) V	Vas your GSI's c	office hours prod	uctive?				

GSI Name: Hagard	Hal :		Discu	ssion/Lab S circle one)	Section:/(	<u>97</u>
Course: Physics 7C Ins		aglia	\1 teuse	Semester: _	Spring	06
The Committee on Courses of or Laboratory GSI. This information only after course grades have GSI assignments and identifying	f the Department of mation will be used be been recorded. The	Physics requests to improve teac e Department al	s your assistan hing, and it wi so uses this in	ce in evalua	iting your Di available to	iscussion your GSI
1) Rate your Discussion or Lab	Section Graduate St	udent Instructor	on overall peri	formance in	the course:	
1 2 (poor)	3	4 (typical)	5	6	(exce	7 ellent)
2) What are your GSI's street organization, effort to present accessibility, and attitude towar familiarity with theory, laborator attitudes.	material at the class d students. For Labor ry equipment and pote	s' level of knowl ratory GSIs, comr ential problems, re	edge, clarity of nents might inc esponsiveness an	f presentatio lude prepara id accessibili	n, responsive tion and orga ty, and attitud	eness and unization, de toward
students. Coveret	topics very	mell.	I likd	how	the dis	cussions
were presented	topics very	estrian n	ranner o	and u	ere no	it rea
confusing.						
J	Very comp	etent av	id perso	onable.		
3) What are your GSI's weakne	esses? How could you	ur GSI's teaching	be improved?			
Because of	good cover	rage of t	hopics, so	ome au	re left	onti
Don't sa	y "umm"	so n	ruch.			
	1					
4) If you like, please make add	itional remarks on yo	our GSI's perforn	nance:			
a) How did your GSI do	in Discussion Section					
b) How did your GSI do	in Lab Section?					
c) Was your GSI's office	hours productive?	~/A				

GSI Name:	Haggar. Last name, Fin	d, Hal			Dis	scussion/Lab Se ease circle one)	Sping '06
Course: _//	nysics 7C	Instructor:	Μ.	Battaglia		_ Semester: _	Sping 06
The Commit or Laborator only after co GSI assignm	ttee on Cours ry GSI. This in ourse grades nents and iden	es of the Departr	nent of e used led. Th effectiv	Physics requesto improve teace Department ave teaching. That	ts your assist ching, and it also uses this nk you.	tance in evalua will be made a information in	ting your Discussior wailable to your GSI a determining future
•		4		9			
1 (poor)	2	3		4 (typical)	(5)	6	7 (excellent)
organization, accessibility,	, effort to pre and attitude to ith theory, labo	sent material at a ward students. F	the clas or Labo and pot	s' level of know ratory GSIs, com ential problems, i	oledge, clarity iments might responsiveness	of presentation include prepara and accessibilit	SSI's preparation and not responsiveness and tion and organization y, and attitude toward
	He is	velte good a	+ 66	inney, good	adblud(	serverd's	1.20m 5
	12 4	,		o o			
3) What are	your GSI's we	aknesses? How c	ould yo	our GSI's teachin	g be improve	ed?	
	J.A.M.	we we could	l di to	e indic e.	1-1-65-15	Telling.	
4) If you like	e, please make	additional remar	ks on y	our GSI's perfor	mance:		
a) Hov	v did your GS	I do in Discussion		n?			
b) Hov	v did your GS	I do in Lab Sectio		-			
c) Was	s your GSI's o	ffice hours produ	ctive?				

GSI N	Name: Hag Last nam	gard, Hal			Discus	sion/Lab Secti circle one)	ion: <u>107</u>
Cours	se: Physics 7C	Instructor:	Bat	taglia			Spring 2006
only a	after course grad	des have been re	corded. The	to improve teachi	your assistancing, and it wil	e in evaluating	g your Discussion ilable to your GSI etermining future
1) Rat	e your Discussio	n or Lab Section	Graduate Stu	ıdent Instructor o	n overall perfo	ormance in the	course:
(	1 poor)	2	3	4 (typical)	5	6	(excellent)
accessi	bility, and attitue rity with theory, ts.	present material de toward student laboratory equipm	ut the class is. For Labora ient and poter	tevel of knowled story GSIs, comme stial problems, resp	ge, clarity of ints might incli consiveness and	presentation, r ude preparation l accessibility, a	's preparation and esponsiveness and and organization, and attitude toward
	very pr att	repared and itude tower	up to dat 1 stud	e, organited, ents. Expl	, clarity, ains concep	responsive he ts well.	ess and access, bility,
3) Wha	at are your GSI's	weaknesses? Ho	w could you	r GSI's teaching b	e improved?		
			not	that I co	ould third	e of	
4) If yo	u like, please ma	ke additional ren	narks on you	ır GSI's performaı	nce:		
a)	How did your	GSI do in Discuss	sion Section?	Very cool	and expla	ins concep	ts well(i)
b)	How did your (	GSI do in Lab Sec	ł	N/A			
c)	Was your GSI's	office hours pro	ductive?	N/A			

GSI Name:	HAL.	HAGGAR	0		/	D:			
	Last name, Firs	t			$\overline{}$	_ Discus _ (Please o	sion/Lab irete one)	Section: _	<u> </u>
Course: Phyll	15 /C	nstructor:	RATTA	GLIA			-	2006	SPRING
The Committe or Laboratory only after coun GSI assignmen	rse grades ha	ve been reco	rded The D	amprove te	acimig, a	assistanc	e in evalu	ating you	ır Discussion
1) Rate your Di	iscussion or L	ab Section Gr	aduate Stude	nt Instructo	or on ove	rall perfo	rmance ir	the cour	se:
1 (poor)	2	3		4 typical)	5	;	6		7 (excellent)
2) What are you organization, eff accessibility, and familiarity with a students.	l attitude tow theory, labora	ard students. I tory equipment	For Laborator	y GSIs, con l problems,	neuge, cu iments m responsive	arity of p ight inclu eness and	resentatio de prepari accessibili	n, respon ition and tv. and at	siveness and organization, titude toward
	He	is well pr	repared and	organ	ized.	His kn	uledge	of t	he material
is an	re-inspin	ing and h	e explain	rs the	concep	to and	لطصم	, emj (	he metual very well
He is	friendly a	d seems	to enjoy	teach	ing b	ratty	kids,		, ,
3) What are your HE KOALAS.	ENJOY	nesses? How c 15 THE ould Jop.	SW66T	SI's teaching TASTE	g be impr OF 7	roved? VF F	L&sH	OF U	INBOK N
4) If you like, ple	ase make add	litional remar	ks on your G	SI's perforn	nance:				
a) How did	your GSI do	in Discussion	Section?						
b) How did	your GSI do	in Lab Section	n?						
c) Was your	GSI's office	hours produc	tive?						
								• •	

			,				
GSI Naı	me: Haggari	di Hal			VDI	sion/Lab Sec ircle one)	
	Last name, l	Instructor:	Λ	(1 )	N lease C	Semester:	(201
Course:		Instructor: .	Vr.	( laulic	S	emester:	31,00
or Labo only aft GSI assi	ratory GSI. This er course grade gnments and ide	information vers have been re entifying unusi	vill be used ecorded. The ually effective	to improve teace e Department a re teaching. Than	ching, and it will lso uses this info nk you.	be made av	ng your Discussion vailable to your GSI determining future
1) Rate y	your Discussion	or Lab Section	Graduate St	tudent Instructor	r on overall perfo	rmance in ti	ne course:
	1 por)	2	3	4 (typical)	5	6	(excellent)
organiza	ition, effort to p lity, and attitude ty with theory, la	resent material toward studen boratory equipr	l at the clas its. For Labo nent and pot	s' level of know ratory GSIs, com ential problems, 1	ledge, clarity of ments might incl responsiveness and	presentation ude preparat	SI's preparation and , responsiveness and ion and organization , and attitude toward
	Gives good ing	sight into	material	(very related	hle.		
				•			
							•
3) What	t are your GSI's v	weaknesses? H	low could yo	our GSI's teachin	g be improved?		
4) If you	u like, please ma	ke additional r	emarks on y	our GSI's perfor	rmance:		
a)	How did your (	GSI do in Discı	ussion Sectio	on?			
		lid i	ull				
b)	How did your	GSI do in Lab 9	Section?				
c)	Was your GSI's						
		Yes, they	nh jul	hus			

