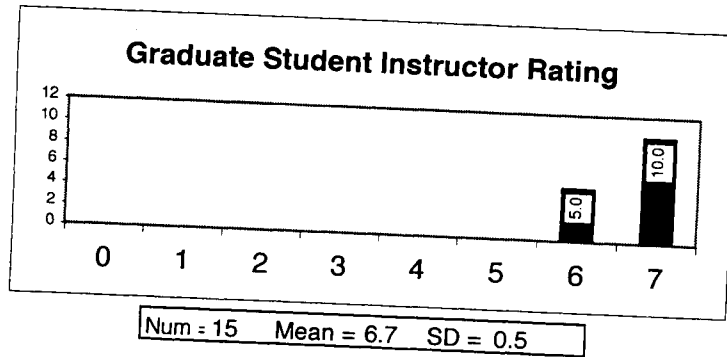
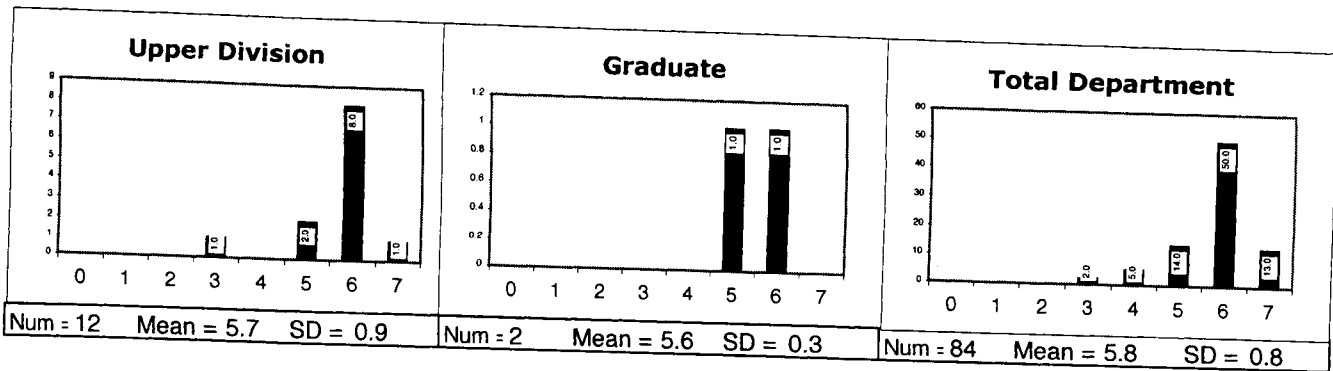
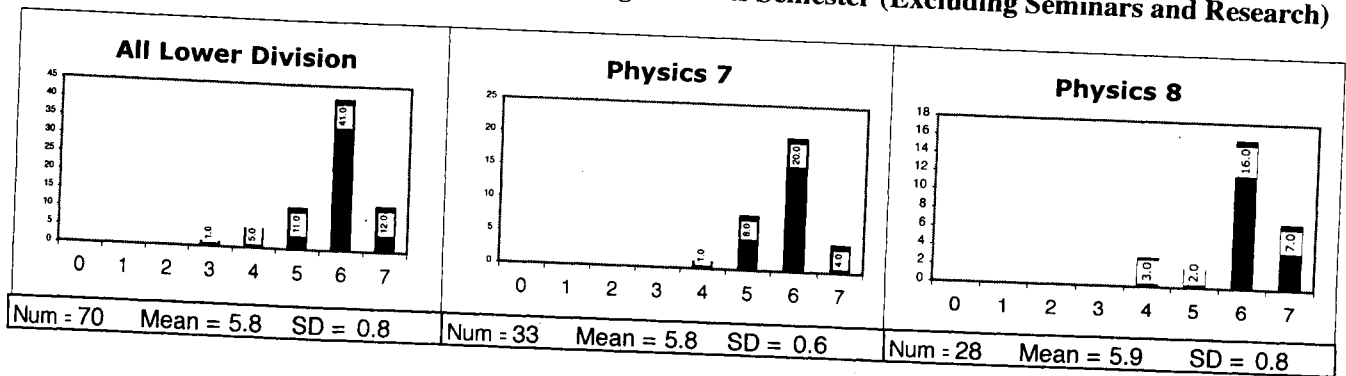


University of California, Berkeley
 Department of Physics GSI Evaluation
 Spring 2009

Instructor: Hal M. Haggard
 Physics 7B Section



Department Graduate Student Instructor Ratings for This Semester (Excluding Seminars and Research)



GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First (Please circle one)
 Course: Physics 7B Instructor: Freedman, Stuart Semester: Spring 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

He is very attentive, answers all questions in an orderly fashion.
 He definitely puts a lot of effort into preparing for our section.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

I have only received back 1 quiz and 1 lab for the entire semester. where are the rest?

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First
 (Please circle one)
 Course: TB Instructor: Freedman Semester: Sp

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

One on one explanations, interaction.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

~~Answer~~ Answering questions (workbook) on the board.
 Labs were not kept on pace very well.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Very well

b) How did your GSI do in Lab Section?

did not pace us too well

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Last name, First Discussion/Lab Section: 209
(Please circle one)
 Course: Phys 7B Instructor: Freedman Semester: Spring 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Very clear, knowledgeable, and helpful. Overall, very good.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

There isn't really any.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? Great.

b) How did your GSI do in Lab Section? Great.

c) Was your GSI's office hours productive? Didn't go to any.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal
Last name, First

Course: TB Instructor: Freedman Discussion/Lab Section: MW 2-4
(Please circle one)

Semester: Sp '09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is great in discussion, he is always prepared, and gives very clear, informative lectures. His attitude is always great, and he is extremely good @ clearing up confusing issues. I could expect no more from anyone in lab, and he goes beyond my expectations in discussion.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

