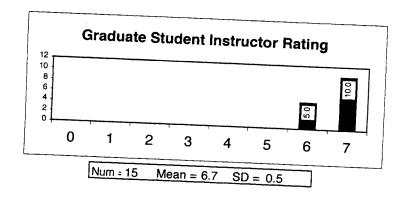
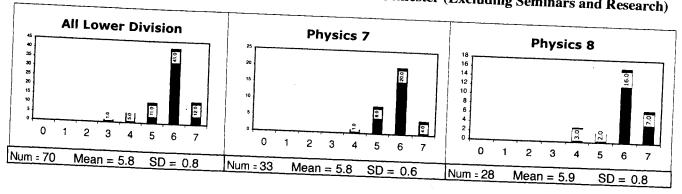
University of California, Berkeley Department of Physics GSI Evaluation Spring 2009

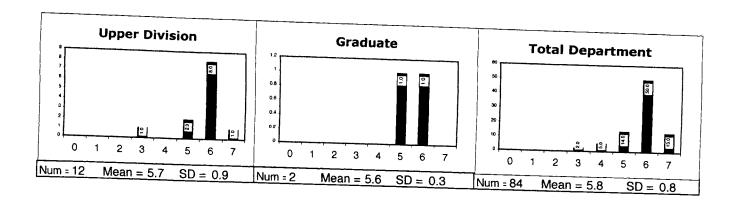
Instructor: Hal M. Haggard

Physics 7B Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)





GSI Name	e: <u>H</u>	agg 6110	I, Hal			Discr	ussion/Lab	Section: <u>2</u>	c 9
Course: D	La hasics	st nume, F1 7 6	Instructor:	Freedman.	Stucn t	(1 1003	Semester:	Spring	2009
The Commor Laborationly after	nittee tory G cours	on Cours SI. This i e grades	es of the De nformation have been 1	epartment of Ph will be used to recorded. The D sually effective to	ysics requests improve teacl Department al	s your assistant hing, and it was ouses this in	nce in evalu	ating you available	r Discussior to your GS
1) Rate yo	ur Dis	cussion o	r Lab Sectior	n Graduate Stud	ent Instructor	on overall pe	rformance i	n the cours	se:
1 (poor	r)	2		3	4 (typical)	5	6	. (excellent)
organizatio accessibilit familiarity	on, eff y, and with t	ort to pre attitude i heory, lab	esent materio toward stude oratory equip	For example, you all at the class' ants. For Laborate ament and potent	level of knowl ory GSIs, comi ial problems, r	ledge, clarity (ments might ir esponsiveness (of presentati iclude prepa ind accessibi	ion, respon ration and	isiveness and organization
He is ver	y of	tentine.	ansview	all questic	ons in an	growing	faction.		
3) What as	re you	r GSI's w	eaknesses? F	How could your back 1 que ene ene the	GSI's teaching	g be improved		· ·	
					,		e e		
4) If you l	ike, pl	ease mak	e additional	remarks on you	r GSI's perfor	mance:			
a) H	Iow di	d your G	SI do in Disc	russion Section?	v				
b) H	łow di	d your G	SI do in Lab	Section?		,			
c) V	Vas yo	ur GSI's	office hours	productive?					

GSI Nan	ne: <u>Hago</u>	and Hal			Discuss (Please c	ion/Lab Secti ircle one)	on: 209
Course:	12	10, 1 1101	Freedom	an	S	emester:	<u>5p</u>
The Con or Labor only afte GSI assig	nmittee on C ratory GSI. Ther cr course gra gnments and	ourses of the De his information v des have been re identifying unus	partment of vill be used ecorded. The ually effectiv	Physics requests to improve teach Department als te teaching. Than	your assistance ning, and it will so uses this info k you.	e in evaluating be made ava ormation in d	y your Discussion ilable to your GSI etermining future
1) Rate y	our Discussio	on or Lab Section	Graduate St	udent Instructor	on overall perfo	rmance in the	course:
	1 oor)	2	3	4 (typical)	5	6	7 (excellent)
organiza accessibi familiari students	ition, effort to lity, and attit ty with theory	o present materia ude toward studen n, laboratory equip	l at the class its. For Labor ment and pot	s level of knowl ratory GSIs, comr ential problems, re	eage, clarity of nents might incl	presentation, ude preparation	's preparation and responsiveness and n and organization and attitude toward
One o	on one e	explanations	, suteroc	tion.			
Anse	. Arsuer	i's weaknesses? H mg questu	ous (we	.vkbook) &	g be improved?	vd-	
Lak	s were	not kept or	n pace	very over.	September 1		
4) If you	u like, please	make additional	remarks on y	our GSI's perfor	mance:		
a)	How did you	ur GSI do in Disc 신	ussion Sectic	on?			
b)		ur GSI do in Lab , pace us "					
c)		SSI's office hours					

