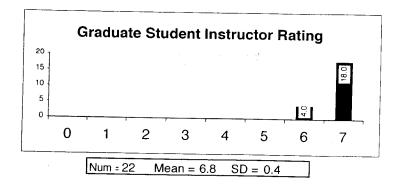
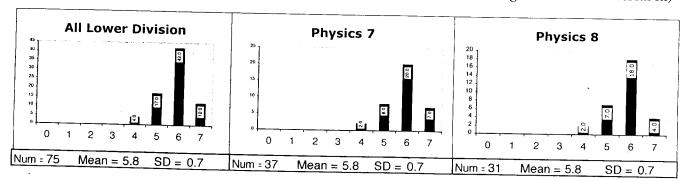
University of California, Berkeley Department of Physics GSI Evaluation Spring 2007

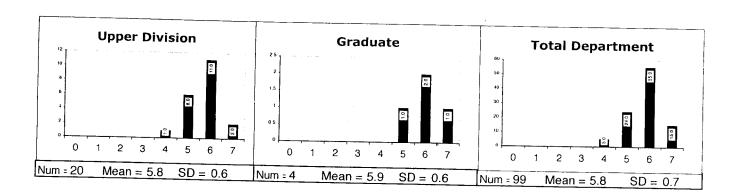
Instructor: HAL HAGGARD

Physics 7A Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





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GSI Name: Haggard, Hal Last name, First Discussion (Please circle	1110-17
(in the control of t	(Lab Section: W 10-17
Course: Physis 7A Instructor: Dr. Charman Seme	ester: Spring 67
The Committee on Courses of the Department of Physics requests your assistance in or Laboratory GSI. This information will be used to improve teaching, and it will be only after course grades have been recorded. The Department also uses this information of the CSI assignments and identifying unusually effective teaching. Thank you.	made arrailable to rease CCI
1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performa	nce in the course:
3 4 5	6 (2
1 2 3 4 5 (typical)	(excellent)
accessibility, and attitude toward students. For Laboratory GSIs, comments might include p familiarity with theory, laboratory equipment and potential problems, responsiveness and accessiveness. Hal is very dear in his discussions, pesentations, and come fee is very helpful which every question, but encouraging stade things out themselves and providing helpful mostly to the first problems.	essibility, and attitude toward reyance of lenowhedge. into with bedays to figure bems. Had is very familiar
and prepared. With the material, and is very responsive towards	questions.
3) What are your GSI's weaknesses? How could your GSI's teaching be improved? Nothing comes to mind. Every responsive towards Living comes to mind. Every responsive towards	questions.
3) What are your GSI's weaknesses? How could your GSI's teaching be improved?	questions.
3) What are your GSI's weaknesses? How could your GSI's teaching be improved?	questions.
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GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name:	Haggard, Hal			(Discuss	ion Lab Sec	tion: M	10-1>
			arman		(Fleuse Ci	rcle one)		
The Committ or Laboratory only after co	tee on Courses of t y GSI. This informa urse grades have b	he Department of ation will be used	of Physics requ	eaching, ar	ssistance	in evaluatir	ng your	Discussion
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If you like, pl	ease make addition	al remarks on yo	our GSI's perfo					
b) How die	Does a great of work yet been dyour GSI do in La Heis very hel	ab feath in a presented in the section? pful as a major of the section of the se	lacture lacture evenue an	d on	courag	es you.	to	
	The Committor Laboratory only after co GSI assignment of the control of the contr	Course: Physics TA Instruction In Committee on Courses of the Committee on Courses of the Course of	The Committee on Courses of the Department of Laboratory GSI. This information will be used only after course grades have been recorded. The GSI assignments and identifying unusually effect of the course grades have been recorded. The GSI assignments and identifying unusually effect of the course of the cours	Course: Physics 7A Instructor: Dr. Charman The Committee on Courses of the Department of Physics required Laboratory GSI. This information will be used to improve to only after course grades have been recorded. The Department GSI assignments and identifying unusually effective teaching. To the course grades have been recorded. The Department GSI assignments and identifying unusually effective teaching. To the course grades and identifying unusually effective teaching. To the course of t	Course: Physics 7A Instructor: Dr. Charman The Committee on Courses of the Department of Physics requests your a or Laboratory GSI. This information will be used to improve teaching, aronly after course grades have been recorded. The Department also uses GSI assignments and identifying unusually effective teaching. Thank you. 1) Rate your Discussion or Lab Section Graduate Student Instructor on over (poor) 2 3 4 5 (typical) 2) What are your GSI's strengths? For example, you might comment on reganization, effort to present material at the class' level of knowledge, classifity, and attitude toward students. For Laboratory GSIs, comments mignificantly with theory, laboratory equipment and potential problems, responsive tudents. 453 is very well prepared, less great affits de toward able to clearly explain and break down the level agressible to shokents. He is very responsive tudents. 454 willing to accommodate the interests within and even slightly beyond flue course within and even slightly beyond flue course. What are your GSI's weaknesses? How could your GSI's teaching be improved to mention. He's great! If you like, please make additional remarks on your GSI's performance: a) How did your GSI do in Discussion Section? As not yet been presented in lecture b) How did your GSI do in Lab Section? He's year helpful as a reference and entire years your GSI's office thouses productives methodically.	Course: Physics 7A Instructor: Dr. Charman Sec. Charman The Committee on Courses of the Department of Physics requests your assistance or Laboratory GSI. This information will be used to improve teaching, and it will only after course grades have been recorded. The Department also uses this information on the properties of the person	Course: Physics TA Instructor: Dr. Charman Semester: The Committee on Courses of the Department of Physics requests your assistance in evaluation or Laboratory GSI. This information will be used to improve teaching, and it will be made are only after course grades have been recorded. The Department also uses this information in comparison of Lab Section Graduate Student Instructor on overall performance in the (poor) 1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the (poor) 2 3 4 5 6 (poor) 2 3 4 5 6 (typical) 2 (poor) 3 4 5 6 (typical) 2 3 4 5 6 (typical) 3 4 5 6 (typical) 4 5 6 (poor) 4 (typical) 5 6 (typical) 5 What are your GSI's strengths? For example, you might comment on your Discussion GSI organization, effort to present material at the class' level of knowledge, clarity of presentation, and institute toward students. For Laboratory GSIs, comments might include preparation multilarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students and able to clearly explain and break down the waterial level agrees the class' preparation and break down the waterial level agrees the class' explain and break down the waterial level agrees the formal students. He is very responsive to all quite and even slightly beyond the course waterial. GSI What are your GSI's weaknesses? How could your GSI's teaching be improved? None to wention. He's great! If you like, please make additional remarks on your GSI's performance: a) How did your GSI do in Discussion Section? Poes a great jeb teaching explaining, especially when me had your great and encourages your great the plant	Course: Physics TA Instructor: Dr. Charman Semester: Spring Semester: Spring The Committee on Courses of the Department of Physics requests your assistance in evaluating your of Laboratory CSI. This information will be used to improve teaching, and it will be made available to only after course grades have been recorded. The Department also uses this information in determing assignments and identifying unusually effective teaching. Thank you. 1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course: 1

