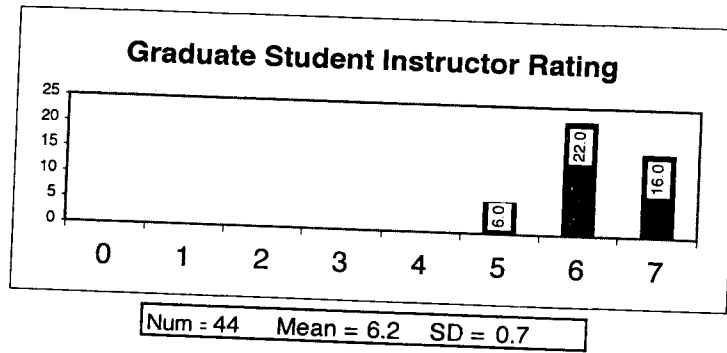
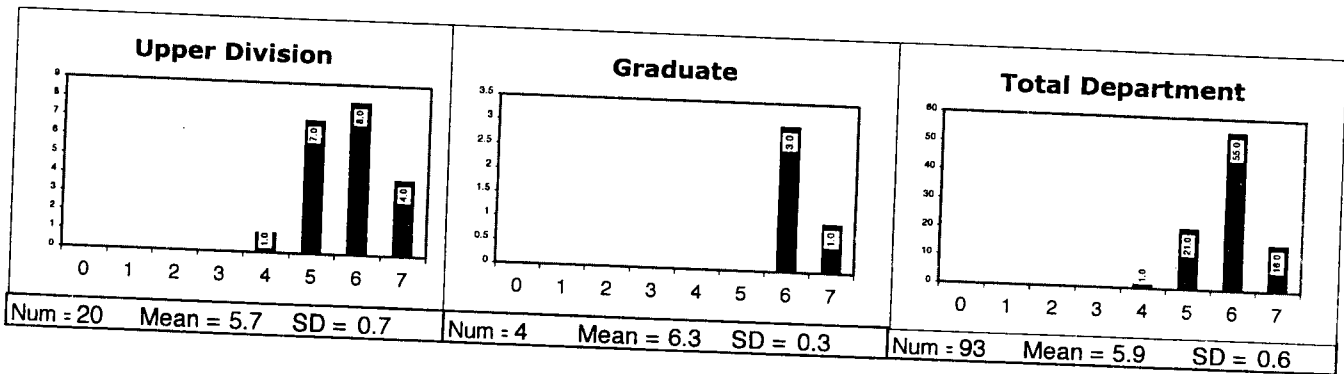
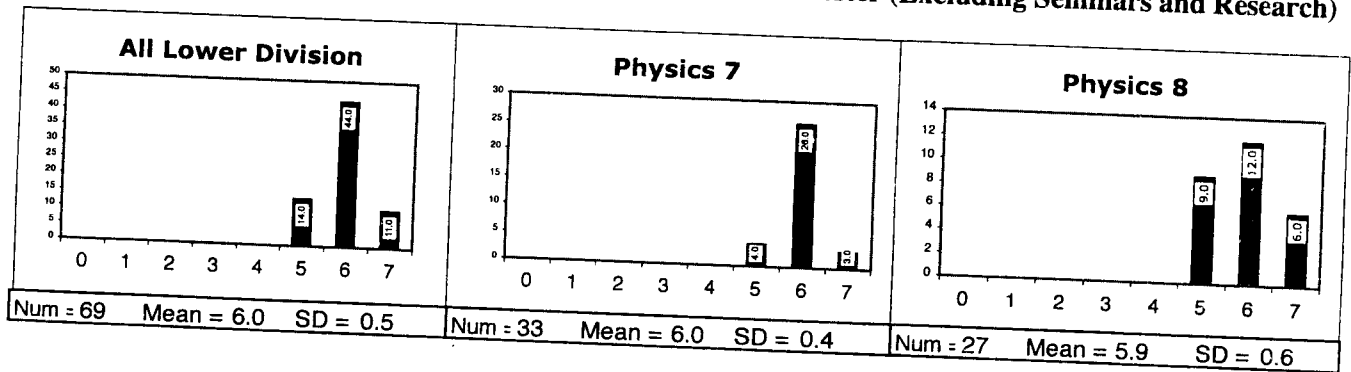


**University of California, Berkeley  
Department of Physics GSI Evaluation  
Spring 2006**

**Instructor: Hal Haggard  
Physics 7C Section**



**Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)**



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal  
Last name, First  
 Course: 7C Instructor: Dr. Battaglia Discussion/Lab Section: 107  
(Please circle one)  
 Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is easily one of the best teachers I have had. I truly wish that there were more hours of discussion every week, because most of my actual digestion of material occurred with Hal's guidance. One day, Hal will be a professor whom students hope to be able to sign up for.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Nothing really, I just wish class was longer.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

I didn't go, but I should have ... just for fun!

