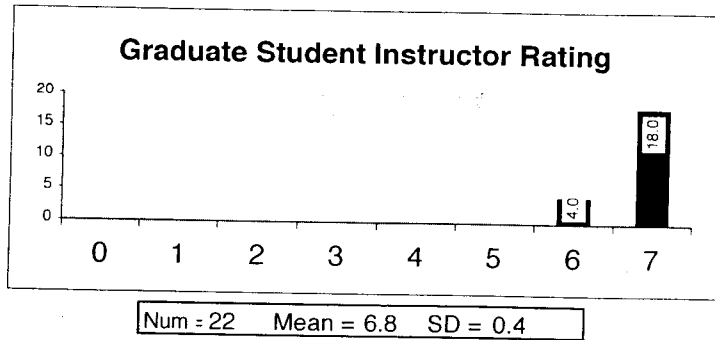
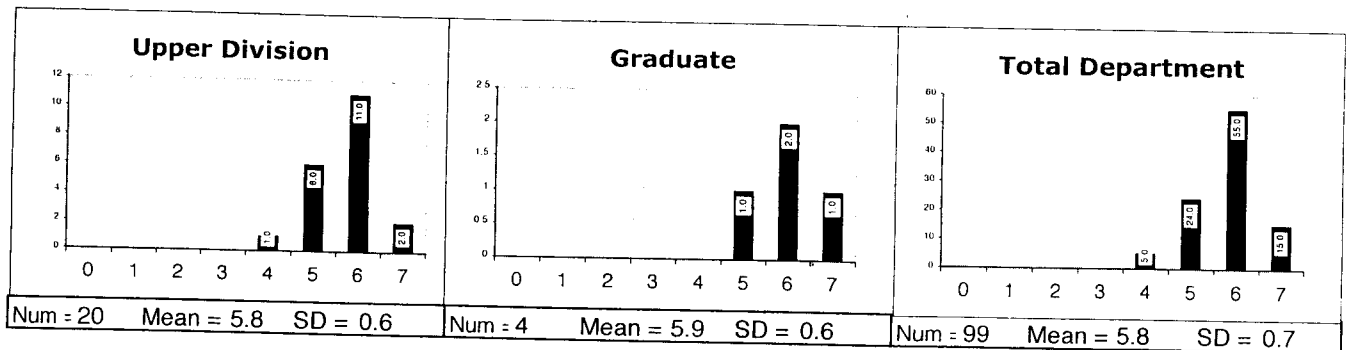
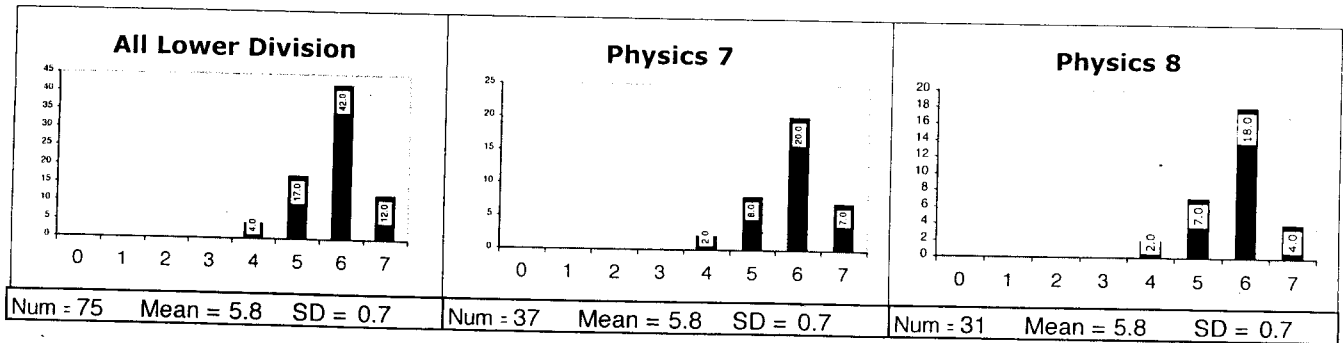


University of California, Berkeley  
Department of Physics GSI Evaluation  
Spring 2007

Instructor: HAL HAGGARD  
Physics 7A Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal  
Last name, First  
 Discussion/Lab Section: W10-12  
(Please circle one)  
 Course: Physics 7A Instructor: Dr. Charman Semester: Spring '07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4

(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is very clear in his discussions, presentations, and conveyance of knowledge. He is very helpful with every question, both encouraging students with hints to figure things out themselves and providing helpful insight into difficult problems. Hal is very familiar and prepared with the material, and is very responsive towards questions.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Nothing comes to mind. Every aspect was excellent. Hal is even interesting

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Amazingly.

b) How did your GSI do in Lab Section?