CSI Na	me.	Haa	gard Hal			Discus	sion/Lab	Section:	209
GOTIVA	.п.с	Last nai	gard, Hal ne, First		•	TPIPASP	circie onei		
Course:				or: <u>Free</u>	Aman		Semester:	Spring	2009
or Labo only af GSI assi	rator ter co ignme	y GSI. T urse gra ents and	This information ades have been identifying ur	n will be used n recorded. T nusually effect	of Physics requests d to improve teacl he Department al- ive teaching. Than	so uses this inf k you.	formation	in determ	ining future
1) Rate	your !	Discussi	ion or Lab Sect	ion Graduate	Student Instructor	on overall perf	ormance 11	n the cours	se:
(р	1 oor)		2	3	4 (typical)	5	6		excellent)
organiz accessib	ation, vility, vity zni	effort t and atti ith theor	o present mate tude toward str u. laboratory ea	erial at the cu idents. For Lab uivment and v	le, you might com ass' level of knowl boratory GSIs, com otential problems, r	euge, curriy oj ments might inc esponsiveness ar	clude prepa id accessibi	ration and	organization
student Very	s. , ol	ear,	knowledgeal	ble, and	helpful. a	re-all, very	good.		
						ε			
					•				
3) Wha	at are	your GS なかみ し	il's weaknesses	s? How could	your GSI's teachin	g be improved:	'		
4) If yo	ou like	e, please	e make addition	nal remarks or	n your GSI's perfor	rmance:	,		
a)	Ho	w did yo	our GSI do in I	Discussion Sec	tion? Great.				
b)	Ho	w did y	our GSI do in I	ab Section?	Great.				
c)	Wa	s your	GSI's office ho	urs productive	e? Didnu go ta	any.			

GSI Name:	taggard,	4/21				
Course: 7B		actor: Free	tman	Dise	ise circle one)	ion: <u>MW 2-</u> 4
G51 assignments	on Courses of to SI. This informate grades have be and identifying	he Department ation will be us been recorded. ' unusually effec	of Physics request ed to improve tead The Department a tive teaching. That	lso uses this i	nformation in de	g your Discussion ilable to your GSI etermining future
-, rate your Disci	ussion or Lab Se	ection Graduate	Student Instructor	on overall per	rformance in the	course:
1 (poor)	2	3	4 (typical)	5	6	(excellent)
2) What are your organization, efform accessibility, and at familiarity with their students. Hal is greater of the control of the might have been control of the might have been controlled to the controlled to	informe is ext pect no froms in I's weaknesses?	remety and po	tential problems, res	ents might incorporation in the control of the cont	d accessibility, an	and organization, d attitude toward
4) If you like, please r	nake additional	remarks on you	ar GSI's performan	Ce.		
		•	r	СС.		

a) How did your GSI do in Discussion Section?

great lamazing

b) How did your GSI do in Lab Section?

very well

c) Was your GSI's office hours productive?