	Huggard.	Hal		Disgue	sion/Lab Se	ction:	
GSI Name: _	Last name, First	Clark	- 0		<i>-</i>		
Course: <u>PN</u>	Huggurd; Last name, First J 1 Instructor:	Clark	N		Semester: <u> </u>	spring	10
The Committ or Laboratory	tee on Courses of the D y GSI. This information urse grades have been ents and identifying unu	epartment of I will be used t recorded. The	Physics request to improve tead Department a	ching, and it will ilso uses this inf	i be made av	valiable to yo	ur Go
1) Rate your I	Discussion or Lab Sectio	n Graduate Stu	ident Instructo	r on overall perfo	ormance in t	he course:	
1 (poor)	2	3	4 (typical)	5	6	7 (excelle	ent)
organization, accessibility, a	your GSI's strengths? effort to present materiand attitude toward stude th theory, laboratory equip  WHATWON  HUMATWON  HUMATWON	al at the class ents. For Labora	' level of know atory GSIs, com utial problems	oledge, clarity of iments might incl reconsingues an	presentation ude preparat Laccessibility	, responsivent ion and organi , and attitude	ess an ization towar
3) What are y	our GSI's weaknesses? I	How could you	ur GSI's teachir	ng be improved?	an	e help	K
4) If you like,	, please make additional	remarks on yo	our GSI's perfo	rmance:			
a) How	o did your GSI do in Disc A A A A o did your GSI do in Lab A A	cussion Section  Control  Section?	y help hthesis	oful, in ted in	and help enstar	very	
	your GSI's office hours						
If more space	e is needed for any of the	ahove questic	ons, please use	the reverse			
II more space	c squiceaca for any of the	above quebuc	, France ase				

GSI Na	me: Ha	ggard, H	lal ·			on/Lab Sec	tion:	
Course:	Last nar	ne, First Instruct	lal or: Battagn	lia	(Please cit	emester:	Sp. 2	-006
The Cor or Labo only aft GSI assi	mmittee on Coratory GSI. Ter course graignments and	Courses of the This information of the course ades have beed identifying un	Department o on will be used on recorded. The nusually effecti	f Physics requests I to improve teach he Department also ve teaching. Than	ning, and it will so uses this info k you.	be made av rmation in	determi	ning future
<i>*</i>	your Discussi 1 oor)	on or Lab Sect	3	Student Instructor  4 (typical)	5	6	(e	7 excellent)
brganiza accessib familiar students	ation, effort to ility, and attit ity with theory s.	o present mat tude toward sti y, laboratory eq	erial at the cla udents. For Lab uipment and po	e, you might comi ss' level of knowl oratory GSIs, comi tential problems, re	edge, clarity of p nents might incluses esponsiveness and	resentation, de preparati accessibility	respons on and o , and att	siveness and organization, itude toward
his	teny h	relpfal	and He	really w.	ents you t	, inde	stand	the
mat	terrals an	d explan	hs that	ss really	well.	tour	es o	n
G	nceptual	unders	tonding :	first and	then does	samp	le f	roblems,
L	hich ma	ances bear	my the	mete ials	later. W	AND WHE	(he	nks Hal.
3) Wha	t are your GSI		? How could y	our GSI's teaching	s be improved?			
4) If yo	u like, please	make additior	nal remarks on	your GSI's perfori	nance:			
a)	How did you	_	iscussion Secti	on?				
b)	How did yo	ur GSI do in L	ab Section?					
c)		SI's office hou	rs productive?					
	Yes.							

		, 1				both		
GSI Nam	e: Haggard, l- Last name, Fir	lal			Qiso	cussion/Lab	Section	
Course: _	0.4	Instructor:	Dr. Bat	hglia	(116)		Spring	06
or Labora only after GSI assign	mittee on Cours story GSI. This in r course grades nments and iden our Discussion or	nformation whave been re tifying unusu	vill be used ecorded. Th ually effective	to improve tea e Department a ve teaching. Tha	ching, and it was this nk you.	will be made information	available t in determin	o your GSI ning future
1 (poo	or) 2		3	4 (typical)	(5)	6	(ex	7 xcellent)
organizati accessibili	are your GSI's ion, effort to pres ty, and attitude to with theory, labo	sent material oward studen:	at the clas ts. For Labo	s' level of know ratory GSIs, com	ledge, clarity ments might i	of presentati nclude prepai	on, responsi ation and o	iveness and rganization,
GSI	comes prep	ared every	week to	introduce ner	utopics fo	or the lat	es+	
	nation, puts	•	into read	justing stateme	nts if a s	rudnt is		
can hise	ed about infor	mation						
Sui	re your GSI's we ggest go would face	ing in gr	reater d		-	1?		
4) If you l	ike, please make	additional re	emarks on y	our GSI's perfor	mance:			
a) H	low did your GSI Alway s ζ							
b) H	low did your GSI	do in Lab Se	ection?					
· c) W	Vas your GSI's of Very productive	fice hours pr . helped n	roductive?	cetion with h	w & lechno			

GSI Name	: Hac	Jayard, Hal		Dis	cussion/Lab S	ection: 107
Course:	Last name, Firs	t Instructor:	Battalyla	(Ple	ase circle one) _ Semester: _	Spry Zcoc
The Commor Laborate	nittee on Course ory GSI. This in course grades h	s of the Departs formation will lave been recor	ment of Physics required to improve	uests your assist teaching, and it nt also uses this	ance in evalua will be made a	ting your Discussion available to your GSI n determining future
1) Rate you	ır Discussion or	Lab Section Gra	duate Student Instru	ıctor on overall p	erformance in	the course:
1 (poor	2	3	4 (typical)	5	6	7 (excellent)
organizatio	on, effort to pres	ent material at ward students. l	the class' level of k For Laboratory GSIs, t and potential problen and materials	nowledge, clarity comments might ms, responsiveness	of presentatio include prepara	GSI's preparation and n, responsiveness and attion and organization, ty, and attitude toward
			patre	mt.		
3) What ar	re vour GSI's we	aknesses? How	could your GSI's tea	ching be improve	ed?	
o, what a	e your Gor o wa		Material ver exemple			Mae.
4) If you li	ike, please make	additional rema	arks on your GSI's po	erformance:		
a) H	low did your GS	I do in Discussio ا م	on Section? led dens, explain	it vell, o	ion(d ha	re done have
b) H	Iow did your GS	I do in Lab Secti	ion?			
c) W	Vas your GSI's o	ffice hours prod	luctive?			

GSI Nai	me: Last nan	. Finat	•	7,111		ssion/Lab	Section:	
Course:	$\Box$	Instructor:	aark	2		<i>circle one)</i> Semester:	Spr (	06
or Labor only afte	ratory GSI. T er course gra	ourses of the De his information v des have been re identifying unus	will be used tecorded. The	to improve tea Department a	ts your assistand ching, and it wi also uses this in	ce in evalu Il be made	ating your available	Discussion to your GSI
1) Rate y	our Discussio	on or Lab Section	Graduate St	ıdent Instructo	or on overall perf	ormance ir	n the course	<b>::</b>
1 ( <b>p</b> o	l por)	2	3	4 (typical)	5	6	(e	7 xcellent)
organiza accessibii	tion, effort to lity, and attitu ty with theory,	SI's strengths? l present material ide toward studen laboratory equipn	! at the class ts. For Labori	' level of knou atory GSIs, con	oledge, clarity of iments might inc	presentati lude prepai	on, respons ation and o	iveness and rganization,
	Lle	is an e	kcellen	t GSI.	with 9re	no to	enst	anding
	at H	) MOHENTO	ul and	areat	explanati	2nc		0
		s weaknesses? He	<del>-</del>		-			
		M comk				_		
	CONTO	moutento	n goez	Oot a	ord inat	sov a	y w	Ž.
	especi	ally w	7th to	g two	differen	J Pro	fessor	Sections
	ketny	r tauant	togen	then t	1W Consto	nnthy	ahead	al
4) If you	like, please m	+AUGNI	emarks on yo	ur GSI's perfor	mance:	Y	lecti	NQ
<b>a)</b> ]	How did you	r GSI do in Discu	ssion Section	?				
<b>b)</b> ]	How did you	r GSI do in Lab Se	ection?					
c) 1	Was your GS	I's office hours pi	oductive?					