Superbly.

c) Was your GSI's office hours productive?

N/A (I did not attend)

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal  
Last name, First  
 Discussion/Lab Section: M 10-12  
(Please circle one)  
 Course: Physics 7A Instructor: Dr. Charman Semester: Spring 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

GSI is very well prepared, has great attitude toward students and is able to clearly explain and break down the material at a level accessible to students. He is very responsive to all questions and is willing to accommodate the interests of the students within and even slightly beyond the course material. GSI is very knowledgeable in the subject matter!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None to mention. He's great!

You should  
GSI for 7B :)

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Does a great job teaching/explaining, especially when material has not yet been presented in lecture.

b) How did your GSI do in Lab Section?

He is very helpful as a reference and encourages you to think through your answers methodically.

c) Was your GSI's office hours productive?

Yes. He often gives extra "challenge" questions to help us with harder questions before midterms.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal  
Last name, First  
 Discussion/Lab Section: M 10-12  
(Please circle one)  
 Course: Physics 7A Instructor: Dr. Charman Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Presentation of material very easy to understand. Very friendly and easy to approach. Will always find a way to explain a concept to someone who doesn't understand.  
 2 food always = ☺

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I think it is great already.

You should be a GSI for 7b!

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great

b) How did your GSI do in Lab Section?

Great

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Last name, First Discussion/Lab Section: M 10-12  
(Please circle one)  
 Course: 7A Instructor: Andrew Charman Semester: Spring '07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very good at explaining <sup>concepts</sup> intuitively, establishing conceptual feel for subject. Best attitude seen among all GSIs at Berkeley so far.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None perceived

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Wonderful GSI, cares about subject & students

N/A (Did not attend)

If more space is needed for any of the above questions, please use the reverse.

### GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal  
Last name, First

Discussion/Lab Section: UW 10-12  
(Please circle one)

Course: PHYS 7A

Instructor: Charman

Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1	2	3	4	5	6	7
(poor)			(typical)			(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

I thought that Hal was an overall great GSI. He was always prepared and it was evident that he was extremely dedicated to the job. He readily answered any questions and provided multiple ways to do problems. His explanations were also very helpful and informative - I learned 90% of the course material through section. He is also very very approachable.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

...too nice?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

I've only been to one, but yes, he is a really good one-to-one tutor.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: \_\_\_\_\_ Discussion/Lab Section: MW 10-12  
*Last name, First* (Please circle one)

Course: \_\_\_\_\_ Instructor: ~~\_\_\_\_\_~~ Semester: SPRING 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1                      2                      3                      4                      5                      6                      7  
(poor)                      (typical)                      (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*...many problems, encourages  
+ hands*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive? *Very; one-to-one attention really helped; got some extra out-of-scope Math understood.*

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal  
Last name, First  
 Course: Phy. 7A Instructor: Cherman Discussion Lab Section: 312  
(Please circle one)  
 Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

umm... all of the above? ~~that's not a strength~~ Because our prob. was so bad, I learned everything I had to from Hal. He knew the material very well, presented it clearly, and always challenged us to think critically about the equations and material. Ever since ~~the~~ the beginning of the semester when Hal gave us his cell phone number I ~~know~~ knew he would be a greater instructor, and I was not disappointed.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

~~None~~ Kryptonite???

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haagard, Hal Discussion/Lab Section: MW 10-12  
Last name, First (Please circle one)  
 Course: Phys 7A Instructor: Charman Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1                      2                      3                      4                      5                      6                      ⑦  
 (poor)                      (typical)                      (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very knowledgeable, helpful, brought donuts

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes difficult material went over my head.

Also, garlic? Running water? Crosses? You never know.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal M W  
Last name, First Discussion/Lab Section: 10-12  
Course: Physics 7A Instructor: Charman (Please circle one) Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

### GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First  
 Course: Phys. 7a Instructor: Andy Charman Semester: Spring 07  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

- 1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students. *He really does try to cover course material pertinent to what we need for this and understanding discussion. He also brings in extra review problems and really interesting analogies/examples.*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?  
*Never could go, or else forgot by the end of the day.*

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**GSI Name: Haggard, Hal  
Last name, FirstDiscussion/Lab Section: MW 10-12pm  
(Please circle one)Course: Physics 7AInstructor: CharmanSemester: Spring 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Always ready to answer any questions, super friendly, & knows his material.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None? I can't think of any and I have been thinking for the past 10 minutes.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Min. lectures were good.

b) How did your GSI do in Lab Section?

Very helpful. Explained lab questions clearly and the reason why our predictions were incorrect when they were wrong.

c) Was your GSI's office hours productive?