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GSI Name: Haga	ard, Hal	<u></u>		D/		
Course: Physics 7/	me, First	Dr. N.		Lns (Pte	cussiony Lab	Section: <u>M</u> 10-12
The Committee	instructor:	Dr. Chai	rman		_ Semester:	Spring 07
or Laboratory GSI. Tonly after course gra GSI assignments and	Courses of the Dep his information wades have been re ides have been re identifying unusu	partment of vill be used corded. Th ally effectiv	Physics reques to improve tea e Department a re teaching. Tha	ts your assist ching, and it also uses this	ance in overla	ating your Discussion available to your GSI in determining future
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1) Rate your Discussion		Staduate St	udent Instructo	r on overall pe	erformance in	the course:
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(poor)			(typical)	5	6	7 (excellent)
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and easy -	to approa	ch. h	Vill alwar	15 find	a war	to explain
a concept	to someon	e who	> doesn't	unders	tand.	Justain
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] think	it is great	at alvo	eady.	be improved?		
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4) If you like, please mak	e additional rema	rks on vour	· GSI's performa		C.C.	
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	SI do in Discussio	n Section?	24			
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b) How did your G	SI do in Lab Sectio	n?				
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Yes	1	- ·	A A STATE OF THE S			
c) Was your GSI's o	office hours produ	ctive?	The state of the s		•	