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATIONGSI Name: Hayward, Hal  
Last name, FirstDiscussion/Lab Section: 107  
(Please circle one)Course: Physics 7CInstructor: Ba HaglineSemester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

very well prepared & organized

clear examples

helped tremendously to understand all the course material

the emails to various websites that demonstrate principles helped

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

give more complex examples when appropriate, a lot of the material in section was more simple than a typical homework problem

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

—

b) How did your GSI do in Lab Section?

—

c) Was your GSI's office hours productive?

yes → good explanations, although sometimes there was problems he wasn't sure on, always gave an answer eventually

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 107  
Last name, First (Please circle one)  
 Course: PHY7C Instructor: Battaglia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

clear explanations, comes prepared, very organized  
 a familiar w/ material and honest with what he's  
 able to answer and comes back w/ answers after  
 researching/checking with resources.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I do wish we had more time to go through more  
 examples. But since time is constant, it would be  
 nice to be offered more practice questions w/ answers.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great job.

b) How did your GSI do in Lab Section?

Jessica was a good GSI as well.

c) Was your GSI's office hours productive?

I didn't go, sorry.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haagard, Hal  
Last, name, First  
 Discussion/Lab Section: Discussion  
(Please circle one)  
 Course: 7C Instructor: Battaglia Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Always prepared and organized, very clear, great attitude. He obviously knows quite a bit, and he's able to communicate very effectively.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

No weaknesses. Hal was also my discussion leader for 7A, and he's only gotten better.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great!

b) How did your GSI do in Lab Section?

Again, great.

c) Was your GSI's office hours productive?

I only went once, but yes.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal  
Last name, First

Course: 7C Instructor: Battaglia Semester: SP 06

Discussion / Lab Section: 107  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

ALWAYS prepared and organized, very clear, easy to understand, good attitude towards students  
 Made a lot of hard concepts seem much easier to understand.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

make more of an effort to get everyone involved and discussing

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 107  
Last name, First (Please circle one)  
 Course: Physics 7C Instructor: Battaglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Covered topics very well. I liked how the discussions were presented in a pedestrian manner and were not really confusing.

Very competent and personable.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Because of good coverage of topics, some were left out.  
 Don't say "umm.." so much.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

~~b) How did your GSI do in Lab Section?~~

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 107  
Last name, First (Please circle one)  
 Course: Physics 7C Instructor: M. Bagnaglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is very ~~very~~ good grasp / knowledge of material, and  
 is pretty good at clarity, good attitude toward students

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I think he could do more on how to solve  
 the homework problems

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

pretty good in general

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 107  
Last name, First (Please circle one)  
 Course: Physics 7C Instructor: Battaglia Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

very prepared and up-to-date, organized, clarity, responsiveness and accessibility, attitude toward students. Explains concepts well.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

not that I could think of

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? Very cool and explains concepts well 😊

b) How did your GSI do in Lab Section? N/A

c) Was your GSI's office hours productive? N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAL HAGGARD  
Last name, First  
 Discussion/Lab Section: \_\_\_\_\_  
(Please circle one)  
 Course: PHYSICS 7C Instructor: RATTAGLIA Semester: 2006 SPRING

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is well prepared and organized. His knowledge of the material is awe-inspiring, and he explains the concepts and problems very well. He is friendly and seems to enjoy teaching bratty kids.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

HE ENJOYS THE SWEET TASTE OF THE FLESH OF UNBORN KOALAS. He should stop. :(

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?



b) How did your GSI do in Lab Section?



c) Was your GSI's office hours productive?



