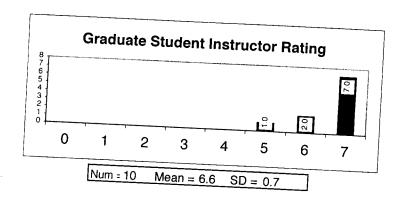
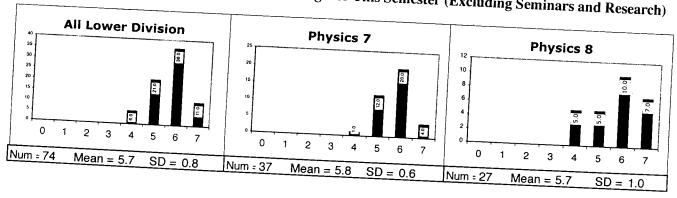
#### University of California, Berkeley Department of Physics GSI Evaluation Spring 2008

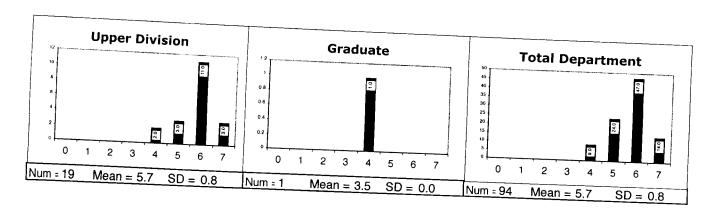
Instructor: HAL HAGGARD

**Physics 139 Section** 



# Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





GRADUATI	STODER				
GSI Name: Haggard  Last name, Fils	Hal		Discussion (Please circle	/Lab Section: I	hu.
Instructo	$r: \overset{A}{\smile} \overset{C}{\smile} V$	larman		one) ester: <u>F</u> 9[[_	
The Committee on Courses of the or Laboratory GSI. This information only after course grades have been GSI assignments and identifying ur	Department of Pl n will be used to n recorded. The nusually effective	Department als teaching. Thank	o uses this inform	lation in determin	
Rate your Discussion or Lab Sect	ion Graduate Stu	dent Instructor (	on overall performa	ance in the course	
1 (poor)	3	4 (typical)	5	6 (e	7 xcellent)
2) What are your GSI's strength organization, effort to present mat accessibility, and attitude toward stransliarity with theory, laboratory eastudents. Clear Commodel GSI. Whowledgable.  There are Cal to all the Spend on the Spend on the Spend on the content of the content o	es? How could you	atory GSIs, committed problems, renther GN + N + N + N + N + N + N + N + N + N	T have had more and more ments might included and more might included and more made more more more more more more more mor	ccessibility, and att	at of them
4) If you like, please make additi	onal remarks on	your GSI's perfo	rmance:		
a) How did your GSI do in Grat Fee	Discussion Section	on? good	WORK		

N/A

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

Always.

GSI Name: Haggard	, flal			1
Course: 139		4.0	Discussion/Lab Section: (Please circle one)	Thursday
			0	d 08
The Committee on Country or Laboratory GSI. This only after course grade GSI assignments and id	urses of the Department of is information will be used es have been recorded. The lentifying unusually effecti	f Physics requests your I to improve teaching a	assistance in evaluating yo	
1) Rate your Discussion	or Lab Section Graduate C	b. J		5
	swort Graduate 5	tudent Instructor on ove	rall performance in the cou	rse:
1 (poor)	2 3	4 (typical) 5	6	(excellent)
familianit	boratory equipment and pote format of section	atory GSIs, comments mential problems, responsive on the following the f	your Discussion GSI's rearity of presentation, responsibility and accessibility, and at Small Groups	isiveness and
3) What are your GSI's we The first for	eaknesses? How could your Classes record	r GSI's teaching be improved to self to	oved? aught- for instance I on a problem	'e I Wa
4) If you like, please make				
a) How did your GSI	do in Discussion Section?			
b) How did your GSI	do in Lab Section?			

c) Was your GSI's office hours productive?