GSI Name:	Last name. First			Discus	ssion/Lab Sec	ction: M 10-12
Course: 7A	Instructor:	Andre	mscho) a	<u> </u>	Semester:	Spina 107
or Laboratory only after cour	e on Courses of the D GSI. This information rse grades have been its and identifying unu	will be used recorded. The	to improve teac e Department al	s your assistand hing, and it wi so uses this in	ce in evaluati Il be made av	ng your Discussion vailable to your GSI
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3) What are yo	our GSI's weaknesses?	How could yo	our GSI's teaching	g be improved?	•	
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4) If you like, p	please make additional	remarks on y	our GSI's perfor	mance:		
a) How o	did your GSI do in Dis	cussion Sectio	n? 👔 💃	·		
b) How o	did your GSI do in Lab	Section?	Moderful (ist, lar	es abud	. Subject Establish
c) Was y	rour GSI's office hours	-	Hard)			
If more space i	is needed for any of the			he reverse.		

. G	SI Name: Hayo Last n	ard, Hal			_		•	
					!	Discussion, Please circle	Lab Section	MW 10-12
	ourse: Mys 7A		r: <u>Charmar</u>	a	,	1 ieuse circie i	one)	
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GS	ne Committee on C Laboratory GSL. ' Iy after course gr II assignments and Rate your Discussi	identifying unu	isually effective	Department e teaching. Th	also uses th	is informa	tion in deter	mining future
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jami stud	What are your G inization, effort to ssibility, and attitu liarity with theory, ents. †Novgh† †W Wd i† Wa	laboratory equip	ment and poten	tory GSIs, com	ments might responsiveness	include pre and access	eparation and arbility, and ar	organization, titude toward
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a	leavised of the service of the servi	01 7	ne course	. moder	al Thi	rough o	Protion	Here
3) Wł	nat are your GSI's	Weaknesses? Ho	achable.		, , ,	9.4.3	CHON!	icis
فد :	+ "tonice?	- Juidiesses: 110	w could your (GSI's teaching	be improved	1?		
	***100°**(1CE.							
4) If yo	ou like, please mak	ce additional ren	narks on your (GSI's perform	ance:			
a)	How did your G	SI do in Diagram	:- 6					
	your C	or do m Discuss	ion Section?	•				
b)	How did your G	SI do in Lab Sec	tion?	in the second of				
	,	or do In Lab Sec	uone					
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c)	Was your GSI's	office hours prod	ductive?	4				
	I've only be	zento ma	hut on					
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If more	space is needed i	or any of the ab	000 00006	mlaaaa 11		_	,	
	- space to received	ior unity or the ab	ove questions,	hiease ase tue	e reverse.			

GSI Name:	First		Discussion/Lab Section: MW 10-12 (Please circle one)			
Course:	Instructor:			44	ING 2007	
The Committee on Cou or Laboratory GSI. This only after course grade GSI assignments and ide 1) Rate your Discussion	s information will be used have been recorded entifying unusually efforts.	used to improve teach I. The Department als fective teaching. Thank	ing, and it will o uses this info you.	be made avail rmation in de	able to your GSI termining future	
-, -, -, -, -, -, -, -, -, -, -, -, -, -	or had beenon Gradu	ne oracin monacion	n overan perio	munee m me e	ourse.	
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2) What are your GSI organization, effort to p accessibility, and attitude familiarity with theory, last students.	resent material at the toward students. For	class' level of knowle Laboratory GSIs, comm	dge, clarity of p ents might inclu	presentation, re Ide preparation	sponsiveness and and organization,	
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3) What are your GSI's v	veaknesses? How coul	d your GSI's teaching	be improved?			
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4) If you like, please mak	ke additional remarks	on your GSI's perform	ance:			
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b) How did your C	SI do in Lab Section?					
c) Was your GSI's	office hours productiv	get some	to-one ad	lention N 1-9-ccop	eally helped; e Malti understood.	
If more space is needed if	for any of the above qu	estions, please use the	reverse.		ownited stood.	