He might be able to improve in nothing.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

great/amazing

b) How did your GSI do in Lab Section?

very well

c) Was your GSI's office hours productive?

yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hayward, Hal Discussion/Lab Section: Mon 2-4
Last Name, First
 (Please circle one)
 Course: 7B Instructor: Freedman Semester: 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

The preparation and organization are effective and He is friendly and always willing to assist with any problems in section and lab.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- Could spend more time going over multiple reviews and some interesting practice problems.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

The Discussion is effective but we should probably spend more time on reviewing them.

b) How did your GSI do in Lab Section?

just working on WS

c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First
Physics
 Course: 7B Instructor: Freedman Semester: Spring 2009
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 2 3 4 5 6 7
 (poor) (typical) (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Explains things very clearly and thoroughly.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Sometimes goes through material slowly - don't get to cover all the material planned for the section.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

very helpful

b) How did your GSI do in Lab Section?

very helpful

c) Was your GSI's office hours productive?

never went

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Hal Haggard Last name, First Discussion Lab Section: _____
(Please circle one)
 Course: 7B Instructor: Freedman Semester: Spring 2009

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

High level of knowledge, always prepared for class. Always answers students' questions with clear explanations.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None that come to mind.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Extremely well.

b) How did your GSI do in Lab Section?

"

c) Was your GSI's office hours productive?

Very, we went into thorough detail into the math & physics of each problem.

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First (Please circle one)
 Course: 7B Instructor: Freedman Semester: Sp '09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

always prepared, willing to answer questions,
conveys material well, enthusiastic

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

could go over more
problems as a group

4) If you like, please make additional remarks on your GSI's performance:

- a) How did your GSI do in Discussion Section?
- b) How did your GSI do in Lab Section?
- c) Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First (Please circle one)
 Course: Phys 7B Instructor: Freedman Semester: Spring 99

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Clear delivery, devoted to showing up on time,
 invested in students

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

Moves quickly but that might just
 be cuz' the class is hard

4) If you like, please make additional remarks on your GSI's performance:

- How did your GSI do in Discussion Section?
- How did your GSI do in Lab Section?
- Was your GSI's office hours productive?

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First (Please circle one)
 Course: 7B Instructor: Freedman Semester: Spring 09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

explains concepts well, organized, prepared,
 responds to questions.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

doesn't come around to everyone in
 the section

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

well

b) How did your GSI do in Lab Section?

well

c) Was your GSI's office hours productive?

n/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard Harold Discussion/Lab Section: 209
Last name, First
 Course: 7B Instructor: Freedman Semester: Spring 2009
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 (circled) 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

- Approachable, friendly
- familiar with content.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

- Almost always no time to finish materials
- should have gone through questions as a class in the section instead of letting us do groupwork throughout.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good

b) How did your GSI do in Lab Section?

Good

c) Was your GSI's office hours productive?

Good

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First (Please circle one)
 Course: Phys 7B Instructor: Prof. Freedman Semester: Spring '09

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 **6** 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

patient, goes over theory, covers material well, focused

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Good

b) How did your GSI do in Lab Section?

Good

c) Was your GSI's office hours productive?

Yes

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name, First (Please circle one)
 Course: Physics 7B Instructor: Freedman, S Semester: SP 2004

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Great GSI. Always prepared, knows what he is talking about.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section?

Perfect

b) How did your GSI do in Lab Section?

Perfect

c) Was your GSI's office hours productive?

Never had to go discussion good enough

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion / Lab Section: 209
Last name, First (Please circle one)

Course: Physics 7B Instructor: Freedman Semester: Sp 09

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1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1 (poor) 2 3 4 (typical) 5 6 7 (excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Hal is by far the most helpful GSI I've had at Berkeley. His discussions are well-planned and organized, and he is always willing to help and answer questions. Hal goes the extra mile to help us understand both the concepts and mathematics.

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None. Hal is perfect.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? extremely well

b) How did your GSI do in Lab Section? extremely well

c) Was your GSI's office hours productive? N/A

If more space is needed for any of the above questions, please use the reverse.

GRADUATE STUDENT INSTRUCTOR (GSI) EVALUATION

GSI Name: Haggard, Hal Discussion/Lab Section: 209
Last name/First
 Course: Physics 7B Instructor: Freedman, S Semester: Spring 2009
(Please circle one)

The Committee on Courses of the Department of Physics requests your assistance in evaluating your Discussion or Laboratory GSI. This information will be used to improve teaching, and it will be made available to your GSI only after course grades have been recorded. The Department also uses this information in determining future GSI assignments and identifying unusually effective teaching. Thank you.

1) Rate your Discussion or Lab Section Graduate Student Instructor on overall performance in the course:

1
(poor)

2

3

4
(typical)

5

6

7
(excellent)

2) What are your GSI's strengths? For example, you might comment on your Discussion GSI's preparation and organization, effort to present material at the class' level of knowledge, clarity of presentation, responsiveness and accessibility, and attitude toward students. For Laboratory GSIs, comments might include preparation and organization, familiarity with theory, laboratory equipment and potential problems, responsiveness and accessibility, and attitude toward students.

Everything mentioned here. Best GSI ever.

Thank you, Hal!!!

3) What are your GSI's weaknesses? How could your GSI's teaching be improved?

None. Except, we might have benefitted from going over worksheets more often.

4) If you like, please make additional remarks on your GSI's performance:

a) How did your GSI do in Discussion Section? Fantastic

b) How did your GSI do in Lab Section? Awesome

c) Was your GSI's office hours productive? Didn't go...

If more space is needed for any of the above questions, please use the reverse.