

Homework 20

Due by class Wednesday, April 15th

Readings:

1. Watch the two youtube videos [Learning Style Don't Exist](#) and [Re: Learning Styles Don't Exist](#) (about 10 mins). Read the article [Ask the Cognitive Scientist: Do Visual, Auditory, and Kinesthetic Learners Need Visual, Auditory, and Kinesthetic Instruction?](#) by Daniel Willingham. This is a short web article broken into 7 sections.
2. Read [How Educational Theories Can Use Neuroscience Data](#) by Daniel T. Willingham and John W. Lloyd. This article is only 10pp, but it is dense and you should put aside some time for reading it.
3. Read Chapter 10, “You Snooze, You Win”, the Conclusion “The Foraging Brain”, and the Appendix “Eleven Essential Questions” of *How We Learn* by Benedict Carey. This is a total of about 35pp and concludes our reading of this book! I hope you’ve enjoyed it as much as I do.

To turn in: 1. The article “How Educational Theories Can Use Neuroscience Data,” is the most challenging of this assignment’s readings. Write a paragraph explaining what you thought was the most interesting point from this article.