If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 107  
Last name, First (Please circle one)  
 Course: 7C Instructor: Dr. Clarke Semester: Sp06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Gives good insight into material, very reliable.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Did well

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Yes, though very busy

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)  
 Course: Phy 7C Instructor: Clarke Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

very helpful in explaining useful basic information - very competent and knows material. Prepares well for section

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

more problems during section are helpful.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

GREAT! very helpful, and very interested in helping

b) How did your GSI do in Lab Section?

n/a

3 students understand

c) Was your GSI's office hours productive?

yes.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)

Course: 7c Instructor: Battaglia Semester: Sp, 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

he's very helpful and he really wants you to understand the materials and explains things really ~~the~~ well. Focuses on conceptual understanding first and then does sample problems, which makes learning the materials easier. ~~Wow~~ ~~Wow~~ Thanks Hal!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

excellent

b) How did your GSI do in Lab Section?

—

c) Was your GSI's office hours productive?

Yes.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal <sup>both</sup> Discussion / Lab Section  
Last name, First (Please circle one)

Course: 9C Instructor: Dr. Battaglia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

GSI comes prepared every week to introduce new topics for the latest information, puts thought into readjusting statements if a student is confused about information

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Suggest going in greater detail about problems we would face in lecture

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Always got through a lot of material

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Very productive helped make connections with how to lecture

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hagyard, Hal Discussion/Lab Section: 107  
Last name, First  
 Course: 7C Instructor: Battaglia Semester: Spring 2006  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5<sup>\*</sup>      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

understood materials, explains clearly, very patient.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Material very tough, could use more example problem.

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section? led it well, could have done more problems, explain topics more clearly
- b) How did your GSI do in Lab Section? n/a.
- c) Was your GSI's office hours productive? n/a

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)  
 Course: 7C Instructor: Clarke Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is an excellent GSI with great understanding of the material and great explanations.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

The only complaint I have is that the course material does not coordinate very well especially with the two different Professor sections being taught together. HW constantly ahead of lecture

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 107  
Last name, First  
 (Please circle one)  
 Course: Phys 7C Instructor: Dr. Battaglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Very willing to answer questions. Clear in presentations. Puts effort in helping you learn the material. Very responsive outside of class. Makes class fun sometimes.*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 104  
Last name, First (Please circle one)  
 Course: Phy. 7C Instructor: M. Bataglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He's super knowledgeable and likes to encourage interaction/questions from the students. Also, he explains things infinitely better than the professor (as is almost always the case, especially in a physics class).

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

The only problem is that availability for office hours was very limited...

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section? Great, except that the course is designed so that there is practically no discussion, in favor of a
- b) How did your GSI do in Lab Section? Lab that is less useful.  
N/A
- c) Was your GSI's office hours productive? yes, when I could attend.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: HAGGARD, HAL Discussion/Lab Section: 104  
Last name, First (Please circle one)

Course: 7C Instructor: Battaglia Semester: 506

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- good comfort level in classroom (pace-wise)  
 - makes students feel at ease, funny sometimes

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- did not make the ~~the~~ material as exciting as it could have been  
 - discussion section periods of silence were too long (students need prodding to participate, keep a lively learning environment)

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

~~that~~ - can go much faster in discussion ~~the~~  
 - have students speak up much more

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hal Haggard Discussion/Lab Section: 104  
Last name, First (Please circle one)  
 Course: physics 7C Instructor: Clarke Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very prepared to class and is very knowledgeable.

always prepare some brainstorming questions for us to think and clarify the concepts of the material well.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

He seems to mumble sometimes and lack of energy.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Overall he is a really good at teaching and has good attitude.

b) How did your GSI do in Lab Section?

NA.

c) Was your GSI's office hours productive?

Yes.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 104  
Last name, First  
 Course: Phy 7C Instructor: Battaglia Semester: Spring 06  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Likes to teach and he provides problems that create insight/solution about the topic.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Discussion was frequently ahead of lecture, sometimes by several days/lectures. Then again, Clarke's lecture may have been faster than Battaglia, so this is hard to avoid.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Well.

b) How did your GSI do in Lab Section?

N/A

c) ~~Was~~ <sup>were</sup> your GSI's office hours productive?