The Common Laboration only after GSI assign	Last name, First  Chys 7C Instrumittee on Courses of the tory GSI. This information course grades have becoments and identifying our Discussion or Lab S	ne Department o ation will be used been recorded. The unusually effecti	f Physics requests y d to improve teachi he Department also ive teaching. Thank	Your assistance one, and it will ouses this info	in evaluating be made avail brmation in de	your Discussion able to your GSI termining future
1 (poo	2 r)	3	4 (typical)	5	6	7 (excellent)
organizat accessibili familiarity students. Veny wil	are your GSI's strengion, effort to present not ty, and attitude toward y with theory, laboratory lay to miswes quest Very responsive are your GSI's weakne	students. For Late end students. For Late equipment and p	boratory GSIs, commotential problems, res Nesentations, Puts s. Makes class	ents might inclesponsiveness and effort in help  in semetim	ude preparation	and organization, and attitude toward
4) If you	ı like, please make add	itional remarks o	n your GSI's perfor	mance:		
a)	How did your GSI do	in Discussion Sec	ction?			
) <b>b)</b>	How did your GSI do	in Lab Section?				
· c)	Was your GSI's office	e hours productiv	ve?			. •

	<u>GI</u>	<u>RADUATE</u>	STUDENT I	<u>INSTRUCTO</u>	R (GSI) E	VALUAT	<u>ION</u>	
GSI Name: _	Had g Last name, F	ard, t	lal.		I	Discussion/ Please circle o	Lab Secti	2001 2001 06
Course: ph	y,7C	Instructor:	$M_{i}$	Battaglia	<u> </u>	Semes	ster:	printy. 06
or Laboratory only after con	y GSI. This i urse grades	nformation have been r	will be used tecorded. The	to improve tead	ching, and Ilso uses th	it will be n	nade avai	y your Discussion lable to your GSI etermining future
1) Rate your I	Discussion o	r Lab Sectior	n Graduate Stu	udent Instructo	r on overal	ll performar	nce in the	course:
1 (poor)	2		3	4 (typical)	5		6	(excellent)
organization, accessibility, a familiarity wit	effort to pre and attitude t th theory, lab	sent materia oward studer oratory equip	l at the class ats. For Labora ment and potes	' level of know atory GSIs, com ntial problems, 1	oledge, clar iments migi responsiven	ity of prese ht include p ess and acce	ntation, r reparation ssibility, a	s preparation and esponsiveness and and organization, and attitude toward
He's	Super	KnoWled	genble a	ud likes	to ev	11 on raye	interac	him / questions
from	the Sh	idents:	Also, he	e explain	s thing	gs int	initely, espec	better than
a ph	ysils (	lass.).						
3) What are y	our GSI's we	eaknesses? H	low could you	ır GSI's teachin	g be impro	oved?	)	A. la land
The wa	e only	probler	ited	that a	Vailibii	1,14 8	<sub>N</sub> 0	flill hours
		V						
•	_		·	our GSI's perfor				
a) How less g b) How	did your GS In en Si did your GS	I do in Discu Hull I do in Lab S	ssion Section  Here is Section?  N/A	? Grewally practically Lab 10	i excep us d hat is	et dhal liscussiò less	the in the use t	Course is law of a
c) Was y	your GSI's o	ffice hours p	productive?	When I	could.	attend,		

GSI N	ame: HAGGR	ARD, HAC			Discussion	ALab Section	n: 104
0	Last name	e, First	Battastia		i Planca circli	2 (14 (2))	
Course	e: <u>1C</u>	Instructor: _	Da1196/19		Sem	ester: Sc	<i>76</i>
or Lab	oratory GSI. Th fter course grad	is information w les have been re	rill be used to corded. The D	improve teachin	g, and it will be uses this inform	made avail	your Discussion able to your GSI ermining future
1) Rate	your Discussion	n or Lab Section (	Graduate Stud	ent Instructor on	overall perform	ance in the c	ourse:
(ļ	1 poor)	2	3	4 (typical)	5	6	7 (excellent)
organız accessil	zation, effort to bility, and attitud rity with theory	present material le toward student laboratory aguinm	at the class' l s. For Laborato out and notouti	evel of knowledg ry GSIs, commen	e, clarity of pres its might include	sentation, res preparation i	ind organization,
	- good	Comfort	level	ih classn	orim (p	ace-mo	2)
	-25	-markes	stdents	feel an	t ease',	Funy	sometimes
3) Wha	-did	nof make	the !	GSI's teaching be A made Ben	Pulal as		<b>-</b>
	-discussi (Sluden	ion secti	bn perio	ds of g	sslence na ipate, leep	ne too	long leaving environ
4) If yo	u like, please ma	ke additional rer	narks on your	GSI's performan	ce:	,	)
a)	How did your	GSI do in Discuss	sion Section?				
b)	How did your	GSI do in Lab Sec	ction?				
c)	Was your GSI's	s office hours pro	ductive?				
lf more	space is needed	for any of the ab	ove questions,	please use the re	everse.  A So	erssibm	( Table )
	1202_	peste h	ove Stode	of speak c	p much	more	•