Jes

GSI Nam	e: MANA Lasyrjame, Fi	t Hal	······································		Discussio	n/Lab Section	: <u>Mw 2-</u> 4
Course: _	- "	Instructor:	Frederican			nester:	109
The Common Laboratorily after GSI assign	mittee on Course story GSI. This is course grades nments and ider	ses of the Depa nformation wil have been rece stifying unusua	rtment of Physi Il be used to im	prove teaching partment also u ching. Thank yo	ur assistance in 5, and it will be uses this inform ou.	n evaluating y e made availa nation in dete	your Discussion ble to your GSI ermining future
1) Kate yo	our Discussion of	r Lab Section G	raduate Student	i instructor on (overali periorn	iance in the co	urse:
1 (poo	r) 2		3 (ty	4 pical)	5	6	7 (excellent)
organizati accessibilit familiarity	on, effort to pre y, and attitude t with theory, lab	sent material a oward students oratory equipme	it the class' levi . For Laboratory	el of knowledge GSIs, comment problems, respor	e, clarity of press might includents in the second accuracy and accuracy accuracy and accuracy and accuracy accuracy accuracy and accuracy accuracy accuracy accuracy accuracy accuracy and accuracy ac	esentation, res preparation a ccessibility, and	preparation and ponsiveness and nd organization, dattitude toward
3) What ar Coald Prus h	re your GSI's we Spend Muni ou problem	eaknesses? How	r could your GS	I's teaching be i	improved?	ame mlea	chy
4) If you li	ke, please make	additional rem	arks on your G	SI's performano	ce:		
a) H (b) H	ow did your GS l Distanta ow did your GS	I do in Discussi	ion Section? In No Sho	and probably an	y speed &	une film es	r revieng the
	as your GSI's o						

GSI Nam	e: Hngga Last name,	ard, Hal			Discus	sion/Lab Section circle one)	n: <u>209</u>
Physic	Last name,	, First					ring 1009
Course: _	713	Instructor:	Freedm				
or Labora only after GSI assign	ntory GSI. Thing r course grad nments and ic	is information w les have been red dentifying unusu	corded. The I ally effective t	Department all eaching. Than	so uses this inf k you.	formation in de	your Discussion lable to your GSI etermining future
1) Rate yo	our Discussion	n or Lab Section (Graduate Stud	lent Instructor	on overall perf	ormance in the	course:
1 (pod	or)	2	3	4 (typical)	5	6	(excellent)
organizat	tion, effort to ity, and attitu with theory,	present material	ts. For Laborat nent and poten	tory GSIs, com tial problems, r	ments might ind responsiveness ar	lude preparation	's preparation and responsiveness and n and organization, and attitude toward
	•	, ,,,	c(4)		Ç		
			•				
3) What	are your GSI'	's weaknesses? H	ow could you	r GSI's teachir	ng be improved	?	
		ines jees	themsh	matrial	alowly -	don't got	en court
	s'omen	the materia	l alanned	ter the	cretion	·	
	~ (·	·	ρ,				
4) If you	u like, please i	make additional	remarks on yo	our GSI's perfo	ormance:		
a)	How did you	ur GSI do in Disc	ussion Section	1?			
		very hilpt	w (
b)	How did you	ur GSI do in Lab					
		way beigt	: _{''} , c				
c)	Was your G	SSI's office hours					
		herer we	nt				
If more	e space is need	ded for any of the	e above questi	ons, please use	e the reverse.		

GSI Name	+	tal	Haaaa	ird			_ Discu	ussion Lab	Section:	
	Last na	me, First	- J J	Freedm	an		(Pleas	e eircle one) Semester	: Sprin	ng 2009
Course:						nocte von	assistat			our Discussion le to your GSI
or Laborat	tory GSI. I	This inf ades h	ormation wi ave been rec		Improve Departme	nt also use	es this i			le to your GSI mining future
1) Rate yo	ur Discuss	ion or	Lab Section C	Graduate Stud	dent Instri	uctor on ov	erall pe	rformance	in the cou	ırse:
1 (poor	r)	2		3	4 (typical)		5	6		(excellent)
organizati accessibilit familiarity	on, effort ty, and atti with theor	to pres tude to ry, labor	ent material ward student ratory equipm	at the class s. For Labora tent and poten	tory GSIs, itial proble	cnowledge, comments ms, respons	might in siveness i	iclude prep and accessi	paration and bility, and	preparation and ponsiveness and address and attitude toward
High	level	OF	knowled	ige, ali	ways	prepa	n lox	for	[(ass .	Always tions.
· 0,1	nswers	stu	dents	ige, ali	ons	with	clea	~ RY	plano	itions.
3) What a	are your GS	5I's we	aknesses? Ho	ow could you	ır GSI's tea	aching be i	mproved	d?		
4) If you	like, please	e make	additional re	emarks on yo	our GSI's p	performanc	ce:			
a) l	How did y			ssion Section						
		CX	itremel u	y well						
b) 1	How did y	our GS	I do in Lab S	Section?						
c) ·	Was your	GSI's o		oroductive? went in above question	nto th	orough e use the re	deta of everse.	il into	the probes	math & physi m

