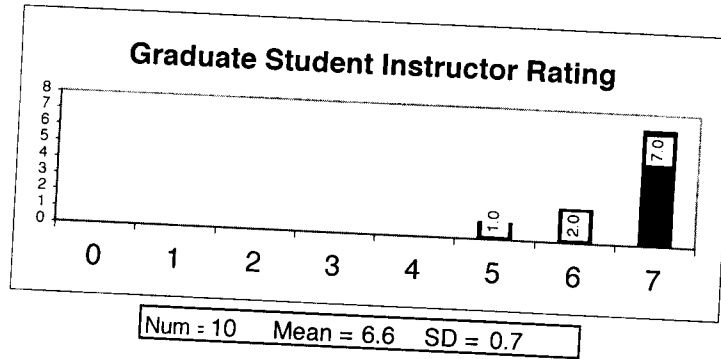
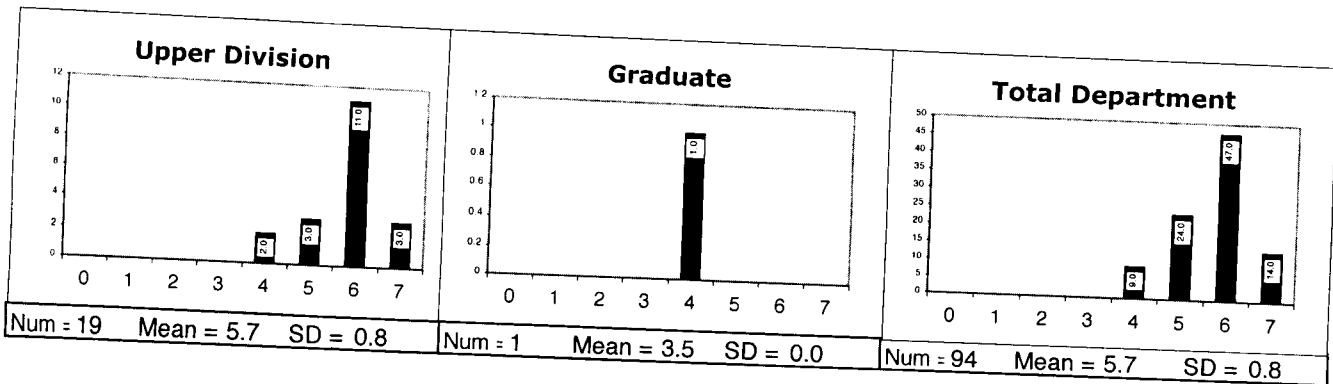
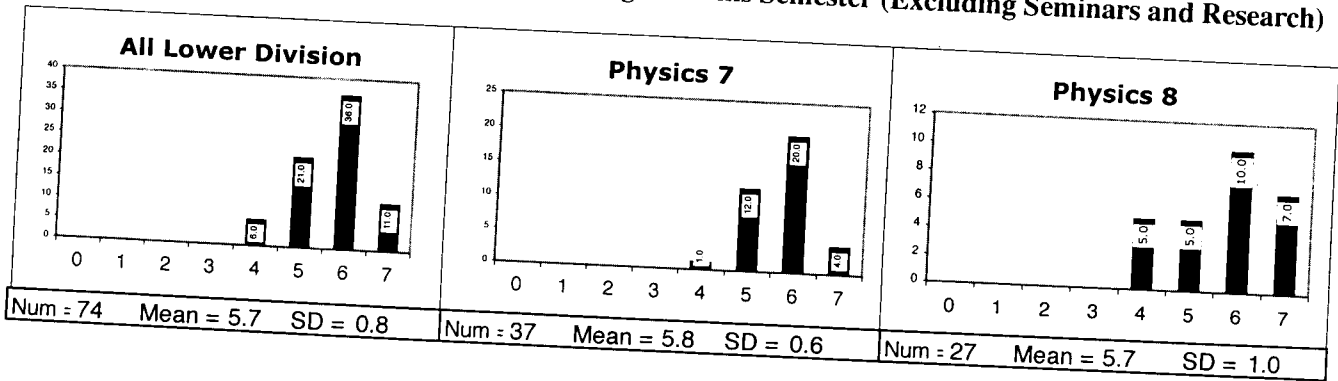


University of California, Berkeley  
 Department of Physics GSI Evaluation  
 Spring 2008

Instructor: HAL HAGGARD  
 Physics 139 Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)



**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard Hal Discussion/Lab Section: Thu.  
(Please circle one)  
 Course: Ph. 139 Instructor: A. Charman Semester: Fall 2008

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

clear, concise, enthusiastic. The Model GSI. very organized. very knowledgeable.