Never went

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 104  
Last name, First (Please circle one)  
 Course: phy 7c Instructor: Battaglia Semester: sp'06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He knows his knowledge very well. He is aware of the concepts that are the hardest for us which is very helpful.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I wish we would do more step by step examples. We should slow our discussion problems more and get them back faster. It would also be helpful if he focused more on what he thought Battaglia wanted us to know.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good. Very personable and helpful

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion / Lab Section: 104  
(Please circle one)  
 Course: 7C Instructor: Battaglia Semester: SP. 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

clarity, good useage of time,  
 presents hard material one step at a  
 time so that everyone understands.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

should spend a little more time on  
 going over the discussion problems;  
 maybe ~~also~~ <sup>going over</sup> slightly more difficult  
 questions during discussion.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

see above

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Last name, First Discussion/Lab Section: 104  
(Please circle one)  
 Course: Physics 7C Instructor: Battaglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

~~knows~~ knows material, ~~with~~ good problems

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

should go a bit faster, maybe more midterm (Battaglia-type) problems

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?  
 \_\_\_\_\_

b) How did your GSI do in Lab Section?  
 \_\_\_\_\_

c) Was your GSI's office hours productive?  
 \_\_\_\_\_

If more space is needed for any of the above questions, please use the reverse.



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggan, Hal Discussion/Lab Section: 104  
Last name, First (Please circle one)  
 Course: 7C Instructor: Battaglia Semester: Spring

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

ORGANIZATION, PRESENTATION, CLARITY & ACCESSIBILITY ARE GREAT.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

DUE TO DIFFICULTY OF MATERIAL, SOMEWAT EXPLANATIONS CONCERNING RELATIVITY WERE DIFFICULT TO FOLLOW.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

GOOD

b) How did your GSI do in Lab Section?

\_\_\_\_\_

c) Was your GSI's office hours productive?

YUP.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hal Haggard Discussion/Lab Section: 104  
Last name, First (Please circle one)

Course: Physics 7C Instructor: Battaglia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Organized, has helpful information, answers questions readily*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*Seems fine*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

*Well*

b) How did your GSI do in Lab Section?

*Don't know*

c) Was your GSI's office hours productive?

*Don't know*

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard Mal Discussion/Lab Section: 104  
Last name, First  
 Course: 7C Instructor: Battaglia Semester: Sp 06  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Great preparation, and attitude*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*More office hours*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

*Yes but too many students, not enough time.*

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 104  
Last name, First (Please circle one)  
 Course: Physics 7 Instructor: Battaglia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- Topics discussed in section help understand and grasp the material better.
- Very helpful.
- Always positive attitude toward students.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- He could go over more exam-like questions during discussion.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great

b) How did your GSI do in Lab Section?

NA

c) Was your GSI's office hours productive?

Yes. A lot of people always showed up

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard Discussion/Lab Section: 104  
Last name, First (Please circle one)  
 Course: 7C Instructor: Battaglia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

clear explanation and always well prepared

really know material

very approachable

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

encourage more class participation

make sure people understand

review book / lecture more w/ examples

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

Very helpful but I would like labs to be more conceptual + less about getting the equipment to work

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard Hal Discussion/ Lab Section: 104  
Last name, First  
(Please circle one)  
 Course: Physics 7C Instructor: bataglia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal makes himself available to help students whenever possible. He is also quick to reply to emails and offers well thought out help.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Focus discussion material to what will help students most on exams.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Hal did well. Speaks clear and covers material well

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 104  
Last name, First (Please circle one)

Course: 7C Instructor: Battaglia Semester: Sp 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

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1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Has really well planned lessons*

*Good balance of theory & problem solving*

*Knows which areas can be confusing and explains them well.*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*I wish we could have gone over the discussion questions more towards the end of the semester.*

*I never really knew if I had gotten them right or not.*

*Might have been a time problem.*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion / Lab Section: 104  
Last name, First (Please circle one)

Course: 7C Instructor: Bar Taglia Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Preparation for sections is good as he comes prepared with problems and/or topics to discuss. Presentation of material is clear. Also, he is very willing to answer questions.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Five as is.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Fairly well considering abstractness of material.

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: W Haggard, H. C. Discussion / Lab Section: 101  
Last name, First (Please circle one)

Course: Physics 7C Instructor: \_\_\_\_\_ Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very good at explaining concepts clearly & good at answering students' questions

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Perhaps should cover more example problems that might be similar to mid-term / final problems, but considering the limited amount of time w/ 1 discussion/week, he did a great job.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good

b) How did your GSI do in Lab Section?

Doesn't know

c) Was your GSI's office hours productive?

No idea.