nine: Hal	Haggard				Discussion/Lab	Section: /o4
Lusi ni	ume, rirsi	Clar	Ke		(Please circle one) Semester:	Spring 2006
ommittee on oratory GSI.	Courses of the This information	Department on will be used n recorded. T	of Physics request to improve the he Departmer	iests your as teaching, and it also uses t	sistance in evalu I it will be made	nating your Discussion e available to your GSI
your Discus	sion or Lab Sect	ion Graduate	Student Instru	ctor on overa	ll performance i	n the course:
1 poor)	2	3	4 (typical)	5	6	7 (excellent)
cation, effort bility, and att rity with theo is.	to present mate itude toward stu ry, laboratory equ	erial at the cla edents. For Lab uipment and po	iss' level of ki oratory GSIs, o otential problen	nowledge, clar comments mig 1s, responsiver	rity of presentati ght include prepar	on, responsiveness and ration and organization,
Very prepa	ured to class	.and is ve	ry Knowlea	igable.		1
always.	prepare Sov	ne brains	torming o	questions	for us to	thinK
and cle	eanfy the Co	oncepts of	the mat	oral we	2 ( ).	
•				_		
He seem	s to mum	ible som	etinies a	nd lack	of energy	<b>'</b> .
ou like, please	e make addition	al remarks on	your GSI's pe	rformance:		
•				eaching	and has g	good attitude.
How did y	our GSI do in La	ab Section?				
	NA.					
Was your	GSI's office hou	rs productive?	•			
	Yes					
	mmittee on pratory GSI. ter course gignments and your Discus  at are your atton, effort wility, and attivity with theo s.  Very preparation of the seems  but are your G  at are your G  the seems  but are your G  the seems  but he seems	mmittee on Courses of the pratory GSI. This information ter course grades have been ignments and identifying un your Discussion or Lab Sect 1 2 2 oor)  At are your GSI's strengths ation, effort to present materiality, and attitude toward strainity with theory, laboratory equits.  Very prepared to class always prepare Sow and cleanfy the country the country the country to make addition the seems to murrous	mmittee on Courses of the Department of contactory GSI. This information will be used the course grades have been recorded. Tignments and identifying unusually effect your Discussion or Lab Section Graduate states are your GSI's strengths? For examplation, effort to present material at the classity with theory, laboratory equipment and poss.  Very prepared to class and is very prepared to class and cleanfy the concepts of the seems to mumble some brains and cleanfy the concepts of the seems to mumble some brains and cleanfy the concepts of the seems to mumble some brains are your GSI's weaknesses? How could yet are your GSI's weaknesses? How could yet are your GSI's a make additional remarks on the seems to mumble some brains are your GSI do in Discussion Section?  How did your GSI do in Discussion Section?	mmittee on Courses of the Department of Physics requiratory GSI. This information will be used to improve the course grades have been recorded. The Department ignments and identifying unusually effective teaching. To your Discussion or Lab Section Graduate Student Instructor:  1	mmittee on Courses of the Department of Physics requests your assoratory GSI. This information will be used to improve teaching, and ter course grades have been recorded. The Department also uses to ignments and identifying unusually effective teaching. Thank you.  your Discussion or Lab Section Graduate Student Instructor on overal 2 3 4 (typical)  at are your GSI's strengths? For example, you might comment on ation, effort to present material at the class level of knowledge, claimity, and attitude toward students. For Laboratory GSIs, comments might with theory, laboratory equipment and potential problems, responsives.  Very prepared to class and is very knowledge delicity with the class prepare. Some brainstorming questions and cleanfy the concepts of the material we have a cleanfy the concepts of the material we have seems to mumble sometimes and lack.  He seems to mumble sometimes and lack.  How did your GSI do in Discussion Section?  Overall he is a really good at teaching. How did your GSI do in Lab Section?	Ephysics AC Instructor: Clarke Semester:  mmittee on Courses of the Department of Physics requests your assistance in evaluation of SI. This information will be used to improve teaching, and it will be made there course grades have been recorded. The Department also uses this information ignments and identifying unusually effective teaching. Thank you.  your Discussion or Lab Section Graduate Student Instructor on overall performance in the content of the property of the present of the property of the present o

						•
	<b>GRADUA</b>	TE STUDEN	T INSTRUCTOR	R (GSI) EVA	<u>LUATION</u>	
GSI Name: HA Last Course: Phy 7	gg ard frame, First  Instructor	lal or: <u>Bat</u>	Haglia	Discr (Pleas	ussion/Lab Section e circle one) Semester:	on: <u>104</u> 2004 06
The Committee of or Laboratory GS only after course	n Courses of the I. This informatic grades have bee	Department on will be usen recorded.	of Physics requests ed to improve teacl The Department al- tive teaching. Than	your assistar hing, and it w	nce in evaluating	your Discussion
1) Rate your Discu	ission or Lab Sect	ion Graduate	Student Instructor	on overall per	formance in the	course:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
accessibility, and a familiarity with the students	tto present mate titude toward stude ory, laboratory equals to the terms of the ter	rial at the cl dents. For La sipment and p	le, you might commass' level of knowle boratory GSIs, commotential problems, re	edge, clarity o nents might ind sponsiveness an	f presentation, re clude preparation nd accessibility, an	sponsiveness and
			•			
3) What are your C	SSI's weaknesses?	How could y	your GSI's teaching	be improved?	ametimes	by several
s/lectu	res. Then	again	, Clarke's	lecture to au	e may	by several have been

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

We 11.

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

GSI Name: Hast name Course: Py 70	ne, First  Instructor:	-l Battag	lia	Discussion (Please circ	on/Lab Sectior cle one) mester:	104
The Committee on C or Laboratory GSI. T only after course gra GSI assignments and	his information wil ides have been rec	ll be used to in orded. The De <sub>l</sub>	nprove teaching, partment also u	, and it will b ses this infor	e made availa	ible to your GSI
1) Rate your Discussi	on or Lab Section G	raduate Studer	nt Instructor on o	verall perforr	nance in the co	ourse:
1 (poor)	2	3 (ty	4 ypical)	5	6	7 (excellent)
2) What are your Corganization, effort to accessibility, and attit familiarity with theory students.  He knows he had and the	o present material a ude toward students , laboratory equipme	it the class' let . For Laboratory int and potential	vel of knowledge, y GSIs, comments l problems, respon	, clarity of pr s might includ siveness and a	resentation, res le preparation a accessibility, an	sponsiveness and and organization, d attitude toward
3) What are your GSI  I wish we hould get then back focused in the way.  4) If you like, please in the way is the please of the way.	would do so our districtions on who we can will	more struction I to would not he	problem also be thought B	tep ex s more helpf. attalgia	comples, and get al 11 h	
·	ur GSI do in Discuss (5000), Ve ( ur GSI do in Lab Sec	Y person	able an	y help fu	(	
c) Was your G	SI's office hours pro	oductive?	A			

GSI Na	me: <u>Ha</u>	ggard,	Hal		Qiscı	ussion / Lab ( <del>e ct</del> rcle one)	Section:	109
Course:	D 7C	Instructor:	Battag	glia	(1 tens	Semester:	SP.	2006
or Labo	mmittee on Cour tratory GSI. This ter course grades gnments and ide	information wi have been rec	ll be used to orded. The l	o improve teach Department als	ning, and it w so uses this i	ill be made	availab	le to your GSI
1) Rate	your Discussion o	or Lab Section G	Graduate Stud	dent Instructor	on overall per	rformance ir	the cou	ırse:
	1 2 por)	2	3	4 (typical)	5	6	)	7 (excellent)
organiza accessiba familiara students	at are your GSI's ation, effort to prility, and attitude ity with theory, late to the control of	resent material of toward students boratory equipme	at the class's. For Laboratent and potent	level of knowle tory GSIs, comn tial problems, re SEAGE	edge, clarity on ents might in sponsiveness a of H	of presentati iclude prepar and accessibil	on, resp ration an lity, and	onsiveness and id organization, attitude toward
•	tare your GSI's w Should ging ov ayou ?	00000	7	7	_		e or Con	N WE WH
	u like, please mak							
a)	How did your G	SI do in Discuss ひんひく	sion Section?	?				
b)	How did your G	SI do in Lab Sec	ction?					
c)	Was your GSI's	office hours pro	oductive?		•			

C	GSI Name: 🛨	laggard,	Hal		Qiso	ussion/Lab Section	n:_104
C	Course: Physic	st name, First	. Batt	aglia	(Plea	ussion/Lab Sections circle one) Semester:	ring 106
0	r Laboratory G only after cours	on Courses of the I SI. This information e grades have been and identifying un	n will be use recorded. T	of Physics requests d to improve teach he Department als	your assista ning, and it voso uses this i	nce in evaluating vill be made avail	your Discussion able to your GSI
1	) Rate your Disc	cussion or Lab Section	on Graduate	Student Instructor	on overall pe	rformance in the c	ourse:
	1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
or ac fa	rganization, effo ccessibility, and imiliarity with th	ur GSI's strengths? ort to present mater attitude toward stud heory, laboratory equi	ial at the cla ents. For Lab ipment and po	iss' level of knowle oratory GSIs, comm otential problems, res	dge, clarity ( ents might in sponsiveness a	of presentation, re sclude preparation and and accessibility, an	sponsiveness and and organization, d attitude toward
3) J	What are your 90 o	GSI's weaknesses? I bit fast roblems	How could y ter, m	our GSI's teaching aybe mo	be improved	? Lidterm	(Battaglia
4)	If you like, plea	ase make additional	remarks on y	your GSI's perform	ance:		
	a) How did	your GSI do in Disc	cussion Sectio	on?			

If more space is needed for any of the above questions, please use the reverse.