When I attended, it was very productive.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First  
 Course: Physics 7A Instructor: Andy Charman Semester: Spring 07  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal was excellent. He was always prepared for discussion and went over/reviewed the relevant concepts during lab/discussion. He knew all the material very well, was very accessible.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

It would be nice if Hal could go over our notesheets that we do in discussion at the end, because the answers online don't provide any explanation.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Never went to it.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)

Course: \_\_\_\_\_ Instructor: Charman Semester: Spring

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      ⑦ (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He's well prepared and almost always ready to answer any questions we have

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

very well

b) How did your GSI do in Lab Section?

very well

c) Was your GSI's office hours productive?

did not come

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal  
Last name, First

Course: 7A Instructor: Chayman Semester: Spring 07

Discussion/Lab Section MW 10-12  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

GSI is always prepared for class & always explains anything thoroughly.  
 He is very friendly with the class & is very approachable.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

N/A . He is a very good GSI.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Very clear explanations of new topics.

b) How did your GSI do in Lab Section?

Really helped w/ any questions.

c) Was your GSI's office hours productive?

Never went

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hull Discussion/Lab Section: 310  
Last name, First  
 Course: Phys 7A Instructor: Charman Semester: Spring 07  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

effort to present material to everyone in class, clarity, accessibility, attitude, prep & organization

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Do more example problems in class w/ the explanations

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

7/7

b) How did your GSI do in Lab Section?

7/7

c) Was your GSI's office hours productive?

7/7

If more space is needed for any of the above questions, please use the reverse.



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

3/0

GSI Name: Haggard, Hal  
Last name, First

Discussion/Lab Section: MW 10-12  
(Please circle one)

Course: Physics 7A Instructor: Andrew Charman

Semester: Spring 2007

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

His level of knowledge and clarity of presentation are superb.  
 He also shows respect to his students and gave us extra problems to challenge our mastery of the material.

DO/LAB  
 GSIs  
 were the  
 same  
 person

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Hal's only weakness was his availability out of the classroom.  
 He only had one office hour time, which I could not make.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good.

b) How did your GSI do in Lab Section?

Good

c) Was your GSI's office hours productive?

I couldn't make them.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: MW 10-12  
Last name, First (Please circle one)  
 Course: Phys 7A Instructor: Charman Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1                      2                      3                      4                      5                      6                      7  
 (poor)                      (typical)                      (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- Organization
- Willingness to help
- Ability to explain concepts precisely
- Attitude towards students

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Maybe bringing extra materials to better explain concepts, but not necessary.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Very Well. Always willing to help and spend extra time explaining problems

b) How did your GSI do in Lab Section?

Same as part (a)

c) Was your GSI's office hours productive?

The few times I did go, he was very helpful

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**GSI Name: Haggard, Itai  
Last name, FirstDiscussion/Lab Section: \_\_\_\_\_  
(Please circle one)Course: physics 7a Instructor: CharmanSemester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

⑦  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

teaches very well.  
made sure advanced students weren't bored  
attitude to students not condescending.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

n/a. best gsi i had

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

very well, made concepts very clear

b) How did your GSI do in Lab Section?

very good.

c) Was your GSI's office hours productive?

probably

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard Hal Discussion/Lab Section: M/W 10-12  
Last name, First  
 Course: Physics 7A Instructor: Dr. Charman Semester: Spring 07  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very clear and helpful. Organized and great attitude.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

He needs to have more office hours. My schedule didn't fit too well.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

very helpful

b) How did your GSI do in Lab Section?

very helpful

c) Was your GSI's office hours productive?

helpful but could have more.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: MW 10-12  
Last name First (Please circle one)  
 Course: 7A Instructor: Charman Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Explanations are clear, understands all material,  
actually enjoys subject

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Hard to get help with so many  
students asking Q's, not really Hal's fault

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

sometimes hard to get Q's answered

b) How did your GSI do in Lab Section?

Excellent

c) Was your GSI's office hours productive?

Dunno...

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: ~~XXXXXXXXXX~~ Haggard, Hal Discussion/Lab Section: 310  
(Please circle one)  
 Course: Phys 7A Instructor: Charman Semester: Spring 07

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1  
(poor)

2

3

4  
(typical)

5

6

7  
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*effort to present material at appropriate level, clarity, responsiveness and accessibility, positive attitude and passion*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*could figure out if some topics are known well by the class already ~~tho~~ that don't have to be covered as much*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

*excellent*

b) How did your GSI do in Lab Section?

*excellent*

c) Was your GSI's office hours productive?

*yes*

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: 10:30-10:50  
Last name, First  
 Course: PHYS 1A Instructor: Sharma, An Semester: Spring 2007  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Very responsive to questions. Transitional topics well.*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

*Nothing comes to mind.*

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

*Good*

b) How did your GSI do in Lab Section?

*same as in discussion*

c) Was your GSI's office hours productive?

*I never went*

If more space is needed for any of the above questions, please use the reverse.