If more space is needed for any of the above questions, please use the reverse.

No, thank you

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Last name, First Discussion / Lab Section: 101  
(Please circle one)  
 Course: 7C Instructor: Battaglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- above average GSI  
 - always prepared with important topics that aren't covered thoroughly enough in lecture.  
 - definitely helps with understanding and focus on problem solving

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- we haven't gotten back on dir. problems homework in a while...

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Last name, First Discussion / Lab Section: 101  
(Please circle one)  
 Course: Phy 7C Instructor: Battaglia Semester: Spring 2005

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- familiar with course materials
- organized
- responsible
- takes care of studies

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

\_\_\_\_\_

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? Great

b) How did your GSI do in Lab Section? Great

c) Was your GSI's office hours productive? Sometimes, too much students are there, don't get help for a long time.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 101  
Last name, First (Please circle one)  
 Course: Phy 7C Instructor: Clarke Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

clarity, knowledge of what students need,  
empathy, level of knowledge

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

can go faster / discuss more problems

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

GREAT!

b) How did your GSI do in Lab Section?

good

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hal Haggard Discussion / Lab Section: 101  
Last name, First (Please circle one)

Course: Physics 7C Instructor: Dr Battaglia Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

preparation is pretty good.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

A little bit slow.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hobgord, Hal Discussion/Lab Section: 101  
Last name, First (Please circle one)  
 Course: Physics 1c Instructor: Battaglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*he is organized and gets through things slow enough for us to understand but not too slow to bore us*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*be a little more excited*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

*fine*

b) How did your GSI do in Lab Section?

*N/A*

c) Was your GSI's office hours productive?

*N/A*

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 101  
Last name, First (Please circle one)  
 Course: Phys 7C Instructor: Buttaglia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1                      2                      3                      4                      5                      6                      7  
 (poor)                      (typical)                      (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

very helpful in explaining concepts and in presenting material!  
 Hal is a good lecturer and is very familiar with the material!  
 I liked how the discussion sections were more conversational.  
 Hal is very good at choosing key topics to go over.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I like Hal's style. ~~None~~

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

pretty well

b) How did your GSI do in Lab Section?

n/a

c) Was your GSI's office hours productive?

yes.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hall Hayward Discussion/Lab Section: 101  
Last name, First (Please circle one)  
 Course: 7C Instructor: Boettlinger Semester: spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

great job

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Very few

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Very well

b) How did your GSI do in Lab Section?

did not see

c) Was your GSI's office hours productive?

never used

If more space is needed for any of the above questions, please use the reverse.



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 101  
Last name, First (Please circle one)

Course: Phys 7C Instructor: Bartaglia Semester: Spring '06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students. tells us things he thinks will be most helpful for us to know, tricks and such. always prepared, really nice, helpful during labs when we have questions or problems

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

none, he's perfect

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great

b) How did your GSI do in Lab Section?

great

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion / Lab Section: 101  
Last Name, First (Please circle one)  
 Course: Phys 7C Instructor: Patagalia Semester: Spring 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- knows the material well
- responds to <sup>all</sup> questions

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- Time feels rushed at times

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hagard, Hal Discussion Lab Section: 101  
Last name, First (Please circle one)

Course: 7C Instructor: M. Battaglia Semester: Sp 06

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

very accomodating and accessible! Goes out of his way  
 for students, explains material<sup>clearly</sup> in several different ways,  
 makes physics intuitive!

Hal is a righteous Dude.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

physics van!

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Hasan Hal Discussion/Lab Section: 123  
Last name, First (Please circle one)

Course: 7 Instructor: Marco Lattuada Semester: Spring 2008

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*... it applicable level of knowledge  
 Grade was low and accessible  
 ...*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*... presentation is ...  
 ... but ...*

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section? well
- b) How did your GSI do in Lab Section? well
- c) Was your GSI's office hours productive? well

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 101  
Last name, First (Please circle one)  
 Course: Phy. 7C Instructor: Battaglia Semester: Spring 2006

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very prepared. I like how he did quick 'refresher' reviews before we went over new material. very accessible.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? *great*

b) How did your GSI do in Lab Section? *amazing!*

c) Was your GSI's office hours productive? *not as much as I was expecting. (there is usually a lot of people there) but the private Oh. helped a lot.*

If more space is needed for any of the above questions, please use the reverse.