GSI Name: Had	trname, First			Qiscu (Pleas	ussion/Lab Sect e circle one)	ion:
Course: 139	tiname, First Instructor:	Andy Cl	haiman		Semester:5	o 08
The Committee of Caboratory GS only after course	on Courses of the D I. This information grades have been and identifying unu	epartment o will be used recorded. Tl	f Physics request I to improve teac he Department al	s your assistar hing, and it w so uses this ir	nce in evaluatin ill be made ava	g your Discussion allable to your GSI
1) Rate your Disc	ussion or Lab Section	n Graduate S	Student Instructor	on overall per	formance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
organization, effor accessibility, and a familiarity with the students.	or GSI's strengths? rt to present materia attitude toward stude eory, laboratory equip	al at the cla nts. For Labe ment and po	ss' level of knowl oratory GSIs, comr tential problems, re	edge, clarity o nents might in esponsiveness a	f presentation, clude preparation accessibility, a	responsiveness and n and organization, and attitude toward
Well proposed t	for disassion, very	helpful with	lowenesk assign	iments, alway	, available and	quick to respond.
Communicated we	for disassion, very	id was willing	ny rediscuss top	ics above and	beyond the se	em of the course,
3) What are your (	GSI's weaknesses? H	Iow could yo	our GSI's teaching	be improved?	,	
4) If you like, pleas	se make additional r	emarks on y	our GSI's perforn	nance:		
a) How did y	your GSI do in Discı	ıssion Sectio	n?		,	
b) How did y	your GSI do in Lab S	Section?				
c) Was your	GSI's office hours p	productive?				
If more space is ne	eded for any of the a	above guesti	ons, please use the	e reverse.		

GSI Name: Laste	pagard Ha		Disci	ussion/Lab Section	on: Thurs
Course: <u> 39</u>	Instructor:	Charmande	(Pleas	Se circle one) Semester:	······································
only after course g	Courses of the Depa This information wi	artment of Physics req Il be used to improve orded. The Departme Illy effective teaching.	uests your assistar teaching, and it w	<i>ا</i> nce in evaluating	your Discussion
1) Rate your Discus	sion or Lab Section G	raduate Student Instru	actor on overall per	formance in the o	Course:
1 (poor)	2	3 4 (typical)	5	6	7 (excellent)
accessibility, and attrifamiliarity with theorems. Clear how me like Students.	itude toward students.  Ty, laboratory equipment  Lunderst  Luch Plat  Hot yo  ih the	$CCI_{L-1}$	my is it	rpresentation, relided preparation and accessibility, and accessibility, and accessibility and the second pointed the second po	sponsiveness and and organization, and attitude toward of which was a second of the control of t
Sometine Series	its of the m	fine	completly	effectively clear	
1) If you like, please n	nake additional remai	rks on your GSI's parf	3 Mars 4		

- narks on your GSI's performance:
  - a) How did your GSI do in Discussion Section?
  - b) How did your GSI do in Lab Section?
  - c) Was your GSI's office hours productive?



GSI Name: Ho	aggard, Ha	<u> </u>			sion/Lab Sectio		
Last	name, First	Cham	nan	(Please (	Semester:	PRING 08	
Course: PHY 1.							
or Laboratory GSI only after course GSI assignments a	n Courses of the De . This information grades have been a nd identifying unus	recorded. The Esually effective t	Department also u eaching. Thank yo	ises this infou.	formation in de	etermining future	
1) Rate your Discu	ssion or Lab Section	n Graduate Stud	ent Instructor on o	overall perf	ormance in the	course:	
1 (poor)	2	3	4 (typical)	5	6	(excellent)	
organization, effor accessibility, and a familiarity with the	r GSI's strengths? It to present materi Ititude toward stude 20ry, laboratory equi	at at the cluss ents. For Laborat oment and poten	teoer of knowledge ory GSIs, commen tial problems, respo	ts might inc ensiveness ar	clude preparation and accessibility, o	n and organization, and attitude toward	
Awesonce	attitude	always	helpful	and	KNOW le	ageable.	
He is	outstandi	ng GS.	I,				
the bod some fixed a) How did b) How did	re 15 pos ard 1 rea mes beca ase make additional I your GSI do in Dis I your GSI do in Lai	edize the owes he remarks on your scussion Section?	15 en lug		mare la	up to elpful, but verall, I au if its po- is, but I grue s a through ention it king.	t m si es lis
• / (	CELLEN			MONORCO			
If more space is a	needed for any of th	ne above questic	ons, please use the	reverse.			