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G.	SI Name: Hangar	d. Hal			W			
C	Last name	P., First			Discu	ssion Lab Se	ction:312	
C	ourse: Phy. 7A	Instructor:	Charman		(Fleuse	circie one)		_
ፕե	- C	•				Semester:	Spina	67
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GS	e Committee on Co Laboratory GSI. Thi ly after course grad I assignments and id	entifying unusu	corded. The Dially effective te	epartment aleaching. Than	so uses this in k you.	formation in	determining	cussion our GSI future
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l) If yo	ou like, please make	additional rema	rks on your GS	I's performar	nce:			
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a)	How did your GSI	do in Discussion	n Section?					
	•	= 10003310	n bechon!					

If more space is needed for any of the above questions, please use the reverse.

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

GSI Na	me: Haaaa	rd, Hal	······································		Discu	ssion/Lab	Section: <u>M</u>	W 10-12
Course:	Last white, Phys 7A	First Instructor: <u></u>	Charman		(Please	scircle one) Semester:	Spring	07
The Cor or Labo only aft GSI assi	mmittee on Cou tratory GSI. This ter course grade gnments and id	arses of the Depa information wi is have been rec entifying unusua or Lab Section C	artment of Phy ill be used to i corded. The Do ally effective te	mprove teachin epartment also aching. Thank y	our assistanng, and it wases this in you.	ice in evalu ill be made iformation	ating your available t in determin	Discussion to your GSI ning future
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organiza accessib familiar students	ation, effort to p ility, and attitud ity with theory, l s.	's strengths? Foresent material is toward students aboratory equipments	at the class' less. For Laborator ent and potention	evel of knowledg ry GSIs, commet al problems, resp	ge, clarity on nts might in consiveness a	f presentati clude prepai	on, respons ration and o	iveness and rganization,
	etimes diff	weaknesses? How weaknesses? How The material and the mate	ial went	over my he	od.			
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a)	How did your	GSI do in Discus	sion Section?					
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c)	Was your GSI'	s office hours pr	oductive?	•				

	100	Haggar Last hame, F	rirst			I	M Discussion/Lab	W Section:	10-12
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1) R	late your [Discussion o	r Lab Section	Graduate	Student Instructo	r on overall	performance i	n the cour	se:
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ucces	รรเบนเซน. กท	1A Attitudo +	ornard at . I		e, you might con iss' level of know oratory GSIs, com itential problems, i	runge, ciurii	y vi viesentati	on resnoi	191710HOCC and
3) W. l	nat are you	ır GSI's we <i>z</i>	iknesses? Ho	w could ve	our GSI's teaching				
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c)	Was you	r GSI's offi	ce hours proc	luctive?		<i>V</i> .			

G	SI Name:	Haggard Hal				,	
	L_{ℓ}	ast name, First			Disc	cussion/Lab Secti	on:
Co	ourse: Phys.	7a Instructor	Andy C	harman	(Plea	Securities one)	
1 h	e Committee	on Course Cit -	•			Semester: S	ering 07
GS:	l assignments	on Courses of the D SSI. This information e grades have been a and identifying unus	sually effective	ie Department ve teaching. Th	also uses this in	nformation in de	etermining future
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					P C	in elimination	course:
	1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
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c)	Was your Co	GSI's office hours produced go, or elec	ductive?	inthe qual of	lele day.		
If more	e space is nee	ded for any of the abo	ove questions	s, please use the	e reverse.		