	aggard, 1	Hal		Discus	ssion/Lab Section	209
Course: ZB	name, First Instructe	or: Free	Iman	(Please	Semester: S	09
The Committee or or Laboratory GS only after course GSI assignments a	I. This information grades have bee	on will be used n recorded. Th	d to improve teac he Department a	ching, and it will lso uses this in	ll be made availa	able to your GSI
1) Rate your Discu	ssion or Lab Sect	ion Graduate S	Student Instructor	r on overall perf	formance in the co	ourse:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
2) What are your organization, effor accessibility, and a familiarity with the students. Always f	t to present mate ttitude toward stu ory, laboratory equ	erial at the classified at the classifier table with the classifier table and posture and posture table table at the classifier table at the classifie	ss' level of know oratory GSIs, com tential problems, r	ledge, clarity of ments might inc esponsiveness an	presentation, res lude preparation a d accessibility, an	ponsiveness and and organization
3) What are your (COUL) of Problem	SSI's weaknesses? 90 OVEN 15 QS	How could you More a groc	our GSI's teaching	g be improved?		·
4) If you like, pleas	e make additiona	al remarks on y	our GSI's perfort	nance:		
a) How did y	our GSI do in Di	scussion Sectio	n?			
b) How did y	our GSI do in La	b Section?				
c) Was your	GSI's office hour	s productive?				

	GRADUA]	E STUDEN	T INSTRUCTOR	(GSI) EVALU	<u>JATION</u>	
GSI Name: Las	t name, First 7B Instruct		ed man	Discuss (Please o	sion/Lab Sect circle one) Semester:	ion: 289
The Committee of Laboratory Good only after course GSI assignments	on Courses of the SI. This informati e grades have bee and identifying u	Department on will be usen recorded. In nusually effection	of Physics requests ed to improve teach The Department als tive teaching. Thanl	your assistance and it wiles this informal and it wiles this informal and it wou.	e in evaluatin I be made ava formation in c	g your Discussion ailable to your GSI letermining future
1) Rate your Disc	cussion or Lab Sec	tion Graduate	Student Instructor			e course:
1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
organization, effo accessibility, and familiarity with t	ort to present ma attitude toward st heory, laboratory e	terial at the cludents. For La Juipment and p	ole, you might commelass' level of knowled boratory GSIs, commelootential problems, respectively.	euge, curriy oj nents might inc esponsiveness an	lude preparation, lude preparation ad accessibility,	on and organization and attitude toward

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Moves quickly but that might just be cur the class is had

- 4) If you like, please make additional remarks on your GSI's performance:
 - a) How did your GSI do in Discussion Section?
 - b) How did your GSI do in Lab Section?
 - c) Was your GSI's office hours productive?

GSI Nar	me: <u>HOO</u>	gard, Ho	<u> </u>		Disc	cussion/Lab Section se circle one)	n: <u>209</u>
	_7B		Freedm	an		Semester: Spr	mg 09
or Labor	ratory GSI. Th er course grad	is information v	vill be used to i ecorded. The D	mprove tea epartment	aching, and it was also uses this	ince in evaluating will be made avail information in det	able to your GSI
1) Rate y	your Discussio	n or Lab Section	Graduate Stude	ent Instruct	or on overall pe	erformance in the c	ourse:
	1 oor)	2	3	4 (typical)	5	6	(excellent)
organiza accessibi familiari	ition, effort to lity, and attitu ty with theory,	present material de toward studen laboratory equipn	at the class' le ts. For Laborato nent and potenti	evel of kno ry GSIs, co al problems,	wledge, clarity mments might i responsiveness	r Discussion GSI's of presentation, re nclude preparation and accessibility, ar	sponsiveness and and organization, id attitude toward
e	xplains	concept	s well,	orgo	inized,	prepared	r
	respoi	nds +0	question	15.			
	,						
3) What		s weaknesses? H					
	doesn:	t come	around	0+	evenjor	re in	
	the	section					
4) If you	ı like, please m	nake additional r	emarks on your	GSI's perf	ormance:		
a)	How did you	r GSI do in Discu	ssion Section?				
	We	(1					
b)	How did you	r GSI do in Lab S	ection?				
	we	(1					
c)	-	I's office hours p	oroductive?				
	NIF	+					

If more space is needed for any of the above questions, please use the reverse.

