

Homework 19

Due in class on Tuesday, November 8th.

To watch:

1. Watch the youtube videos “Learning Styles Don’t Exist” and “Re: Learning Styles Don’t Exist”, which you can find at these links (about 10mins): <https://www.youtube.com/watch?v=sIv9rz2NTUk> and <https://www.youtube.com/watch?v=lKkHiAA3xu0>.

To read:

1. As a follow up to the two youtube videos, read the article “The Myth of Learning Styles”: <http://www.changemag.org/archives/back%20issues/september-october%202010/the-myth-of-learning-full.html>

and the article “Teaching to What Students Have in Common”:

<http://www.ascd.org/publications/educational-leadership/feb12/vol69/num05/Teaching-to-What-Students-Have-in-Common.aspx>

2. Read “How Educational Theories Can Use Neuroscience Data”:

http://www.danielwillingham.com/uploads/5/0/0/7/5007325/willingham_lloyd_2007.pdf

3. Read Ch 5, *The Hidden Value of Ignorance*, in “How We Learn”.

To hand in:

1. The article “How Educational Theories Can Use Neuroscience Data,” is the most challenging of this week’s readings. Write a paragraph explaining what you thought was the most interesting point from this article.