There are 3 GSIs I have found at Cal to be fantastic. Hal is one of them.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

It would be nice if he had more time to spend on the class.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Great keep up the good work

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

Always.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal  
Last name, First  
 Course: 139 Instructor: Charman Discussion/Lab Section: Thursday  
(Please circle one)  
 Semester: Spring 08

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Adjusted format of section, between small groups, ~~large~~ "large" class discussion, + instruction! That kept discussion interesting.  
 wrote good solutions + posted them online.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

The first few classes seemed very self taught - for instance I remember 1 day where I came in worked on a problem w/ a group & left having solved nothing

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Harwood, Hal Discussion / Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)

Course: 139 Instructor: Andy Charman Semester: Sp 08

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Well prepared for disassion, very helpful with homework assignments, always avilable and quick to respond.  
 Communicated well with students and was willing to discuss topics above and beyond the scope of the course.*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hoagard Hal Discussion/Lab Section: Thurs  
Last name First  
 Course: 139 Instructor: Charmänder Semester: Spring  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Clearly understands the material, regardless of how much that understanding is imparted to us. I like that you go to great lengths to incorporate students in the boardwork, but often I feel like this is at the expense

~~3) What are your GSI's weaknesses? How could your GSI's teaching be improved?~~

of using the time completely effectively. Sometimes it's nice to just have a clear review of the material, especially when the math is very notation intensive.

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)  
 Course: PHY 139 Instructor: Charman Semester: SPRING 08

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Awesome attitude, always helpful and knowledgeable.  
He is outstanding GSI.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

It's really hard to find any. The only thing I am not sure is positive is bringing people up to the board. I realize that could be very helpful, but sometimes becomes too timeconsuming. Overall, I am not sure if its positive or negative, but I guess it deserves a thought. Not to mention its nerve wrecking...

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

AWESOME

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

EXCELLENT

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Harold Discussion Lab Section: Th 3:30  
Last name, First (Please circle one)

Course: 139 Instructor: Charman Semester: Sp '08

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1                      2                      3                      4                      5                      6                      7  
(poor)                                                                (typical)                                                                                     (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Organized, enthusiastic. Knowledgeable about material.  
 Explains well.

Also, sharp dresser.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Kryptonite.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Very well. Section was very helpful.

b) How did your GSI do in Lab Section?

N/A

c) Was your GSI's office hours productive?

Always.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Ihal Discussion/Lab Section: Discussion  
Last name, First (Please circle one)

Course: PH 139 Instructor: Charman Semester: Sp. 08

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

*Fantastic GSI. I found the approach to section in the latter part of the semester more useful than in the beginning (working as a class or hand in individual/group work)*

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)

Course: 139 Instructor: Charman Semester: 506

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Clarity of presentations, very competently run discussions  
 (good problems, etc.)

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Didn't much care for the grading methodology, but it was fairly applied, so that's only a small quibble.

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hax Discussion/Lab Section: \_\_\_\_\_  
Last name, First (Please circle one)  
 Course: 139 Instructor: Andrew Chormon Semester: SP 09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6 (circled)      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Attitude, availability, ~~and~~ sample Problems

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

more review & working out Problems, section can run a little slow due to emphasis on student's ~~ans~~ answering

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal  
Last Name, First  
 Course: Phys. 139 Instructor: Andy Charman Semester: Spring 2008  
 Discussion Lab Section: \_\_\_\_\_  
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Extremely enthusiastic and willing to help with questions. Knows everybody's name too.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Fantastic

b) How did your GSI do in Lab Section?

\_\_\_\_\_

c) Was your GSI's office hours productive?

N/A

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: \_\_\_\_\_  
Last name, First  
 (Please circle one)  
 Course: 139 Instructor: Charmen Semester: Spring 2008

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1                      2                      3                      4                      5                      6                      7  
 (poor)                      (typical)                      (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very approachable and is always available for office hours. He always seemed to have studied a little beforehand, so we only caught him off guard a couple times.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

i don't know.

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Discussion section involved much discussion and problem solving, which was great, better than just sitting

b) How did your GSI do in Lab Section?

these string at him while he lectures.

c) Was your GSI's office hours productive?

Yes indeed.

If more space is needed for any of the above questions, please use the reverse.

**GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION**

GSI Name: Haggard, Hal Discussion/Lab Section: Wed  
Last name, First (Please circle one)  
 Course: 139 Instructor: Andy Chauhan Semester: Sp 08

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor)      2      3      4 (typical)      5      6      7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

always ready with excellent, insightful discussions for discussion, which although at the time may seem slightly irrelevant, always end up helping me understand a future lecture topic. Friendly and understands the material well and seemed excited

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

an intense advisor who occasionally showed up for OH and intimidated me slightly

4) If you like, please comment additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

awesome (w/ Boston accent)

b) How did your GSI do in Lab Section?

NA

c) Was your GSI's office hours productive?

VERY, where I gained most understanding

If more space is needed for any of the above questions, please use the reverse.