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GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI	Name: H	agaard Hav	old		Discus	sion/Lab Secti	ion: 209
Cour	se: <u>78</u>		or: Fyee	dman	(Please	circle one)	ving 2009
only	after course	e grades have bee	n recorded	t of Physics request sed to improve tead The Department a ctive teaching. Than	s your assistanc	e in evaluating	g your Discussion
1) Ra	te your Disc	cussion or Lab Sect	ion Graduat	e Student Instructor	on overall perfo	rmance in the	course:
(1 (poor)	2	3	4 (typical)	5	6	7 (excellent)
access: familia studen	ibility, and a trity with th ets.	attitude toward stud eory, laboratory equ	lents. For La ipment and p	ole, you might com lass' level of knowl boratory GSIs, com potential problems, re	euge, clurity of p	oresentation, re	esponsiveness and
	- Approa	chable, Rien	dly		•		
	-familie	chable, frien ar with cont	enf.				
`	- Almost - Shanld	alvays not have goe th	ime to	your GSI's teaching finish materia notions as a groupmark the	als class in -	the fection	^
4) If you	u like, pleas	se make additional	remarks on	your GSI's perform	ance:		
a)	How did y	our GSI do in Disc	ussion Sectio	on?			·
b)	How did y	our GSI do in Lab (Section?				
c)	Was your (Goo∤	GSI's office hours p	productive?				·

GSI Nar	ne:	- lagge	ad, Ha				Discussion (Please circ	on/Lab Section	on:	9
Course:	Prysic	st name, v 5	Instructor	:	f Fredwan		Se	mester:	Pan -	609
The Con or Labor only afte GSI assig	nmittee ratory G er cours gnments	on Cours SI. This i e grades and ide	information have been ntifying unu	recorded. T isually effect	of Physics requested to improve the Departmentive teaching. Student Instru	uests your teaching, a nt also use Thank you.	assistance ind it will l s this infor	in evaluating oe made ava mation in de	your Di ilable to y eterminir	your our
1) Rate y	our Dis	cussion c	or Lad Secuc	m Graduate	Student mistre	icioi on ove	ciun perior			
	l oor)	2		3	4 (typical)		5	6)	(exce	7 ellent)
organiza	ition, eff lity, and ty with t	ort to pr attitude heory, lal	esent mater toward stud poratory equ	tal at the cu lents. For Lab ipment and p	le, you might ass' level of k boratory GSIs, otential probles	comments in the comments in th	ciurity of p might inclu iveness and	de preparation accessibility,	n and organiced and attitu	anization de toward
		fulér	of Suei	war t	hony,	(wen	malen	I reif	Joen 8	eu
3) What	t are you	r GSI's w	veaknesses?	How could	your GSI's tea	ching be in	nproved?			
	,		•							
4) If you	u like, pl	ease mal	ke additiona	al remarks or	n your GSI's p	erformance	::			
a)	How d	id your C	GSI do in Di	scussion Sec	tion?					
				Svod						
b)	How d	id your (GSI do in La	b Section?						
c)	Was yo	our GSI's	office hour	rs productive	2?	,				

GSI Name: Haggard Hal		Please sure to me)	209				
Course: Phy 3165 7B Instructor: Freedom	, 5	Semester: 5	2009				
The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.							
1) Rate your Discussion or Lab Section Graduate Studen	t Instructor on overal	l performance in the cou	ırse:				
1 2 3 (ty	4 5 rpical)	6	(excellent)				
2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.							
Great GSI. Ahaan talking about.	5 prepares	d, K-10-, 46-t	4 4 e 1's				
talking about.							
3) What are your GSI's weaknesses? How could your GSI's teaching be improved?							
4) If you like, please make additional remarks on your GSI's performance:							
a) How did your GSI do in Discussion Section?	d.						
b) How did your GSI do in Lab Section?							
c) Was your GSI's office hours productive?		o cossier go	el e-ugh				