المهابة المراس

CSI Nama:	Ha	sgard, e, First Instructor:	Harold		Discu	ssion/Lab S	ection: _	Th	3:30
GSI Name.	Last nam	e, First	<i>c</i> l		(Please	<i>-eirc</i> le one) Semester: _	Sa	OR	
Course:	39	Instructor:	- Char	men		Semester: _			
The Comm or Laborate only after of GSI assignr	ittee on Co ory GSI. Th course gra- nents and i	ourses of the Donis information des have been identifying unu	epartment of I will be used t recorded. The sually effective	Physics request to improve tead Department a e teaching. Tha	lso uses this ir nk you.	formation i	n deter	mining	
1) Rate you	r Discussio	on or Lab Sectio	n Graduate Sti	udent Instructo	r on overall per	formance in	the cou	rse:	
1 (poor)	)	2	3	4 (typical)	5	6		(excell	ent)
organizatio accessibility familiarity	n, effort to 1, and attiti with theory	SI's strengths? o present materi ude toward stud o, laboratory equi	al at the class ents. For Labor pment and pote	ratory GSIs, con ential problems,	ments might in responsiveness a	clude prepar nd accessibil	ation an ity, and	d organ attitude	iization, toward
Organ	idzel,	endhust	iastic.	Knoule	dseable a	bout	ncter	14(	•
		well.							
Also	, Sha	prey dres	ser.						
3) What ar	e your GSI	('s weaknesses?	How could yo	our GSI's teachi	ng be improved	l?			
K.	Abgo.	iste.							
4) If you li	ke, please	make additiona	l remarks on y	our GSI's perfo	ormance:				
a) H	ow did yo	ur GSI do in Dis	scussion Sectio	on?					
	Vom	well.	dection w	as very	napful -				
b) H	low did yo	ur GSI do in La	b Section?						
	NIA								
c) W	as your C	SSI's office hour	s productive?						
	Alwa	γs.		•					

If more space is needed for any of the above questions, please use the reverse.

3 42 M

GSI Nan	ne: _ ldogge	ud, Idal		an	Qiscus	ssion/Lab Se	ction:	
	Last nam	ie, First	<i>(</i> * 0	4	(Piease	<i>circle</i> one) Semester:	Sp	08
Course:	PH 139	Instructor:	trasma	<u> </u>		Semester:		
The Con	nmittee on Cratory GSI. The	ourses of the D his information des have been	epartment of I will be used t recorded. The	Physics request to improve teac Department al e teaching. Thar	s your assistand hing, and it wi Iso uses this in	II DE IIIauc u	Vulluble	10 ,000 -
1) Rate y	our Discussio	on or Lab Sectio	n Graduate St	udent Instructo	on overall per	formance in t	he cours	se:
		2	2	Л	5	6	1	7
-	l oor)	2	3	(typical)	3	•	(	excellent)
\PC	,01,		•					
organiza accessibi	ition, effort to lity, and attit	o present mater ude toward stud	ents. For Labor	you might coms' level of know ratory GSIs, comential problems, approach to beginnery	ments might in ments might in	clude prepara	tion and tu. and a	organization ttitude towar
sem	ester more	useful I	han in the	he beginning	g (working	as a class	D	nd w
	:	group work	)					
<i>X</i> , «		3,000						
3) What	t are your GSI	I's weaknesses?	How could yo	our GSI's teachir	ng be improved	?		ı
								·
4) If yo	u like, please	make additiona	l remarks on y	our GSI's perfo	rmance:			
a)	How did yo	ur GSI do in Dis	scussion Sectio	on?				
b)	How did yo	ur GSI do in La	b Section?					
c)	Was your C	GSI's office hour	s productive?			,		
If more	e space is need	ded for any of th	ne above quest	tions, please use	the reverse.			

