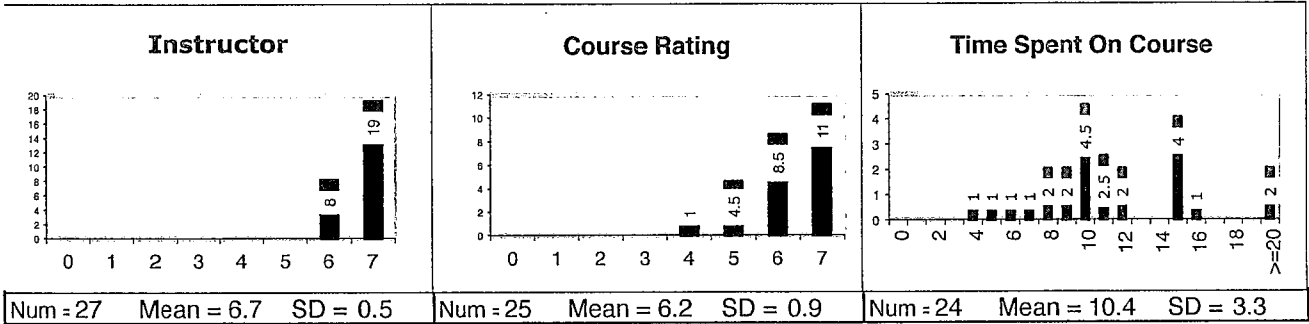
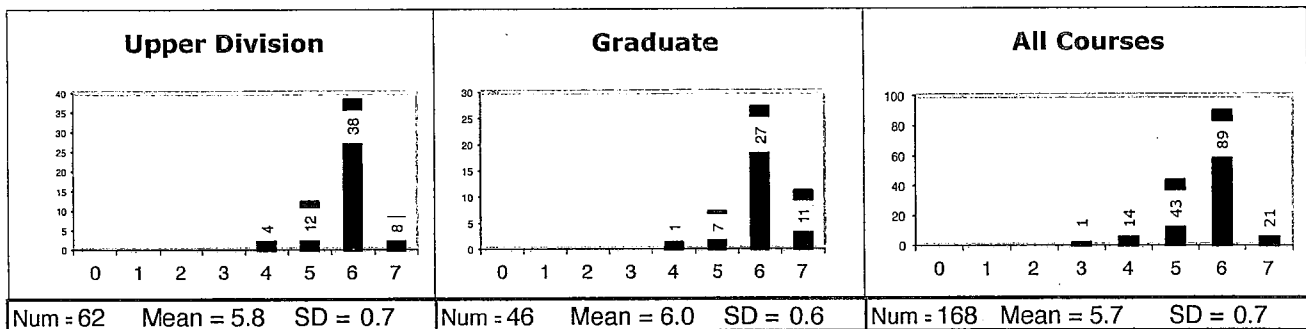
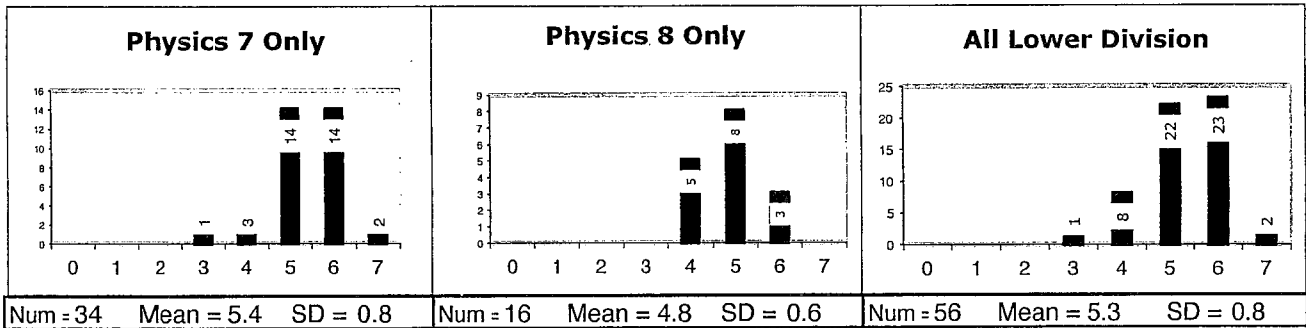


University of California, Berkeley
Department of Physics Course Evaluation
Spring 2012

Instructor: Hall Haggard
Physics 139 Section 1
Enrollment: 31



Department Instructor Ratings Accumulated for the Previous Four Semesters
Seminars and Research Courses are Excluded.



University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Myrland Course PH 101 Semester and Year Spring 2000

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

good content and lectures

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

none

Course Rating:

Please rate the Course on a **scale of 1 to 7** as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

pace was a bit slow

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Haggard Course 139 Semester and Year Fall 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Great @ explaining, great @ understanding what a student is asking & making them feel like the question is a good one. Very approachable.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?



Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

~~At~~ Learned a lot, but still need a lot of time to process it, which is a good thing, but I'm just not used to it (usually the processing happens throughout the semester).

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course 139 Semester and Year Sp 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

organized lectures, very receptive to questions during lecture, good boardwork, follow book (makes it easy to follow lecture) but uses discretion to deviate when believed to be beneficial.
- I like the individual tidbits!

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Follow book a little too closely, but would probably change if class was taught more than once.

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

- Good book but terse at times.
- with math section, alternate materials would be helpful as supplement.
↳ really difficult to understand (indices, dual vectors, etc)

Effort: Estimate the average total number of hours per week you spend on this course, including: lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Neal Tinguerra Course Physics 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

He is awesome in explaining abstract concepts. He is also very helpful in answering questions.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

The homework is a bit too hard.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Haggard, Hal Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Super helpful attitude, genuine caring about students understanding of the material. Lectures well organized and clear. Supplementary material posted by Hal was very helpful.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Followed the textbook almost verbatim alot, including examples presented in class (ie context). It would be beneficial to see different examples, Time management in lectures could be improved, seemed like we rushed over some deep topics and some of the derivations

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

The book is ok, it would be less frustrating if some of the complex math was introduced earlier

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

20

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Halliday Course PHYS 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course 139 Semester and Year sp '12

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

extremely prepared, content @ right level, answers questions as necessary
approachable & nice, makes us feel comfortable asking questions
fair exams & grading - except I didn't understand why the +10 pts extra credit on the midterm got added to the numerator

What are your Instructor's weaknesses? How could your Instructor's teaching be improved? and denominator.

Sometimes I've thought certain problems on the HW had ~~to that~~ $(x/100 \rightarrow x/110)$
too much to do w/ tedious algebra & not enough on just understanding the concepts, which most (vast majority) focused on. (I'm thinking in particular of 15.3 - I know you can make coord. sing vanish I don't need this algebra!)

Course Rating:

Please rate the Course on a scale of 1 to 7 as above: 7

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

This was my favorite course I was so happy to learn about spacetime curvature - it really expanded my mind & solidified things I'd learned in other physics classes (mechanics)

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

6-10

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

enjoy your time out of the country! Its been a pleasure.
I'm excited to hang out w/ you @ brunch!

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

VERY FRIENDLY. GREAT PREPARATION AND PRESENTATION. ALWAYS WILLING TO ANSWER QUESTIONS BUT KNOWS WHEN TO CURTAIL QUESTIONS. GOOD ABILITY TO READ THE ATTITUDE AND GENERAL FEELING IN THE CLASS AND ADAPT.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

CONTENT IS INTERESTING BUT TEXT CAN BE HARD TO FOLLOW

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Hal was an integral part of my physics experience here. I'm not a physics major but I think Hal's enthusiasm helped consolidate my desire to go on and study physics at an grad school. I was really grateful to have had such an amazing lecturer who, very friendly both at office hours and in class, and passionate about the material. You Hal would make an awesome professor.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

The physics department should hire you

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

*bad: 2PM in a hot room? it fell asleep a lot H
good text
great classmates
GRs still hard though*

Effort: Estimate the average total number of hours per week you spend on this course, including: lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Hayward Course Phy 131 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Dr. Hayward raised the bar for teaching in the department - extremely clear lectures & well thought out discussions and topics. Incredibly approachable & willing to help, very open & passion for teaching.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

Very interesting material overall & fun to study. It would have been a surprise to find it was more of a survey course rather than a traditional physics course.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Harvard Course PH104 Semester and Year Spring 2017

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1	2	3	4	5	(6)	7
---	---	---	---	---	-----	---

(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Very helpful and clear, good organization, willing to answer questions, clear and concise, excellent.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

More examples of problems to solve, more practice problems.

Course Rating:

Please rate the Course on a **scale of 1 to 7** as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

Clear and concise, good organization, excellent, subtle, good examples, interesting.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course 139 Semester and Year Sp 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

- Very well prepared, engaged in lecturing and material.
- Presents things in logical way, answers questions.
- Admits when doesn't fully understand a question.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

- For a 3-unit course, the exams and hw seem rather difficult/involved
- Lectures focus on conceptual understanding, but have trouble to link to physicalities.

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

I would have loved to spend more time covering less material, but more in depth.

Effort: Estimate the average total number of hours per week you spend on this course, including: lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Haggard Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.) He is extremely clear, very well organized, provides derivations that aren't necessarily in the book, yet connects his board work to the way the book does it

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Sometimes his examples are too simplified which makes it harder to do problems later

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

just not enough time to do all the awesome stuff GR can offer

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.


University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course 139 Semester and Year Sp 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6  (excellent)
(poor) (typical)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Everything

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Assignments initially too hard, but with our feedback he already fixed that

Course Rating:

Please rate the Course on a **scale of 1 to 7** as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

The text could have presented the material in a more logical order (i.e. the way Hal did).