GSI I	Name:	Haggar Last hame,	d. Hal			Discus	sion/Lab Sect	on: 209
		Last na me,	First			(Please	circle one)	
Cour	se: <u>Ph</u> u	sic 7B	Instructor:	Freedman			Semester:\$	2.09
only	after co	urse grade	es have been re	ecorded. The	io improve tead	Ining, and it will Iso uses this inf	I he made arra	g your Discussior ilable to your GS etermining future
1) Rat	te your l	Discussion	or Lab Section	Graduate Sti	udent Instructor	r on overall perfo	ormance in the	course:
(1 (poor)		2	3	4 (typical)	5	6	(excellent)
accessi familia studen	ibility, a arity wit	and attitude th theory, la	toward student boratory equipm	ts. For Labord tent and poten	tevel of knowl story GSIs, comi ntial problems, re	leage, clarity of ments might incl esponsiveness and	presentation, r ude preparation l accessibility, a	s preparation and esponsiveness and and organization, nd attitude toward
Hai	is by for	rthe most 1	supful GSI i've	had at Row	estera Hill discour	- 6		
والبامع	5 Willing	to hile	يده مسايده المده	this at the	and gotten	ors are well-plann	ed and organize	in and he is
. (0 2)	are empor you	dimi- Hal a	ces the extra mil	urs are well-plann u to hulp us und	ndans both the	coupy and
Wath	matics.							
3) Wh	at ana ***	CCV-	1 0.77					
O) VVIId	at are ye	our GSI's w	eaknesses? Ho	w could you	r GSI's teaching	; be improved?		
	None	. Hal	is perfect.					
		110	is permer.					
1) If yo	u like, r	olease mak	e additional rer	narks on voi	ır GSI's perform			
•	. 1			rarks on you	a G51's periorii	iance:		
ر.	Llav	1: 1 0	37 1 . D.					
a)	now (iia your G	SI do in Discuss	sion Section?	extremely u	vell		
					U			
L	17	11.1						
b)	How c	lid your GS	SI do in Lab Sec	ction? ex	tremely well			
					()			
	T							
c)	Was yo	our GSI's o	office hours pro	ductive?	IA C			

GSI Nar	ne: Had	gard H	lal		(Di	scussion Lab Sec	tion: <u>209</u>
Course:	Physics 71	First Instructor:	Freedu	ian, S		_ Semester:	Spring 200
The Con	nmittee on Co ratory GSI. Th	ourses of the Dep	partment of Pl vill be used to ecorded. The l	hysics reque improve te Department	acning, and nalso uses this	tance in evaluatii t will be made av	ng your Discussion ailable to your GSI determining future
1) Rate y	our Discussio	on or Lab Section	Graduate Stud	dent Instruct	or on overall	performance in th	e course:
-	l oor)	2	3	4 (typical)	5	6	7 excellent)
organiza accessibi familiari	ition, effort to lity, and attiti ty with theory	present material ude toward studen , laboratory equip	l at the class its. For Labora nent and poten	tevel of kno tory GSIs, co tial problems	wieage, ciurti mments migh , responsivene	y of presentation, t include preparati ss and accessibility	SI's preparation and responsiveness and on and organization , and attitude toward
	Everythin	g mention	ed here.	Best	6SI	ever,	
	Thank	You,	Hal !!!				
3) What	t are your GSI	's weaknesses? H	low could you	r GSI's teach	ing be impro	ved?	
	None. 1	Except, we	might ho	we ben	efitted	from goi	ng
		Worksheets		_		-	
4) If yo	u like, please	make additional	remarks on yo	our GSI's per	formance:		
a)	How did you	ur GSI do in Disc	ussion Section	? Fanta	अंद		
b)	How did yo	ur GSI do in Lab	Section?	Awesome			
c)	Was your G	SI's office hours	productive?	Didnit	90		