

**Laboratory 2:** Period of a Pendulum as a Function of Length

Last week, we saw that while mass and amplitude did not affect the period of a pendulum, longer pendula took more time to complete a cycle. This week, we will map out the dependence of period on length.

**Period is the time for one complete cycle.****A. Our Reference Clock**

At the back of the room, we have set up a mass on a spring, and will let its oscillation be our time standard. We will call one complete cycle a **boing (bg)**.

**B. Matching a Pendulum**

*For all pendulum cases today, let  $m = 100\text{ g}$  and  $A = 20^\circ$ .*

Adjust the length of your pendulum until you get its period to equal 1.0 bg.

We will ask everyone to share the lengths that they find for a 1.0 bg pendulum, and then we will discuss the results.

**C. Pendulum Period as a Function of Length**

Now, sequentially set up 6 pendula of different lengths, covering distances from 0.30 m to 1.50 m. Record the time for 10 cycles and find the periods (Period = total time/10).

**D. Analyzing the Data, Building an Explanatory Model**

We will talk you through the graphical analysis of these data, with an eye toward developing a mathematical model of how the period of a pendulum depends on length.

**E. Using the Model to Predict a New Result**

We will advise you on how to make a prediction from that model, and apply it to the very long pendulum that is hanging in the Hegeman stairwell.

We will be working up to this analysis by steps:

- A graph of period vs. length for your pendulum,
- Discussion of the curve, an argument to consider a particular power law,
- Re-graphing the data according to that power law,
- Finding the slope of the “best fit line” for the resulting graph,
- Making a prediction for a new pendulum based on your line slope.