GSI Name:	angard H	al		Discu	ission/Lab Sec	tion:
Course:	Instructor	: Charm	61		Semester:	
or Laboratory GS only after course GSI assignments	on Courses of the D SI. This information grades have been and identifying unu ussion or Lab Sectio	will be used trecorded. The sually effective	to improve teach Department als e teaching. Thank	ning, and it was one uses this in a you.	ill be made availed in a	ailable to your GSI determining future
1 (poor)	2	3	4 (typical)	. 5	6	7 (excellent)
organization, effor accessibility, and a familiarity with the students.	er GSI's strengths? The to present materical title to the stude of the stude of the stude of the stude ory, laboratory equip	al at the class ents. For Labore oment and pote	' level of knowle atory GSIs, comm ntial problems, res	dge, clarity of ents might ind sponsiveness ar	f presentation, clude preparationd accessibility,	responsiveness and n and organization, and attitude toward
Clar	into of bus	entations,	very compet	outly res	Discussion	<b>s</b>
3) What are your (	GSI's weaknesses? In the much can	How could you	ur GSI's teaching i	be improved?	, but	
4) If you like, pleas	se make additional :	remarks on yo	ur GSI's perform	ance:		
a) How did y	your GSI do in Disc	ussion Section?	•			
b) How did y	your GSI do in Lab S	Section?				
c) Was your	GSI's office hours p	productive?				
If more space is ne	eded for any of the	above questior	ns, please use the	reverse.		

10 ()	name, Fixst	rod,	Ha)	(Pleas	ussion/Lab Section	
Course: 159	Instruc	tor: <u>And A</u>	ew Cho	1 MOY	Semester:	P 22
The Committee or or Laboratory GSI only after course GSI assignments a	. This informati grades have be	ion will be use en recorded. T	ed to improve teac The Department a	ching, and it w lso uses this i	rill be made avail	able to vour GSI
1) Rate your Discu	ssion or Lab Sec	tion Graduate	Student Instructor	r on overall per	formance in the o	course:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
2) What are your organization, effort accessibility, and at familiarity with the students.	to present mat titude toward st pru, laboratory ed	erial at the cloudents. For Lab Suinment and n	ass' level of know ooratory GSIs, com otential problems r	ledge, clarity o ments might in	f presentation, re clude preparation nd accessibility as	sponsiveness and and organization,
3) What are your G	SI's weaknesses	? How could y	our GSI's teaching	g be improved?	it Pa	0612m
Section	n Coi	n run	o lit	t/2 4	bu	
re to	emp,	hasi	50n 4	itu de		<del>21115</del>
4) If you like, please	e make addition	al remarks on	your GSI's pertorr	nance:		
a) How did yo	our GSI do in Di	iscussion Section	on?			
b) How did yo	our GSI do in La	b Section?				
c) Was your (	GSI's office hour	s productive?				

-r				01011	GSI) EVP	LUATION		
GSI Name: _	Harrand Ha	1						
Jor Ivanie	Last name, First	.1	<del></del>		(Disc	cussion Lab S	ection:	
Course: Phys	. 139		6		Plea	se circle one)	ection, .	<del></del>
9		etor: Andy	Charw	UN		Semester: _	Spring	Dires
The Committe	ee on Courses of the GSI. This informat	u e Department و	of Physics			4.	. (1	
or Laboratory	GSI. This informatures grades have be	ion will be use	d to improve	quests ye	our assista	nce in evalua	ting your D	iscussic
						ill be made a	vailable to	your G
G51 assignmer	irse grades have be nts and identifying u	inusually effect	ive teaching.	Thank v	uses this i	ntormation ir	ı determinir	ig futui
1) Rate your D	discussion or Lab Soc	ation Co. 1						
<b>,</b>	iscussion or Lab Sec	tion Graduate S	Student Instr	uctor on	overall per	formance in t	he course	•
							ourse.	
(2007)	2	3	. 4				_	_
(poor)			(typical)		3		, (°	ン
								llent)
2) What are y	four GSI's strength	s? For example						·
organization, ej	fort to present mate	erial at the class	, you might	comment	on your	Discussion G	SI's prepara	tion and
accessibility, and	fort to present mate d attitude toward stu	idents. For Labo	ratoru GSIs	nowieage	, clarity oj	<sup>c</sup> presentation	responsiver	iess and
students	d attitude toward stu theory, laboratory eq	uipment and pot	ential problem	us, resnon	s mignt inc	ilude preparati	on and organ	nization
						in accessioning	, una attitudi	e towara
Extremely (	enthusiastic and	willing t	to help	with	acestron	s. Kuans	cina b	٠ ١٠ ١
Blues L		·			U		cooger	~ <b>J</b> `
400.					. 1	•		
					•			
	•				•			
3) What are your	GSI's weaknesses?	How could	<i></i>		•			
	The state of the s	Tiow could you	ir GSI's teach	ning be ir	nproved?			
Nove			, , ,					
			. *					
4) If you like, plea	se make additional	mone and						
	Lanc additional	remarks on you	ır GSI's perfo	ormance:				
a) How did	007							
a) How did	your GSI do in Disc	ussion Section?						
Fantastic								

b) How did your GSI do in Lab Section?

c) Was your GSI's office hours productive?