COLVI	Haaaard.	Hal		Discuss	sion/Lab S	Section: MW 10-12 pm
GSI Namo	e: Haggard, Last name, First	0.				Spring 2007
Course: _	hysics 7A Ins	tructor:	an			
The Common Laboratory only after	mittee on Courses o story GSI. This infor r course grades hav nments and identify	f the Department of mation will be use e been recorded. T ng unusually effec	of Physics requests ed to improve teach The Department als tive teaching. Than	so uses this inf k you.	ormation	ating your Discussion available to your GSI in determining future
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mar	C 1 there				n sile	
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GRADUATE					
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Haggard 1	Hal		Discus	circle one)) o !
Last name, First	 	1100.00	(1 10000)	Semester:	STATION UT
GSI Name: Hagaard, Last name, First Course: Physics 71 Instructor	: <u> </u>	(Kai Marc		Jennesies	
The Committee on Courses of the L		C Dhysics requests V	our assistanc	e in evaluati	ng your Discussion
The Committee on Courses of the Lor Laboratory GSI. This information	epartment of	to improve teaching	ng, and it wil	l be made av	determining future
or Laboratory GSL 11113 Hitoritation	דן גיני.	na Danartment also	uses this hi	formation in	determinate and
GSI assignments unto 1	G. Lucto (Chidont Instructor O	n overall perf	ormance in t	he course:
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(poor)		(typical)			
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2) What are your GSI's strengths	? For examp	le, you might comm	ent on your	Discussion C	n responsiveness and
2) What are your GSI's strengths organization, effort to present mate	rial at the cl	ass' level of knowle	dge, clarity o	olude prepara	tion and organization,
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students.	in alw	vavi prepared	ly for dis	Cussim	and wen
Hal was excellent. The	400.3 Min		1 10 1		tlo knew
familiarity with theory, laboratory equivalents. Hal was excellent. He over leviened the control of the contro	elevant o	concepts own	ng Mol	V()(r)(l)	C. TRE THE
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3) What are your GSI's weaknesse The world be nice nonghels that v	we do 1	W 126 -2211-	• (1.	
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any explanation	win.				
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4) If you like, please make addition	onal remarks	on your GSI's perfor	rmance:		
4) If you like, please make addition	oral remain				
	· · · · ·	ti am?			
a) How did your GSI do in	Discussion S	ecnons			
b) How did your GSI do in	Lab Section?				
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c) Was your GSI's office h	ours product	ive?	%		

If more space is needed for any of the above questions, please use the reverse.

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GSI Name: Haga	First Hal			Discussion/L (Please circle one	ab Section:	_
Course:	Instructor:	Charman	,	Semest	er: SprM	
or Euroratory Cor. Till	urses of the Depar is information will es have been reco	rtment of Physics I be used to imported. The Depar	requests your rove teaching, rtment also us	r assistance in ev and it will be ma es this information	raluating your Discussion ade available to your GS on in determining futur	די
1) Rate your Discussion	or Lab Section Gr	aduate Student I	nstructor on ov	verall performanc	e in the course:	
1 (poor)	2 3	3 4 (typi	cal)	5	6 (excellent)	
accessibility, and attitude familiarity with theory, less tudents.	e toward students. aboratory equipmen	For Laboratory G t and potential pro	of knowledge, SIs, comments oblems, responsi	clarity of present might include pre iveness and accessi	on GSI's preparation and ation, responsiveness and paration and organization ibility, and attitude toward	d ı, d
He's well pr	repaired and	almost	almaye	s recody	to ansnew	-
ang g	restous M	e have				
3) What are your GSI's v	weaknesses? How	could your GSI's	teaching be im	iproved?		
4) If you like, please mak	ce additional rema	rks on your GSI's	s performance:			
a) How did your G	SI do in Discussio	n Section?				
b) How did your G	Ny// SI do in Lab Sectic WC//	on?	-			
•	office hours produ	ictive?				
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GS	I Name:	Haggard Last rates Final	Hal								
		Lusi nume, First					(Discussion/ (<i>Please circle o</i>	Lab Section	MW	10-12
Cot	ırse: 7	II.	nstructor:	Chary	nan						
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							on overa	ii periormano	ce in the cour	se:	
	1 (poor)	2		3	(ty	4 pical)	5		6 (7 excellent	:)
famili stude	iarity with nts.	your GSI's stre effort to present ad attitude towa theory, laborato	rd students Pry equipme	For Laborate For the American Technology of the	oratory (tential p	GŚIs, com roblems, r	ments migh esponsivene	it include pressent ess and access	ution, respon paration and i ibility, and att	siveness organizat titude tow	
	GSI is	always pre	paved for	r class	e alu	sous ex	plains o	anything	thorough 1.	J.	
	He is	very frier	iw plbi	th the	class	e is	very ap	proachabl	. .	1.	
3) Wh	at are you ∨/A .	ir GSI's weakne He IS ∝	esses? How	could yo	ur GSI's	s teaching	; be improv	ed?			
4) If yo	ou like, ple	ease make addi	tional rema	arks on yo	our GSI'	s perform	nance:				
a)	How did	d your GSI do i	n Discussio	on Section	?						
b)	now aid	eny clear I your GSI do in Leally helper Ir GSI's office I	n Lab Section	on? WY GUG			repics.				
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If more	space is 1	needed for any	of the abov	e questio	ns, plea	se use the	e reverse.				