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

GSI Name:	Last name, F	iro, H	AL			sion/Lab Secti	on:
			~		•	·	Staine
Course:	70	Instructo	or:	T + 144 1		Semester:	
or Laborate	ory GSI. This course grades	information information in the contraction in the c	on will be used	to improve te e Department	ests your assistance aching, and it wil also uses this inf ank you.	l be made ava	ilable to your GSI
1) Rate you	r Discussion o	or Lab Sect	ion Graduate S	tudent Instruc	tor on overall perfo	ormance in the	course:
1 (poor)	2	2	3	4 (typical)	5	6	(excellent)
organizatio	n, effort to pr	resent mate toward sti	erial at the clas idents. For Labo	s' level of kno ratoru GSIs. co	omment on your I owledge, clarity of omments might inc on responsiveness an	presentation, lude preparation	responsiveness and n and organization,
	GREAMIT	€~ria~, -	マーマンス ペケペティル	d, century	+ 1000000000000000000000000000000000000	LITY ALIF	andar.
3) What are	e your GSI's w	veaknesses	? How could yo	our GSI's teach	ing be improved?		
	ے م		p , 45,646.TT	05 MATE	ine, somerim	51 5470	UNAIOM ?
	حه سعدي	حد، ١٨٠	reseatia. 17	كسبح	D. S. SICHLE	to tolion	•
			•				
4) If you li	ke, please mal	ke additior	nal remarks on y	your GSI's per	formance:		
a) H	ow did your C	SSI do in D	iscussion Section	on?			
		C04>					
b) H	ow did your C	SSI do in L	ab Section?				
	•	and the second					
c) W	as your GSI's		ırs productive?				
		Yu7.					

GSI Name	: Hal	Hayyard ne, First			Qiscı	ission/Lab Sec	tion: 104
	Last nar	ne, First	~ · · ·	1 14	(Pleus	e Circle one)	
Course: 1	hysics 7C	Instructor	: <u>1304</u>	taglia		Semester:	spring 06
or Laborationly after GSI assign	tory GSI. T course gra nments and	his informatior ades have been identifying uni	will be use recorded. I usually effec	of Physics requests ed to improve teach The Department al- tive teaching. Than Student Instructor	hing, and it we so uses this in kyou.	all be made av	determining future
-, , -							
1 (poor	r)	2	3	4 (typical)	5	(6)	7 (excellent)
organizati	on, effort t	o present mater	ial at the c ents. For La	lass' level of knowl iboratoru GSIs. comi	edge, clarity o nents might in	of presentation, iclude preparati	Il's preparation and responsiveness and on and organization, and attitude toward
	()rr	janized, h	as help	ful informati	ion, ousn	vers question	ns readily
			•				
3) What a	re your GS	I's weaknesses?	How could	your GSI's teaching	g be improved	!?	
		Germa	fine				
4) If you l	like, please	make additiona	l remarks o	n your GSI's perfor	mance:		
a) H	low did yo	ur GSI do in Dis W&l∫	scussion Sec	ction?			
b) F	low did yo	ur GSI do in Lal	Section?				
	•	Don 4 Know	$\checkmark$				
c) V	Vas your C	SI's office hour	s productiv	e?			

If more space is needed for any of the above questions, please use the reverse.

Don't know

GSI Nam	ne: Hagga Last Halle, F	ed the			_ Discussion	n/Lab Section:	164
00111	Last Hable, F 7C	irst	Batta	O:	(Please circle	e one) nester:	06
Course: .	70	Instructor: _	174113	<i>74</i>	Sen	lester.	
or Labor only afte GSI assig	atory GSI. This er course grades gnments and ide	information was have been re- ntifying unusu	corded. The Do ally effective te	vsics requests your mprove teaching, epartment also us aching. Thank you ent Instructor on or	es this inforn	nation in deter	mining future
							7
1		2	3	4	5	(6)	(excellent)
(po	or)		(	(typical)	•		(excenent)
organizat accessibil familiarit students.	tion, effort to pr lity, and attitude by with theory, lai	resent material toward student boratory equipm	at the class lits. For Laboratonent and potenti	u might comment evel of knowledge, ry GSIs, comments al problems, respons	might include siveness and ac	e preparation an	d organization,
	e office.						
4) If you	ı like, please ma	ke additional r	emarks on you	r GSI's performand	ce:		
a)	How did your (	GSI do in Discu	ssion Section?				
b)	How did your	GSI do in Lab S	Section?				
. с)	Was your GSI's	s office hours p	oroductive?	not enough di	ml.		

GSI Nam	e: Haggard,  Last name, First	Hal			Discu	ssion/Lab	Section: 10	,4
Course:	Last name, First hysics K Ir	structor:	Battaglia	\	(Please	circle one) Semester:	Spring	06
The Com or Labora only after	mittee on Courses atory GSI. This info r course grades ha nments and identif	of the Depar ormation wil ve been reco	rtment of Phys l be used to im orded. The Dep	ics requests yo nprove teachin partment also	our assistan g, and it wi uses this in	ce in evalu Il be made	ating your available t	Discussion o your GSI
1) Rate yo	our Discussion or L	ab Section G	raduate Studen	t Instructor on	overall per	formance is	n the course	:
1 (poo		;	3 (ty	4 pical)	5	6	(ex	7 xcellent)
organizat accessibili	are your GSI's sti ion, effort to preser ty, and attitude tow with theory, labora	nt material a pard students.	t the class' lev For Laboratory	el of knowledg GSIs, commer	ge, clarity o its might in	f presentati clude prepar	on, respons ration and o	iveness and rganization,
· Tope	s discussed	in section	on help	understar	nd and	grasp	the n	naterial
bett								
· Ver	y helpful.							
	vays positi	ve atti	tude to	ward st	udent	ς.		
3) What a	re your GSI's weak	nesses? How	v could your G	SI's teaching b	e improved?	•		
· He	could g	o over	more	exam-1	ike 9	uestion	S	
	ring disci							
	)							
		٠						
4) If you	like, please make a	dditional ren	narks on your C	GSI's performa	nce:			
a) I	How did your GSI o	lo in Discuss	ion Section?					
b) I	How did your GSI o	lo in Lab Sec	tion?		•			
1	J <b>A</b>							
	Was your GSI's offi	ce hours pro	ductive?					
	Yes. A lot a	-		ys show	ed uj	>		
				_				

GSI Nan	ne:	al Hag	gard		<u> </u>	riscussion / Lab	Section:
Course:	Last name,	Instructor:	V 40 11	aglia			Spring 06
or Labor only afte GSI assig	ratory GSI. This er course grade gnments and id	s information in es have been in lentifying unus	will be used to recorded. The sually effective	Department as teaching. That	also uses thank you.	is information	uating your Discussion e available to your GSI in determining future
1) Rate y	our Discussior	or Lab Section	n Graduate Stu	udent Instructo	or on overal	performance i	n the course:
1 (po		2	3	4 (typical)	(5)	6	7 (excellent)
organiza	tion, effort to lity, and attitud ty with theory, i	present materu le toward stude laboratory equip	al at the class mts. For Labor oment and pote	ential problems,	nments migl responsiven	ht include prepa ess and accessib	GSI's preparation and ition, responsiveness and itation and organization, ility, and attitude toward
	clean ex	planation	n and	always.	well y	repared	
	really	knew	materia	Q			
	very	approac	hable				
3) What	t are your GSI's	weaknesses? l	How could yo	our GSI's teachi	ing be impro	oved?	
	mcouro	ig ma	e class	particip	ation		
	make	sure p	cople un	idestand			
	wim	- book (	lectine	, more	of ex	amples	
4) If yo	u like, please m	nake additional	remarks on y	our GSI's perf	ormance:		
a)	How did you	r GSI do in Dis	cussion Sectio	on?			
b)	How did your	r GSI do in Lab	Section? ut of wood	uld like. Layttin	labo to	s de mo	ie to work
c)	Was your GS	I's office hours	productive?	v	, ,		