N/A

Course: 139 Instructor: Charges Semester: Spring 2008 The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSL. This information will be used to improve teaching, and it will be made available to your CSI only after course grades have been recorded. The Department also uses this information in determining future CSI assignments and identifying unusually effective teaching. Thank you.  1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:  1	GSI Nan	ne: Hag	good,	Hal			ussion/Lab S se circle one)	Section:	.,,
The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.  1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:  1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:  1) Rate your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, different theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.  1) Level Approached and the second of the second accessibility, and attitude toward students.  1) Level Approached and the second of the second accessibility, and attitude toward students.  1) Level Carlot C			•	Charm	<u>હ્</u>	•		Spring	2008
1 2 3 4 5 6 77  (poor)  2) What are your CSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.  Very Approached and is always available for afficient of the students.  Very Approached and is always available for afficient of the students.  OFF George and a couple fines.  3) What are your GSI's weaknesses? How could your GSI's teaching be improved?  I don't knew.  4) If you like, please comment additional remarks on your GSI's performance:  a) How did your GSI do in Discussion Section?  Discussion section involved much discussion and problems, responsiveness and accessibility, and attitude toward students.  b) How did your GSI do in Lab Section?  There should be improved?  c) Was your GSI's office hours productive?  Yet indeed.	The Com or Labor only afte	nmittee on Co atory GSI. Ther course grad	ourses of the De his information to des have been r	partment of P will be used to ecorded. The	o improve teac Department al	hing, and it v so uses this i	vill be made	available to ye	our Goi
(poor)  (typical)  (excellent)  2) What are your CSI's strengths? For example, you might comment on your Discussion CSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory CSI's comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.  Veg Approached and it always are and the acceptance of the preparation and organization, and attitude toward students.  Veg Approached and it always are and the acceptance of the always are and accessibility, and attitude toward students.  OFF Geometric and complete frames.  3) What are your CSI's weaknesses? How could your CSI's teaching be improved?  I don't knew.  4) If you like, please comment additional remarks on your CSI's performance:  a) How did your CSI do in Discussion Section?  Di seussion section involved much discussion and professional country and the section of the section at him while he leach the section?  b) How did your CSI do in Lab Section?  There serving at him while he leach the serving at him while he leach the serving and the serving at him while he leach the serving and the serving at him while he leach the serving and the serving at him while he leach the serving and the serving at him while he leach the serving and serving at him while he leach the serving at leach the serving	1) Rate y	our Discussio	n or Lab Section	Graduate Stu	dent Instructor	on overall pe	rformance in	the course:	
organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.  Very Approached and is always available for affice the students. We always seemed to have students a firstle backer hand, so we only caught him OFF ground a couple frives.  3) What are your GSI's weaknesses? How could your GSI's teaching be improved?  I have we have a couple frives.  4) If you like, please comment additional remarks on your GSI's performance:  a) How did your GSI do in Discussion Section?  Discussion section included much discussion and part solving which was great backer than just sixty below did your GSI do in Lab Section?  How did your GSI do in Lab Section?  There story at him while be least the sixty at him while be least the sixty.  C) Was your GSI's office hours productive?			2	3	4 (typical)	5	6	(excel	Tent)
students. Veg Approachable and is always available for affire hours. He always seemed to have studied a little baloe hand, so we only caught him OFF ground a couple times.  3) What are your GSI's weaknesses? How could your GSI's teaching be improved?  i hon't know.  4) If you like, please comment additional remarks on your GSI's performance:  a) How did your GSI do in Discussion Section?  Discussion section involved much discussion and problem of the section of the s	organizat accessibil familiarit	tion, effort to lity, and attitu tv with theory.	present materia ide toward studer laboratory equip	l at the class' 1ts. For Labora ment and poten	level of know tory GSIs, com tial problems, r	ledge, clarity ments might i esponsiveness	of presentation nclude prepart and accessibili	on, responsiver ation and organ ity, and attitud	ness and nization, e toward
little backer hand, so we only cought him  OFF ground a completives.  3) What are your GSI's weaknesses? How could your GSI's teaching be improved?  I han't know.  4) If you like, please comment additional remarks on your GSI's performance:  a) How did your GSI do in Discussion Section?  Discussion section involved much discussion and productive?  Solving which was great better than just sixty  b) How did your GSI do in Lab Section?  Here Stering at him while he lear than in while he is the standard.	students.	ned t	approachable	and	is al	ways .	available	Le c	cff: 6
little backer hand, so we only cought him  OFF ground a completives.  3) What are your GSI's weaknesses? How could your GSI's teaching be improved?  I han't know.  4) If you like, please comment additional remarks on your GSI's performance:  a) How did your GSI do in Discussion Section?  Discussion section involved much discussion and productive?  Solving which was great better than just sixty  b) How did your GSI do in Lab Section?  Here Stering at him while he lear than in while he is the standard.	<i>\rangle</i>	1005.	It alux	ys see	enach to	s ha	e st	sdiecl	حر
a couple times.  3) What are your GSI's weaknesses? How could your GSI's teaching be improved?  i Lond knew.  4) If you like, please comment additional remarks on your GSI's performance:  a) How did your GSI do in Discussion Section?  Discussion section involved much discussion and provided by the section of the section		little	balane	hand,	50 WE	only	Card	nt him	
3) What are your GSI's weaknesses? How could your GSI's teaching be improved?  I don't knew.  4) If you like, please comment additional remarks on your GSI's performance:  a) How did your GSI do in Discussion Section?  Discussion Section involved much discussion and provided by the section of the section	c	OFE GOOD	urd a	C0-A(0	tr. 105	9	ت		
a) How did your GSI do in Discussion Section?  Discussion section involved much discussion and productive solving which was great better than just sitting b) How did your GSI do in Lab Section? there string at him while he lead to be leaded.		_		Iow could you	r GSI's teachin	g be improve	d?		
Discussion section involved much discussion and productive by solving which was great, better than just sixting b) How did your GSI do in Lab Section? there storing at him while he leaders.  c) Was your GSI's office hours productive?  Yes indeed.	4) If you	ı like, please c	romment additio	nal remarks o	n your GSI's pe	erformance:			
c) Was your GSI's office hours productive?	a) b)	How did you Di Scoss Soluiu How did you	ar GSI do in Disc Sec g which ar GSI do in Lab	ussion Section  in  was  Section?	? Judvech r Leve Stemy	meh Bette	cliscuss ex thro thin	ion once a jost while	poole sitting le
Yes indead.					iec tore	- ·			
	c)			Productive					
If more space is needed for any of the above questions, please use the reverse.	If more	ζ = .	-	above question	ons, please use	the reverse.		<del>-</del>	