GSI Nan	ne: Haggiri Last name	d, Hul			Disc	ussion/Lab S	action: 3	310
Course:	Phys 7A	Instructor	Chamao	\	(Pleas	se circle one)	ection:	
The Com	mittee on Cou	troop of the D				Semester: _	Spring	07
or Labora only afte GSI assig	atory GSI. This r course grade nments and id	s information es have been rentifying unus	will be used to recorded. The I wally effective to	nysics requests improve teach Department als teaching. Thank	your assistar ling, and it wo uses this in you.	nce in evaluate ill be made an information in	ting your I vailable to determini	Discussion
			Graduate Stud	lent Instructor o	on overall per	formance in t	he course:	
1 (poo	r)	2	3	4 (typical)	5	6	(exc	7) ellent)
familiarity students.	y, and attitude with theory, la	toward studen boratory equipn	ts. For Laborato nent and potenti	u might comme level of knowled ry GSIs, comme al problems, resp	nts might inconsiveness an	presentation, lude preparati d accessibility	responsive on and orga , and attitud	eness and
Cl	larity,	accessib	ility, att	ial b.	prep l	organia	etun.	
3) What are	e your GSI's w	eaknesses? Ho	w could your G	SSI's teaching be	e improved?		. *	
				s in c (47)		the ex	pland	dions
4) If you lik	e, please make	e additional rer	narks on your (GSI's performar	nce:			
a) Ho	w did your GS	I do in Discuss	sion Section?	**************************************	N.			
b) Ho	w did your GS	I do in Lab Sec	ction?					
	7/7							
c) Wa	s your GSI's o	ffice hours pro	oductive?					

			CTI IDENT	INSTRUCTOR (C	SSI) EVALU	<u>ATION</u>	310
	GR	ADUATE	SIUDLINI	21 13			
GSI Name:	Hagge	rst,	Hal		Discuss (Please ci	ion/Lab Section ircle one)	1: <u>MW 10-17</u>
Course Ph	Maics (H	Instructor:		(Physics requests V		o in evaluating	vour Discussion
The Commit or Laborator	ttee on Cour ry GSI. This ourse grades	ses of the Di information have been	epartment of will be used recorded. The constant of the consta	of Physics requests yed to improve teaching the Department also tive teaching. Thank to Student Instructor or	ng, and it will uses this info you.	be made avail ormation in de	termining future
	Discussion	or Lab Section	on Graduate	Student Instructor of	H Overall F		
1) Rate your	Discussion	JI Las see					7
1 (poor)		2	3	4 (typical)	5	6	(excellent)
2) What are organization accessibility familiarity to the control of the control	re your GSI n, effort to 1 1, and attitud with theory, I	e toward stu aboratory equ	dents. For Luipment and	ole, you might commilass' level of knowle aboratory GSIs, comming potential problems, re	sponsiveness a	nd accessibility, are superk	and attitude toward
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	CCV	alenasse	se? How cou	ld your GSI's teachin	ig be improve	d?	1 -
3) What a		. 14		his available	ility out	94 11 0	us s room,
	Hal's or	"It mades	us w-s	•		<i>₹</i> , 1 , 4 ,	
	He only	x had o	me office	hour time, u	, hich I c	outer hat the	n e e
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				CCI's party	ormance:		
4) If you	ı like, please	make additi	ional remark	s on your GSI's perfo	7 0111(012)		
a)	How did yo	our GSI do ir	n Discussion	Section?			
		Good.					
		40.4	T 1 C -41-	n ?			
b)	How did y		n Lab Section	n:			
		Aosa					
c)	Was your	GSI's office	hours produ	ictive?			

If more space is needed for any of the above questions, please use the reverse.