	GRADUATI	STUDENT	111011100101			i	
GSI Name:	Haggar d	Hal		Discu	ıssion) Lab S e circle one)	ection: 104	
Course: Physics	7C Instructor	r: <u>Bottasli</u>	4		Semester: _	Spring Ob	—
The Committee or or Laboratory GSI only after course GSI assignments a	n Courses of the I I. This information grades have beer ind identifying un	Department of n will be used n recorded. Th usually effectiv	Physics requests to improve teach to Department also to teaching. Than	so uses this i k you.	nformation i	ating your Discussion available to your Gian determining future	n SI re
1) Rate your Discu	ıssion or Lab Secti	on Graduate S	tudent Instructor	on overali pe	rtormance III	the course.	
1 (poor)	2	3	4 (typical)	5	6	(excellent)	
organization, effor accessibility, and a	rt to present mate attitude toward stu	rial at the clu dents. For Labo	oratory GSIs, comi	nents might i esnonsiveness	nclude prepai and accessibil	GSI's preparation a on, responsiveness a ration and organizationity, and attitude towards.	on,
students.	Hal makes le. He is thought o	s himself also q	available	to help leply to	, soldente emali	s sherever and offers	
	GSI's weaknesses Focus dis	Coccion No	rour GSI's teachin	g be improve	d? il help	students	
4) If you like, ple	ease make addition						
a) How di	d your GSI do in I  4a	Discussion Sect	ion? (), Open+s o	dear and	buces	material wel	)
b) How di	d your GSI do in I	ab Section?	A		,		·
c) Was yo	ur GSI's office ho	urs productive	?				

CSI Nama:	Haggard, Ha Last name, First	/		Discu	ıssion/Lab Secti	on: 10 4
GSI IVAINC	Last name, First	70 /	) / ·	(Please	e circle one)	•
Course:	Instructo	or: $\underline{\mathcal{S}_{\mathcal{K}}}$	as 1/a		Semester: $\leq \chi$	
or Laboratory only after cou GSI assignmen	ee on Courses of the GSI. This information of the GSI. This information or Each the Beet of the GSI. This and identifying under the GSI.	on will be usen recorded. The sually effection	ed to improve teach The Department also tive teaching. Than	so uses this in k you.	nformation in d	etermining future
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
organization,	your GSI's strength effort to present mat and attitude toward st th theory, laboratory eq	erial at the C	dass level of knowl aboratory GSIs com	euge, ciurny c nents mioht in	iclude preparatio	n and organization
Has rea	thy well planed	lesson8				
Cood	balance of -	theory o	preflem sel	wing.		
	which crees				plains 16	sem. rell.
3) What are y	our GSI's weaknesse	s? How could	l your GSI's teachin	g be improved	1?	
- T •	ish we can	ld hore	gone one.	Alic Ne	descussion conciler	
	ver really k					A.
	I have been a					
4) If you like	, please make additio	nal remarks o	on your GSI's perfor	mance:		
a) How	v did your GSI do in I	Discussion Se	ction?			
b) Hov	v did your GSI do in l	Lab Section?				
c) Was	s your GSI's office ho	urs productiv	ve?			

GSI Nam	ie: Hag	he, First Instructo	/		Discus	sion/Lab Sec	tion: <u>/04</u>
	Last nat	he), First	Ro -	Haalia	(1 iense	Semester:	Spring 2006
The Comor Laborated GSI assig	mittee on C atory GSI. T or course gra nments and	Courses of the linis information des have beer identifying un	Department on will be use necorded. Tusually effect	of Physics request	ts your assistand ching, and it wil lso uses this inf nk you.	e in evaluati Il be made av formation in	ng your Discussion vailable to your GSI determining future
1) (po		2	3	4 (typical)		6	7 (excellent)
organizai	tion, effort thity, and attitive with theory  Prepare  with 1	tude toward stuy, laboratory equ	rial at the cl dents. For La uipment and p secho	ass level of know horatory CSIs con	nments might incresponsiveness ar	clude preparated accessibility	
3) What		SI's weaknesses	? How could	your GSI's teachi	ng be improved	?	
4) If you	u like, please	e make addition	nal remarks o	n your GSI's perf	ormance:		
a)	How did y	our GSI do in E	iscussion Sec	ction?			
	Fairly	i well cons	idering	abstract M	ess of ma	terial.	
b)		our GSI do in I		-			
c)	Was vour	GSI's office ho	ırs productiv	e?			
-,	<b>,</b>	N/A	•				

GSI Name: Last	Haggard, H.				ussion / Lab Section	on: 🚧 lol			
Last Course: Physics 7			(Please circle one)  Semester: Spring Joe						
or Laboratory GS only after course	I. This informa grades have b	ition will be use een recorded. T	of Physics requests d to improve teach he Department al tive teaching. Than	hing, and it w so uses this i	vill be made avai	ilable to your GS			
1) Rate your Discu	ussion or Lab S	ection Graduate	Student Instructor	on overall pe	rformance in the	course:			
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)			
->		.1.0.=			Diamaia CCI	/tion on			

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- 4) If you like, please make additional remarks on your GSI's performance:
  - a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

GSI Name:	taggar & H	a(		Discu	ssion/Lab Se	ection:(C	) (
Course:	Last hame, First  Instructo	r: Bat	taglia	(Fieuse	Semester: _	Spring	106
The Committee or Laboratory	ee on Courses of the l GSI. This informatio	n will be us 1 recorded.	of Physics requests sed to improve teach The Department also ective teaching. Thank	o uses this ir	III DE IIIaue	avanabic to	your war
1) Rate your D	Discussion or Lab Secti	on Graduat	e Student Instructor o	n overall per	formance in	the course:	
1 (poor)	2	3	4 (typical)	5	6	(ex	7 ccellent)
organization, accessibility, a familiarity with students.  — a ve  — always  — Lefinit  3) What are y	effort to present mate nd attitude toward stu h theory, laboratory equivariance GSI me pre de minus le cfin le	rial at the dents. For I wipment and the confidence of the confide	aple, you might commodass' level of knowle laboratory GSIs, commodential problems, resulting and the distance of the distance	that a	rollem	sclus	eganization, tude toward
4) If you like,	, please make additior	nal remarks	on your GSI's perforn	nance:			
a) How	did your GSI do in D	iscussion S	ection?				
b) How	v did your GSI do in L	ab Section?					

If more space is needed for any of the above questions, please use the reverse.

c) Was your GSI's office hours productive?

COL N	Hagad	ard He	al	ag/ia	Dis	cussion Lab	Section:	0
GSI Nam	Last name,	First	P ++	adia	(Pte	ase circle one)	Corina	200
Course: <u>P</u>	My7C	Instructor	:	Jag in		_ Semester:	- 3pt 111g	
The Commor Labora only after GSI assign	mittee on Cou itory GSI. This course grade nments and ide	rses of the D information is have been entifying unu	Pepartment of I will be used to recorded. The usually effective	Physics request to improve tead Department a e teaching. Tha udent Instructo	ts your assist ching, and it ilso uses this nk you.	ance in evalu will be made information	ating your Di available to y in determinin	your GSI
_, , -							P	
1 (poo	or)	2	3	4 (typical)	5	6	(exce	7) ellent)
organizat	ion, effort to p ity, and attitud	resent mater e toward stud	lents. For Labor	you might const level of known ratory GSIs, consential problems, rse mat	nments might	include prepa	ration and org	anization,
3) What	are your GSI's	weaknesses	? How could yo	our GSI's teachi	ng be improv	ved?		
						·		
4) If you	ı like, please m	ake addition	al remarks on	your GSI's perf	ormance:			
a)	How did your	GSI do in D	iscussion Section	on? Great	<del>.</del>			
	How did you		ab Section.	Great				
c)	Was your GS	I's office hou	rs productive?	Someting Student help for stions, please us	nes, to	there.	h don't g	et.
If more	space is neede	ed for any of	the above ques	help fo stions, please us	se the reverse	y Time.		