•	GSI Name: _	Last name, Filst	, Hal		Discuss (Please ci	ion/Lab Sectio rcle one)	on: WCD
(	Course: 12		or: <u>And</u>	4 Cha	MMOUND S	emester:	80 q
,	The Committee or Laboratory	ee on Courses of the GSI. This informati urse grades have bee nts and identifying u	on will be used t en recorded. The	to improve teac Department a	lso uses this info	be made avail	lable to your Gor
	1) Rate your I	Discussion or Lab Sec	tion Graduate St	udent Instructor	on overall perfo	rmance in the c	course:
	1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
fr Sli un un	organization, accessibility, a familiarity with students.  Or discovered the students of the s	melevar and a ands the your GSI's weaknesse mtense	wertal at the class udents. For Labor puipment and pote thich all thick all	teoel of know atory GSIs, comential problems, 1  he excended the excended to t	ments might includes and the	type taccessibility, and accessibility, accessibility, and accessibility, accessibility, and accessibility, accessibility,	and organization, nd attitude toward  discussions may seem g me dly and ed excited hally
	Show	ed up		OFI	and	MAN	dated
		me s	lightly				
	4) If you like	, please comment add	ditional remarks	on your GSI's p	erformance:		
		v did your GSI do in l	some	, ,	Boston	accent	(1)
	c) Was	your GSI's office ho		,	<i>7</i> • • • •	l mas	st understore
		VERY,				A 77 403	
	If more space	e is needed for any o	f the above quest	ions, please use	the reverse.		