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GSI Name:	Last name, Fi	ard,	Hal		/ Dla	ana arraía arraí	Section: MW	
Course: Ph	ys 7A	Instructor:	Charn	nan		_ Semester:	Spring	07
or Laborator only after co	ry GSI. This i ourse grades	information have been i	will be used ecorded. Th	Physics request to improve teac to Department al ve teaching. Thar	hing, and it is uses this	will be made	e available to y	our GSI
1) Rate your	Discussion o	r Lab Sectior	n Graduate S	tudent Instructor	on overall p	erformance i	n the course:	
1 (poor)	2		3	4 (typical)	5	6	(exce	llent)
organization, accessibility,	effort to pre and attitude i	esent materia toward studer	il at the clas nts. For Labo	, you might comes' level of knowleratory GSIs, come tential problems, re	ledge, clarity ments might i	of presentati include prepa	ion, responsive ration and orga	ness and nization,
- Organ	nization	on						
William .	gness	to bed	ρ	4				
- Allta	ty to e de ton	explain vards	stude	pts prec	isely			
							e de la companya de l	
3) What are y	our GSI's we	eaknesses? H	low could yo	our GSI's teaching	g be improve	d?		
Maybe	e briv	nging	extro	mate	ribuls	to be	Acrex	Plain
CONCE	Pts, b,	ut no	+ Ne	recsory	7 .			
4) If you like,	, please make	additional r	emarks on y	our GSI's perforr	nance:			
	did your GS						•	
Ve	ry We	11.Ahm	VS W	illing to	help m	ind spr	nd exti	ra hitte
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c) Was	your GSI's o	ffice hours p	roductive?		•			
The	z few	times	I o	did go,	he wa	Sver	y helpf	41
				ons. please use th			Q	

GSI Na	me: taga Last name,	ard, Ital	····		Discu	ssion/Lab S circle one)	ection:	
Course:	physics 7a	Instructor:	Charman			Semester: _	sping	07
or Labo	mmittee on Cou oratory GSI. This ter course grade ignments and id	s information was have been re	vill be used to ecorded. The D	improve teachii epartment also	ng, and it wing uses this in	ill be made a	available to	your GSI
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organiza accessibi	taches ve	resent material e toward studen aboratory equipn	at the class' l ts. For Laborato nent and potenti	evel of knowled ry GSIs, comme al problems, resp	ge, clarity og nts might ind ponsiveness an	f presentatio clude prepara nd accessibili	n, responsi tion and or	veness and ganization.
	attitude-	to studen	its not a	nts werer th descenai	ng.			•
3) What	are your GSI's v	veaknesses? Ho	•	GSI's teaching b	e improved?	· ·		- / · ·
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4) If you	ı like, please ma	ke additional re	emarks on your	GSI's performa	ınce:			
a)	How did your (CSI do in Discu	esion Section?			÷		
a)	•			verycled	٦r			
b)	How did your (GSI do in Lab Se	ection?		<i>:</i>			
	verygo	ad.						
c)	Was your GSI's		oductive?					
	probably				• ;			
If more	space is needed	for any of the a	bove questions	, please use the	reverse.	• •		

CCI Name	Hagga	ed	Hal		Discu	ission/Lab Sect	1011.	10-1
GSI Name: _	Last name, Fir	st Instructor	1) v.	Charma.	(Please	e circle one) Semester:	Spring	07
The Commit	tee on Course y GSI. This in	es of the D nformation	epartment will be use	of Physics requests ed to improve teacl The Department al tive teaching. Than	s your assistar hing, and it w so uses this ir	nce in evaluatin ill be made ava	g your Discussi ilable to your (ion GSI
1) Rate your	Discussion or	Lab Section	on Graduate	Student Instructor	on overall per	rformance in the	e course:	
1 (poor)	2		3	4 (typical)	5	6	(excellent))
organization accessibility, familiarity w	, effort to pre and attitude t ith theory, lab	sent mater oward stud oratory equ	ial at the clents. For La ipment and j	ole, you might com lass' level of know aboratory GSIs, com potential problems, r	ments might in esponsiveness i	nclude preparation and accessibility,	on and organizat and attitude tou	ion, vard
Ver	y cli	ear u	and p	exeptul.	Organ	12ed	and g	44
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	<i>J. (</i>)							
Ha	1 reds	to	have	your GSI's teachir firehe fit tro	office	e house	E. My	
Sc	rledul	e di	holu F	no mo			3.** 4 5	
4) If you lik	ke, please mak	e addition	al-remarks (on your GSI's perfo	rmance:			
-	•							
a) Ho	evy le	SI do in Di	iscussion Se	ection?				
b) Ho	ow did your C	esido in La Le lpfu	ab Section?					
a) TAI	oc vour CSI's	office hou	re productiv	ve?	1016.			
	•			uestions, please use				