		Hagard ne, First Instructor: _	tal.		D	iscussion/Lab S lease circle one)	Section:	)
GSI Nam	e: Last nan	ne, First			(P	lease circle one)	A 0 3	ΔC
Course:	Phy7C	Instructor:	clark	<u>e</u>		Semester:	Spring	<del></del>
The Commor Laborationly after GSI assign	mittee on C itory GSI. T r course gra nments and	ourses of the Depa his information windes have been rec identifying unusua	artment of ill be used corded. The ally effectiv	Physics requesto improve to Department e teaching. The	t also uses thi	is information	in determinir	,
1) Rate yo	our Discussi	on or Lab Section (	raduate St	uaem mstruc	ior on overan	perioritance ii		
1 (poc	or)	2	3	4 (typical)	5	6	(exc	7 ellent)
organizat accessibili familiarity	ion, effort t ty, and attil	GSI's strengths? For o present material ande toward student g, laboratory equipm	at the class s. For Labor ent and noti	s level of kn ratory GSIs, c ential problem	comments mights, responsivent	iy oj presemun it include prepar ess and accessibil	ration and org lity, and attitu	anization, de toward
students.		Clarth	, the	wledge	& who	at smde	nts nev	?d,
	e	Clarth maky, le	el of	knowled	los			
3) What	are your GS	I's weaknesses? Ho					S	
4) If you	like, please	make additional re	emarks on y	our GSI's pe	rformance:			
a)	How did yo	our GSI do in Discu		on? Pat!				
b)	How did ye	our GSI do in Lab S	ection? <i>(ງ</i> )ບ	vd.				
c)	Was your	GSI's office hours p	roductive?					

CSI Name	e: Hal Last name, F	1-laggar	d		Discuss	ion/Lab S	Section: <u>10</u>	<u>/</u>
GSI Nami	Last name, F	irst	<i>D</i> <sub>2</sub>	R. Haalin	(Please c	rcle one)	Spring	2006
	Physics 7C			-				
or Labora only after GSI assign	tory GSI. This course grades nments and ide	information version realist the have been resulting unus	will be u ecorded. ually effe	t of Physics request sed to improve tead The Department a ective teaching. Than	Iso uses this infonk you.	ormation i	in determin	ing future
1) Rate yo	ur Discussion	or Lab Section	Gradua	te Student Instructor	r on overall perfo	rmance ir	the course.	
1 (poo		2	3	4 (typical)	5	6	) (e)	7 ccellent)
organizati	ion, effort to p ty, and attitude with theory, la	resent materia Ltoward studen	l at the nts. For l ment and	nple, you might com class' level of know Laboratory GSIs, com l potential problems, t	neage, clarity of iments might incl	ude prepai	ration and o	rganization
	,	[	, ,	U				
3) What a				ld your GSI's teachir	ng be improved?			
	A (itte	e bit slo	w <u>.</u>					
4) If you	like, please ma	ike additional	remarks	on your GSI's perfo	rmance:			
a) 1	How did your	GSI do in Disc	cussion S	Section?				
b)	How did your	GSI do in Lab	Section?	,				
c)	Was your GSI	's office hours	product	ive?				

GSI Nan	ne: Ha	me, First	Hal		Discu	ussion/Lab Sec e circle one)	etion: 10
Cauman	Last na	me, First Instructor:	Battanl			Semester:	Spring U6
The Com	ittaa an 1	Courses of the De	nartment of P	hysics request	s vour assista	nce in evaluati	ng your Discussion
or Labor only afte GSI assig	ratory GSI. er course gi gnments and	This information rades have been rades didentifying unus	will be used to recorded. The rually effective	Department a teaching. That	so uses this in the you.	nformation in	determining future
1) Rate y	our Discuss	sion or Lab Sectior	n Graduate Stu	dent Instructo	on overall pe	rformance in tl	ne course:
1 (po		2	3	4 (typical)	5	6	7 (excellent)
organiza accessibi familiari students	ition, effort lity, and att ty with theo	to present materu itude toward stude ry, laboratory equip	il at the class nts. For Labora iment and potei	tevel of know atory GSIs, com atial problems, a	ments might in responsiveness i	of presentation nclude preparat and accessibility	SI's preparation and , responsiveness and ion and organization, ,, and attitude toward
he	is o	eganized on	d yels	Through	Mary	Mow in	wigh
por u	is to a	indersterned	but not	too ile	in to bon	e W	
,							
3) What	t are your G	SI's weaknesses? I	How could you	ır GSI's teachir	ng be improved	d?	
le	0	little more	einted				
4) If yo	u like, pleas	se make additional	remarks on yo	our GSI's perfo	rmance:		
a)	How did y	our GSI do in Dis	cussion Section	n?			
		þ	m				
b)	How did y	our GSI do in Lab	Section?				
c)	Was your	GSI's office hours	productive?				

GSI Name:	Haggard, ast name, First	Hal			Discussion/L (Please circle one	2)	
Course: Phys	ast name, First 7C Instructor	r: Butta	glia		Semest	er: <u>Spring</u>	, 06
The Committee or Laboratory Conly after course GSI assignment	e on Courses of the I GSI. This informatio se grades have beer is and identifying un scussion or Lab Secti	Department of n will be used n recorded. Th usually effecti	f Physics requal to improve the Departmentive teaching. T	ests your a eaching, ar t also uses hank you.	ssistance in ev id it will be m this informati	aluating you ade available on in determ	r Discussion to your GSI iining future
1 (poor)	2	3	4 (typical)	5	(	6)	7 (excellent)
organization, ej	our GSI's strengths ffort to present mate ad attitude toward stu theory, laboratory equ	rial at the cu dents. For Lab uipment and po	oratory GSIs, otential problen	comments nas, responsit	night include propeness and acces	eparation and sibility, and a	organization ttitude toward
students.	1 dolut	n exolamin	Concerts	and m	presenting	merterie!	
3) What are yo	Very Melp con Very Melp con Very Melp con I lilosed Low Hulis very read our GSI's weaknesses lilve Hul'S 8	o ey levt  the disc  at choosing  ? How could	furer and consisted top	s vory	Pamilian n Move conve 30 over	oth the w	wlorie!
			CON				
4) If you like,	please make addition	nal remarks o	n your GSI's p	eriormance	:		
a) How	did your GSI do in I	Discussion Sec w 1/	etion?				
b) How	did your GSI do in l	Lab Section?					
c) Was	your GSI's office ho	urs productiv	e?				

	Hall	Hunga D			D:	-iom /I ah Saat	10 <sub>1</sub>	1
GSI Name:	Last name, First	1 Pyjev	2 11		Discus (Please o	sion/Lab Sect circle one) Semester:	. a ( /4 a	66
Course:	Last name, First	nstructor: _	1541	agis		Semester:	5/11/	
The Commi or Laborato only after of GSI assignm	ittee on Courses ory GSI. This inf course grades ha nents and identil	of the Dep ormation wave been rec lying unusu	artment of ill be used corded. Th ally effectiv	Physics request to improve teac to Department a ve teaching. Than	lso uses this inf nk you.	formation in o	determini	
1) Rate you	r Discussion or 1	ab Section (	Faduate S	tudent Instructor	on overall peri	ormanee in a.		
1 (poor)	2		3	4 (typical)	5	<b>(6)</b>	(exc	7 cellent)
organizatio	n, effort to prese	ent material	at the clas	e, you might conss' level of know oratory GSIs, con tential problems,	neuge, cuirty of ments mioht inc	lude preparati	on and ors	ganization
	9	( cu)	)ds					
3) What ar				our GSI's teachi	ng be improved	?		
	Very	9 100						
4) If you li	ike, please make	additional r	emarks on	your GSI's perfo	ormance:			
a) H	Iow did your GS	I do in Discı	ussion Sect	ion?				
	Way	well						
b) I	How did your GS							
	distil		n.					
c) V	Vas your GSI's o	office hours	productive	?				

