

Homework 10

Due by class Wednesday, February 26th

1. Read the 2nd excerpt from [Daniel Kahnemans *Thinking, Fast and Slow*](#). This is roughly 30 pages, and broken into about 15 sections (discounting the very short “Speaking of...” sections). **To turn in:** When you’ve completed the whole reading, put the book away and explain in your own words the law of small numbers, anchoring, and the availability bias. On Monday, I used the image of a trip wire to try to get you to think of ways to trigger your system 2 to work when your system 1 would normally be dominant. What is a trip wire that would trigger you to realize that you should be careful of applying the law of small numbers? Explain.
2. Read the Epilogue: What Sticks of *Made to Stick* by C. Heath and D. Heath. (This Ch. is ~14pp. and broken into roughly 7 sections.) **To turn in:** As usual, close the book and put it down. Choose one or a few of the following questions to respond to: What are you going to take away from this book? What did it teach you about how we learn? (Surprisingly, I often find it easier to respond when asked what I learned about teaching than what I learned about learning. So...) What did you learn about teaching from this book? How will you use the content of this book moving forward in your life? (No one word answers please. Explain what you are saying.)