GSI Name:	Hada a	oral	flai			Discussion,	/Lab Section	: <u>Mw</u>	18-12
Course:	7A	Instructor:	Char	rman			ester:	ing (07
The Commor Laborate only after of	ittee on Cour ory GSI. This course grades nents and ider	ses of the De information to have been r	partment of will be used ecorded. Th	Physics req to improve ne Departme	uests your a teaching, an nt also uses	ssistance in d it will be	evaluating y made availa	our Disco	ussion ur GSI
1) Rate you	r Discussion o	r Lab Section	Graduate S	tudent Instru	ictor on over	all performa	nce in the co	urse:	
1 (poor)	2	!	3	4 (typical)	5	(6	7 (excelle	ent)
organization accessibility	te your GSI's n, effort to pro n, and attitude with theory, lab	esent materia toward studer poratory equip	l at the class its. For Labo ment and pos	ss' level of k oratory GSIs, tential probler	nowledge, cla comments m ns, responsive	irity of presight include peness and acc	entation, res preparation a essibility, and	ponsivene nd organi l attitude	ess and ization, toward
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ach	sally	enjoys	SU	bject				<i>\(\frac{\lambda}{\psi}\)</i>	i i
	your GSI's w		. •						
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Stud	tlord dents	askir	rg (I's,	Not	really	+(als	favi
4) If you lik	e, please mak	e additional 1	remarks on y	your GSI's pe	erformance:				
a) Ho	w did your G	SI do in Discı	ussion Sectio	on?					
	somefin	nes ha	rd to	get:	O's ans	wered			
	w did your G			<i>J</i> • .					
	Excae	nt		•	* ************************************				
c) Wa	ns your GSI's	office hours p	productive?		2.00 2.00 2.00	. *			
	Dun	No			,	*			

	GRADUATE S	TUDENT IN	ISTRUCTOR	(GSI) EVALUA	ATION	
GSI Name:	Instructor:			Discussi	on/Lab Section	on: 310
Course: Phys 74	1 Instructor:	Charr	nan	Se	emester:	oxing 07
The Committee or or Laboratory GSI only after course GSI assignments a	n Courses of the Dep I. This information w grades have been re nd identifying unusi	partment of Pl vill be used to ecorded. The ually effective	hysics requests improve teach Department als teaching. Than	your assistance ning, and it will so uses this info k you.	in evaluating be made avai rmation in de	your Discussion lable to your GSI etermining future
1) Rate your Discu	ssion or Lab Section	Graduate Stu	dent Instructor	on overall perior	mance in the	Course
1 (poor)	2	3	4 (typical)	. 5	6	(excellent)
organization, effor	r GSI's strengths? It to present material stitute toward studen eory, laboratory equipment to present to prese	l at the class'	level of knowl	edge, clarity of [presentation, 1	responsiveness unu
	GSI's weaknesses? H házire oud is already uich					
				e e e e e e e e e e e e e e e e e e e		e de la companya de l
4) If you like, plea	ase make additional i	remarks on yo	our GSI's perfor	mance:		
	your GSI do in Disc excelle your GSI do in Lab	Section?	?			
c) Was you	r GSI's office hours			•		

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GSI Name: Total First	Disc.	cussion / Lab Sect	ion: <u>10/33-18/</u> 05
Course: Last name, First Course: A Instructor:	(Piei	Semester:	oning zout
The Committee on Courses of the Department of Physior Laboratory GSI. This information will be used to im only after course grades have been recorded. The Dep GSI assignments and identifying unusually effective teachers. 1) Rate your Discussion or Lab Section Graduate Studenties.	cs requests your assists prove teaching, and it eartment also uses this thing. Thank you.	information in o	letermining future
1) Rate your Discussion of Lab Section Graduate Student	t Hibit deter en en en		
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2) What are your GSI's strengths? For example, you organization, effort to present material at the class' levaccessibility, and attitude toward students. For Laboratory familiarity with theory, laboratory equipment and potential students.	el of knowledge, emilia	, , , , , , , , , , , , , , , , , , , ,	and progration
3) What are your GSI's weaknesses? How could your G	SI's teaching be improv	red?	*
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	i Haria Ma		
4) If you like, please make additional remarks on your	GSI's performance:		
a) How did your GSI do in Discussion Section?			
b) How did your GSI do in Lab Section?			
c) Was your GSI's office hours productive?	A state of the sta		
I nover went			