If more space is needed for any of the above questions, please use the reverse.

News word

GSI Name:	Haggard Last name, Fi	, Hal			(Please	ssion/Lab Sectio circle one)	
Course: Ph	ys 7C		Battao	lla		Semester: <u>Spr</u>	ing '06
The Comm or Laborate only after of GSI assigni	nittee on Cours ory GSI. This i course grades ments and ider	ses of the De information of have been r ntifying unus	partment of will be used ecorded. Th ually effectiv	Physics requests	s your assistan hing, and it wi so uses this in lk you.	ce in evaluating Il be made avail formation in de	your Discussion able to your GSI termining future
1 (poor)	)	!	3	4 (typical)	5	6	(excellent)
organizatio accessibility familiarity students.	on, effort to pr y, and attitude with theory, lab helic US Yn19	esent materia toward stude: poratory equip	il at the cias nts. For Labo ment and po	oratory GSIs, com tential problems, r	ments might in esponsiveness a Ful For US	clude preparation and accessibility, a book now,	s preparation and esponsiveness and and organization, and attitude toward
Su	ich alway	s prepared	, really 1	nce, helpful	during lat	s whon we	have duestions
	r problems						
3) What ar		veaknesses? I e's Perfec		our GSI's teachin	ig be improved	?	
4) If you l	ike, please ma	ke additional	remarks on	your GSI's perfo	rmance:		
a) H	How did your (		cussion Secti	ion?			
b) H	How did your ( બુ૧૯૯૧		Section?				
c) V	Was your GSI'	s office hours	productive	?			

If more space is needed for any of the above questions, please use the reverse.

N/k

	110000	1 11-0			Disquesi	an /I ah Sect	ion:/	/
GSI Nam	ie: Last same.	First			(Please circ	cle one)		
Course:	Phys 70	First Instructor:	Patago	alia	Se	mester:	ring Ok	2
The Comor Labor only afte GSI assig	nmittee on Cou atory GSI. This or course grade nments and id	rses of the Dep information ves have been re entifying unus	partment of living the living	Physics requests to improve teacl Department al e teaching. Than	s your assistance thing, and it will be so uses this infor k you.	in evaluatin e made ava mation in c	g your Discu illable to you letermining	ussion ur GSI
1) Rate y	our Discussion	or Lab Section	Graduate St	udent Instructor	on overall perform	mance in the	e course:	
1 (po		2	3	4 (typical)	5	6	7 (excelle	ent)
organizat accessibil familiarit students.	tion, effort to p	oresent materia e toward studer aboratory equip	l at the class its For Lahor	s' level of knowi ratory GSIs, com	ment on your Dis ledge, clarity of p ments might inclu esponsiveness and l	resentation, de preparatio	responsivene n and organi	zation
		weaknesses? H		our GSI's teachin	g be improved?			
4) If you	ı like, please m	ake additional	remarks on y	our GSI's perfor	rmance:			
a)	How did your	GSI do in Disc	ussion Sectio	n?				
b)	How did your	GSI do in Lab	Section?					
c)	Was your GS	I's office hours	productive?					

GSI Name: +\a	nagoral, t	Jal		Discuss	ion Lab Section	n: 101
GSI Name: Last	name, First			(Please c		
Course: 7C	Instructo	or: <u>M. B</u>	attaglia	S	emester: <u>Sp</u>	_06
or Laboratory GS	I. This information of the second of the sec	on will be use n recorded. T	of Physics requests d to improve teach he Department als ive teaching. Thank	o uses this info	De made avam	able to jour our
1) Rate your Discu	ission or Lab Sect	ion Graduate	Student Instructor o	on overall perfo	rmance in the c	ourse:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, effor accessibility, and a familiarity with the students.  Very acceptation of the students acceptation with the students acceptation acceptation with the students acceptation acceptat	rt to present mat uttitude toward st eory, laboratory eq	erial at the cludents. For Lal nuipment and p	le, you might commass' level of knowled boratory GSIs, commotential problems, re accessible clearly	euge, clurity of nents might incl sponsiveness and	ude preparation d accessibility, an	and organization, id attitude toward
	a righ					
			your GSI's teaching	be improved?		
byd	nics va	, . , 4				
4) If you like, ple	ase make additio	nal remarks o	n your GSI's perfor	mance:		

- 4) If you like, please make additional remarks on your cor of personal
  - a) How did your GSI do in Discussion Section?
  - b) How did your GSI do in Lab Section?
  - c) Was your GSI's office hours productive?

GSI Nar	me:	ast name F	ach Hal			IPIPASP	ssion/Lab Sec circle one)	
Course:	7		Instructor:	Marco	lations		Semester: ூ	<u> </u>
The Cor or Labor only aft GSI assi	mmitted ratory er cour gnmen	e on Cour GSI. This rse grades ts and ide	rses of the De information is have been r ntifying unus	partment of will be used ecorded. The sually effective	Physics reque to improve te e Department re teaching. Th	ests your assistand aching, and it wi also uses this in	ce in evaluati Il be made av formation in	ng your Discussion vailable to your GSI determining future
(pc	1 00r)		2	3	4 (typical)	(5)	6	7 (excellent)
organiza accessiba familiara students	ation, e ility, an ity with	offort to print attitude theory, la	resent materu toward stude boratory equip	at the clas nts. For Labo ment and pot	ratory GSIs, co	owieage, ciarity of omments might inc	clude preparat	SI's preparation and, responsiveness and ion and organization and attitude toward
3) Wha	t are yo	our GSI's v	weaknesses? I	How could yo	our GSI's teach	ning be improved	? Services Services S	
4) If yo					your GSI's per			
b)	How	did your (	GSI do in Lab	Section?				
c)	Was	your GSI'	s office hours	productive?	10.0			
If more	e space	is needed	I for any of th	e above ques	tions, please u	se the reverse.		

GSI Name:	Last name. F	Hal Hal			(Pleas	e circle one)	ection: 101
Course:	Phy. 7C	irst Instructor:	Batter	lia		Semester: _	Spring 2006
The Commi or Laborato only after o GSI assignm	ittee on Cour ory GSI. This course grades nents and ide	ses of the De information v have been r ntifying unus	partment of will be used ecorded. Th ually effectiv	Physics requests to improve teac e Department alve teaching. Thar	s your assistar hing, and it w so uses this in k you.	nce in evalua rill be made nformation i	ting your Discussion available to your GSI n determining future
1) Rate you:	r Discussion o	or Lab Section	Graduate S	tudent Instructor	on overall per	rtormance in	the course:
1 (poor)		2	3	4 (typical)	5	6	7 (excellent)
organization accessibility familiarity t	n, effort to pr , and attitude vith theory, la	resent materia toward studer boratory equip	el at the class nts. For Labo ment and pos	ratory GSIs, com tential problems, r	nents might in esponsiveness i	of presentation clude prepara and accessibili	GSI's preparation and in, responsiveness and attion and organization, ty, and attitude toward
Very	prepared.	I like he	ow he d	lid quick 're	efregher' YC	views be	fore we
3) What are	e your GSI's v	veaknesses? F	How could y	our GSI's teachin	g be improved	1?	
4) If you li	ke, please ma	ke additional	remarks on	your GSI's perfoi	rmance:		
a) Ho	ow did your (	GSI do in Disc	eussion Section	on? great			
b) H	ow did your (	GSI do in Lab	Section? (	imazing!			
c) W	as your GSI's	s office hours	productive? O.h. hel	not as mul	ch as I w	as expecti	ng. (there is usually a lot of people there)
If more sp	ace is needed	for any of the	above ques	tions, please use	the reverse.		