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

I'd be a Physics Major if I could take
more classes with Hal

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course Phys 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

one of the best lecturers. Across the board
fantastic!

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

none. Just like Superman, he has no weaknesses.
Except for, of course, kryptonite.

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor 'luggard Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Hal is Amazing. Everything listed in parentheses above he does phenomenally. If more professors were half as good as Hal there would be many more physics majors.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

None

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

I audited the class so I think its different not doing homework or exams, but from what I was exposed to this was an awesome course.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor H. Haggard Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

I really like the overall structure of this course. I like that homework is worth the majority of the grade & that we are given a good sense of what will be on the final. I also really appreciate Hall's willingness to ~~answer~~^{answer} questions both in & out of class.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

N/A

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

I really enjoyed C.R. It's a strange & interesting subject. The text is pretty good. The math was something I wasn't fully prepared for.

Effort: Estimate the average total number of hours per week you spend on this course, including: lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Haggard Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

*Very helpful in all my questions he goes into
like the final is technical, so we can really understand the
questions. He is very good in a number of ways
Very adaptable to feedback*

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

*I think because he gets feedback regularly, he
properly addresses weaknesses to make the
class better for students' learning experience*

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

*Hard to be a confusing text book to understand
no explanation of what a problem is to be solved in
classroom*

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course PHY 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Lectures are always well organized.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

Instructor HAL HEGGARD Course 139 Semester and Year S12

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Good preparation lecture notes enable student to not worry about copying (and not pay attention)

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Course Rating:

Please rate the Course on a **scale of 1 to 7** as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

Harder, lots of abstract concepts.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Haggard Course 139 Semester and Year Sp. 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1	2	3	4	5	6	7
(poor)			(typical)			(excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Organized lecture presentation, interesting presentation style
Willingness to answer questions, availability outside classtime

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

Textbook could be less formal/rigorous in content presentation

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course Phy 139 Semester and Year SP 12'

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Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Extremely well prepared; positive attitude; very willing to answer Qs; very intuitive presentation of the material.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

N/A

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

- conceptually & mathematically ~~also~~ fascinating
- ~~too~~ dislike the textbook to some extent; derivations are not complete

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course Physics 139 Semester and Year Spring 2012

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Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Very well prepared and knowledgeable of the subject. I loved the fact that he was very readily available and wanted to help us learn the material. Very friendly, wished he taught next semester as well.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

The midterm felt like a curveball for me; it didn't reflect the homework as much as I had hoped and there were a lot of things I had never seen before in the course.

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

The book is nice, but very thick. I feel that we jump around chapters a lot and go through a lot of material so hard to keep up.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course P139 Semester and Year Spring 2012

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Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

A great lecturer, Hal can explain complex topics very well. He is very friendly towards students & cared a lot about the student's understandings.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

He needs to project his voice more.

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

This is an excellent course in introducing students to GR. However I feel that this is not a stand alone course and should be followed with more advanced treatments.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Hal Haggard Course Phys. 139 Semester and Year Spring '12

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

EXCELLENT! - Great attitude towards students, very interesting lectures, great presentation of the material

- Supplemental take on certain topics outside the

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

book was
very good.

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

- Good textbook, if ~~time~~ one has the time/
interest good to supplement w/ something which has
more mathematical rigor.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.

University of California, Berkeley
Department of Physics
Instructor and Course Evaluation

Instructor Haggard Course 139 Semester and Year Spring 2012

The Department of Physics requests your assistance in evaluating your Instructor and Course. This information is made available to your Instructor (only after course grades have been reported) for use in the improvement of teaching. The ratings of all the instructors in Physics are posted each semester for the benefit of students planning to take Physics courses.

Instructor Rating

Rate your Instructor on overall teaching effectiveness as a teacher in the course:

1 2 3 4 5 6 7
(poor) (typical) (excellent)

What are your Instructor's strengths? (preparation, content, presentation and organization of lectures, willingness to answer questions, attitude towards students, availability and usefulness of office hours, assignments, quality of examinations, fairness of grading.)

Hal is extremely knowledgeable and a compassionate teacher. His lectures are very clear & organized.

What are your Instructor's weaknesses? How could your Instructor's teaching be improved?

He teaches the theory in a way that makes sense when you already know the theory. He doesn't put enough emphasis on the main ideas, connections to other parts of GR. Lecture is a SURVEY of the theory → we need less content (content is easy to acquire) and more explanation & understanding. information ≠ knowledge. information is a map to getting to knowledge.

Course Rating:

Please rate the Course on a scale of 1 to 7 as above:

Comment on good and bad aspects of the Course (text, content, possible improvements, advice to prospective students, etc.)

We don't have enough exams. HW doesn't prepare us for exams. HW does not involve concepts directly.

Effort: Estimate the average total number of hours per week you spend on this course, including; lectures, discussion sections, laboratory, homework, reading, etc.

IF MORE SPACE IS NEEDED FOR ANY OF THE ABOVE QUESTIONS, PLEASE USE THE REVERSE.